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WELCOME TO PSYCHOLOGY

How do we learn, think and remember? What is the relationship between thinking and behaviour? How do we perceive the world, communicate or fall in love? Do animals think? How do children acquire language and knowledge of the world around them? Why do adolescents (and adults) conform to peer-group pressure? How do individuals function in work situations? What does ageing entail? What is the relationship between behaviour and the brain? How does disturbed or criminal behaviour develop, and what can be done to remedy it? These are just some of the questions psychology addresses.

Psychological scientists collect evidence to test their theories, which might consist of reaction times in lab tasks, answers to surveys, scores on psychological tests, records of everyday social interactions, observations of behaviour or what clients tell them during therapy, to give just a few examples.

The study of psychology overlaps with other disciplines in which an understanding of human behaviour is important—such as Anthropology, Architecture, Biology and Biomedical Science, Computer Science, Criminology, Design, Education, Law, Linguistics, Management, Māori Studies, Marketing, Philosophy, Political Science, Religious Studies, Sociology and Gender and Women’s Studies.

For information about psychology as a career, visit:
www.employment.govt.nz/er/occupation-outlook
www.apa.org/careers/resources(guides)/careers

WHY STUDY PSYCHOLOGY AT VICTORIA?

The School of Psychology at Victoria has been consistently ranked by the Tertiary Education Commission as the leading school in psychology in terms of research in New Zealand.

You can complete an undergraduate major in the Bachelor of Science (BSc) or Bachelor of Arts (BA). You can finish your BSc or BA degree with a double major in Psychology and any other subject you are interested in for example: criminology, education, or management.

You will do practical lab work in all of your courses and participate in significant research conducted at the School that is later presented at international conferences or published in scientific journals. You will have the chance to learn from scholars who are some of the most skilled teachers in the University, many of whom are top international researchers in their fields.

We have excellent facilities, with laboratories in many of our specialty areas: cognitive, social, developmental, physiological, industrial and organisational, cross-cultural, clinical, criminal justice, animal behaviour and psychological measurement. The School has its own test library, while the central University library has an extensive collection of psychology books and journals.

I wish you the very best with your studies.

Prof Garth Fletcher
Head of School
IMPORTANT DATES 2016

- University re-opens for Trimester 3 and Summer School: 5 January
- Enrolment closes for 2016 courses: 10 January
- Wellington Anniversary (observed): 25 January
- Trimester 3 and Summer School examinations: 15 - 20 February
- Online enrolment closes: 18 February
- Trimester 1 begins: 29 February
- Easter: 25 - 30 March
- Anzac Day: 25 April
- Mid-trimester break: 26 April – 1 May
- Graduation: 17 - 19 May
- Queen’s Birthday: 6 June
- Examinations: 10 June - 29 June
- Mid-year break: 30 June - 10 July
- Trimester 2 begins: 11 July
- Mid-trimester break: 22 August - 4 September
- Examinations: 21 October - 12 November
- Labour Day: 24 October
- Trimester 3 begins: 14 November
- Graduation: 14 - 15 December
- Christmas break: 23 December - 9 January 2017

TIMETABLE

The timetable is online at www.victoria.ac.nz/timetables
School of Psychology
Te Kura Matai Hinengaro

Location: Floors 3, 4, 5 and 6, Easterfield Building, Kelburn Campus
Reception: EA630
Office Hours: Monday–Thursday, 8.30am–4.30pm, Friday 8.00am–4.00pm
Phone: 04-463 5373 or 5783
Email: psychology@vuw.ac.nz
Website: www.victoria.ac.nz/psyc

Email: all staff can be reached at the address firstname.lastname@vuw.ac.nz where first name and last name are as in the list below.

