Faculty of Science
School of Geography, Environment and Earth Studies
GEOG 112: An Introduction to Human Geography and Development
15 Points
Trimester 2, 2013

Important dates
Trimester dates: 15 July to 17 November 2013
Teaching dates: 15 July to 18 October 2013
Mid-trimester break: 26 August to 8 September 2013
Last internal assessment item due: 14 October 2013
Study period: 21 October to 16 November 2013
Examination/Assessment Period: 25 October to 16 November 2013
Note: students who enrol in courses with examinations must be able to attend an examination at the University at any time during the scheduled examination period.

Withdrawal dates: Refer to www.victoria.ac.nz/home/admisenrol/payments/withdrawalsrefunds
If you cannot complete an assignment or sit a test or examination (aegrotats), refer to www.victoria.ac.nz/home/study/exams-and-assessments/aegrotat
**Class times and locations**

- **Lectures** are held Mondays, Thursdays and Fridays 13.10-14:00 in Hugh Mackenzie Lecture Theatre 206 (HMLT206).

- **Tutorial** times will be announced and self-selected online in Week 1 through S-Cube. Topics are listed in the course schedule towards the end of this document. More detailed instructions will be distributed in class. Students are expected to prepare for tutorials by attending the lectures and reading the relevant textbook chapters or other set readings.

- **Optional help sessions** to assist with the lab assignments will be held weekly in a location to be announced on Blackboard. Space is limited and will be allocated on a first-come-first-served basis.

**Names and contact details**

**Teaching Staff**

Course Coordinator: Dr Alan Gamlen, alan.gamlen@vuw.ac.nz, Room CO201

Course Lecturers: Dr Marcela Palomino-Schalscha, Prof Warwick Murray, Dr Sara Kindon, Prof Philip Morrison, Prof John Overton

**Tutors** (contact information will be posted on Blackboard).

- Kirk McDowall (Head Tutor)
- Womba Mayondi
- Mark Grams
- Nadine Dodge
- Rachel Tallon
- Maria Bernal
- Samantha Morris

**Communication of additional information**

Additional information changes will be notified to students at lectures, tutorials and/or through Blackboard.

**Prescription**

An introduction to the main themes, concepts, and topics in human geography and development studies, using case studies from the main world regions.

**Course content**

GEOG 112 introduces students to the main themes, concepts, and topics in human geography and development studies, by providing an overview of the different world regions. Students are introduced to the History and Philosophy of Geography, and to its main themes of social and cultural geography, political geography, population and urban geography, and development geography. These themes are illustrated with case studies from the main world regions. The first half of the course looks at regions beyond New Zealand’s immediate neighbourhood, while the second half of the course zooms in on the Asia Pacific context. GEOG 112 is a compulsory course for all majors in Geography, Development Studies, Physical Geography, and Environmental Studies.
Course learning objectives

By the end of this course students should be able to:

1. explain the main themes, concepts, and topics of human geography and development studies in regional context
2. analyse the different branches of Geography (human geography, physical geography, development studies, environmental studies)
3. analyse and present information on human geography and development using appropriate library tools, referencing tools, and data analysis tools.

Teaching Format

The course consists of 36 lectures and five tutorials, organized into six fortnight-long modules. Each module explores a key disciplinary theme in different regional contexts. Tutorials explore these themes in greater depth. Assessment consists of two essays, four short lab assignments introducing key study skills in the discipline, and a final exam.

Mandatory course requirements

In addition to achieving an overall pass mark of 50%, in order to pass the course students must:

1. Submit both essays
2. Submit the avoiding plagiarism certificate
3. Submit all the lab assignments
4. Attend four of five tutorials
5. Sit the exam
6. Gain a mark of at least 50% in the final exam.

Workload

GEOG112 is an approximately 150-hour course. The APPROXIMATE time-load of each course component is ESTIMATED below. This is an estimate for the average student to receive an average grade: note that the actual time spent will differ significantly for different students.

