Faculty of Science
School of Geography, Environment and Earth Studies
GEOG 320: Population and Migration
20 Points
Trimester 2, 2013


Important dates
Trimester dates: 15 July to 17 November 2013
Teaching dates: 15 July to 18 October 2013
Mid-trimester break: 26 August to 9 September 2013
Last assessment item due: 14 October 2013
Study period: 21 October to 16 November 2013
Examination/Assessment Period: 25 October to 16 November 2013
Note: students who enrol in courses with examinations must be able to attend an examination at the University at any time during the scheduled examination period.

Withdrawal dates: Refer to www.victoria.ac.nz/home/admisenrol/payments/withdrawalsrefunds
If you cannot complete an assignment or sit a test or examination (aegrotats), refer to www.victoria.ac.nz/home/study/exams-and-assessments/aegrotat

Class times and locations
Lectures: Mondays and Fridays, 12-12:50 pm in KKL30
Wednesdays, 12-12:50 pm in MCLT102
Names and contact details
Course coordinator: Dr Alan Gamlen (course co-ordinator), Room CO201, Ph 463 6117, alan.gamlen@vuw.ac.nz
Co-lecturer: Prof. Philip Morrison, Room CO210, Ph 463 5645, philip.morrison@vuw.ac.nz
Teaching assistant: Kirk McDowall, Room CO115, kirk.mcdowall@vuw.ac.nz

Communication of additional information
Additional information changes will be notified to students at lectures and/or through blackboard.

Prescription
The course covers two intimately related phenomena: demographic change and human migration. It will address research on population change and migration at different scales and their policy implications.

The Online Course Catalogue is for 2012.

Course content
Human populations are fundamentally shaped by the entry of new people through birth and immigration, and the exit of others through death and emigration. In this course we look at how these dynamics interact to determine the age, gender and ethnic composition of human populations, and influence economic, political and socio-cultural fabric of different places. The first half of the course focuses on international entries and exits, examining the drivers and impacts of international migration. The second half of the course focuses on largely non-migration factors like fertility and mortality which alter size and composition of populations.

Course learning objectives
By the end of GEOG 320 you should be able to:
- Demonstrate an understanding of the main academic theories concerning the drivers of international migration.
- Demonstrate an understanding of how international migration impacts on migrants as well as their countries of origin and destination.
- Demonstrate a knowledge of migration patterns in different world regions since the 1970s.
- Demonstrate an understanding of contemporary population trends including differential growth rates, fertility and mortality rates and their impact on population structure.
- Identify the salient factors responsible for, and the consequences of, aging as it relates to population structures.
- Demonstrate an appreciation of the importance of patterns of household formation including the interaction between the family, fertility and inequality.

Teaching Format
Students are encouraged to attend the series of lectures detailed near the end of this document. In order to pass the course students must gain a mark of at least 50% in each piece of assessed written work, namely in each of five lab exercises, in each of two essays, and in the final exam.

Mandatory course requirements
In addition to achieving an overall pass mark of 50%, students must:
1. Gain a mark of at least 50% in each of the two essays
2. Gain a mark of at least 50% in each of the five lab exercises
3. Gain a mark of at least 50% in the final exam.

Workload
GEOG 320 is a 20 point course, with an estimated 150-hour total workload, including scheduled class sessions and self-study.

Assessment
GEOG 320 is assessed in 3 parts:

1. Two essays (each worth 15%) 30%
2. Five lab assignments (each worth 4%) 20%
3. One final three-hour examination 50%

Total 100%

Essays
Essay requirements – READ CAREFULLY

- Essay length – essays up to 2000 words only will be accepted. Write the essay word length under your student ID number on the top right of the front page.
- Hand ins: all GEOG 320 essays must be handed in online to Turnitin via Blackboard, and in hardcopy to the GEOG 320 Assignment Box in the photocopy room on level 2 of the Cotton Building, North end.
- Extensions beyond the due date: will be granted only by Dr Alan Gamlen or Prof Philip Morrison, upon presentation of a medical certificate or written evidence of bereavement.
- Penalties for lateness: Essays handed in after the due date without an extension will be penalized at the rate of 5% per day of lateness.

Essay marking criteria
There are many skills necessary to excel in geography. At the introductory level we are especially concerned with the basics of written expression. Our marking criteria are:

- Content and structure: Essay answers the question, topic is considered in appropriate depth, material is factually accurate and up-to-date, material is logically organized, essay aims and scope are clearly identified.
- Critical evaluation and development of argument: argument range and number of sources used, argument is logical and realistic, material is critically evaluated, evidence of original thought or initiative
- Literature: appropriate range and number of sources used, evidence from literature and case studies used to support argument, key points of literature paraphrased, correct and thorough citation of references
- Presentation and written style: legible and well set out, required length, figures and tables used appropriately, good use of English.