STAFF CONTACTS

<table>
<thead>
<tr>
<th>STAFF</th>
<th>ROOM</th>
<th>CONTACT</th>
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</thead>
<tbody>
<tr>
<td>Head of School:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Prof Garth Fletcher</td>
<td>625</td>
<td>463 6789</td>
</tr>
<tr>
<td>Deputy Head of School:</td>
<td></td>
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<tr>
<td>Prof Bart Ellenbroek</td>
<td>619</td>
<td>463 6159</td>
</tr>
<tr>
<td>Administrative Staff</td>
<td></td>
<td></td>
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<tr>
<td>Susan Cayless</td>
<td>627</td>
<td>463 5280</td>
</tr>
<tr>
<td>School Manager</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Helen Lloyd</td>
<td>556</td>
<td>463 6400</td>
</tr>
<tr>
<td>Clinical programme, Psychology</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Clinic administration and enquiries</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Alan Ball</td>
<td>630</td>
<td>463 6695</td>
</tr>
<tr>
<td>Accounts support and short term employment contracts</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Alana Hamill</td>
<td>630</td>
<td>463 5783</td>
</tr>
<tr>
<td>Postgraduate enquiries</td>
<td></td>
<td></td>
</tr>
<tr>
<td>(Master’s Part 2 and PhD)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Wendy Ward</td>
<td>630</td>
<td>463 5373</td>
</tr>
<tr>
<td>Undergraduate, Honours and Master’s Part 1 enquiries, Frontline reception</td>
<td></td>
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<tr>
<td>Programme contacts</td>
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<tr>
<td>100-level courses</td>
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<td>463 6243</td>
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<tr>
<td>Tash Buist</td>
<td></td>
<td></td>
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<tr>
<td>200-level courses</td>
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<td>463 6423</td>
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<tr>
<td>John McDowall</td>
<td></td>
<td></td>
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<tr>
<td>300-level courses</td>
<td>501A</td>
<td>463 6036</td>
</tr>
<tr>
<td>Carolyn Wilshire</td>
<td></td>
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<tr>
<td>GDipSc</td>
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<tr>
<td>John McDowall</td>
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<tr>
<td>International Student Liaison</td>
<td></td>
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</tr>
<tr>
<td>Taciano Milfont</td>
<td>502</td>
<td>463 6398</td>
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Victoria University of Wellington
<table>
<thead>
<tr>
<th>ACADEMIC STAFF</th>
<th>RESEARCH</th>
<th>ROOM</th>
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<tbody>
<tr>
<td>Dr Katie Brennan</td>
<td>Behavioural pharmacology, drug research. My primary research interests are the neurological mechanisms involved in drug abuse</td>
<td>308</td>
<td>463 6831</td>
</tr>
<tr>
<td>Dr Rebecca Bell</td>
<td>Understanding how neuropsychological functioning, particularly impulse control, contributes to criminal risk and rehabilitation</td>
<td>418</td>
<td>463 6754</td>
</tr>
<tr>
<td>Dr Deirdre Brown</td>
<td>Memory and narrative development in children, eyewitness testimony, forensic interviewing strategies to support children’s recall and reporting of their experiences, eyewitness testimony in children with developmental disabilities</td>
<td>505</td>
<td>463 4720</td>
</tr>
<tr>
<td>Dr Natasha Buist</td>
<td>Experimental behaviour analysis</td>
<td>317</td>
<td>463 6243</td>
</tr>
<tr>
<td>Dr Matt Crawford</td>
<td>Social cognition/perception/memory; impression formation, stereotypes, social identity</td>
<td>610</td>
<td>463 6702</td>
</tr>
<tr>
<td>A/Prof Louise Dixon</td>
<td>Violence, aggression, family, child maltreatment, partner violence, interpersonal violence</td>
<td>620</td>
<td>463 6548</td>
</tr>
<tr>
<td>Prof Bart Ellenbroek</td>
<td>Animal modeling in addiction and schizophrenia</td>
<td>619</td>
<td>463 6159</td>
</tr>
<tr>
<td>A/Prof Ron Fischer</td>
<td>Values and personality, cross-cultural psychology, research methods and statistics, well-being and health in cultural context, collective ritual</td>
<td>620</td>
<td>463 6548</td>
</tr>
<tr>
<td>Prof Garth Fletcher</td>
<td>Social psychology, social cognition and close relationship processes, evolutionary psychology</td>
<td>625</td>
<td>463 6789</td>
</tr>
<tr>
<td>Dr Clare-Ann Fortune</td>
<td>Youth forensic clinical psychology, offender rehabilitation, and children and youth clinical psychology</td>
<td>506</td>
<td>463 5788</td>
</tr>
<tr>
<td>Prof Maryanne Garry</td>
<td>Memory, false memories, imagination, psychology and the law</td>
<td>508</td>
<td>463 5769</td>
</tr>
<tr>
<td>Name</td>
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<tr>
<td>Dr Gina</td>
<td>Grimshaw</td>
<td>The effects of emotional context on cognitive processes; the neuropsychological bases of cognition-emotion interactions; hemispheric specialization for the processing of emotional information</td>
<td>617</td>
</tr>
<tr>
<td>Dr Maree</td>
<td>Hunt</td>
<td>Behavioural psychology, reinforcement processes and comparative cognition</td>
<td>501B</td>
</tr>
<tr>
<td>Dr Sue</td>
<td>Jackson</td>
<td>Gender, media, sexuality, bodies and pre-teen/teen girls</td>
<td>513</td>
</tr>
<tr>
<td>Dr Todd</td>
<td>Jones</td>
<td>Cognitive psychology, human memory, memory functioning in normal ageing</td>
<td>611</td>
</tr>
<tr>
<td>A/Prof Paul</td>
<td>Jose</td>
<td>Adolescent stress and coping, cross-cultural comparisons of adolescent adjustment, adolescent depression, positive youth development, statistical moderation and mediation</td>
<td>515</td>
</tr>
<tr>
<td>Dr Jason</td>
<td>Low</td>
<td>Child Cognition (intersection between language, Theory of Mind and executive function) and Animal Cognition (especially perspective-taking, number sense, and object concepts)</td>
<td>507</td>
</tr>
<tr>
<td>Dr Anne</td>
<td>Macaskill</td>
<td>Experimental analysis of behaviour, gambling, impulsivity and attention.</td>
<td>310</td>
</tr>
<tr>
<td>Prof John</td>
<td>McClure</td>
<td>Causal attributions and folk psychology, fatalism, biases and risk judgments</td>
<td>621</td>
</tr>
<tr>
<td>A/Prof John</td>
<td>McDowall</td>
<td>Abnormal psychology</td>
<td>609</td>
</tr>
<tr>
<td>Dr Alia</td>
<td>Martin</td>
<td>Developmental psychology, infant cognition, social cognitive development in early childhood, early communication, theory of mind, prosocial behaviour</td>
<td>314</td>
</tr>
<tr>
<td>Dr Taciano</td>
<td>Milfont</td>
<td>Environmental and cross-cultural psychology, development aspects of human values, psychological time, longitudinal methods</td>
<td>502</td>
</tr>
<tr>
<td>Professor</td>
<td>First Name</td>
<td>Last Name</td>
<td>Research Interests</td>
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<tr>
<td>Prof</td>
<td>Devon</td>
<td>Polaschek</td>
<td>Violent and sexual offenders, offender rehabilitation</td>
</tr>
<tr>
<td>Ms</td>
<td>Chelsea</td>
<td>Rose</td>
<td>Psychology of conspiracy beliefs</td>
</tr>
<tr>
<td>A/Prof</td>
<td>Karen</td>
<td>Salmon</td>
<td>Memory development in children, autobiographical memory and psychopathology/wellbeing, interviewing children in clinical context, clinical child psychology</td>
</tr>
<tr>
<td>Prof</td>
<td>Susan</td>
<td>Schenk</td>
<td>Drug abuse, drugs and behaviour, cocaine, ecstasy</td>
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<tr>
<td>Dr</td>
<td>Tirta</td>
<td>Susilo</td>
<td>Vision science, face and object recognition, prosopagnosia</td>
</tr>
<tr>
<td>Prof</td>
<td>Colleen</td>
<td>Ward</td>
<td>Acculturation, Intercultural relations, cross-cultural psychology</td>
</tr>
<tr>
<td>Prof</td>
<td>Tony</td>
<td>Ward</td>
<td>Offender rehabilitation, forensic ethics, theoretical psychopathology</td>
</tr>
<tr>
<td>A/Prof</td>
<td>Ann</td>
<td>Weatherall</td>
<td>Feminism, conversation analysis, discursive psychology, and gender and sexuality</td>
</tr>
<tr>
<td>Dr</td>
<td>Carolyn</td>
<td>Wilshire</td>
<td>Neuropsychology, cognitive neuropsychology, language and cognition</td>
</tr>
<tr>
<td>A/Prof</td>
<td>Marc</td>
<td>Wilson</td>
<td>Why people hurt themselves, social and political psychology, and weird stuff</td>
</tr>
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</table>
THE VICTORIA BACHELOR OF SCIENCE

Victoria’s Bachelor of Science (BSc) degree provides the depth of a strong science education in one or two specialised science subjects—majors—combined with the breadth of subjects from outside your science major or outside science altogether to the extent of a second major or minor or a variety of interest subjects.

Year 1: EXPLORATION

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Workload: 120 points

Year 2: CONSOLIDATION

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<th>Major</th>
<th>Elective</th>
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<th>Minor</th>
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Workload: 120 points

Year 3: SPECIALISATION

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<th>Major</th>
<th>Elective</th>
<th>Elective</th>
<th>Minor</th>
<th>Minor</th>
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</thead>
</table>

Workload: 120 points

BSC REGULATIONS

These regulations apply to all first year, returning or transferring students taking up a BSc degree:

- Minimum of 360 approved points:
  - 210 points above 100-level of which 150 points must be science
  - 75 science points at 300-level.

At least one science major.

90 points may be from outside science with an additional 30 points permitted if specified in the major.

A second major may be from science or from any other first degree with a maximum of 150 points permitted from outside science.

WORKLOAD

The points allocated to each individual course indicate workload. For example, when you enrol in 60 points of study in a trimester, your workload to achieve a B grade pass in a course is 40 hours per week including contact hours, review, preparation and all assessment activities.

SCIENCE MAJOR REGULATIONS

For specific requirements please see the relevant prospectus. A major indicates your prime area of study in your BSc degree and you need to achieve:

- 60 points at 300-level
- 60–80 points at 200-level
- 45–60 points at 100-level.

Note: For regulations of majors from outside science you need to meet the requirements identified in that degree where the major or subject area is specified.
SCIENCE MINOR REGULATIONS
A minor is normally based on an existing major, and demonstrates an area of interest which is recorded on your academic transcript and you need:

- 60 points above 100-level specified in the major, of which
- 15 points must be at 300-level.

MINOR IN SCIENCE IN CONTEXT
The Science in Context minor is available to students from all disciplines, enabling them to develop their scientific literacy and appreciation of the role of science in society. The minor includes a core 300-level course in SCIE 311 Science Communication and a range of other courses often run online, intensively over summer, or face-to-face.

www.victoria.ac.nz/science/study/subjects/science-in-context

CONJOINT REGULATIONS FOR ANY TWO VICTORIA DEGREES
Any two Victoria degrees can be completed under conjoint regulations provided that a B-grade point average is maintained each year. This means that fewer points are required than for two degrees not completed under conjoint regulations. For example, under conjoint regulations, two (three year) degrees should be able to be completed in four years and a four year degree and a three year degree should be able to be completed in five years.

Note: All BSc graduates require completion of at least one course in MATH/STAT/PHYS if not already specified in the major.

SUCCESSFUL STUDY
We want your experience of university and of Victoria to be positive and for you to enjoy your study. To ensure success it is helpful to:

- Ask for help early—see your course coordinators, lab demonstrators and student advisers.
- Be organised—check your course outlines.
- Manage your workload—60 points of coursework in 1 trimester requires 40 hours per week of study including all contact hours and assessment.
- Attend all of your classes and hand in all your work on time.
- Check key dates.