<table>
<thead>
<tr>
<th>Activity</th>
<th>Hours per</th>
<th>Total course hours</th>
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</thead>
<tbody>
<tr>
<td>1. Reading textbook</td>
<td>3</td>
<td>36</td>
</tr>
<tr>
<td>2. Lectures, tutorials and lab-work</td>
<td>4</td>
<td>48</td>
</tr>
<tr>
<td>3. Research, reading and writing for essays</td>
<td>4</td>
<td>48</td>
</tr>
<tr>
<td>4. Revision and exam preparation</td>
<td>1.5</td>
<td>18</td>
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<tr>
<td><strong>Total hours per week (over 12 weeks)</strong></td>
<td><strong>12.5</strong></td>
<td><strong>150</strong></td>
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</table>

Assessment

Geography 112 assessment consists of:

- two essays worth 20% each (plus an online ‘avoiding plagiarism’ certificate) 40%
- four short lab assignments worth 5% each 20%
- a final exam 40%
- Total 100%

In order to pass GEOG 112, students must obtain a total mark of at least 50% for the course.
Assessed Essays and Online Avoiding Plagiarism Certificate (40%)

GEOG 112 students must complete two essays, each 1500 words long and each worth 20% of the final course grade. An online certificate in avoiding plagiarism must be submitted at the same time as Essay 1. Both essays and the certificate must be submitted through Turnitin, on Blackboard. Hardcopy hand ins will not be accepted.

- **ESSAY 1:** 1500 words, worth 20% of final grade, due date Monday 19 August, noon.

- **CERTIFICATE IN AVOIDING PLAGIARISM:** pass/fail
  You must complete a simple online certificate in avoiding plagiarism, and hand it in at the same time as Essay 1. The certificate can be obtained by passing the simple test at the following URL: [https://www.indiana.edu/~istd/](https://www.indiana.edu/~istd/) You will be given as many tries as you need in order to pass the test.

- **ESSAY 2:** 1500 words, worth 20% of final grade, due date Monday 14 October, noon.

List of Essay Topics

**ESSAY ONE:** Deadline: Monday 19 August at noon, worth 20% of final grade.
Write a 1500 word essay choosing only ONE of the following questions. Use regional examples from lectures and textbook readings to illustrate your arguments.

1. **Understanding the disciplines:** Define Human Geography and Development Studies, and discuss their similarities and differences giving examples.

2. **Social and Cultural geography:** Explain how people make and transform place. Draw specifically on examples from the lectures, the tutorial and the readings on Social and Cultural Geography.

**ESSAY 2:** Deadline: Monday 14 October at noon, worth 20% of final grade.
Write a 1500 word essay choosing only ONE of the following questions. Use regional examples from lectures and textbook readings to illustrate your arguments.

1. **Political geography:** What are the main features of the “modern geopolitical imagination”, and what are its limitations as a way of imagining how the world is politically organized?

2. **Population and urban geography:** Why do people migrate to cities and what are some consequences at the level of the individual and country?

3. **Development geography:** Define two of the four development theories covered in Geog112, explaining how they understand the causes of poverty and the solutions they propose to address them. Discuss their differences and similarities (choose between Modernization Theory, Dependency Theory, Neoliberalism and Alternative Development).

Essay readings to get you started

Understanding the Disciplines


Social and Cultural Geography


Political Geography


Population and Urban Geography


Development Geography


Essay requirements – READ CAREFULLY

- Essay length – essays up to 1500 words will be accepted.
- References – you should read and refer to at least eight academic readings (books, book chapters and/or journal articles), including the textbook.
- Hand ins: all GEOG112 essays must be handed in online, to Turnitin via Blackboard. Late hand ins are not possible without an explicit extension.
- Extensions beyond the due date: will be granted only by Dr Alan Gamlen or Dr Marcela Palomino-Schalscha, upon presentation of a medical certificate or written evidence of bereavement.
Essay marking criteria

There are many skills necessary to excel in geography. At the introductory level we are especially concerned with the basics of written expression. Our marking criteria are:

- **Content and structure:** Essay answers the question, topic is considered in appropriate depth, material is factually accurate and up-to-date, material is logically organized, essay aims and scope are clearly identified.
- **Critical evaluation and development of argument:** argument range and number of sources used, argument is logical and realistic, material is critically evaluated, evidence of original thought or initiative
- **Literature:** appropriate range and number of sources used, evidence from literature and case studies used to support argument, key points of literature paraphrased, correct and thorough citation of references
- **Presentation and written style:** legible and well set out, required length, figures and tables used appropriately, good use of English.