Essay topics
Essay One: Due date Monday 26 August, 4.30pm. Write a 2000 word essay on ONE of the following TWO topics:
EITHER

A: ‘Why do people migrate?’ Compare and contrast the main theories of migration, using examples from one or more of the geographical regions in Chapters 5-7 of Castles and Miller to illustrate your argument.

Readings to get you started:


OR

B: ‘Does migration foster development?’ Consider developmental impacts on migrants as well as destination and origin countries, and use examples from one or more of the geographical regions in Chapters 5-7 of Castles and Miller to illustrate your argument.

Readings to get you started:


Essay Two: Due Wednesday, 9th October 2013. Write a 2000 word essay on ONE of the following TWO topics:

EITHER

A: Virtually all countries are now experiencing declines in their fertility rates, however the rates still vary considerably across countries. Why? Pick any two countries (of comparable size – excluding Russia or the USA), one with high and one with low fertility rates and contrast their recent demographic history. (Download the most recent age-specific fertility rates of women the two countries you can find and present both on the same graph.)

Initial reading: Chapter 4 ‘Fertility’ in text (Newbold, 2010)
OR

B: The epidemiological transition refers to shifts in the causes of mortality e.g. from diseases of the poor to diseases of the rich. Select any two countries (of comparable size), one with high and one with comparatively low mortality rates and contrast their recent epidemiological histories. (Download the most recent age-specific mortality rates of men and women in the two countries and present the four series on the same graph. See Figure 5F.1 page 119 in text as an example.)

Initial reading: Chapter 5 ‘Mortality’ in text (Newbold, 2010)

Reference


Lab Assignments

Lab assignments are due at 5pm on Thursdays of weeks 3, 5, 7, 9, and 11. Each lab assignment is worth 4%. Details of each lab assignment will be distributed in the week before it is due. The general topics are as follows:

1. Research ethics
2. Conducting an interview
3. Accessing data on population
4. Contributions to population growth
5. The ageing process by country

Assignments must be handed in online, to Turnitin via Blackboard, and in hardcopy to the GEOG 320 Assignment Box in the photocopy room on level 2 of the Cotton Building, North end. Extensions will be granted only by Dr Alan Gamlen or Prof Philip Morrison, upon presentation of a medical certificate or written evidence of bereavement.

Final Exam

The final exam is held in the period 21 October to 17 November 2013. The final exam is three hours in duration and worth 50% of the overall course mark. As in previous years, the exam will consist of a mixture of multi-choice, short-answer, and essay questions. NOTE: past GEOG320 exams papers provide a guideline for the migration half of the course only. Exact timing, and more detailed information on the exam content, will be given in the second half of term.

Submission and return of work

All essays and lab assignments must be submitted online through Blackboard or TurnItIn, and in hardcopy to the GEOG 320 Assignment Box in the photocopy room on level 2 of the Cotton Building, North end. Details of when work will be returned to students will be posted on blackboard.
Penalties

Late hand ins are not possible without an explicit extension and work exceeding the word limit will be penalised accordingly. Extensions will be granted only by Dr Alan Gamlen or Prof Philip Morrison, upon presentation of a medical certificate or written evidence of bereavement.

Set texts

Weeks 1-6:

Weeks 7-12:

Recommended reading

Weeks 1-6:
- Additional readings may be posted on Blackboard.

Weeks 7-12:
- Additional readings may be posted on Blackboard.

Class representative

A student representative will be elected early on in semester and his or her details will be made known to the class. If you are interested in standing, make yourself known to the lecturers as early as possible.

Student feedback

Student feedback on the course is obtained through feedback surveys at the end of the first half of the course, and at the final lecture of the course.

Other important information

The information above is specific to this course. There is other important information that students must familiarise themselves with, including:
- Academic Integrity and Plagiarism: [www.victoria.ac.nz/home/study/plagiarism](http://www.victoria.ac.nz/home/study/plagiarism)
- Aegrotats: [www.victoria.ac.nz/home/study/exams-and-assessments/aegrotat](http://www.victoria.ac.nz/home/study/exams-and-assessments/aegrotat)
- Academic Progress: [www.victoria.ac.nz/home/study/academic-progress](http://www.victoria.ac.nz/home/study/academic-progress) (including restrictions and non-engagement)
- Dates and deadlines: [www.victoria.ac.nz/home/study/dates](http://www.victoria.ac.nz/home/study/dates)
- Grades: [www.victoria.ac.nz/home/study/exams-and-assessments/grades](http://www.victoria.ac.nz/home/study/exams-and-assessments/grades)
- Resolving academic issues: [www.victoria.ac.nz/home/about/avcacademic/publications2#grievances](http://www.victoria.ac.nz/home/about/avcacademic/publications2#grievances)
- Special passes: [www.victoria.ac.nz/home/about/avcacademic/publications2#specialpass](http://www.victoria.ac.nz/home/about/avcacademic/publications2#specialpass)
- Statutes and policies including the Student Conduct Statute: [www.victoria.ac.nz/home/about/policy](http://www.victoria.ac.nz/home/about/policy)
- Student support: [www.victoria.ac.nz/home/viclife/studentservice](http://www.victoria.ac.nz/home/viclife/studentservice)
- Students with disabilities: [www.victoria.ac.nz/st_services/disability](http://www.victoria.ac.nz/st_services/disability)
- Student Charter: [www.victoria.ac.nz/home/viclife/student-charter](http://www.victoria.ac.nz/home/viclife/student-charter)
- Student Contract: [www.victoria.ac.nz/home/admisenrol/enrol/studentcontract](http://www.victoria.ac.nz/home/admisenrol/enrol/studentcontract)
Office Location