At Victoria we care about the academic progress of our students, and want you to succeed and achieve your potential. The Faculty of Science invites students who are not making good progress to talk to the Associate Dean (Students), Shona de Sain. Together we decide what support is appropriate and plan a suitable programme of study. You can also talk to the student advisers, academic staff and the university student services staff. To make an appointment with the Associate Dean (Students) email science-faculty@vuw.ac.nz.

Te Rōpū Āwhina offers help, mentoring and a whānau environment for study to BSc Māori, Pacific and other students. For more details see www.victoria.ac.nz/awhina

Te Putahi Atawhai offers BA Māori and Pasifika students advice, academic mentoring and a culturally safe place on campus. For more details see www.victoria.ac.nz/tpa
THE VICTORIA BACHELOR OF ARTS

The Bachelor of Arts (BA) equips students with a number of important life skills. These include an ability to communicate clearly, to think critically and creatively, to solve problems across a wide range of domains, to manage their own learning, to have an understanding of the ethics of scholarship as well as to understand the key concepts within the disciplines studied.

What makes the Victoria BA degree distinctive is its strong emphasis on the humanities, creative arts, languages and social sciences, its flexible structure and its broad range of opportunities for exploring a variety of disciplines. The humanities include subjects where we explore what it means to be human; for example, languages, History, English Literature, Media Studies, Film, Theatre and Music. Social sciences include subjects where we explore how humans interact with each other, such as Cultural Anthropology, Criminology and Sociology.

BA REGULATIONS

These regulations apply to students taking Psychology as a BA:

- Minimum of 360 approved points including:
  - maximum of 180 points at 100-level
  - minimum of 180 points at 200/300 level, including at least 75 points at 300 level
  - at least 180 points must be in subjects from Part A of the BA Schedule

- At least one listed BA major.

For more details, see the Faculty of Humanities and Social Sciences website:
www.victoria.ac.nz/fhss
GRADUATE DIPLOMA IN SCIENCE

The Graduate Diploma in Science (GDipSc) in Psychology is ideal for students who have completed a degree in another discipline and now wish to study Psychology. Under the GDipSc, students will study the necessary requirements of a major. The GDipSc can be completed full time or on a part time basis. The GDipSc is often used as a stepping stone to graduate and postgraduate study.

DURATION

One year full time or up to four years part time.

COURSE REQUIREMENTS

The GDipSc requires at least 120 points of study from 200- and 300-level courses in psychology (or above). This is equivalent of eight courses and must include at least 75 points at 300-level (five courses) or above.

For the GDipSc in Psychology seven of the total eight courses must be psychology courses and should include:

- PSYC 232 (Research Methods)
- PSYC 325 (Advanced Research Methods)
- at least four other 300-level PSYC courses
- at least two other courses from PSYC 200–PSYC 399.

Regardless of whether you study full-time or part-time, you must complete PSYC 232 during your first trimester of study. PSYC 232 is currently only offered in trimester 1, therefore, in order to structure your study programme correctly, you will need to commence your studies in trimester 1. It is not currently possible to start the GDipSc in Psychology in trimester 2.

ENTRY REQUIREMENTS

A Bachelor’s degree in any discipline.

PSYC 232 assumes a background in 100-level Statistics. If you have no prior statistical background, you will need to familiarise yourself with the statistical concepts covered at first year level before you begin your studies. The best way to do this is to complete STAT 193 (or an accepted equivalent such as MATH 177 or QUAN 102) prior to commencing the Graduate Diploma. If this option is not possible, staff may be able to advise you on other options, both formal and informal, that may help you meet this requirement. Staff are also able to provide you with recommended readings and advise you on ways of preparing for your Psychology studies.

You do not have to satisfy the usual prerequisites for entry to 200- and 300-level courses, and you can do 300-level courses before doing 200-level courses. But, all things being equal, it makes more sense to complete 200-level courses before progressing to the more advanced 300-level courses and you should try to do this wherever possible. Also, we do require you to complete PSYC 232 in your first trimester of enrolment, whatever study plan you choose.

For students wishing to apply for the Postgraduate Diploma in Clinical Psychology, your GDipSc study programme will need to include those courses specified in the list of
undergraduate Clinical prerequisites. For more information, see www.victoria.ac.nz/psyc/study/postgraduate-study/pgdipclinpsyc

FURTHER INFORMATION

For general information on admission and enrolment in the GDipSc in Psychology contact the Shona de Sain, Associate Dean (Students) in the Faculty of Science, shona.desain@vuw.ac.nz 04-463 5092

For advice on structuring your Psychology study programme, for example, what courses to choose, how to prepare for different postgraduate programmes or for different Psychology-related career options, contact A/Prof John McDowall in the School of Psychology, john.mcdowall@vuw.ac.nz
POSTGRADUATE STUDY

Provided you have achieved a B+ (or better) average in your 300-level Psychology courses, you will be eligible for consideration for most of the postgraduate programmes we offer. These include:

- Bachelor of Science with Honours
- Bachelor of Arts with Honours
- Postgraduate Certificate of Science in Psychology
- Postgraduate Diploma of Science in Psychology
- Postgraduate Diploma of Arts in Psychology
- Master of Science in Psychology
- Master of Science in Cognitive and Behavioural Neuroscience
- Master of Science in Cross-Cultural Psychology
- Master of Science in Forensic Psychology
- PhD

If you are not sure if you meet this requirement, contact the School to arrange a meeting with the relevant Programme Director.

POSTGRADUATE DIPLOMA IN CLINICAL PSYCHOLOGY

This programme requires a combination of course work, practical work and at least a Master’s thesis. Entrance into the clinical programme is highly competitive and you should aim to have achieved at least an A- average in your best four 300-level courses. Clinical students benefit from a broad background in psychology, therefore, all undergraduate students applying for provisional entry shall have completed as many as the following courses as possible, or their equivalent from another university:

- PSYC 221 Social Psychology
- PSYC 231 Cognitive Psychology
- PSYC 232 Research Methods in Psychology
- PSYC 233 Brain and Behaviour
- PSYC 235 Abnormal Psychology
- PSYC 325 Advanced Research Methods (compulsory course for postgraduate study)
- PSYC 327 Cognitive and Behavioural Neuroscience
- PSYC 332 Behaviour Analysis

and one of:
- PSYC 238 Lifespan Development
- PSYC 338 Cross-Cultural Psychology

Completion of these pre-requisite courses will ensure clinical students have the basic knowledge necessary to perform core psychological tasks and basic interventions in a competent manner. See the postgraduate prospectus for further detail about the available programmes, and relevant contact details.

www.victoria.ac.nz/psyc/study/postgraduate-study/pgdipclinpsyc
PLANNING A PROGRAMME

Generally speaking, you have to pass at least one course at the previous level (e.g. 100-level) before you have the expertise to enrol in a course at the next level (e.g. 200-level). Required courses highlighted in grey.

You ONLY need PSYC 121 to take either PSYC 221 or PSYC 235

You need STAT 193 AND PSYC 121 or PSYC 122 to take PSYC 232

TO MAJOR IN PSYCHOLOGY:

- **100-level requirement**
  45 points: PSYC 121, PSYC 122 and STAT 193

- **200-level requirement**
  60 points: PSYC 232 AND three other PSYC 200-level courses

- **300-level requirement**
  60 points: PSYC 325 AND three other PSYC 300-level courses
COURSE INFORMATION INDEX

<table>
<thead>
<tr>
<th>Course code</th>
<th>Course reference number</th>
<th>Title</th>
<th>Points</th>
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<tbody>
<tr>
<td>PSYC 122</td>
<td>CRN 1423</td>
<td>INTRODUCTION TO PSYCHOLOGY 2</td>
<td>15 PTS</td>
<td>2/3</td>
</tr>
</tbody>
</table>

100-LEVEL COURSES

These courses build the foundation for your psychology degree.

