2017

Postgraduate course list
Psychology

School of Psychology
Te Kura Matai Hinengaro

Location: Floors 3, 4, 5 and 6, Easterfield Building, Kelburn Campus
Reception: EA630
Office Hours: Monday–Thursday, 8.30am–4.30pm, Friday 8.00am–4.00pm
Phone: 04-463 5783
Email: psychology@vuw.ac.nz
Website: www.victoria.ac.nz/psyc
QUALIFICATIONS AVAILABLE

The diagram below represents the structure of postgraduate study.

- 3-year BSc/BA
- 1-2 year GDipSc
- 1-year Honours/PGDip
- Part 1, specialist MSc (Forensic, Cross-Cultural, or Cognitive & Behavioural Neuroscience)
- 1-year MSc by research
- Part 2, specialist MSc
- 3-4 year PhD

The School offers the following graduate and postgraduate programmes of study:

- Bachelor of Science with Honours
- Postgraduate Certificate in Science
- Postgraduate Diploma in Science
- Postgraduate Diploma in Arts
- Postgraduate Diploma in Clinical Psychology
- Master of Science in Cognitive and Behavioural Neuroscience
- Master of Science in Cross-cultural Psychology
- Master of Science in Forensic Psychology
- Master of Science in Psychology
- PhD

POSTGRADUATE APPLICATIONS

Application is open to all international and domestic students including permanent residents who meet the requirements. Students who are considering making an application for admission are encouraged to contact possible academic supervisors beforehand. See page 25 for academic supervisors.

Students should also refer to general regulations governing the degree and other relevant information stored on the Faculty of Graduate Research website [www.victoria.ac.nz/fgr](http://www.victoria.ac.nz/fgr) and the School website [www.victoria.ac.nz/psyc](http://www.victoria.ac.nz/psyc).

The School Postgraduate Committee meets three times per year to evaluate Master’s by thesis and PhD applications:

- 1 November to enrol by 1 February
- 1 March to enrol by 1 May
- 1 July to enrol by 1 September

INTERNATIONAL STUDENT ENROLMENT

As a first point of contact, international applications must go through Victoria International. Students will then be forwarded to the School and reviewed. The enrolment process can take time, so we recommend that international applications are submitted well before the closing date of 10 December.
BACHELOR OF SCIENCE WITH HONOURS

A Bachelor of Science with Honours (BSc(Hons)) is equivalent to Part 1 MSc and can be completed part time or full time. With the exception of the specialised programmes of study (the MSc Cross-Cultural Psychology, MSc Cognitive and Behavioural Neuroscience and MSc Forensic Psychology), all students complete a BSc(Hons) degree prior to embarking on postgraduate study.

ENTRY REQUIREMENTS

- completion of an undergraduate degree or equivalent, majoring in psychology
- B+ grade average in your four best 300-level psychology courses
- academic documentation
- satisfactory completion of PSYC 325 or an approved alternative

There is a limit of 15 students in any given PSYC 400-level course. If there are too many students for one course students will be selected based on grade point average.

Students who have a Bachelor of Science, Bachelor of Arts, Graduate Diploma in Arts, Graduate Diploma in Science (GDipSc), or the equivalent of an undergraduate degree in Psychology and who meet the academic requirements, can enrol in a BSc(Hons) degree.

If you do not have an undergraduate degree in Psychology, the GDipSc will allow you to gain background in psychology before applying for entry into graduate and postgraduate study. See http://www.victoria.ac.nz/psyc/study/postgraduate-study/graddipsc for more information.

DEGREE STRUCTURE

The degree comprises 120 points of study in 400-level courses, including six Psychology 400-level courses and the compulsory PSYC 489 Research Project. Students can enrol in 400-level courses outside of Psychology subject to approval from the School.

GRADUATE PROGRAMME DEADLINES

Students wishing to enrol in the Honours programme need to complete an online application by 10 December. Late enrolments will be considered, but for courses with limited places, preferential entry will be given to those who apply by the deadline.

Candidates for part-time Honours study may also enrol mid-year, by June 1, if they complete their undergraduate degree in trimester one of the same year. To enrol, students need to complete an ‘Add/Drop’ form available from the Science Faculty office. Note that enrolment into individual courses is subject to places still being available in those courses.

COMPLETING THE ENROLMENT FORM

Online enrolment is available from October. Students applying for entry from other universities must supply their academic transcripts by 10 December.

Students applying for Honours in Psychology must select the courses they want to enrol in and choose alternatives for each course in case a course is unavailable. If you wish to take three courses in Trimester Two you also need to choose three alternative courses for Trimester Two.
Once enrolment forms have been processed by the School, an offer of study will be sent from the Enrolment Office. Please note this could take 3-5 weeks to process from the closing date.

Students enrolling in the PSYC 489 Research Project are encouraged to secure a supervisor for the research project before the start of the academic year.

CONTACT
For further information about the Honours programme contact Associate Professor John McDowall, john.mcdowall@vuw.ac.nz 04-463 6423 or Lynley Kadesi, Graduate Administrator, lynley.kadesi@vuw.ac.nz 04-463 5783.
POSTGRADUATE CERTIFICATE IN SCIENCE IN PSYCHOLOGY

The Postgraduate Certificate in Science (PGCertSc) aims to deepen your knowledge in Psychology. The PGCertSc takes one trimester (full time) or up to two years (part time).

To complete a PGCertSc in Psychology, students must complete 60 points in approved courses from PSYC 401-489

POSTGRADUATE DIPLOMA IN SCIENCE IN PSYCHOLOGY

The Postgraduate Diploma in Science (PGDipSc) is a one year (full time) programme that extends a BSc with a postgraduate coursework qualification. It provides an alternative to Honours for graduates who wish to extend their subject expertise in Psychology.

To complete a PGDipSc in Psychology, students must complete 120 points in approved courses from PSYC 401-489

May not be offered in 2017

POSTGRADUATE DIPLOMA IN ARTS

The Postgraduate Diploma in Arts (PGDipArts) is intended primarily for students who are interested in doing advanced study in Psychology at 400 level but are not intending to complete the 489 Research Project (or alternative research component). It takes one year (full time) study.

To complete a PGDipArts in Psychology, students must complete 120 points in an approved combination from PSYC 401-488

May not be offered in 2017
POSTGRADUATE DIPLOMA IN CLINICAL PSYCHOLOGY

The Postgraduate Diploma in Clinical Psychology (PGDipClinPsyc) is a three-year full-time programme of study. The programme involves completing the PGDipClinPsyc and a Master’s research thesis on an approved topic (note: it is also possible to enrol for a PhD which will extend the programme of study by at least two years and it is possible to complete the PGDipClinPsyc alongside either the MSc in Psychology, or the MSc in Forensic Psychology). At the end of the training programme, students will graduate with a PGDipClinPsyc (and hold a Master’s or PhD degree), and are able to register as psychologists within New Zealand, and work as clinical psychologists in health, corrections and a wide range of community settings.

ENTRY REQUIREMENTS

Students who wish to apply for provisional admission into the PGDipClinPsyc must have:

- completed an undergraduate degree majoring in Psychology, with an A- grade average in their best four 300-level psychology courses
- completed at least 60 points of 300-level psychology courses, including PSYC 325.