Lab Assignments (20%)

GEOG 112 students must complete four short lab assignments, each worth 5%. These are due at noon on Mondays of weeks 4, 6, 8 and 10. Assignments via Blackboard. Hardcopy hand ins will not be accepted.

1. Using the library and writing a good essay
2. Referencing tools and techniques
3. Using numbers, tables and figures – 1
4. Using numbers, tables and figures – 2

Final Three Hour Examination (40%)

The final assessment for GEOG112 is a three-hour long examination, worth 40% of the final course mark. Examinations are held during the period between 21 October and 16 November. The exact date and time of the final examination will be advised during the second half of Trimester. The examination will consist of a mixture of multiple choice questions, short answer questions, and essay questions. Further information about the format of the examination will be given closer to the time.

Submission and return of work

All essays, lab assignments and the plagiarism certificate must be submitted online through Blackboard or TurnItIn. Details of how to do this and the dates of when work will be returned to students will be posted on blackboard.

Penalties

Late hand ins are not possible without an explicit extension and work exceeding the word limit will be penalised accordingly.

Set texts

Recommended reading

Some additional readings may be in the VUW Library Digital resources, which can be accessed by the following steps:
1. Log in to the VUW home page.
2. Bottom right hand side under “quick links” click on Library
3. Left hand side again under quick links click on course reserve
4. Search under the drop down menu for course for GEOG 112
5. Access the relevant pdf files

Recommended readings relevant to the essays have been supplied in the ‘Assessment’ section.

Class representative

The class representative provides a useful way to communicate feedback to the teaching staff during the course. Let the lecturers know as soon as possible if you are interested in standing.

Student feedback

Student feedback on the course is obtained through feedback surveys in the final lecture of the course.

Other important information

The information above is specific to this course. There is other important information that students must familiarise themselves with, including:

- Academic Integrity and Plagiarism: www.victoria.ac.nz/home/study/plagiarism
- Aegrotats: www.victoria.ac.nz/home/study/exams-and-assessments/aegrotat
- Academic Progress: www.victoria.ac.nz/home/study/academic-progress (including restrictions and non-engagement)
- Dates and deadlines: www.victoria.ac.nz/home/study/dates
- Grades: www.victoria.ac.nz/home/study/exams-and-assessments/grades
- Resolving academic issues: www.victoria.ac.nz/home/about/avcadecademic/publications2#grievances
- Special passes: www.victoria.ac.nz/home/about/avcadecademic/publications2#specialpass
- Statutes and policies including the Student Conduct Statute: www.victoria.ac.nz/home/about/policy
- Student support: www.victoria.ac.nz/home/viclife/studentservice
- Students with disabilities: www.victoria.ac.nz/st_services/disability
- Student Charter: www.victoria.ac.nz/home/viclife/student-charter
- Student Contract: www.victoria.ac.nz/home/admisenrol/enrol/studentcontract
- Turnitin: www.cad.vuw.ac.nz/wiki/index.php/Turnitin
- University structure: www.victoria.ac.nz/home/about
- VUWSA: www.vuwsa.org.nz

Administrative Office

The School of Geography, Environment and Earth Sciences is located on the third floor of the Cotton Building in the Kelburn Campus of Victoria University of Wellington. Website: http://www.victoria.ac.nz/sgees.

Geography 112 Enquiries

For general enquiries regarding all aspects of Geography 112 please see your tutor in the first instance.
Failing that, visit the Course Coordinator during office hours. For all administrative queries about your degree, visit the School Reception Area (CO311), or the Faculty Office.

**Office Hours**

Teaching staff (lecturers and tutors) hold ‘office hours’ during the week, when you are able to drop in to discuss any ideas, queries and concerns you have regarding the course content. Office hours for 2012 will be announced on Blackboard (the online system) in the first week of lectures.

**Geography Notices**

Notices will be announced on Blackboard, and where necessary in class. It is crucial to regularly consult Blackboard and check your university email, especially during the first weeks of the trimester and on return to campus after the mid-trimester break.