**PSYC 101 CRN 9578 POPULAR PSYCHOLOGY 15 PTS 3/3**

Online  Prof Maryanne Garry

The course is completely online and is presented through the university’s Blackboard course portal. This means you can complete the course at home, or by using one of the computer labs located at all three campuses.

PSYC 101 is an introduction to the field of psychology, bringing a scientific perspective to social issues. The course addresses topics that are covered in the media, as well as enduring myths about human and animal behavior. The course is self-paced and taught entirely online; assessment (six tests) is also online.

Please note that this course does not contribute to the requirements of a Psychology major, however, PSYC 101 does count as 15 points towards your degree.
**PSYC 121 (SEE STREAMS)**  
**INTRODUCTION TO PSYCHOLOGY 1**  
15 PTS 1/3

**Assessment:**  
In-term assessment and final examination

**Coordinators:**  
A/Prof Marc Wilson and Dr Tash Buist

**Lectures:**  
3 lectures per week.

**Streams:**  
CRN 1421—Stream 1  
CRN 4692—Stream 2

**Laboratories:**  
1 lab per week. Lab selections are made at the start of the first week of the course. More information will be provided in the first lecture and on Blackboard. Please note that some labs may not run due to lab numbers.

**Text:**  
TBC

Topics covered may include: Why do people wear skinny jeans when we all know they’re unflattering? Why is your flatmate’s boyfriend so clingy? Or, how common is the belief that your pet iguana has been replaced by an alien replica? Along the way, we will consider topics such as conformity, social development, and abnormal psychology, as well as topics in the history and methods of psychology, and bi-cultural psychology. A practical programme provides opportunities for in depth discussion and developing your research skills in these areas.

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**PSYC 122 (SEE STREAMS)**  
**INTRODUCTION TO PSYCHOLOGY 2**  
15 PTS 2/3

**Assessment:**  
In-term assessment and final examination

**Coordinators:**  
A/Prof Marc Wilson and Dr Tash Buist

**Lectures:**  
3 lectures per week

**Streams:**  
CRN 1423—Stream 1  
CRN 4056—Stream 2

**Laboratories:**  
1 lab per week. Lab selections are made at the start of the first week of the course. More information will be provided in the first lecture and on Blackboard. Please note that some labs may not run due to lab numbers.

**Text:**  

Topics in this course cover such questions as: How does the brain work? Do we really only use 10% of it? Do we really see the world the way it is? How come two people can see the same event but remember two different things? Are you the same person now that you were on the day you were born? The topics that will help us address such questions include an introduction to the biological basis of behaviour, cognition, memory, learning, developmental and applied psychology. An additional practical programme aims to develop your overall research skills in these areas.

**Streaming Arrangements for PSYC 121 and 122:** Each stream has a different Course Reference Number (CRN). If the stream you enrol for is full, you will be assigned to the other stream. Get your application in early to ensure a place in your preferred stream.

PSYC 121 and PSYC 122 provide you with the foundation that you need to proceed to further study in psychology.
An applied statistics course for students who will be advancing in other disciplines as well as those majoring in Statistics. It is particularly suitable for students majoring in Biological Science subjects, Geography, Linguistics, Psychology, social sciences such as Education, and is also suitable for BCom students. This course assumes no previous knowledge of statistics, but mathematics to Year 12 is preferred.

Topics covered include estimation, confidence intervals and hypothesis testing, comparison of means and proportions, simple regression and correlation, and analysis of variance.
200-LEVEL COURSES

In these courses you take a closer look at Psychology, and consolidate and elaborate on what you already know about the primary areas of psychology. There may be some minor changes to the laboratory times offered in these courses, depending upon enrolment numbers.

**PSYC 221  CRN 1427  SOCIAL PSYCHOLOGY  15 PTS  2/3**

Prerequisite: PSYC 121
Assessment: Internal assessment: 3 tests (60% in class), 2 written assignments (30%), lab assignments (5%), quizzes (5%)
Coordinator: Dr Matt Crawford
Lectures: 3 lectures per week
Laboratories: 1 lab as scheduled (weeks 3, 5, 7, 9, 11). Students are not assigned to specific lab streams. A lab timetable will be available from a noticeboard on Level 4, Easterfield Building and the School website.

Social psychology studies the influence of others on an individual's thoughts, emotions and behaviours. This course provides a broad overview of contemporary and historic topics in social psychology to provide students with the background and an opportunity to learn about various theoretical, conceptual, practical, and empirical social psychological issues. A (non-exhaustive) list of topics covered include: social judgment and perception, stereotyping and prejudice, attitudes, persuasion, discourse and communication, aggression, altruism, social influence, social identity, interpersonal and intergroup relations, and various applications of social psychological phenomena to environmental and health behaviours.

**PSYC 231  CRN 7542  COGNITIVE PSYCHOLOGY  15 PTS  1/3**

Prerequisite: PSYC 122
Assessment: Internal assessment
Coordinator: Dr Gina Grimshaw
Lectures: 3 lectures per week
Laboratories: 1 lab as scheduled. Lab selections are made at the start of the first week of the course. More information will be provided in the first lecture.

This course draws upon human research primarily to provide an overview of cognitive phenomena as well as the theoretical underpinnings of those phenomena. Topics may include: sensation, perception, attention, learning, memory, language, reasoning, problem solving and decision making.
**PSYC 232**  **CRN 7543**  **RESEARCH METHODS IN PSYCHOLOGY**  **15 PTS**  **1/3**

**Prerequisites:** PSYC 121 or 122; STAT 193 (or MATH 177 or QUAN 102)

**Restriction:** PSYC 325

**Assessment:** Internal assessment (mixture of assignments and tests)

**Coordinator:** A/Prof Paul Jose

**Lectures:** 3 lectures per week

**Laboratories:** 1 lab as scheduled. Lab selections are made at the start of the first week of the course. More information will be provided in the first lecture; in addition a lab timetable will be available from a noticeboard on Level 4, Easterfield Building and the School website.

Fundamentals of research methods and data analysis as they apply to psychology will be taught in this course. Topics will include: experimental and quasi-experimental research; qualitative research; observational methods; questionnaire design; and basic statistical techniques.

Please note that there are limited places in PSYC 232, and that if the number of applications exceeds the places, selection into the paper will be based on academic merit. Applicants who obtain a grade of B or higher in either PSYC 121 or PSYC 122 and who have completed STAT 193 or equivalent are guaranteed a place, and the remaining places will be allocated based on the applicant's best grade in PSYC 121 or PSYC 122.

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**PSYC 233**  **CRN 8604**  **BRAIN AND BEHAVIOUR**  **15 PTS**  **2/3**

**Prerequisite:** PSYC 122

**Assessment:** Internal assessment and final examination

**Coordinator:** Dr Katie Brennan

**Lectures:** 3 lectures per week

**Laboratories:** 1 lab as scheduled. Lab selections are made at the start of the second week of the course. More information will be provided in the first lecture; in addition a lab timetable will be available from a noticeboard on Level 4, Easterfield Building and the School website.

**Text:** TBC

This paper is designed to introduce students to basic brain functions and the mechanisms by which the brain controls behaviour. The first component of the course is neuroanatomy, where we will explore specific brain structures. Since brain structures are made of nerve cells, it is also critical to learn how individual nerve cells work together and communicate.

This foundation knowledge will allow us to understand how neuroleptic drugs can affect nerve cell communication and what disorders occur when functioning is abnormal. We will look at how the brain: processes information coming from the outside world, controls motivated behaviour and we will explore the neural mechanisms responsible for higher levels of human mental activity, such as emotion, learning and memory.
ABNORMAL PSYCHOLOGY 15 PTS 1/3

Prerequisite: PSYC 121
Assessment: Internal assessment
Coordinator: A/Prof John McDowall
Lectures: 3 lectures per week
Laboratories: 1 lab as scheduled. Lab selections are made at the start of the first week of the course. More information will be provided in the first lecture; in addition a lab timetable will be available from a noticeboard on Level 4, Easterfield Building and the School website.