The School of Geography, Environment and Earth Sciences is located in the Cotton Building through Gate 7 of the Kelburn Parade Campus. The School Office is in CO311.

Geog 320 Enquires

For general enquiries regarding all aspects of GEOG 320 please email Dr Gamlen or Prof. Philip Morrison. For more general enquiries regarding Geography and please visit the School of Geography, Environment and Earth Sciences office CO311 or phone 463 5337.

Geog 320 Notices

Notices will be announced on Blackboard and where appropriate also in lectures. Students must consult the Blackboard regularly and check their University email address regularly. This is particularly important during the first weeks of the trimester and on return to campus after the mid-trimester break.

Distribution of Material

Lecture materials and where appropriate other materials will be available on Blackboard.
# Course Schedule

## Part 1: Migration Studies

<table>
<thead>
<tr>
<th>Lectures</th>
<th>Weeks</th>
<th>Days</th>
<th>Dates</th>
<th>Month</th>
<th>Title</th>
<th>Venue</th>
<th>Intro</th>
<th>Assessment</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td><strong>Understanding and explaining migration</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1</td>
<td>1</td>
<td>Mon</td>
<td>12</td>
<td>Jul</td>
<td>The Challenges of Modern Migration</td>
<td>KKL.T301</td>
<td>Ch 1</td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>1</td>
<td>Wed</td>
<td>27</td>
<td>Jul</td>
<td>Drivers of Migration</td>
<td>MCLT102</td>
<td>Ch 2</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>1</td>
<td>Fri</td>
<td>19</td>
<td>Jul</td>
<td>Processes of Settlement</td>
<td>KKL.T301</td>
<td>Ch 2</td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>2</td>
<td>Mon</td>
<td>22</td>
<td>Jul</td>
<td>Globalization and Social Transformation</td>
<td>KKL.T301</td>
<td>Ch 3</td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>2</td>
<td>Wed</td>
<td>24</td>
<td>Jul</td>
<td>Migration and Development</td>
<td>MCLT102</td>
<td>Ch 3</td>
<td></td>
</tr>
<tr>
<td>6</td>
<td>2</td>
<td>Fri</td>
<td>26</td>
<td>Jul</td>
<td>Migration and Colonization</td>
<td>KKL.T301</td>
<td>Ch 4</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td><strong>Migration in historical context</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>7</td>
<td>3</td>
<td>Mon</td>
<td>29</td>
<td>Jul</td>
<td>Migration between World Wars</td>
<td>KKL.T301</td>
<td>Ch 4</td>
<td></td>
</tr>
<tr>
<td>8</td>
<td>3</td>
<td>Wed</td>
<td>31</td>
<td>Jul</td>
<td>Guestworkers, Pilgrims &amp; Settlers, 1945-70</td>
<td>MCLT102</td>
<td>Ch 5</td>
<td></td>
</tr>
<tr>
<td>9</td>
<td>3</td>
<td>Fri</td>
<td>2</td>
<td>Jul</td>
<td>Migration and Globalization since 1970</td>
<td>KKL.T301</td>
<td>Ch 5</td>
<td>Lab 1</td>
</tr>
<tr>
<td>10</td>
<td>4</td>
<td>Mon</td>
<td>5</td>
<td>Aug</td>
<td>Sanctions, Legalization, and Guestworkers</td>
<td>KKL.T301</td>
<td>Ch 8</td>
<td></td>
</tr>
<tr>
<td>11</td>
<td>4</td>
<td>Wed</td>
<td>7</td>
<td>Aug</td>
<td>Asylum, Regionalization, and Smuggling</td>
<td>MCLT102</td>
<td>Ch 8</td>
<td></td>
</tr>
<tr>
<td>12</td>
<td>4</td>
<td>Fri</td>
<td>9</td>
<td>Aug</td>
<td>Immigration and Insurgencies</td>
<td>KKL.T301</td>
<td>Ch 9</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td><strong>The politics of migration</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>13</td>
<td>5</td>
<td>Mon</td>
<td>12</td>
<td>Aug</td>
<td>Islam and the West's War on Terrorism</td>
<td>KKL.T301</td>
<td>Ch 9</td>
<td></td>
</tr>
<tr>
<td>14</td>
<td>5</td>
<td>Wed</td>
<td>14</td>
<td>Aug</td>
<td>Labour Migrants in Advanced Economies</td>
<td>MCLT102</td>
<td>Ch 10</td>
<td></td>
</tr>
<tr>
<td>15</td>
<td>5</td>
<td>Fri</td>
<td>16</td>
<td>Aug</td>
<td>Migrants and Labour Market Change</td>
<td>KKL.T301</td>
<td>Ch 10</td>
<td>Lab 2</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td><strong>The economics of migration</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>16</td>
<td>6</td>
<td>Mon</td>
<td>19</td>
<td>Aug</td>
<td>Incorporation, Segmentation &amp; Social</td>
<td>KKL.T301</td>
<td>Ch 11</td>
<td></td>
</tr>
<tr>
<td>17</td>
<td>6</td>
<td>Wed</td>
<td>21</td>
<td>Aug</td>
<td>Racism and Citizenship</td>
<td>MCLT102</td>
<td>Ch 11</td>
<td></td>
</tr>
<tr>
<td>18</td>
<td>6</td>
<td>Fri</td>
<td>23</td>
<td>Aug</td>
<td>Migrants and politics</td>
<td>KKL.T301</td>
<td>Ch 12</td>
<td>Essay due</td>
</tr>
</tbody>
</table>

