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Part XII The Legal Profession

The Richardson Series collects the papers of the Right Honourable Sir Ivor Richardson, Distinguished Fellow of the Victoria University of Wellington Law Faculty. The Faculty gratefully acknowledges the sponsorship of the New Zealand Branch of the International Fiscal Association, whose generosity funds the Richardson Series.

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LEGAL SCHOLARSHIP NETWORK: LEGAL STUDIES RESEARCH PAPER SERIES VICTORIA UNIVERSITY OF WELLINGTON LEGAL RESEARCH PAPERS

"Professional Negligence: The Shape of Things to Come?"

*"Professional Negligence: The Shape of Things to Come?" (paper presented to the Professional Negligence: Current Legal Developments Seminar, Faculty of Law, Monash University, Melbourne, 3 April 1984).
Victoria University of Wellington Legal Research Paper Series Richardson Paper No. 56*

IVOR RICHARDSON, Victoria University of Wellington - Faculty of Law
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This paper addresses the expansion of the scope of negligence over the six years preceding the article. The two most important developments in negligence for professionals during this time concerned (i) the approach to be taken in order to determine whether a duty of care arises in a particular case and (ii) attempts in various jurisdictions and in a variety of situations to hold professional advisors liable not only to their client but also to third parties. The paper examines the decisions in and policies underlying Australian and New Zealand cases concerning (i) liability to third parties where solicitors give certificates (ii) liability to prospective beneficiaries under a will or intended will (iii) liability in tax and estate planning transactions.

"Educating Lawyers for the 21st Century"

New Zealand Law Journal (86), March 1989

Victoria University of Wellington Legal Research Paper Series Richardson Paper No. 57

IVOR RICHARDSON, Victoria University of Wellington - Faculty of Law
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This article was originally given as an address to the Australasian Professional Legal Education Conference held in Wellington on November 5, 1988. It considers some of the changes and challenges that may face those involved in legal education within the next ten years. The paper emphasizes some points from the Gold Report and concludes by listing five vital issues that will have to be resolved: the crucial features of legal practice, the relationship of professional responsibility and commercial performance, responding to technological advances, rectifying discrimination, and valuing cultural diversity.

"Lawyers and Economic Consequences"

"Lawyers and Economic Consequences" (paper presented at the 1993 New Zealand Law Conference: *The Law and Politics*, Wellington, March 1993).

Victoria University of Wellington Legal Research Paper Series Richardson Paper No. 58

IVOR RICHARDSON, Victoria University of Wellington - Faculty of Law
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In this paper Sir Ivor Richardson discusses the potential for the use of economic analysis by the courts. He notes the difference between positive and normative economic analyses and explains that it is the latter which is controversial. He then examines the argument that lawyers and courts should not be concerned with economic analysis. He explains why this argument has come about, and how, contrary to this thinking, such analysis can be of use in diverse areas of law such as competition law, tort law, in the exercise of discretion and under the New Zealand Bill of Rights Act.

"Law and the Law School in the Twenty-First Century"

"Law and the Law School in the Twenty-First Century" (2000) 31 *VUWLR* 55.

Victoria University of Wellington Legal Research Paper Series Richardson Paper No. 59

IVOR RICHARDSON, Victoria University of Wellington - Faculty of Law
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This article was presented as a lecture on "Capital Law School Day", an event organised by the New Zealand Institute of Advanced Legal Studies to mark the occasion of the centenary of the Faculty of Law, Victoria University of Wellington, in 1999. The article identifies the past strengths and achievements of the Law School, and discusses how the legal profession and legal education has changed throughout the 20th Century, suggesting how Victoria can build on these changes as well as its past achievements to continue to excel as a Law School in the future.

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About this eJournal

The Victoria University of Wellington was founded in 1899 to mark the Diamond Jubilee of the reign of Queen Victoria of Great Britain and of the then British Empire. Law teaching started in 1900. The Law Faculty was formally constituted in 1907. The first dean was Richard Maclaurin (1870-1920), an eminent scholar of both law and mathematics. Maclaurin went on to lead the Massachusetts Institute of Technology as President in its formative years. Early professors included Sir John Salmond (1862-1924), still one of the Common Law's leading scholars. His texts on jurisprudence and torts have gone through many editions and remain in print.

Alumni include Sir Robin Cooke (1926-2006), one of the leading judges of the British Commonwealth. As Baron Cooke of Thorndon, he sat on over 100 appeals to the Judicial Committee of the House of Lords, one of very few Commonwealth judges ever appointed to do so.

Since 1996 the **Law School** has occupied the Old Government Building in central Wellington. Designed by William Clayton and opened in 1876 to house New Zealand's then civil service, the building is a particularly fine example of Italianate neo-Renaissance style. Unusually among large colonial official buildings of the time it is constructed of wood, apart from chimneys and vaults.

The School is close to New Zealand's Parliament, courts, and the headquarters of government departments. Throughout Victoria's history, our law teachers have contributed actively to policy formation and to law reform. As a result, in addition to many scholarly articles and books, the Victoria SSRN pages include a number of official reports.

Victoria graduates approximately 230 LLB and LLB(Hons) students each year, and about 60 LLM students. The faculty has an increasing number of doctoral students. Ordinarily there are ten to twelve students engaged in PhD research.

Victoria University observes the British system of academic ranks. In North American terms, lecturers and senior lecturers are tenured doctrinal scholars, not legal writing teachers. A senior lecturer corresponds approximately to a North American associate professor in rank.

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