Students who hold higher degrees in Psychology (such as a BA(Hons) and BSc(Hons)) must have an A- grade average in their most recent year of study or have completed a Master’s with the equivalent of first class honours or have completed a PhD in Psychology.

The closing date for applications is 6 October 2016.

PREREQUISITE COURSES

The Clinical Director will determine equivalency on a case-by-case basis.

All undergraduate students applying for provisional entry should have passed as many of the following courses as possible, or the equivalent from their university:

- PSYC 221 Social Psychology
- PSYC 231 Cognitive Psychology
- PSYC 233 Brain and Behaviour
- PSYC 235 Abnormal Psychology
- PSYC 325 Advanced Research Methods (compulsory course for postgraduate study)
- PSYC 327 Cognitive and Behavioural Neuroscience
- PSYC 332 Behaviour Analysis

And one of:

- PSYC 248 Lifespan Development (formerly PSYC 238)
- PSYC 338 Cross-Cultural Psychology

PROGRAMME STRUCTURE

Students applying from an undergraduate degree will normally complete the following courses over a three year period. In addition, students will be required to complete a thesis prior to entering the final year of study. Students who have completed graduate or postgraduate courses will be required to complete specific clinical courses before advancing into the next year of study.
A copy of the regulations governing the PGDipClinPsyc is available at www.victoria.ac.nz/psyc/study/postgraduate-study/pgdipclinpsyc

Year 1
- PSYC 412 Criminal Conduct 1: Criminal Justice and Crime
- PSYC 442 Criminal Conduct 2: Areas of Application
- PSYC 451 Clinical Adult Assessment and Intervention
- PSYC 452 Clinical Child and Family Psychology
- PSYC 489 Research Project

Note: If you have already completed an Honours degree or a degree which includes a thesis component, or you are a student in the MSc FPSY, you will not be required to complete PSYC 489. PSYC 451 has a two hour laboratory each week of trimester 1 and 2 on psychometrics and PSYC 452 has a two hour laboratory each week on practical clinical skills such as interviewing.

PSYCHOMETRIC ASSESSMENT LABORATORY
This weekly two-hour laboratory provides an overview of psychometric assessment instruments and procedures for fourth-year students. Students will begin to gain an understanding of standardised measures for cognitive functioning and intelligence, personality, psychopathology, psychiatric symptoms, and risk assessment.

PRACTICAL SKILLS LABORATORY
This weekly two-hour laboratory will cover basic micro-counselling and interviewing skills. In addition, theoretical and practical ethics, assessment for suicide and cultural competency will be covered.

Year 2
- PSYC 561 (includes practicum and one day coursework and skills development)
- be enrolled in or have completed a Master’s or PhD thesis
- complete the thesis component prior to entering the final year of the programme (Note: PhD students normally take three years leave from the programme to complete their theses).

Year 3
Students need to complete PSYC 562 Advanced Practicum (four days per week) and complete two of the following three courses:
- PSYC 571 Advanced Neuropsychology Theory and Practice
- PSYC 572 Adult and Child Clinical Psychology: Advanced Intervention Skills
- PSYC 573 Clinical Criminal Justice Psychology

APPLICATIONS
To find out more and apply visit the School website www.victoria.ac.nz/psyc or contact the Clinical Administrator.

CONTACT
For more information contact Associate Professor Karen Salmon on 04-463 9528 or Helen Lloyd, Clinical Administrator helen.lloyd@vuw.ac.nz 04-463 6400.
MSC IN COGNITIVE AND BEHAVIOURAL NEUROSCIENCE

The MSc in Cognitive and Behavioural Neuroscience (CBNS) is available to graduates of Psychology and related disciplines. It offers advanced training in topics concerning behaviour, cognition and their relationship to the brain.

DEGREE STRUCTURE

Part 1: Students need to complete:

- CBNS 580 Research Preparation (compulsory) 30 points
- 30 points from:
  - PSYC 409 Fundamentals and Behaviour Analysis 15 points
  - PSYC 422 Drugs, Brain and Behaviour 15 points
  - PSYC 444 Nature Nurture Neuroscience 15 points
  - PSYC 424 Drug Addiction (not offered 2017) 15 points
- 30 points from:
  - PSYC 413 Advanced Cognitive Psychology 15 points
  - PSYC 417 Cognitive Neuropsychology I 15 points
  - PSYC 420 Affective Neuroscience 15 points
  - PSYC 445 Cognitive Neuroscience 15 points
- 30 additional points from the courses listed above or from other Psychology 400-level offerings. With the approval of the CBNS programme coordinator, students may also make up part or all of these 30 points by choosing 400-level papers beginning with the subject codes BIOL, BMSC, LING, PHIL, COMP, or STAT.

Part 2: For Part 2, students undertake a Master’s-level research thesis in their chosen topic area. It takes approximately one year full time and students need to apply for entry, which is subject to satisfactory completion of Part 1 and approval of the student’s research proposal.

ENTRY REQUIREMENTS

Students should have completed an undergraduate degree in Psychology or a related discipline. Normally, they also need to have:

- completed a research methods and statistics course beyond introductory level
- at least a B+ grade average or equivalent in a minimum of four 300-level Psychology courses (final year undergraduate courses). For students with background in another CBNS-related discipline (for example, neuroscience), the top four may include one paper from that related discipline.

Note: If there are more qualified applicants than places, we will also take into account: a) whether the applicant has advanced undergraduate training in topics relevant to the CBNS programme, and b) their average grade in their four top papers, as defined above.

APPLICATIONS

Online applications for the MSc in Cognitive and Behavioural Neuroscience are due by 25 November 2016.

CONTACT

Prof Bart Ellenbroek, Programme Coordinator bart.ellenbroek@vuw.ac.nz 04-463 6159 or Lynley Kadesi, Graduate Administrator lynley.kadesi@vuw.ac.nz 04-463 5783.
MSC IN CROSS-CULTURAL PSYCHOLOGY

The MSc in Cross-Cultural Psychology is a specialised programme that provides an understanding of cultural variation in psychological processes and outcomes, the role of culture in shaping human behaviour, and the importance of understanding human behaviour from both culture-specific and culture-general perspectives.

The programme is aligned with the Centre for Applied Cross-cultural Research (www.victoria.ac.nz/cacr) and offers opportunities for applied work with government and Non-Governmental Organisations. Given our international networks, opportunities are also available to work on large scale international comparative projects. Part of the MSc may be undertaken at the University of Hawai‘i and a jointly taught degree between University of Hawai‘i and Victoria University is now offered.

DEGREE STRUCTURE

Part 1 is a programme of 400-level courses and Part 2 is by thesis (120 points). Part 1 of the programme entails the completion of three core courses, two of the four prescribed courses and optional courses:

**Part 1** compulsory core courses are:

- PSYC 433 Current Issues in Cross-Cultural Psychology 15 points
- PSYC 434 Conducting Research Across Cultures 15 points
- CPSY 580 Research Preparation 30 points
- PSYC 431 Culture and Human Development 15 points
- PSYC 432 Applied Cross-Cultural Psychology 15 points

Choose any optional course(s) to the value of 30 points. The courses can:

- be within psychology or outside of psychology
- include those from the University of Hawai‘i
- replace up to 60 points, but must be approved by the Honours Programme Coordinator (A/Prof John McDowall) in association with Prof Colleen Ward.