This course provides an introduction to the scientific study of abnormal behaviour. By the end of the course students should have acquired a knowledge and understanding of:

- some of the philosophical assumptions and methodological issues in defining abnormality
- some major psychological disorders of childhood, adolescence and adulthood
- major models to explain these disorders (biological, psychological, and social)
- an introduction to therapy.

Students in PSYC 235 will be encouraged to think critically about the underlying theoretical models involved and to critically examine the empirical evidence for their support.

LIFESPAN DEVELOPMENT 15 PTS 2/3

Prerequisite: PSYC 121 or PSYC 122
Assessment: TBC
Coordinator: Dr Alia Martin
Lectures: 3 lectures per week
Laboratories: TBC
Text: TBC

This course provides an introduction to theoretical questions and experimental research in developmental psychology, from infancy to adulthood. We will cover critical issues in perceptual, cognitive, linguistic, emotional, and social development.
300-LEVEL COURSES

In 300-level courses we help you build your expertise in psychology. There may be some minor changes to the lab times offered in these courses, depending upon enrolment numbers.

**PSYC 322 CRN 1436 MEMORY 15 PTS 1/3**

Prerequisites: PSYC 231, PSYC 232  
Assessment: Internal assessment  
Coordinator: Prof Maryanne Garry  
Lectures: 3 lectures per week  
Laboratories: 1 lab as scheduled. Lab selections are made at the start of the first week of the course. More information will be provided in the first lecture; in addition a lab timetable will be available from a noticeboard on Level 4, Easterfield Building and the School website.


Who are you? The answer is that you are a collection of your memories. Our very identities depend on what we remember about our own lives, and the stories we tell ourselves and others. In PSYC 322, we examine these issues. What do we remember about our own lives? What makes our memories better? What makes them worse? What is the best way to study to remember information for a test? How accurate is eyewitness testimony, or a repressed memory? These are the questions we address in PSYC 322.

**PSYC 324 CRN 17168 CHILD COGNITION AND DEVELOPMENT 15 PTS 2/3**

Prerequisites: PSYC 221 or 231; PSYC 232, STAT 193 (or MATH 177 or QUAN 102)  
Restriction: PSYC 234, PSYC 324 before 2003  
Assessment: Internal assessment  
Coordinator: Dr Jason Low  
Lectures: 3 lectures per week  
Laboratories: 1 lab as scheduled. Lab selections are made at the start of the first week of the course. More information will be provided in the first lecture, in addition a lab timetable will be available from a noticeboard on Level 4, Easterfield Building and the School website.

Text: TBC

This course presents a theoretical and research based account of human cognition and development from infancy onwards. Topics will include: visual attention, innate expression and emergence of conceptual knowledge, information processing, language, social cognition, and comparative cognition (e.g., examining similarities in reasoning shown by human children with animals such as chimpanzees).
PSYC 325  CRN 10007  ADVANCED RESEARCH METHODS IN PSYCHOLOGY  15 PTS  2/3

Prerequisites:  PSYC 232, 30 further 200-level PSYC points; STAT 193 (or MATH 177 or QUAN 102)
Assessment:  Internal assessment (mixture of assignments and tests)
Coordinator:  Prof Garth Fletcher & Chelsea Rose
Lectures:  3 lectures per week
Laboratories:  1 lab as scheduled. Lab selections are made at the start of the first week of the course. More information will be provided in the first lecture; in addition a lab timetable will be available from a noticeboard on Level 4, Easterfield Building and the School website.

Text:  None

This course provides an overview of research methodology and statistics. The general aims are to provide (a) an advanced understanding of research methods and data analysis, (b) enhanced research literacy, and (c) a greater understanding of the way in which research methodology and statistics are interwoven with theory and the practice of science. The course will cover experimental and correlational designs and statistics, including ANOVA, multiple regression, and factor analysis, as well as qualitative methods.

Note: PSYC 325 is a prerequisite for all graduate and postgraduate study.

PSYC 326  CRN 4664  DISCOURSE AND SOCIAL PSYCHOLOGY  15 PTS  1/3

Prerequisites:  PSYC 232, 30 further 200-level PSYC points, STAT 193 (or MATH 177 or QUAN 102)
Assessment:  Internal assessment (mixture of assignments and tests)
Coordinator:  A/Prof Ann Weatherall
Lectures:  3 lectures per week
Laboratories:  1 lab as scheduled. Lab selections are made at the start of the first week of the course. More information will be provided in the first lecture; in addition a lab timetable will be available from a noticeboard on Level 4, Easterfield Building and the School website.

Text:  Readings will be provided

This course introduces students to the field of Discursive Social Psychology, an approach that considers language as constituting and ordering social life. The course covers two of the major frameworks used in discursive social psychology: conversation analysis (a micro approach) and poststructuralist discourse analysis (a macro approach).

The former examines how social organisation and practices are achieved in interaction; the latter focuses on discourses of gender and sexuality to show how systems of meaning, made available by cultural tests (e.g. images, news media, film, television, books) inform understandings of self, others, and social practices.
PSYC 327  CRN 6733  COGNITIVE AND BEHAVIOURAL NEUROSCIENCE  15 PTS  2/3
Prerequisites:  PSYC 231, 232, 233, STAT 193 (or MATH 177 or QUAN 102)
Assessment:  Internal assessment (60%) and final examination (40%)
Coordinator:  Prof Bart Ellenbroek
Lectures:  3 lectures per week
Laboratories:  1 lab as scheduled. Lab selections are made at the start of the first week of the course. More information will be provided in the first lecture; in addition a lab timetable will be available from a noticeboard on Level 4, Easterfield Building and the School website.
Text:  TBC

This course provides an advanced course in brain/behaviour relationships. It is divided into two main parts. Part 1 (Behavioural Neuroscience) will explore topics in general and behaviour neuroscience, include neuroanatomy, neurochemistry, methods and disorders involving specific neurotransmitter systems. Part 2 (Cognitive Neuroscience) will examine the neural basis of higher level cognitive functions, drawing on evidence from brain-damaged individuals and neuro-imaging studies.

PSYC 331  CRN 8031  PERCEPTION AND ATTENTION  15 PTS  2/3
Prerequisites:  PSYC 231, 232, 233, STAT 193 (or MATH 177 or QUAN 102)
Assessment:  Internal and external assessment
Coordinator:  Dr Tirta Susilo
Lectures:  3 lectures per week
Laboratories:  1 lab as scheduled. Lab selections are made at the start of the first week of the course. More information will be provided in the first lecture; in addition a lab timetable will be available from a noticeboard on Level 4, Easterfield Building and the School website.
Text:  TBC

In this advanced course on attention and perception, we will explore the cognitive and cortical mechanisms that underlie both mental processes. Specific topics that will be covered include: visual attention, divided attention, object recognition, auditory processing, perceptual stability, and multisensory integration. We will also discuss the methods used in psychophysics to examine the relationship between sensation and perception.
PSYC 332  CRN 8032  BEHAVIOUR ANALYSIS  15 PTS  1/3
Prerequisites:  PSYC 231, 232, 233, STAT 193 (or MATH 177 or QUAN 102)
Assessment:  Internal assessment and final examination
Coordinators:  Dr Maree Hunt and Dr Anne Macaskill
Lectures:  3 lectures per week
Laboratories:  1 lab as scheduled. Lab selections are made at the start of the first week of the course. More information will be provided in the first lecture; in addition a lab timetable will be available from a noticeboard on Level 4, Easterfield Building and the School website.

This course examines the mechanisms involved in acquiring new behaviours and maintaining old ones. An emphasis is placed on understanding the ways in which the environment controls behaviour and the general principles that govern all behaviour. Specific topics likely to be covered include: advanced theory and research on operant and classical conditioning processes, rule-governed behaviour, observational learning and comparative cognition. The potential role of these processes in everyday life and in the development and control of problem behaviours such as compulsive gambling, drug addiction and impulsivity will be examined.

