

## MPP AND MPM PROGRAMME INFORMATION AT A GLANCE

Information	
Degree title	Master of Public Policy or Master of Public Management
Organisational relationship between programme and university	Programme offered by School of Government, within Victoria University of Wellington, New Zealand
Modes of programme delivery	Delivery is by weekly or modular classes at Victoria University's Wellington campus, with supporting materials provided through Blackboard, the University's online teaching/learning platform
Number of credit hours	180 Points (11 courses)
Length of degree	A minimum of three semesters, completion required within four years of initial enrolment
List of dual degrees	None
List of specialisations	None
Fast-track information	Not applicable
No. of students	MPP - Varies; typically about 55 MPM - Varies; typically about 55

Mission statement	
Mission statement - MPP	To advance the knowledge, skills, competencies and behaviours of individuals, organisations and communities to provide high-quality policy advice and creative policy and programme design services with a strong sense of public purpose and integrity.  <a href="http://www.victoria.ac.nz/sog/study/professional-programmes/mpp">www.victoria.ac.nz/sog/study/professional-programmes/mpp</a>
Mission statement - MPM	To advance the knowledge, skills, competencies and behaviours of individuals, organisations and communities to lead, manage, design and implement innovative and effective programmes and services with a strong sense of public purpose and integrity.  <a href="http://www.victoria.ac.nz/sog/study/professional-programmes/mpm">www.victoria.ac.nz/sog/study/professional-programmes/mpm</a>

Admission	
Admission criteria	(i), Completion of a bachelor's degree or equivalent approved by the Associate Dean (Students); and (ii), Two years relevant work experience; and (iii), For international students who have gained their educational qualifications through a medium of instruction other than English, evidence of their proficiency in English (usually IELTS, an overall band score of 6.5 with no sub-score below 6.0; or TOEFL, a score of 575 with (preferably) a TWE of 5, or 237 on the computer-based test, or 90 on the internet-based test with a minimum of 20 in writing).  <a href="http://www.victoria.ac.nz/about/governance/university-publications/calendar/victoria-university-calendar-2017.pdf">www.victoria.ac.nz/about/governance/university-publications/calendar/victoria-university-calendar-2017.pdf</a>

Cost of degree	
Tuition cost (2017) (excluding student levies)	<ul style="list-style-type: none"> <li>● Domestic students: \$22,735.80</li> <li>● International students: \$40,993.20</li> </ul> <a href="http://www.victoria.ac.nz/study/programmes-courses/courses/estimator">www.victoria.ac.nz/study/programmes-courses/courses/estimator</a>
Description of financial aid availability, including scholarships	<ul style="list-style-type: none"> <li>● The University has a financial advice service; and a limited number of hardship grants are available.</li> </ul> <a href="http://www.victoria.ac.nz/students/money/financial-survival">www.victoria.ac.nz/students/money/financial-survival</a> <ul style="list-style-type: none"> <li>● Students undertaking research on the interactions between public and private sector policy and management may apply for the Laurie Cameron Scholarship (details on Scholarships website).</li> <li>● Students may be eligible for other small, tailored grants and scholarships.</li> </ul> <a href="http://www.victoria.ac.nz/study/student-finance/scholarships">www.victoria.ac.nz/study/student-finance/scholarships</a>

Internship placements	
No. of internships (2016)	5 MPP, 0 MPM  Placements: State Services Commission/combined with DPMC; Productivity Commission; Ministry of Justice; Waipa District Council; Akina Foundation

Completion Rate													
Completion rate	Student patterns of enrolment differ widely – from one course per trimester to four – and many students take a trimester or year break from study in order to invest time in family, employment or community responsibilities. The table below reflects the time to completion for students who graduated/met the criteria for graduation in 2016.												
	<table border="1"> <thead> <tr> <th>Degree</th> <th>% of graduates completing within degree length†</th> <th>% of graduates completing within 150% of degree length†</th> <th>% of graduates completing within 200% of degree length†</th> </tr> </thead> <tbody> <tr> <td>MPM</td> <td>65%</td> <td>85%</td> <td>100%</td> </tr> <tr> <td>MPP</td> <td>74%</td> <td>89%</td> <td>96%</td> </tr> </tbody> </table>	Degree	% of graduates completing within degree length†	% of graduates completing within 150% of degree length†	% of graduates completing within 200% of degree length†	MPM	65%	85%	100%	MPP	74%	89%	96%
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	† taken as three years, for part-time students												

Evidence of student learning outcomes	
	Student feedback on courses is obtained frequently and results are available from the Centre for Academic Development.

Enrolment																															
Ethnicity (combined MPP/MPM programme)	<table border="1"> <thead> <tr> <th rowspan="2">Ethnicity</th> <th colspan="2">2016</th> <th rowspan="2">All</th> </tr> <tr> <th>Male</th> <th>Female</th> </tr> </thead> <tbody> <tr> <td>New Zealand European / Pakeha</td> <td>20</td> <td>27</td> <td>47</td> </tr> <tr> <td>New Zealand and Cook Island Māori</td> <td>3</td> <td>12</td> <td>15</td> </tr> <tr> <td>Pacific</td> <td>7</td> <td>10</td> <td>17</td> </tr> <tr> <td>Asian</td> <td>9</td> <td>8</td> <td>17</td> </tr> <tr> <td>Other</td> <td>7</td> <td>15</td> <td>22</td> </tr> <tr> <td>Total</td> <td>46</td> <td>72</td> <td>118</td> </tr> </tbody> </table>	Ethnicity	2016		All	Male	Female	New Zealand European / Pakeha	20	27	47	New Zealand and Cook Island Māori	3	12	15	Pacific	7	10	17	Asian	9	8	17	Other	7	15	22	Total	46	72	118
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Career Services																						
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<b>Academic Staff</b>																													
No. of academic staff teaching in programme	19																												
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Diversity of teachers in the MPP and MPM degrees	<table border="1"> <thead> <tr> <th colspan="2"><b>Gender</b></th> </tr> </thead> <tbody> <tr> <td>Male</td> <td>14</td> </tr> <tr> <td>Female</td> <td>9</td> </tr> </tbody> </table> <table border="1"> <thead> <tr> <th colspan="2"><b>Full-/Part-Time</b></th> </tr> </thead> <tbody> <tr> <td>Full-time</td> <td>14</td> </tr> <tr> <td>Part-time (includes other VUW academic staff)</td> <td>9</td> </tr> </tbody> </table> <table border="1"> <thead> <tr> <th colspan="2"><b>Nationality/Ethnicity</b></th> </tr> </thead> <tbody> <tr> <td>New Zealand/New Zealand plus other</td> <td>7</td> </tr> <tr> <td>United States/Canada</td> <td>3</td> </tr> <tr> <td>Asian</td> <td>2</td> </tr> <tr> <td>European/Scandinavian</td> <td>2</td> </tr> <tr> <td>Australian</td> <td>2</td> </tr> <tr> <td>United Kingdom</td> <td>1</td> </tr> <tr> <td>Undeclared</td> <td>6</td> </tr> </tbody> </table>	<b>Gender</b>		Male	14	Female	9	<b>Full-/Part-Time</b>		Full-time	14	Part-time (includes other VUW academic staff)	9	<b>Nationality/Ethnicity</b>		New Zealand/New Zealand plus other	7	United States/Canada	3	Asian	2	European/Scandinavian	2	Australian	2	United Kingdom	1	Undeclared	6
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