ENTRY REQUIREMENTS

- completion of an undergraduate degree or equivalent majoring in Psychology
- B+ (or better) grade average in your four best 300-level Psychology courses
- completion of a research methods and statistics course to an advanced level

APPLICATIONS

Online applications for 2017 close on 25 November 2016. Students applying for the CPSY 580 should approach potential supervisors before the start of the academic year. After completing Part 1 of the MSc, students must apply for entry into Part 2 of the MSc to the School of Psychology Postgraduate Committee via online enrolment.

**Note:** Students with an Honours degree who have taken the required and prescribed 400-level Cross-cultural Psychology courses are eligible to apply for entry into the MSc Part 2.

CONTACT

Professor Colleen Ward colleen.ward@vuw.ac.nz 04-463-6037 or Lynley Kadesi, Graduate Administrator Lynley.kadesi@vuw.ac.nz 04-463-5783.
MSC IN FORENSIC PSYCHOLOGY

The School of Psychology at Victoria University offers New Zealand’s only forensic psychology postgraduate programme. As well as being a stand-alone Master’s degree, the MSc in Forensic Psychology (FPSY) can also be taken to fulfil the requirements for a thesis degree as part of clinical psychology training (for those students selected into that programme; see above). FPSY students benefit from the programme’s links to government departments involved in crime and justice and voluntary sector organisations providing services for offenders. Graduates of the Forensic programme will be able to:

- critically evaluate the relevant literature
- understand and employ a range of research techniques in addressing Forensic Psychology research questions
- design, conduct, present and publish research in their specific area of Forensic Psychology
- prepare for employment and/or further training in the Forensic Psychology sector.

DEGREE STRUCTURE

Part 1: In 2017 students need to complete the following compulsory courses:

- FPSY 580 Research Preparation (compulsory, 30 points)
- PSYC 412 Criminal Conduct 1: Basic Concepts in Criminal Justice and Crime (15 points)
- PSYC 442 Criminal Conduct 2: Areas of Application (15 points)

The following core course:

- PSYC 438 Theories of Violent Offending (15 points)

Additional points up to the required total of 120 points, from relevant 400-level courses in Psychology or Forensic Psychology. As part of the 120 points, students may be able to enrol in FPSY 401, 402, or 403 Forensic Psychology Internship, FPSY 420 Introduction to Clinical Psychology for Forensic Practitioners, or FPSY 440 Directed Individual Study, with the permission of the Head of School. Up to 30 points may be taken from courses from a related discipline (e.g. Criminology) with the permission of the Head of School.

Part 2: The research thesis FPSY 591 (120 points) is subject to both internal and external examination. Entry to Part 2 of the MSc programme is subject to satisfactory completion of Part 1 and the approval of the research proposal by the School of Psychology Postgraduate Committee.

After completing Part 1 of the MSc, students must apply for entry into Part 2 of the MSc to the School of Psychology Postgraduate Committee via online enrolment

ENTRY REQUIREMENTS

- an undergraduate degree in Psychology or the equivalent with at least a B+ grade average in their four best 300-level Psychology courses;
- completed a research methods and statistics course at an advanced level such as PSYC 325.
APPLICATIONS
In addition to the normal university application process, applicants will also need to email the following to the Graduate Administrator:

- a CV
- a statement (1 page maximum) about why you want to pursue the programme.

Applications close 25 November 2016. If shortlisted, applicants will need to be available to take part in an interview (in person or by video-link) in early December 2016.

CONTACT
A/Prof Louise Dixon, louise.dixon@vuw.ac.nz 04-463 6548, or Lynley Kadesi, Graduate Administrator lynley.kadesi@vuw.ac.nz 04-463 5783.
MASTER OF SCIENCE IN PSYCHOLOGY

MSC ENTRY REQUIREMENTS
Students applying for entry into Master’s Part 2 (thesis) should have:
- demonstrated academic merit as an undergraduate
- completed an Honours degree or the requirements for Part 1 of a Master’s
- a research methods and statistics course at an advanced level such as PSYC 325
- demonstrated research experience and skill of B+ average as shown in PSYC 489 or equivalent.

MSC APPLICATION
Application should be made via the online enrolment system www.victoria.ac.nz/study/apply-enrol.

Note that there are deadlines for applying for admission and associated fixed enrolment periods:
- 1 March (to enrol by 1 May)
- 1 July (to enrol by 1 September)
- 1 November (to enrol by 1 February)

Applications will be reviewed by the School’s Postgraduate Committee and applicants will be contacted with the outcome as soon as possible.

MSC (THESIS) CONTACT
For more information about the Master’s programme (Master’s Part 2—thesis), please contact Dr Matt Crawford matt.crawford@vuw.ac.nz 04-463 6702 or alternatively Lynley Kadesi, Postgraduate Administrator lynley.kadesi@vuw.ac.nz 04-463 5783.

ADDITIONAL INFORMATION
Within the first 30 days Master’s students must submit for approval a three page research outline consisting of a one page overview, one page on the research method and one page detailing the timeline and setting out how the research will be completed and the thesis submitted for examination within 12 months (in other words, 2–3 trimesters) for full-time students, and 18 months if part-time.
ENTRY REQUIREMENTS
Students applying for entry into PhD should have:
- demonstrated academic merit at undergraduate level
- an Honours degree or completed the requirements for Part 1 of a Master’s or been awarded with a Master’s in Psychology
- a research methods and statistics course at an advanced level such as PSYC 325
- demonstrated research experience and skill of A- average as shown in PSYC 489 or equivalent.

APPLICATIONS
There is a centralised admissions process for all PhD admissions through the Faculty of Graduate Research [www.victoria.ac.nz/fgr](http://www.victoria.ac.nz/fgr)

Applicants are encouraged to make contact with potential supervisors before they submit their application.

The deadlines for applying for admission and associated fixed enrolment periods are as follows:
- 1 November to enrol by 1 February
- 1 March to enrol by 1 May
- 1 July to enrol by 1 September

CONTACT
For more information about the PhD programme first refer to the Faculty of Graduate Research website [www.victoria.ac.nz/fgr](http://www.victoria.ac.nz/fgr) and then Lynley Kadesi, the School’s Postgraduate Administrator lynley.kadesi@vuw.ac.nz 04-463 5783 for any other enquiries. The School’s Postgraduate Coordinator is Dr Matt Crawford matt.crawford@vuw.ac.nz 04-463 6702.

ADDITIONAL INFORMATION
The provisional enrolment period for PhD students is 6-12 months, during which time PhD students undergo orientation and other training, submit and defend their research proposal. Before making an application, applicants should refer to the application process and forms on the Faculty of Graduate Research website.
PLANNING A PROGRAMME

Select your programme from the following 400- and 500-level courses.