PSYC 333  CRN 8033  APPLIED SOCIAL PSYCHOLOGY  15 PTS  1/3
Prerequisites:  PSYC 221, 232, STAT 193 (or MATH 177 or QUAN)
Assessment:  Internal assessment
Coordinator:  Prof John McClure
Lectures:  3 lectures per week
Laboratories:  1 lab as scheduled. Lab selections are made at the start of the first week of the course. More information will be provided in the first lecture; in addition a lab timetable will be available from a noticeboard on Level 4, Easterfield Building and the School website.
Readings will be available on Blackboard

The course aims to show how social psychology applies to personality and clinical psychology, health and wellbeing, happiness, inter-cultural and inter-group issues, work psychology and sport. We also cover community/action research; the psychology of risk and hazards, and environmental psychology, with regard to protecting our quality of life and the living environment. We also study intimate relationships, and examine how different views of science impact on practical applications of psychology to ‘real world’ situations.
PSYC 334 | INDUSTRIAL AND ORGANISATIONAL PSYCHOLOGY | 15 PTS
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**Prerequisites:** | PSYC 232, 30 further 200-level PSYC points, STAT 193 (or MATH 177 or QUAN 102)
| Assessment: | Internal assessment
| Lectures: | 3 lectures per week
| Laboratories: | 1 lab as scheduled. Lab selections are made at the start of the first week of the course. More information will be provided in the first lecture; in addition a lab timetable will be available from a noticeboard on Level 4, Easterfield Building and the School website.

**Text:**

This course aims to develop your knowledge in various aspects of industrial and organisational psychology—how psychology can be used to select and train the best people for a job, how to motivate individuals, overcome workplace inequalities, understand and change cultural dynamics in groups and organisations, etc. This course aims to bridge the gap between psychological theories and real life events as they apply to business, non-profit and voluntary organisations, using a problem solving approach. Recommended for this course: PSYC 221.

**Note:** this course is not offered in 2016.

PSYC 335 | CRN 8606 | PSYCHOLOGY, CRIME AND LAW | 15 PTS | 2/3
---|---|---|---|---
**Prerequisites:** | PSYC 232, 30 further 200-level PSYC points, STAT 193 (or MATH 177 or QUAN 102)
| Assessment: | Internal assessment
| Coordinator: | Prof Devon Polaschek
| Lectures: | 3 lectures per week
| Laboratories: | 1 lab as scheduled. Lab selections are made at the start of the first week of the course. More information will be provided in the first lecture. In addition a lab timetable will be available from a noticeboard on Level 4, Easterfield Building and the School website.

Theoretical and research approaches to crime, criminal behaviour and the criminal justice system. Topics may include violent and sexual offending, juvenile delinquency, psychopathy, mentally disordered offenders, the insanity defence and competency to stand trial, witness identification and testimony, interrogative suggestibility, memory for trauma, jury decision making, criminal investigative analysis (‘criminal profiling’), and punishment and rehabilitative approaches to offending.
### PSYC 338  CRN 10009  CROSS-CULTURAL PSYCHOLOGY  15 PTS  1/3

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<thead>
<tr>
<th>Prerequisites:</th>
<th>PSYC 232, 30 further 200-level PSYC points, STAT 193 (or MATH 177 or QUAN 102)</th>
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<tr>
<td>Assessment:</td>
<td>Internal assessment (mixture of assignments and tests)</td>
</tr>
<tr>
<td>Coordinator:</td>
<td>Dr Taciano Milfont</td>
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<tr>
<td>Lectures:</td>
<td>3 lectures per week</td>
</tr>
<tr>
<td>Laboratories:</td>
<td>1 lab as scheduled. Lab selections are made at the start of the first week of the course. More information will be provided in the first lecture; in addition a lab timetable will be available from a noticeboard on Level 4, Easterfield Building and the School website</td>
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<tr>
<td>Text:</td>
<td>A reading list of key texts and journal articles will be provided</td>
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The course broadly examines human behaviour and experience as it occurs in different cultures and/or is influenced by cultural factors. Cultural, cross-cultural and indigenous approaches are applied to a range of psychological topics. Applied topics in cross-cultural psychology are also discussed (such as issues pertaining to organisations, the environment and intercultural training).

### SCIE 306  DIRECTED INDIVIDUAL STUDY  15 PTS

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<tr>
<th>Prerequisite:</th>
<th>Permission of the Head of School</th>
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<td>Assessment</td>
<td>To be agreed upon by student and supervisor</td>
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A directed individual study is a set course of study completed under the supervision of an academic staff member. The student and supervisor will make an agreement which clearly identifies overall aims, assessment dates and deadlines, and should include any other relevant information. Overall approval will be required from the Deputy Head of School. A copy of the agreement will need to be signed by both student and supervisor before being lodged in the School. The agreement is similar to any normal course outline. In exceptional circumstances, students wishing to use the SCIE 306 to meet the PSYC requirements of their BSc degree will need permission from the Head of School.
GLOSSARY OF IMPORTANT TERMS

When planning your course of study, there are some useful terms that you need to know. If you are already familiar with university jargon, then skip to the next section on student support and information, otherwise:

**Major**
A major subject is the discipline or general area that you study throughout your degree. In psychology (and most other science subjects), you need to complete just under half of the courses you need for a degree to ‘major’ in Psychology.

A double major is when you complete your degree having met the requirements for two majors. If you are majoring in two science subjects, all science majors are designed so that you can complete your degree in around three years of fulltime study (if you also study over the summer trimester you could finish faster than that).

If you enrol in a Science degree you have to take two-thirds of your courses in science subjects (see the ‘Science schedule’ in the university calendar for the range of courses you can take). The other third can be from anywhere else in the university, and remember if you take a second major from outside science you are permitted to take up to 60 fewer science points.

**Points**
Every course you take is worth a certain number of points, and each point reflects the expected workload for each paper. One point is roughly equivalent to 10–12 hours of work (including lectures, labs, tutorials, private study, working on assignments and preparing for tests and examinations). Most science courses are worth 15 points, and that means the people who teach them expect that you will work around 150 or 200 hours across the course to achieve an average grade. Completing a degree requires you to pass 360 points of courses (the equivalent of 40 hours per week for three years of full-time study).

**Level and Year**
All psychology courses have a course code that starts with ‘PSYC’. The number that follows tells you which level it is offered at, and that also roughly equates to the year of study in which you would take that course. The higher the level, the more background that is required before you can take it. For example, PSYC 325 is a 300-level course that many people would take in their third year, because it requires that you pass several 100-level first year and 200-level second year courses before you can do it.

Psychology at Victoria has a very flexible structure that will often allow you to take a mixture of 100-level first and 200-level second year, or 200-level second and 300-level third year, courses in the same calendar year. For example, once you pass PSYC 121 in the first trimester of a year, you are eligible to take PSYC 221 in the second trimester of that same year. If you pass PSYC 232 in the first trimester, then you can enrol in PSYC 325 in the second.

**Prerequisite**
Prerequisites are the courses you have to pass before you can take the course in question. For example, you would usually have to pass STAT 193 and one of PSYC 121 or PSYC 122 in order to enrol in PSYC 232.
Science in Context interdisciplinary courses explore the relationships between science and technology, scientists and society, the history and philosophy of science, and the communication of scientific ideas and issues to different audiences and through a range of media. These courses provide science students with a broader perspective on their discipline and provide non-science students with an introduction to scientific concepts and issues. Most courses are fully online and feature pre-recorded lectures and online discussion forums, allowing students to work at their own pace, and from wherever they want.

Minor requirements:
- SCIE 311
- 45 points from SCIE 201, 211, 302, 310, 312, ESCI 201, CREW 352 or other approved points (e.g. MAOR 202, 302 or PHIL 318) above 100-level.

