

TUTORIALS RESEARCH

The role of tutors in undergraduate learning

The tutorial research is proceeding on plan.

The original intention was to complete the research in Tri 3 of 2010 but the results were so valuable that it was decided to extend the research longitudinally, and an extension was granted in December 2010.

This research has now been extended to include the Ignite tutor training procedure initiated in the School of Information Management.

Tri 1 2010

Focus groups of tutors

Focus groups of students

Surveys of students completed by 248 students

Tri 2 2010

Focus groups of tutors

Focus groups of students

Surveys of students completed by 104 students

The data from the surveys have been entered into a database ready for analysis.

The literature review is being prepared.

The focus group analysis is still in progress. The organisation that was to transcribe the dialog came back and said they are unable to deal with speech on DVDs and can only deal with audio. It has taken many weeks for them to find a way of dealing the audio transcription from video so that part of the project has gone over time.

Tri 3 2010

The intention was to extend the Tutors research into the summer courses and in particular to work with the tutorials in INFO102. However, in practice, with the change to the restricted summer course teaching period it became impractical to conduct the focus groups and the class numbers were too small for surveys to be valid.

Tri 1 2011

For SIM generally, a Statement of Standard Practice is being prepared for course coordinators to be deployed in Tri1 2011. A number of issues were uncovered in the focus groups that need to be addressed.

Overall the tutorial research material is proving to be very valuable.

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