COURSE INFORMATION INDEX

<table>
<thead>
<tr>
<th>Course code</th>
<th>Course reference number</th>
<th>Title</th>
<th>Points</th>
<th>Trimester</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSYC 489</td>
<td>CRN 10729</td>
<td>RESEARCH PROJECT</td>
<td>30 PTS</td>
<td>1+2/3</td>
</tr>
</tbody>
</table>

400/500-LEVEL COURSES

**FPSY 401**
CRN 27051
CRN 27157
FORENSIC PSYCHOLOGY FIELDWORK / INTERNSHIP 1
15 PTS
1,2/3

Prerequisite: Permission of Head of School
Coordinator: A/Prof Louise Dixon
Limitation: Limited to students enrolled into MSc Forensic Psychology

Students will complete a special project or take part in the day to day operations of a workplace or agency, undertaking forensic psychology-relevant work. The student will be jointly supervised by university staff and field supervisors.

Students may not undertake FPSY 401 in conjunction with or after completing FPSY 403.

**FPSY 402**
CRN 27052
CRN 27158
FORENSIC PSYCHOLOGY FIELDWORK / INTERNSHIP 2
15 PTS
1,2/3

Prerequisite: Permission of Head of School
Coordinator: A/Prof Louise Dixon
Limitation: Limited to students enrolled into MSc Forensic Psychology

Students will complete a special project or take part in the day to day operations of a workplace or agency, undertaking forensic psychology-relevant work. The student will be jointly supervised by university staff and field supervisors.

Students may not undertake FPSY 402 in conjunction with or after completing FPSY 403.

**FPSY 403**
CRN 27053
CRN 27159
FORENSIC PSYCHOLOGY FIELDWORK / INTERNSHIP
30 PTS
1+2, 3+1/3

Prerequisite: Permission of Head of School
Restrictions: FPSY 401, 402
Coordinator: A/Prof Louise Dixon
Limitation: Limited to students enrolled into MSc Forensic Psychology

Students will spend two trimesters working on a special project or taking part in the day-to-day operations of a workplace or agency that undertakes forensic psychology-related work. The student will be jointly supervised by University staff and field supervisors.

Only 30 points of coursework with this title can be undertaken for the degree. Students may not undertake this course if they already are enrolled in or have completed FPSY 401 and/or FPSY 402.
INTRODUCTION TO CLINICAL PSYCHOLOGY FOR FORENSIC PRACTITIONERS

Prerequisite: Permission of Head of School
Restrictions: PSYC 451, 452
Coordinator: Dr Clare-Ann Fortune
Limitation: Limited to students enrolled into MSc Forensic Psychology

Students gain an understanding of the conceptual, empirical and practical issues associated with assessment. Topics include: clinical assessment and reasoning, ethics, mood disorders, psychosis, personality disorders, substance disorders and intellectual disability. In addition, labs cover the principles of assessment, interviewing and psychometric testing.

This course is restricted to students who have been accepted into the MSc Forensic programme. It is only available with the approval of the Head of School. Students may not undertake this course if they already are enrolled in or have completed PSYC 451 and/or PSYC 452.

THEORY AND HISTORY OF PSYCHOLOGY

Coordinator: Dr Matt Crawford

Students explore the historical roots of the questions psychologists have chosen to investigate, the evolution of the methods of psychological research, and the relationships between the various sub-disciplines of psychology.

SOCIAL COGNITION

Not offered in 2017

ABNORMAL PSYCHOLOGY

Prerequisite: PSYC 235 is recommended
Coordinator: A/Prof John McDowall

The purpose of this course is to introduce students to a range of current issues in the scientific study of selected psychological disorders experienced by adults. Emphasis is placed on the ability to approach these issues from a critical perspective and to evaluate the research evidence in support of particular explanatory and therapeutic models.

ENVIRONMENTAL PSYCHOLOGY

Not offered in 2017

GENDER, MEDIA AND IDENTITY

Not offered in 2017
<table>
<thead>
<tr>
<th>Course Code</th>
<th>CRN</th>
<th>Course Title</th>
<th>Credits</th>
<th>Notes</th>
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<tbody>
<tr>
<td>PSYC 409</td>
<td>1456</td>
<td>FUNDAMENTALS OF BEHAVIOUR ANALYSIS</td>
<td>15 PTS</td>
<td>1/3</td>
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<tr>
<td></td>
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<td>Prerequisite: PSYC 332 is highly recommended</td>
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<td>Coordinator: Dr Maree Hunt &amp; Dr Anne Macaskill</td>
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<td>This course examines learning in the context of the relation between behaviour and the environment. Topics covered include a review of the relationships between stimuli, behaviour and reinforcement; a behavioural view of private events such as memory, thinking and self-control; choice; applications of behavioural research to such diverse areas as animal welfare, health and addiction. Recommended background for this course is PSYC 332.</td>
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<tr>
<td>PSYC 411</td>
<td>1461</td>
<td>ADVANCED TOPICS IN BEHAVIOUR ANALYSIS</td>
<td>15 PTS</td>
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<td></td>
<td></td>
<td>Not offered in 2017</td>
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<tr>
<td>PSYC 412</td>
<td>1463</td>
<td>THE PSYCHOLOGY OF CRIMINAL CONDUCT 1: BASIC CONCEPTS IN CRIMINAL JUSTICE AND CRIME</td>
<td>15 PTS</td>
<td>1/3</td>
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<td></td>
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<td>Prerequisite: PSYC 335 is recommended</td>
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<td>Coordinator: Dr Clare-Ann Fortune</td>
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<td>This course covers basic concepts in criminological psychology, including theory and research on the causes of criminal behaviour, its development and correlates. We also will examine recent theory and research on models of offender rehabilitation. Priority will be given to students completing their Forensic or Clinical degrees, for which PSYC 412 is a core paper.</td>
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<td>PSYC 413</td>
<td>1465</td>
<td>ADVANCED COGNITIVE PSYCHOLOGY</td>
<td>15 PTS</td>
<td>2/3</td>
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<td></td>
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<td>Prerequisite: PSYC 231 Strongly recommended</td>
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<td>Coordinator: Dr Todd Jones</td>
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<td>Cognitive psychology explores the mental processes that allow us to perceive, interpret, remember, imagine, communicate, and make decisions. This course will explore the methodologies of cognitive psychology and contemporary cognitive theories in a range of domains, but with a particular focus on memory.</td>
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<td>PSYC 415</td>
<td>1468</td>
<td>EARLY COGNITIVE DEVELOPMENT: THEORY OF MIND IN CHILDREN AND ADULTS</td>
<td>15 PTS</td>
<td>1/3</td>
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<td>Prerequisite: PSYC 324 recommended</td>
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<td>Coordinator: A/Prof Jason Low</td>
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<td>This course focuses on understanding the development of a foundational skill in early cognition—the ability to contemplate mental life (theory of mind). It explores diverse cognitive theories and methods surrounding the origins and nature of theory of mind in young human children and adults, concentrating on false-belief reasoning. Students pursuing this course should have a strong interest in cognition in relation to whether and how infants, preschool children, adults and animals engage in higher-order perspectival reasoning.</td>
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### PSYC 417 CRN 3728  
**COGNITIVE NEUROPSYCHOLOGY 1: PERCEPTION, ATTENTION AND MEMORY**  
**15 PTS**  

**Prerequisites:** PSYC 327 (or equivalent), PSYC 231 strongly recommended  
**Coordinator:** Dr Carolyn Wilshire  

This course explores the effects of brain damage from a cognitive point of view. Theories from cognitive psychology are used as a framework for understanding the behaviour of brain impaired individuals, and studies of impaired individuals are used as a source of information about the cognitive psychology of the ability in question. Topics covered include methods and inferences in cognitive neuropsychology; impairments in spatial attention; disorders affecting memory and knowledge; language disorders; dyslexia; and disorders of executive control. The course has a strong emphasis on cognitive theory, and is best suited to students with an interest in both neuropsychology and cognitive psychology.