For more information please contact the Science in Society group at scienceinsociety@vuw.ac.nz

**SCIE 101**
**CRN 15470**
**SPECIAL TOPIC: SCIENCE IN EVERYDAY LIFE**
15 PTS

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Assessment: Online quizzes 60%, short written assignments and blogs 40%
Coordinator: Delphine Mitchell

A survivor’s guide to the 21st century. In this online course students will gain an understanding in a broad range of contemporary scientific concepts relevant to their everyday life and the rapidly changing world of the 21st century. This course will integrate social, cultural and historical perspectives around the scientific concepts.

**SCIE 211**
**CRN 28357**
**ENERGY, SOCIETY AND THE FUTURE**
15 PTS

Prerequisite: 60 points
Restrictions: SCIE 201 in 2011–12
Streams: Stream A (CRN 26250) 14 November 2016–26 February 2017
Stream B (CRN 25172) 9 January–26 February 2017
Assessment: Online quizzes and short assignments 55%, blog posts 25%, essay 20%
Coordinator: Dr Rebecca Priestley

This online course overviews different energy sources, past, present (including thermal, gravity and fluid, and solar) and future and examines associated scientific, environmental
and social issues. On completion, students will be able to assess energy-related issues and arguments with reference to sound scientific and historical information.

**SCIE 302**  CRN 19949  **SPECIAL TOPIC: ANTARCTIC SCIENCE AND CULTURE**  15 PTS  1/3

**Prerequisite:** 60 pts of 200-level study  
**Assessment:** Short assignments and quizzes 40%, blog posts 15%, written assignments 20%, essay 25%  
**Coordinator:** Dr Rebecca Priestley

This online course, featuring lectures filmed onsite in Antarctica, examines contemporary Antarctic research and places it in a wider scientific, historical, political, social and cultural context.

**SCIE 310**  CRN 26078  **INNOVATION AND ENTREPRENEURSHIP IN SCIENCE**  20 PTS  2/3

**Prerequisite:** 60 points of science above 100-level  
**Assessment:** Course logs 36%, case study report 24%, final exam 40%  
**Coordinator:** A/Prof Paul Teesdale-Spittle

The course covers the generic processes in the development of a technology or technological products with selected aspects such as economic analysis, entrepreneurship, project management, marketing and an introduction to tools for business planning.

**SCIE 311**  CRN 26112  **SCIENCE COMMUNICATION**  15 PTS  2/3

**Prerequisite:** 60 points including at least 30 science points above 100-level or approval of the course coordinator  
**Assessment:** In-class tests 20%, science communication assignments 50%, reflective contribution 30%  
**Coordinators:** Dr Rhian Salmon and Dr Rebecca Priestley

This course covers theoretical and practical aspects of science communication. Students will learn about the purpose of science communication and the different audiences for science communication, and will assess and evaluate different forms of science communication. They will also develop their own science communication skills through a range of exercises involving different audiences and media.

**SCIE 312**  CRN 27046  **REVOLUTIONS IN SCIENCE**  15 PTS  2/3

**Prerequisite:** 60 points of 200-level study  
**Restriction:** SCIE 302 in 2013–14  
**Assessment:** Online quizzes and short assignments 40%, blog posts 10%, essays 50%  
**Coordinator:** Dr Rebecca Priestley

This course reviews major theories in science history, from classical Greek science to the European enlightenment to 20th century revolutions in physics, biology and earth sciences including New Zealand science history. On completion, students will be able to put current scientific events, and their own academic or professional field, in historical context.
GENERAL INFORMATION

Students are encouraged to visit www.victoria.ac.nz for current information.

CLASS FORMATS

Lectures: Each course usually includes weekly lectures at which new material is presented. Lectures starting before 1pm start on the hour and last 50 minutes or 1 hour 50 minutes; lectures from 1pm start 10 minutes after the hour and finish on the hour.

Tutorials: These generally last 50 minutes and involve small groups of students meeting with a staff member or graduate student tutor. Tutorials provide the opportunity to discuss course content, course work and readings, to exchange ideas and become acquainted with other course members.

Field trips: Field trips may constitute one entire course or be only a part of it and visit a variety of locations and sites. Extra costs are normally included in the course materials fee. However, students may have to contribute towards the costs for some trips.

Laboratory sessions: Many courses in science have laboratory sessions. Laboratory session information can be found at www.victoria.ac.nz/timetables and will also be provided to students at the start of the trimester.

COMPUTER USE

All enrolled students receive a computer username and password (details are printed on Confirmation of Study forms), and an email address which is used for all official electronic correspondence from the University. Students may redirect their student email to another email address if preferred.

ITS-Student provides all enrolled students with access to electronic resources that support communication, learning and research needs. Most resources are accessible on- and off-campus using www.my.victoria.ac.nz, the student portal. The website provides secure access to:

- student email
- Workspace (an allocated space quote for storage of personal files)
- Blackboard (online teaching and learning tool)
- Student Records Library Catalogue and Databases.

COURSE INFORMATION

Course readings: Textbooks may either be bought from Vic Books or from other bookshops. Student notes (otherwise known as course materials) are available from Vic Books and are sold at both the Kelburn and Pipitea stores.

A second-hand book sale is held by VUWSA in the first week of March. Second-hand books may be bought and sold through www.vicbooks.co.nz/secondhand-textbooks

Course outlines: At the beginning of each course, students receive a course outline. This contains information about the course including the number of class meetings, their types and times, booklists, assignments, tests and examinations and mandatory course requirements (minimum class work in order to complete the course).
EXAMS

Students enrolled in courses with a final examination are expected to be available to sit their exams during the relevant examination period. Examination timetables are normally published after the mid-term break and can be viewed at www.victoria.ac.nz/timetables

LIBRARY SERVICES FOR SCIENCE

The library supports the learning and research needs of students at all levels in the Faculty of Science. Services offered by the library can be accessed via their website at http://library.victoria.ac.nz/library-v2/

PRIZES AND SCHOLARSHIPS

Information about prizes and scholarships available to students studying at Victoria is available at www.victoria.ac.nz/study/student-finance/scholarships

Āwhina also offers scholarships to Māori and Pasifika students for postgraduate study. See www.victoria.ac.nz/awhina

SUMMER SCHOLARS SCHEME

Summer Research Scholarships offer a unique opportunity for students to gain experience in research and get an insight into what studying for a research degree entails. Each scholarship gives a student the experience of working with established researchers on a specified project.

Students are expected to conduct a research project of approximately 10 weeks duration (400 hours) under the supervision of an academic staff member or a research team.

Students interested in applying for a Summer Research Scholarship should contact margot.neas@vuw.ac.nz for further information.

VICTORIA UNIVERSITY OF WELLINGTON CALENDAR

The Victoria University Calendar contains the official statutes which govern degrees and courses. It can be viewed at www.victoria.ac.nz/about/publications/calendar

VICTORIA ABROAD

Victoria Abroad is a student exchange programme offering students the opportunity to broaden their horizons while studying towards their Victoria University degree at one of 100 partner universities around the world.

If you are interested in applying for Victoria Abroad you must:

- complete a year of full-time study by the date of your intended departure
- achieve a B average overall in your studies at Victoria
- demonstrate that you would be a good ambassador for Victoria and New Zealand.

Information on how to apply, who to contact, timelines and exchange partners is available at www.victoria.ac.nz/exchange
WHO TO CONTACT

Victoria University offers a range of services that covers all student-related matters from applications/enrolment to graduation.

STUDENT AND ACADEMIC SERVICES—FACULTY OF SCIENCE

Te Wāhanga Pūtaiao
Address: Level 1, Cotton Building
Phone: 04-463 5101
Email: science-faculty@vuw.ac.nz
Website: www.victoria.ac.nz/science
Hours: 8.30am–5.00pm Monday, Wednesday, Thursday, Friday
9.30am–5.00pm Tuesday

At the Faculty of Science Student Administration Office, student advisers can help with admission requirements, degree planning, changing courses and transfer of credit from other tertiary institutions. They also deal with other aspects of student administration such as enrolment, exams organisation and the maintenance of student records.

