

Special Admission Practice English Assessment Marking Guide

WATER ON TAP

SECTION A: Reading (10 marks)

1.
 - a. Paragraph 2
 - b. Paragraph 4
 - c. Paragraph 3
 - d. Paragraph 1

(2 marks – 0.5 each correct answer)
2. c

(1 mark)
3. Pundits

(1 mark)
4.
 - i) The unreliability of the Hutt River water supply
 - ii) The possibility of a major earthquake in Wellington

(2 marks – 1 mark each correct answer)
5. d

(1 mark)
6. *Critical Thinking question:* Evidence of drawing connections to material outside of reading. *(3 marks – see table below)*
Suggested acceptable reasons: The expense/cost which would add to rates
Administration problems
The City Council has never run out of water in the past
It is more economical to promote careful water usage
Suggested other benefits: The freedom for the individual user to use water as they wish during water restrictions
With the use of water tanks the City Council will be less likely to introduce household water meters

Mark	Descriptor
3	original and insightful interpretation of the text
2	shows a good understanding of the text and ideas
1	shows an understanding of the basic ideas and information
0	lacks critical understanding of material

SECTION B: Writing (20 marks)

Measures	4- Excellent	3- Good	2- Satisfactory	1- Unsatisfactory	0- Incomplete	TOTAL
Communicative Quality & Language	Clear and easy to understand.	Most ideas can be easily understood.	Sometimes difficult to understand.	Often difficult to understand.	Cannot be easily understood.	
Content & Structure: quality of ideas	Logical structure with well-developed thoughtful ideas. Clear focus.	Generally logical structure with developed ideas. Focus identifiable.	Some structure, ideas and examples. Logic and may lapse.	Poor structure and ideas. Logic and focus is weak and simplistic.	Lacks structure, ideas, comprehension and focus.	
Vocabulary: word choice	Appropriate and extensive word choice.	Appropriate and wide word choice.	Adequate word choice; vocabulary sometimes inappropriate.	Narrow range word choice; vocabulary often inappropriate.	Simple vocabulary, often inappropriate.	
Mechanics: sentence structure, grammar, punctuation, spelling	Complex, excellent sentences structure. Correct punctuation and grammar.	Strong sentence structure with minor flaws. May have some inaccurate punctuation and grammar.	Some problems with sentence structure and variety limited. Inaccuracies in punctuation and grammar.	Flawed sentence structure. Frequent punctuation and grammar errors. Spelling errors intrusive.	Sentence structure, punctuation, spelling and grammatical errors prevent communication of ideas.	
Critical Thinking & Analysis	Recognises complexity of issues and arguments. Reflects on and develops own clear critical response.	Recognises many issues and arguments. Adequately reflects on and develops a critical response.	Imbalanced recognition of some of the issues and arguments. Limited reflection response and argument.	Undeveloped understanding of issues and argument. Little clear or comprehensible response.	No reflection or understanding of issues. No response or relevance to the topic.	
TOTAL						/20