### PSYC 418 CRN 3729  
**ADVANCED DISCURSIVE SOCIAL PSYCHOLOGY**  
**15 PTS**  

Not offered in 2017

### PSYC 420 CRN 27167  
**AFFECTIVE NEUROSCIENCE**  
**15 PTS**  

**Prerequisites:** PSYC 327 (or equivalent); PSYC 331 recommended  
**Coordinator:** Dr Gina Grimshaw  

This course will explore the major theoretical perspectives and research methods applied to our understanding of emotional processes. We will focus on cognitive and neurological approaches to an understanding of emotion.

### PSYC 421 CRN 7582  
**FALSE MEMORIES**  
**15 PTS**  

Not offered in 2017

### PSYC 422 CRN 7583  
**DRUGS, BRAIN AND BEHAVIOUR**  
**15 PTS**  

**Prerequisite:** PSYC 233 Brain and Behaviour (or equivalent)  
**Coordinator:** Prof Sue Schenk  

This course serves as an introduction to topics in behavioural pharmacology and will examine the mechanisms by which drugs interact with neural and behavioural processes. Part of the course will explore the effects of various classes of drug on basic cognitive and behavioural processes (e.g. movement, attention, learning and memory). We will also examine the mechanisms by which drugs act to treat psychological conditions such as depression, anxiety, ADHD, schizophrenia, etc. Although not a prerequisite, this course is designed as a precursor to some of the material taught in PSYC 444 Nature Nurture Neuroscience.

### PSYC 423 CRN 8587  
**CULTURE AND SOCIAL BEHAVIOUR**  
**15 PTS**  

Not offered in 2017

### PSYC 424 CRN 8588  
**DRUG ADDICTION**  
**15 PTS**  

Not offered in 2017
PSYC 425 CRN 9712 PERSONALITY AND MOTIVATION 15 PTS
Not offered in 2017

PSYC 426 CRN 10491 SOCIAL PSYCHOLOGY AND WELL-BEING 15 PTS 1/3
Assessment: Internal
Coordinator: Prof John McClure

This course examines key ideas in social psychology that influence people’s well-being, with an emphasis on social judgments. Topics include the self; self-regulation; helplessness; the science of happiness; whether optimism or realism is more adaptive; causal attributions; non-conscious processes and free will; risk judgments; and the psychology of disasters. The course examines the key theories and research, and shows how these apply to clinical psychology, health psychology, work psychology and sport. You will aim to achieve a broad understanding of all topics along with an in depth knowledge of two or three topics as expressed in a literature review.

PSYC 427 CRN 11270 DISCURSIVE SOCIAL PSYCHOLOGY 15 PTS 1/3
Coordinator: Prof Ann Weatherall

The aims of this course are to introduce students to the close and detailed observation of ordinary conversational interaction, and to some of the main ways in which such interaction is orderly and organised. The classes will be devoted to two kinds of activity: lectures to introduce and describe several types of organisation operating in conversation and collective examination of recordings and transcriptions of actual interactions.

The assessments are designed to employ, consolidate and confirm student understanding of the material presented in lectures and practised in the collective examination of data.

PSYC 428 CRN 11271 FEMINIST PSYCHOLOGY 15 PTS
Not offered in 2017

PSYC 429 CRN 11272 PSYCHOLOGY OF SUPERSTITION 15 PTS
Not offered in 2017

PSYC 430 CRN 11273 POLITICAL PSYCHOLOGY 15 PTS 1/3
Prerequisites: PSYC 221 and 333 are recommended
Coordinator: A/Prof Marc Wilson

This course will provide an introduction to political psychology – the application of psychological theory and research to the topics of political belief and behaviour. Topics covered in this course include heuristics and voting behaviour, rational versus symbolic models of political preference, the role of values and attitudes in candidate and party evaluation and political rhetoric (including the stereotype of politicians seeming to lie as often as they open their mouths).
### PSYC 431 CRN 11274  CULTURE AND HUMAN DEVELOPMENT  15 PTS  2/3

**Prerequisites:**  PSYC 234 and PSYC 325 are recommended  
**Coordinator:**  Dr Tia Neha and Dr Rita McNamara  

The theme of the course is transmission of culture from parents to children within families. The specific topics of this course will include family dynamics, family structure, and parenting behaviours, attitudes, and values. We will discuss recent cross-cultural research on children and adolescents, including studies on learned helplessness, stress and coping, and the relationship between rumination and depression. We will also discuss the nature of acculturation and the intriguing process of bi-cultural development in children and adolescents in what constitutes 'normal' thought.

### PSYC 432 CRN 11275  APPLIED CROSS-CULTURAL PSYCHOLOGY  15 PTS  1/3

**Prerequisite:**  PSYC 338  
**Coordinator:**  Dr Taciano Milfont  

This course applies contemporary theory and research in cross-cultural psychology to issues arising from globalisation and life in multicultural societies. Topics are likely to include: communication across cultures; immigration, acculturation and adaptation; culture in the classroom; culture and the therapeutic process; working in a multicultural context; culture and diversity in the workplace; and culture and social justice.

### PSYC 433 CRN 11276  CURRENT ISSUES IN CROSS-CULTURAL PSYCHOLOGY  15 PTS  1/3

**Prerequisite:**  PSYC 338 recommended  
**Coordinator:**  Prof Colleen Ward  

The course introduces the major paradigms and contemporary approaches to understanding the relationship between culture and human behaviour. This includes an overview of the basic assumptions and guiding principles of cross-cultural psychology, cultural psychology and indigenous psychologies. Dimensions of cultural variability are critically reviewed, meta-theories are presented and special issues relating to cross-cultural research are introduced. The course provides basic grounding in cross-cultural theory and research to prepare students for further study in the area.

### PSYC 434 CRN 11277  CONDUCTING RESEARCH ACROSS CULTURES  15 PTS  1/3

**Prerequisite:**  PSYC 338 highly recommended  
**Coordinator:**  A/Prof Ron Fischer  

This course will focus on theoretical and practical challenges for conducting research involving individuals from more than one cultural background or ethnicity. Topics include defining and measuring cultural and psychological constructs; equivalence and bias framework for cross-cultural studies; developing culturally sensitive studies, choice of language and translation; communication styles and bias; questionnaire and interview design; qualitative and quantitative data analysis for cultural and cross-cultural research.

### PSYC 435 CRN 11279  TRAUMATIC MEMORIES AND REPRESSION  15 PTS

Not offered in 2017

### PSYC 436 CRN 11280  AUTOBIOGRAPHICAL MEMORY  15 PTS

Not offered in 2017
PSYC 438 CRN 11282 THEORIES OF VIOLENT OFFENDING 15 PTS 2/3
Coordinator: Dr Maaike Helmus

This course examines psychological theories and research that attempt to explain violent offending. Prior knowledge in the area of criminology or forensic psychology is helpful. By the end of the course students will be able to understand and critique major psychological theories of violent offending, discuss methodological problems associated with empirical research in the field, develop a scientific argument in relation to relevant current issues in the field and communicate a scientific argument in written assignments and/or oral presentations.