<table>
<thead>
<tr>
<th>Student Advisor</th>
<th>Email</th>
<th>Contact</th>
</tr>
</thead>
<tbody>
<tr>
<td>Nique Nacu</td>
<td><a href="mailto:nique.nacu@vuw.ac.nz">nique.nacu@vuw.ac.nz</a></td>
<td>04-463 5101</td>
</tr>
<tr>
<td>Lissa Harrop</td>
<td><a href="mailto:lissa.harrop@vuw.ac.nz">lissa.harrop@vuw.ac.nz</a></td>
<td>04-463 5983</td>
</tr>
<tr>
<td>Annemarie Thorby</td>
<td><a href="mailto:annemarie.thorby@vuw.ac.nz">annemarie.thorby@vuw.ac.nz</a></td>
<td>04-463 7473</td>
</tr>
<tr>
<td>Cristina Sebold</td>
<td><a href="mailto:cristina.sebold@vuw.ac.nz">cristina.sebold@vuw.ac.nz</a></td>
<td>04-463 5981</td>
</tr>
</tbody>
</table>

Johan Barnard Manager, Student and Academic Services 04-463 5980
Shona de Sain Associate Dean (Students) 04-463 5092

TE RŌPŪ ĀWHINA

Address: Cotton Building, Kelburn Parade, Room 133
Phone: 04-463 5987
Email: teropuawhina@vuw.ac.nz
Web: www.victoria.ac.nz/awhina

Te Rōpū Āwhina whānau in the Faculties of Science, Engineering and Architecture and Design at Victoria University was established in 1999. Āwhina is about people and collective success. The kaupapa of Āwhina is to produce Māori and Pacific science, engineering, architecture and design professionals to contribute to Māori and Pacific community and leadership development. Anyone who assists the building of Āwhina is part of the whānau.
STUDENT SUPPORT SERVICES

ACCOMMODATION SERVICE
Advice on our halls of residence, renting and other accommodation options.
www.victoria.ac.nz/accommodation

CAMPUS CARE
24/7 campus security.
0800 VIC 8888 (if calling from outside University)
8888 (if calling from within University)

CAREER DEVELOPMENT AND EMPLOYMENT
Vic Careers—find out what you need to know to get a job, what career options are open to you and what your ideal future might look like.
www.victoria.ac.nz/careers

CAREER HUB
24/7 access to part time jobs, graduate jobs, contract work, tutoring positions, internships, work experience opportunities and a CV building tool. Use your student computing account to log in.
www.victoria.ac.nz/careerhub

COUNSELLING
Professional, confidential counselling available at all campuses for any issue that is impacting on your personal or academic success.
www.victoria.ac.nz/counselling

DISABILITY SERVICES
If you have a temporary or ongoing impairment you can access coaching and advice, liaison with academic staff, adaptive equipment, technology and training, sign language interpreting, note-taking assistance, mobility parking, ergonomic furniture and access to rest and study rooms.
www.victoria.ac.nz/disability

EARLY CHILDHOOD SERVICES
Victoria Kids has been providing excellent childcare for families for more than 30 years and offer a range of childcare options to suit your needs.
www.victoriakids.co.nz

ENROLMENT
If you are a prospective student, you can get information, advice and support with enrolment.
www.victoria.ac.nz/2016

If you are a current student go to www.victoria.ac.nz/reenrol for information on how to re-enrol for 2016.
FINANCE
Get information and advice related to fees, payments, student levies, scholarships and liaising with StudyLink.
www.victoria.ac.nz/fees

The student finance advisers can give you information on all money matters, and in particular, StudyLink. The advisers also manage the Hardship Fund.
www.victoria.ac.nz/finadvice

HEALTH AND WELLBEING
Get access to a full range of general practice medical services.
www.victoria.ac.nz/studenthealth

INFORMATION TECHNOLOGY SERVICES
ITS supports the use of technology for learning, research and administration across all campuses. ITS also provides access to student focused applications, shared computer suites, personal laptop clinics and Office 365, the student email and collaboration service.
www.victoria.ac.nz/its

LANGUAGE LEARNING CENTRE
Self-study facilities, resources and friendly advice on independent language learning.
www.victoria.ac.nz/llc

LIBRARIES
The Library can support you with all your study and research needs and provides access to quality information resources, collaborative learning spaces and friendly and supportive staff.
www.victoria.ac.nz/library

MARAЕ
Te Herenga Waka Marae, the University marae on our Kelburn campus, is a gathering place as well as a teaching facility. Resources, support and activities include Te Wahanake Mauri Tū Computer Suite, lunches in the wharekai (Tuesday to Thursday) and whānau housing.
www.victoria.ac.nz/marae

PHYSIOTHERAPY
The on-campus physiotherapy clinic is run by Willis Street Physiotherapy. Appointments are available at Kelburn campus, Pipitea campus and at 57 Willis Street, Wellington. Our experienced physiotherapists specialise in treating all kinds of pain, discomfort and injury. No GP referral necessary. Same day/next day appointments are usually available. Freephone 0800 842 749.
www.victoria.ac.nz/physio

RECREATION SERVICES
Get access to recreation, fitness and sports, to stay healthy and happy during your studies.
www.victoria.ac.nz/recreation
SCIENCE SOCIETY
A student-run society providing a forum for discussion and networking. The society runs a range of activities including tutoring, trips and social events, including an annual ball.
www.vuwscisoc.org

STUDENT INTEREST AND DISPUTES RESOLUTION ADVISOR
If you need support or guidance on any matter involving safety, conflict or misconduct, make contact to discuss what assistance is available to deal with the problem.
www.victoria.ac.nz/disputes-advice

STUDENT LEARNING—TE TAIAKO
Academic skill support for all levels of study—resources, workshops, one-to-one help and more.
www.victoria.ac.nz/student-learning

STUDENT RECRUITMENT, ADMISSION AND ORIENTATION
If you are a prospective or new student, get course advice and your admission questions answered.
www.victoria.ac.nz/study

VIC BOOKS AND STUDENT NOTES
Buy your textbooks (new and used), and student notes online or in store.
www.vicbooks.co.nz

VICTORIA CLUBS
There are over 130 clubs at Victoria providing a unique extracurricular community for students to get involved.
www.victoria.ac.nz/clubs

VICTORIA INFO IHONUI
Victoria Info Ihonui are places where you can ask questions and get the information you need. They are located in the Hunter Building and at the Kelburn Library entrances on Levels 1 and 2 of the Hub. Friendly staff will answer your questions and refer you to the right place as needed.

VICTORIA INTERNATIONAL
Victoria International is responsible for international student marketing and recruitment, admissions and student support. For international students enrolled at Victoria, our student advisors can help with personal issues, cultural adjustment or academic support, connecting with other students, referral to and guidance from university services, specialised scholarship support, student visa renewal, insurance claims and advocacy.
www.victoria.ac.nz/students/international

VICTORIA UNIVERSITY OF WELLINGTON STUDENTS’ ASSOCIATION (VUWSA)
Victoria University of Wellington Students’ Association (VUWSA) is a Victoria student association that provides advocacy, support and advice for all students.
www.vuwsa.org.nz
VICTORIA STUDENTS’ PSYCHOLOGY SOCIETY AND PSI CHI

Two student societies exist in the School of Psychology to provide social and academic support.

The Victoria Students’ Psychology Society (VSPS) is open to all students from first year, and puts on a number of social and academic events including Quiz nights, parties, and an annual debate.

Psi Chi is the International Honours Society in Psychology. Students are eligible to join Psi Chi after three terms of study, and must maintain an A- average. Psi Chi hosts events to give you some more depth in your studies, including lectures, conferences, and workshops.

Both societies provide lots of opportunities to get to know other students with similar interests, and to meet some of your lecturers in a more social environment. Watch for information from both societies early in the term.