### MIDTERM BREAK

## Part 2: Population Geography

<table>
<thead>
<tr>
<th>Lectures</th>
<th>Weeks</th>
<th>Days</th>
<th>Dates</th>
<th>Month</th>
<th>Title</th>
<th>Venue</th>
<th>Text</th>
<th>Assessment</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td><strong>Population growth and distribution</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1</td>
<td>1</td>
<td>Wed</td>
<td>11</td>
<td>Sept</td>
<td>Accessing data on population</td>
<td>MCLT102</td>
<td>Pop</td>
<td>Lab 3</td>
</tr>
<tr>
<td>2</td>
<td>1</td>
<td>Fri</td>
<td>13</td>
<td>Sept</td>
<td>Key questions in population geography</td>
<td>KKL.T301</td>
<td>Ch 3</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>2</td>
<td>Wed</td>
<td>18</td>
<td>Sept</td>
<td>Fertility theory and evidence</td>
<td>KKL.T301</td>
<td>Ch 4</td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>2</td>
<td>Fri</td>
<td>20</td>
<td>Sept</td>
<td>Fertility B.</td>
<td>KKL.T301</td>
<td>Ch 4</td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>3</td>
<td>Wed</td>
<td>25</td>
<td>Sept</td>
<td>Mortality A.</td>
<td>MCLT102</td>
<td>Ch 5</td>
<td></td>
</tr>
<tr>
<td>6</td>
<td>3</td>
<td>Fri</td>
<td>27</td>
<td>Sept</td>
<td>Mortality B</td>
<td>KKL.T301</td>
<td>Ch 5</td>
<td></td>
</tr>
<tr>
<td>7</td>
<td>4</td>
<td>Wed</td>
<td>2</td>
<td>Oct</td>
<td>Assortative mating and inequality</td>
<td>KKL.T301</td>
<td>Tba</td>
<td></td>
</tr>
<tr>
<td>8</td>
<td>4</td>
<td>Fri</td>
<td>4</td>
<td>Oct</td>
<td>Assortative mating and inequality</td>
<td>KKL.T301</td>
<td>Tba</td>
<td></td>
</tr>
<tr>
<td>9</td>
<td>5</td>
<td>Wed</td>
<td>9</td>
<td>Oct</td>
<td>Ageing - concepts and evidence</td>
<td>MCLT102</td>
<td>Tba</td>
<td>Essay due</td>
</tr>
<tr>
<td>10</td>
<td>5</td>
<td>Fri</td>
<td>11</td>
<td>Oct</td>
<td>Ageing - implications</td>
<td>KKL.T301</td>
<td>Tba</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td><strong>Households and families</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>11</td>
<td>6</td>
<td>Mon</td>
<td>1</td>
<td>Oct</td>
<td>Population and development</td>
<td>KKL.T301</td>
<td>Ch 4</td>
<td></td>
</tr>
<tr>
<td>12</td>
<td>6</td>
<td>Wed</td>
<td>16</td>
<td>Oct</td>
<td>Population and inequality</td>
<td>MCLT102</td>
<td>Ch 5</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td><strong>Aging</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td><strong>Population and development</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

---

Academic Office Te Waikura Form No.11, issued April 2013