PSYC 441 CRN 11284 FAMILY PSYCHOLOGY 15 PTS
Not offered in 2017

PSYC 442 CRN 11285 THE PSYCHOLOGY OF CRIMINAL CONDUCT 2: AREAS OF APPLICATION 15 PTS 2/3
Prerequisite: PSYC 412
Coordinator: Dr Maaike Helmus

This course focuses on the application of theory and research to practice. Our topics usually include theories and rehabilitation for sexual and violent offending, psychopathy whether rehabilitation works, and how we assess offender risk.

Priority will be given to students completing their Forensic or Clinical degrees, for which PSYC 442 is a core paper.

PSYC 444 CRN 11287 NATURE NURTURE NEUROSCIENCE 15 PTS 2/3
Coordinator: Prof Bart Ellenbroek

Genes play an important role in both normal and abnormal behaviours, but genes alone do not determine our behaviour or (most) psychiatric and neurological diseases. Indeed both human and animal research has shown that it is the interaction of certain environmental and genetic factors that ultimately shape our brain and behaviour. Research has shown that there are specific windows of vulnerability during which an individual may be particularly vulnerable for environmental challenges. During the course we will examine the current literature pertaining to this subject. Students will gain an overview of the most important theories and hypotheses within one of the most active research fields in behavioural neuroscience.

PSYC 445 CRN 11288 COGNITIVE NEUROSCIENCE OF ATTENTION AND PERCEPTION 15 PTS 2/3
Prerequisites: PSYC 327, PSYC 331 strongly recommended
Coordinator: Dr Tirta Susilo

Cognitive neuroscience uses the tools of neuroscience to study cognitive processes including perception, action, attention, memory, language, decision-making, and emotion. In this course, we will focus on how cognitive neuroscientists use behavioural experiments, neuroimaging, and brain stimulation to understand perception and attention.
PSYC 447 CRN 11290 SPECIAL TOPIC: THE SCIENCE OF INTIMATE RELATIONSHIPS 15 PTS 2/3
Coordinator: Prof Garth Fletcher

The course adopts an interdisciplinary approach to the science of intimate relationships. It covers research and theories from social psychology, evolutionary psychology, developmental psychology, clinical psychology, neuropsychology, anthropology, and sexual studies. The general focus will be on the psychology of adult heterosexual relationships, although same-sex relationships will be considered. Topics covered include sex, mate selection, communication, intimacy, attachment, intimate violence, mind-reading, love, and relationship dissolution.

PSYC 448 CRN 11291 SPECIAL TOPIC: SOCIAL COGNITIVE DEVELOPMENT IN INFANTS AND CHILDREN 15 PTS 2/3
Prerequisite: PSYC 238 or PSYC 324
Coordinator: Dr Alia Martin

This is a discussion-based course focusing on theoretical and empirical work on social cognition in infancy and early childhood, with critical integration of perspectives from comparative psychology.

PSYC 449 CRN 11292 SPECIAL TOPIC: ADVANCED RESEARCH STATISTICS 15 PTS 1/3
Prerequisite: PSYC 325
Coordinator: Prof Paul Jose

This 4th year honours course is designed to build on PSYC 232 and PSYC 325 by extending students' knowledge, familiarity, and practice with advanced statistical methods. In particular, the course will involve the teaching of structural equation modelling (e.g., path modelling and confirmatory factor analysis) as well as other necessary statistical skills such as psychometric evaluation of tests, multilevel modeling, and dealing with missing values. Lectures will be supplemented by lab sessions in which students will learn to use the discussed methods with actual data. Enrolment is open to honours, master’s, and doctoral students in psychology.

PSYC 489 CRN 10729 RESEARCH PROJECT 30 PTS 1+2/3
Prerequisite: PSYC 325
Coordinator: Primary Supervisor

Note: PSYC 489 is a compulsory course for students wishing to complete their requirements for a BSc (Hons) degree.

This course is ideal preparation for students who wish to proceed to a further graduate research degree (e.g., a Master’s thesis or PhD) or simply want to gain first-hand experience of conducting research within a specific area of psychology. For this course, students carry out an individual research project supervised by a staff member. The project will normally be in the staff member’s particular area(s) of expertise. Research projects can take many different forms (depending on what is most appropriate for the question(s) being asked.

We strongly recommend that students who are enrolling in PSYC 489 consult with staff before the trimester begins. Students should look through the research profiles of staff in the School (visit www.victoria.ac.nz/psyc/about/staff) and then approach staff they might wish to work with as soon as possible.
Students should also note that there may be additional requirements, for example seeking ethical approval for data collection, completing a poster, and attending occasional seminars and workshops. For more information students should contact their course coordinator or visit www.victoria.ac.nz/psyc/study/postgraduate-study/honours

**CPSY 580  CRN 13615  RESEARCH PREPARATION (CROSS-CULTURAL PSYCHOLOGY)  30 PTS  1+2/3**

Prerequisite: PSYC 325 recommended  
Coordinator: Prof Colleen Ward

This is a compulsory course for the MSc in Cross-Cultural Psychology. The course entails the preparation for the Master’s thesis research, including the research proposal, to be conducted in the MSc Part 2.

**CBNS 580  CRN 15715  RESEARCH PREPARATION (COGNITIVE AND BEHAVIOURAL NEUROSCIENCE)  30 PTS  1+2/3**

Prerequisite: All students admitted to the MSc in Cognitive and Behavioural Neuroscience automatically qualify for entry into this paper  
Restriction: Enrolment in this paper is restricted to students registered for the MSc in Cognitive and Behavioural Neuroscience

This is a compulsory course for the MSc in Cognitive and Behavioural Neuroscience. As part of this full-year paper, students will select three research laboratories in the School that are involved in research relevant to the programme, and will complete a short research placement in each. In the final quarter of the paper, students will consult with their preferred research supervisor(s) to prepare a research proposal to be conducted in MSc Part 2.

**FPSY 580  CRN 19870  RESEARCH PREPARATION (FORENSIC PSYCHOLOGY)  30 PTS  1+2/3**

Prerequisites: Permission of Head of School  
Coordinators: A/Prof Louise Dixon  
Restriction: Limited to students enrolled into MSc Forensic Psychology

This is a full-year practical course in which students will acquire the key skills needed to undertake postgraduate level research in some aspect of Forensic Psychology. These skills will be acquired via class-based seminars, discussions and practical exercises based in a variety of research laboratories. It is designed to introduce students to the approaches, questions and methods used in a variety of forensic psychology research domains, and to some of the current research led by academic staff and more senior students. Students will have the opportunity to gain practical experience with several individual academic staff and their graduate students; and will complete and present an MSc thesis proposal based on a topic related to one of the research programmes of contributing staff.
COURSES IN THE CLINICAL PROGRAMME

These courses can only be taken by students who have been accepted into the clinical programme. For further information on the application process please refer to the section on the clinical programme on page 5 and the School website.

