

Our mission

Is to provide a teaching and learning experience that enriches the development, exploration and innovation in the way we approach and connect education and the professions within the built environment.

The concepts associated with the way the School of Architecture programmes address the evolving needs of both students and the professional industry.

We are responsible for providing the high quality education our students need to succeed within the built environment as professional, and leaders.

The School of Architecture defines and measures itself on the ability to address these needs through:

- providing teaching and research programmes across all specialisations, whose graduates have abilities in creative design and problem-solving, a mature cultural understanding and solid technical competence
- attaining and distributing new and existing knowledge in all fields of the built environment
- making an overall contribution to a better educated society capable of meeting the demands of a competitive economy
- address regional, national and international trends in the built environment education
- creativity and innovation as an outcome of research-led learning and teaching

Development is the key to how we provide up to date teaching and learning interactions for our students. The skills we teach develop the theoretical, historical, technical, functional and aesthetic appreciation of architecture, interior architecture and landscape architecture.

Exploration is a vital part of the School's goals and values. Through exploration, architectural discovery and invention we look towards a bright and successful future in our teaching and research capabilities.

Innovation is the term we use to describe how we deliver our programmes. We believe in guiding students to make their own assumptions and draw conclusions based on the foundations we lay. Our programmes encompass a broad range of study disciplines to prepare students to practice effectively, think critically and lead in their fields nationally and internationally.

Our vision

Is to enhance and broaden the quality and scope of the programmes we teach by being open and alert to new opportunities, including collaboration and cooperation with other institutions, to further the role we play. We will participate actively in our local community and play our part as critic and conscience of society.

We seek to strengthen the research culture and activity within the built environment in our pursuit of excellence. In our role as educators we will be fulfilling the needs of the New Zealand building industry through the close relationships we have within the professions, government and industry to provide research outcomes with real life contexts and meaning.

From our Wellington base we will create worldwide opportunities for our staff and students. All our staff will be members of the international network of scholars, scholarship and research, thereby adding breadth, diversity and depth to our perspectives. Internationally we will be recognised as a leading University in New Zealand and Australia, and as world leaders in a number of areas of scholarship and enquiry.

Our values

The core values associated with Victoria's Faculty of Architecture and Design revolve around the ability to maintain a competitive educational product within the current marketplace.

The Faculty of Architecture and Design, as part of Victoria University of Wellington, values:

Our staff and students:

- by maintaining and protecting the academic freedom of our staff and students
- by recognising that our most valuable assets are the specialist and professional knowledge and skills of our staff and the intellectual achievements of our staff and students
- by fostering a community of learning involving all staff and students
- by providing a supportive environment that will enable staff and students to develop to their full potential
- by acting to ensure that all members of the University community are treated with respect and concern for their rights
- by providing staff and students with the opportunity to be involved in the making of decisions that affect them.

Diversity:

- by pursuing equity in educational and employment opportunity
- by recognising the Treaty of Waitangi as the basis for relationships with Māori
- by promoting research, teaching and scholarship in Māori language, culture and history
- by supporting our multicultural community.

Innovation:

- in developing future teaching and learning opportunities
- in the way we organise and manage the university
- by being receptive to new and creative ideas.

Excellence:

- by promoting the highest quality in teaching, scholarship and research
- by embedding quality in all that we do.

Integrity:

- by upholding the highest ethical and professional standards
- by behaving in an open, honest and consistent way.