**Distribution of Material**

Power point slides from lectures will be available on Blackboard after the relevant lecture. The course outline and selected tutorial materials will also be made available on Blackboard.
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<th>Module</th>
<th>Session</th>
<th>Date</th>
<th>Title</th>
<th>Lecturer</th>
<th>Reading</th>
<th>Assessment</th>
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<td>1</td>
<td>Introduction</td>
<td>Lecture (Mon)</td>
<td>15 July</td>
<td>Where are we? Introducing Geography at VUW</td>
<td>Gamlen</td>
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<td>Core themes in Human Geography and Development Studies</td>
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<td>Chap 1</td>
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<td>Lecture (Fri)</td>
<td>19 July</td>
<td>The changing global environment</td>
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<td>Chap 2</td>
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<td>No tutes or labs this week</td>
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<td>2</td>
<td>Trajectories of Geography and Development studies</td>
<td>Lecture (Mon)</td>
<td>22 July</td>
<td>History and Philosophy of Geography</td>
<td>Murray</td>
<td>TBA</td>
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<td>Lecture (Thu)</td>
<td>25 July</td>
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<td>Lecture (Fri)</td>
<td>26 July</td>
<td>Intersections and differences between Geography and Development</td>
<td>Palomino-Schalscha</td>
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<td>History and Philosophy of Geography and Development Studies</td>
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<td>Latin America &amp; The Caribbean</td>
<td>Lecture (Mon)</td>
<td>29 July</td>
<td>Cultural Geography</td>
<td>Kindon</td>
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<td>Latin America &amp; The Caribbean</td>
<td>Palomino-Schalscha</td>
<td>Chap 4</td>
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<td>Lecture (Fri)</td>
<td>2 Aug</td>
<td>Latin America &amp; The Caribbean</td>
<td>Palomino-Schalscha</td>
<td>Chap 5</td>
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<td>Sub-Saharan Africa, Southwest Asia &amp; North Africa</td>
<td>Lecture (Mon)</td>
<td>5 Aug</td>
<td>Social Geography</td>
<td>Kindon</td>
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<td>Lecture (Thu)</td>
<td>8 Aug</td>
<td>Sub-Saharan Africa, Southwest Asia &amp; North Africa</td>
<td>Palomino-Schalscha</td>
<td>Chap 6</td>
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<td>Lecture (Fri)</td>
<td>9 Aug</td>
<td>Sub-Saharan Africa, Southwest Asia &amp; North Africa</td>
<td>Palomino-Schalscha</td>
<td>Chap 7</td>
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<td>Tute</td>
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<td>Social and Cultural Geography in regional context</td>
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<td>5</td>
<td>North America &amp; Europe</td>
<td>Lecture (Mon)</td>
<td>12 Aug</td>
<td>Political Geography – the nation-state</td>
<td>Gamlen</td>
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<td>15 Aug</td>
<td>North America</td>
<td>Gamlen</td>
<td>Chap 3</td>
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<td>Lecture (Fri)</td>
<td>16 Aug</td>
<td>Europe</td>
<td>Gamlen</td>
<td>Chap 8</td>
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<td>Lab 2 - referencing</td>
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<td>The Russian Domain &amp; Central Asia</td>
<td>Lecture (Mon)</td>
<td>19 Aug</td>
<td>Political Geography – global governance</td>
<td>Gamlen</td>
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<td>22 Aug</td>
<td>The Russian Domain &amp; Central Asia</td>
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<td>Chap 9</td>
<td>Lab assignment: 5% - also due Monday</td>
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<td>Chap 10</td>
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<td>Political Geography in regional context</td>
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**MID TERM BREAK – 2 WEEKS**
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<tr>
<th>Week</th>
<th>Region</th>
<th>Lecture (Mon)</th>
<th>Date</th>
<th>Topic</th>
<th>Instructor</th>
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<td>East Asia</td>
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<td>Urban and Population Geography - the demographic transition</td>
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<td>Urban and Population Geography - why people live in cities</td>
<td>Morrison</td>
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<td>30 Sept</td>
<td>Development Geography - Social Development</td>
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<td>Lecture (Mon)</td>
<td>14 Oct</td>
<td>Core themes in Geography: Recap</td>
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<td>Lecture (Fri)</td>
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<td>Revision and Exam Preparation</td>
<td>Gamlen &amp; Palomino-Schalscha</td>
<td>Course feedback</td>
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<td>No tute this week</td>
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<td>FINAL EXAM after this week: 40%</td>
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