**PSYC 451 CRN 11293**
CLINICAL ADULT ASSESSMENT AND INTERVENTION
30 PTS 1+2/3

Prerequisites: PSYC 231, 233, 327, 332, acceptance into the clinical programme
Restriction: PSYC 450
Assessment: Internal and external
Coordinator: Prof Tony Ward
Limitations: Acceptance into the clinical programme

This course presents students with a basic understanding of the conceptual, empirical, and practical issues associated with the assessment of adults. Topics covered include models of assessment and clinical reasoning, ethics, values and clinical assessment, ethnicity and assessment, anxiety disorders, mood disorders, psychosis, personality and personality disorder, substance disorders, eating disorders, intellectual disability and neuropsychological assessment.

**PSYC 452 CRN 11294**
CLINICAL CHILD AND FAMILY PSYCHOLOGY
30 PTS 1+2/3

Prerequisites: PSYC 231, 233, 327, 332, acceptance into the clinical programme
Restrictions: PSYC 450
Coordinator: A/Prof Karen Salmon
Limitations: Acceptance into the clinical programme

This course focuses on the ethical, conceptual, empirical and practice issues in assessment and intervention with children, adolescents, and families in clinical contexts. The specific content will be: theoretical framework; developmental psychopathology of major childhood disorders; evidence-based approaches to assessment (including standardised measures) and to treatment. Case material will be discussed to encourage students to integrate the information with their clinical practice.

**PSYC 561 CRN 6373**
PRACTICUM
60 PTS 1+2/3

Prerequisites: A- minimum in both PSYC 451 and 452, plus permission of the Programme Director.
Coordinator: Dr Deirdre Brown
Timetable:
- Classes: Tuesday all day
- 1.5 days per week on placement at Victoria Psychology Clinic or in the community.
- Case presentations and seminars: Fortnightly Fridays (a timetable will be provided)
- Placement reflection: Fortnightly Fridays, time TBC.

PSYC 561 is worth 60 points. Across the year, the expected workload is 600 hours. This includes: 156 hours of class time, with the remainder focused on additional readings, assignments, clinic activities, attendance at case presentations, seminars, supervision and the Noho Marae (this includes an overnight stay). PSYC 561 Practicum consists of four sections:
- Part 1: An Introduction to Clinical Practice
Postgraduate course list 2017

- Part 2: Cognitive Behavioural Therapy
- Part 3: Child and Family Therapy
- Part 4: Clinical Placements

Students will have a clinical placement 1.5 days a week over the whole year. The requirement is for 38 placement days.

**PSYC 562 CRN 6374 ADVANCED PRACTICUM 120 PTS 1+2/3**

Prerequisite: Pass 561, thesis submitted and permission of the Programme Director.

Coordinators: A/Prof Karen Salmon and Dr Wendy Kelly

Timetable: Four days per week on placement; group supervision fortnightly paper case practice and case presentations.

Placements are either paid or unpaid internships. Students may apply for internship employment which will be for either six months or a year. Unpaid placements are also available. To do an internship, students must register with the New Zealand Psychologist Board as an intern psychologist and must complete 1500 hours of internship under the supervision of a qualified practitioner. Students must complete the internship hours and pass each placement as well as completing all mandatory course requirements before being able to sit the final exam.

**PSYC 571 CRN 13588 ADVANCED NEUROPSYCHOLOGY THEORY AND PRACTICE 15 PTS 1/3**

Prerequisites: PSYC 451, 452, 561

Corequisite: PSYC 562

Restriction: PSYC 551

Coordinator: A/Prof Karen Salmon and Kay Cunningham

This course is as an introduction to the understanding of clinical neuropsychological assessment for adult populations. The aim of the course is to provide foundation knowledge for undertaking at least a basic neuropsychological assessment, with an understanding of some of the relevant issues relating to this area of psychology.

**PSYC 572 CRN 13589 ADULT AND CHILD CLINICAL PSYCHOLOGY: ADVANCED INTERVENTION SKILLS 15 PTS 1/1**

Prerequisites: PSYC 451, 452, 561

Corequisite: PSYC 562

Restriction: PSYC 551

Coordinator: A/Prof Karen Salmon

Limitations: Acceptance into the clinical programme

The intent of the course is to provide students with a theoretically and empirically grounded understanding of different treatment approaches for parent-child relationship difficulties, personality disorders and other complex mental health difficulties. In the process of examining personality development, especially the role of attachment and maltreatment, some coverage of family processes will be provided to examine their impact on individual development, including repetitive patterns of interaction based on earlier life experiences. Students will learn about various recently developed, evidence based treatment models, such as Dialectical Behaviour Therapy and Acceptance and Commitment Therapy, which are currently being used in mental health settings.
<table>
<thead>
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<th>Course Code</th>
<th>CRN</th>
<th>Course Title</th>
<th>Credits</th>
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<tr>
<td>PSYC 573</td>
<td>CRN 13590</td>
<td>CLINICAL CRIMINAL JUSTICE</td>
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<td>PSYCHOLOGY</td>
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Not offered in 2017
## ACADEMIC—RESEARCH AREAS

<table>
<thead>
<tr>
<th>Name</th>
<th>Institution</th>
<th>Position</th>
<th>Research Areas</th>
</tr>
</thead>
<tbody>
<tr>
<td>Katie Brennan, PhD (VUW), Teaching Fellow</td>
<td></td>
<td></td>
<td>Behavioural pharmacology, drug addiction</td>
</tr>
<tr>
<td>Deirdre Brown, PhD (Otago), PgDipCIPs,</td>
<td></td>
<td></td>
<td>Child clinical and developmental psychology</td>
</tr>
<tr>
<td>Senior Lecturer</td>
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<tr>
<td>Matt Crawford, PhD (Indiana), Senior</td>
<td></td>
<td></td>
<td>Social cognition; impression formation, group perception, attitudes, decision-</td>
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<tr>
<td>Lecturer</td>
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<td>making; social neuroscience; memory</td>
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<tr>
<td>Louise Dixon, PhD (Birmingham),</td>
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<td></td>
<td>Violence; aggression; family; child maltreatment; partner violence; interpersonal</td>
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<tr>
<td>Associate Professor</td>
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<td></td>
<td>violence</td>
</tr>
<tr>
<td>Bart Ellenbroek, PhD (Nijmegen), Professor</td>
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<td></td>
<td>Behavioural Pharmacology</td>
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<tr>
<td>Ronald Fischer, DPhil (Sussex), Associate Professor</td>
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<td>Cross cultural psychology, applied social psychology</td>
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<tr>
<td>Garth Fletcher, MSocSc, PhD (Waikato),</td>
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<td>Social cognition, close relationship, evolutionary psychology</td>
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<tr>
<td>Professor, Head of School</td>
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<tr>
<td>Clare-Ann Fortune, PhD, PGDipClinPsy (Auckland), Lecturer</td>
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<td>Youth forensic clinical psychology</td>
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<tr>
<td>Gina Grimshaw, PhD (Waterloo), Senior</td>
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<td>Cognitive and affective neuroscience, cognition-emotion interactions, hemispheric</td>
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<td>specialisation</td>
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<tr>
<td>Matt Hammond, PhD (Auckland), Lecturer</td>
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<td>Social psychology, social cognition and individual differences.</td>
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<tr>
<td>Maaike Helmus, PhD Carleton (Canada)</td>
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<td>Offender risk assessment, violence, sex offenders, Indigenous offenders, meta-</td>
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<td>analysis</td>
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<tr>
<td>Maree Hunt, DPhil (Waikato), Senior</td>
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<td></td>
<td>Experimental and applied analysis of behaviour</td>
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<tr>
<td>Lecturer</td>
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<tr>
<td>Sue Jackson, PhD (Auckland),</td>
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<td>Girlhood identities, gender and sexuality, media and feminist psychology</td>
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<tr>
<td>DipClinPsyc (Massey), Associate Professor</td>
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<tr>
<td>Todd Jones, PhD (Rice University), Senior</td>
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<td></td>
<td>Cognitive psychology</td>
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<tr>
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<tr>
<td>Paul E Jose, PhD (Yale), Professor</td>
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<td></td>
<td>Social development, adolescent stress and coping, family dynamics and their effects</td>
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<td>on adolescents, cross-cultural research on social development, positive psychology,</td>
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<td>statistical mediation and moderation</td>
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<tr>
<td>Wendy Kelly, PhD (VUW), Clinical</td>
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<td>Clinical psychology</td>
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<tr>
<td>Practice Adviser</td>
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<tr>
<td>Jason Low, PhD (Western Australia),</td>
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<td></td>
<td>Theory of mind and core cognition</td>
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<tr>
<td>Associate Professor</td>
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<tr>
<td>Anne Macaskill, PhD (Florida), Research</td>
<td></td>
<td></td>
<td>Experimental analysis of behaviour, gambling, impulsivity, attention</td>
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<tr>
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<tr>
<td>John McClure, DPhil (Oxford), Professor</td>
<td></td>
<td>Social psychology, judgment and decision-making, causal reasoning</td>
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<td>John McDowall, PhD (VUW), Associate Professor</td>
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<td>Clinical psychology, memory</td>
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<tr>
<td>Rita McNamara, PhD (British Columbia), Lecturer</td>
<td></td>
<td>Cross cultural psychology, social cognition and decision-making</td>
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<td>Alia Martin, PhD (Yale), Lecturer</td>
<td></td>
<td>Developmental psychology</td>
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<tr>
<td>Taciano L. Milfont, PhD (Auckland), Senior Lecturer / Deputy Director, CACR</td>
<td></td>
<td>Environmental and cross-cultural psychology</td>
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<tr>
<td>Tia Neha, PhD (Otago), Lecturer</td>
<td></td>
<td>Cross cultural psychology, indigenous and developmental psychology</td>
<td></td>
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<tr>
<td>Karen Salmon, MSc, DipClinPsyc, PhD (Otago), Associate Professor / Director, Clinical Programme</td>
<td></td>
<td>Child clinical and developmental psychology</td>
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<tr>
<td>Susan Schenk, PhD (Concordia), Professor</td>
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<td>Behavioural, pharmacology and addiction</td>
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<tr>
<td>Tirta Susilo, PHD (ANU), Lecturer</td>
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<td>Vision science, face and object perception, prosopagnosia</td>
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<tr>
<td>Colleen Ward, PhD (Durham), Professor / Director, CACR</td>
<td></td>
<td>Cross-cultural psychology, acculturation and adaptation, intergroup perceptions and relations</td>
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<tr>
<td>Tony Ward, PhD, MA (Hons), DipClinPsych (Canterbury), Professor</td>
<td></td>
<td>Offender rehabilitation, forensic ethics, theoretical psychopathology</td>
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<tr>
<td>Ann Weatherall, PhD (Lancaster), Professor</td>
<td></td>
<td>Conversation analysis, discursive social psychology, feminist psychology and gender and sexuality, language and social psychology</td>
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<tr>
<td>Carolyn Wilshire, PhD (Cambridge), Senior Lecturer</td>
<td></td>
<td>Neuropsychology, cognitive neuropsychology, language and cognition</td>
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<tr>
<td>Marc Wilson, PhD (Victoria), Associate Professor</td>
<td></td>
<td>Social/political psychology, weird beliefs, and a touch of clinical</td>
<td></td>
</tr>
</tbody>
</table>

Email: all staff can be reached at the address firstname.lastname@vuw.ac.nz where first name and last name are as in the list below.
## STAFF CONTACTS

<table>
<thead>
<tr>
<th>Role</th>
<th>Name</th>
<th>Room</th>
<th>Contact</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Head of School</strong></td>
<td>Prof Garth Fletcher</td>
<td>EA 625</td>
<td>463 6789</td>
</tr>
<tr>
<td><strong>Deputy Head of School</strong></td>
<td>Prof Bart Ellenbroek</td>
<td>EA 619</td>
<td>463 6159</td>
</tr>
<tr>
<td><strong>School Manager</strong></td>
<td>Susan Cayless</td>
<td>EA 627</td>
<td>463 5280</td>
</tr>
<tr>
<td><strong>Programme Coordinators</strong></td>
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<td>GDipSc</td>
<td>A/Prof John McDowall</td>
<td>EA 609</td>
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<td>Honours</td>
<td>Dr Matt Crawford</td>
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<tr>
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<td>A/Prof Karen Salmon</td>
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<tr>
<td><strong>Cognitive and Behavioural</strong></td>
<td>Dr Gina Grimshaw</td>
<td>EA 617</td>
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<td>Neuroscience</td>
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<tr>
<td><strong>Cross-Cultural Psychology</strong></td>
<td>Prof Colleen Ward</td>
<td>EA 626</td>
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<td><strong>Forensic Psychology</strong></td>
<td>A/Prof Louise Dixon</td>
<td>EA 620</td>
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<td><strong>Postgraduate Research Coordinator</strong></td>
<td>Dr Matt Crawford</td>
<td>EA 610</td>
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<td><strong>Administrative Staff</strong></td>
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<tr>
<td>Honours and Master's Part 1</td>
<td>Lynley Kadesi</td>
<td>EA 630</td>
<td>463 5783</td>
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<td>Master's Part 2 / PhD</td>
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<tr>
<td><strong>Clinical Research</strong></td>
<td>Helen Lloyd</td>
<td>EA 556</td>
<td>463 6400</td>
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<td><strong>Other contacts</strong></td>
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<tr>
<td>Kaiawhina</td>
<td>Paris Pidduck</td>
<td>EA 308</td>
<td>463 6431</td>
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<td>04-463 5101</td>
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</table>

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27 Victoria University of Wellington
STUDENT AND ACADEMIC SERVICES—FACULTY OF SCIENCE

Te Wāhanga Pūtaiao
Address: Level 1, Cotton Building
Phone: 04-463 5101
Email: science-faculty@vuw.ac.nz
Web: www.victoria.ac.nz/science
Hours: 8.30 am–5.00pm Monday, Wednesday, Thursday, Friday
       9.30 am–5.00pm Tuesday

At the Faculty of Science Student Administration Office, student advisers can help with admission requirements, degree planning, changing courses and transfer of credit from other tertiary institutions. They also deal with other aspects of student administration such as enrolment, exam organisation and the maintenance of student records.

Patricia Stein manages all postgraduate students:
patricia.stein@vuw.ac.nz 04-463 5982

Johan Barnard    Manager, Student and Academic Services    04-463 5980
Shona de Sain    Associate Dean (Students)    04-463 5092