One reason for this is the fear of making mistakes in English grammar. The fact remains that the teacher is responsible for teaching the errors and correcting them. In other words, the teacher is expected to be the one to correct errors; the student is expected to learn from the errors.

One of the visual programs for teaching spelling is the Pencil Guidance System. This system provides visual feedback to the student by outlining the correct spelling of words on the screen. The student is then required to trace over the outline with a pencil, thereby reinforcing the correct spelling of the word.

2. The teacher is responsible for the original error and not the student. The teacher is expected to provide feedback to the student in the form of written comments or oral feedback. The teacher should also encourage the student to take ownership of their learning and correct their own errors.

I. Lack of importance of the subject.
II. Problems in relating subjects to people's lives.

In a class at DTEC, we have students with various occupations.

D.T.E.C. Language Institute
English as a Second Language

For Academic Purposes
Conversation Activities in English
Many patients report that the noise and movement of the machine make them anxious. It also interferes with their ability to relax or sleep. In some cases, patients have reported feeling nauseous or experiencing other side effects. The practice of wearing a mask and being placed in a dark room can also contribute to feelings of isolation and fear. It is important for healthcare providers to recognize and address these concerns to ensure a positive patient experience.

Patient education and communication are key to improving the overall experience. It is important to explain the process in a clear and concise manner. Patients should be given the opportunity to ask questions and express any concerns they may have. Pain management techniques, such as using a sedative or local anesthesia, can also help alleviate discomfort. Additionally, providing distractions, such as music or videos, can help patients feel more comfortable during the procedure.

Rigorous patient education and communication are crucial in providing a positive experience for patients. It is important to recognize and address any concerns they may have in order to ensure a successful outcome. By providing a calming and supportive environment, healthcare providers can help patients feel more at ease during the procedure.
The two versions of the story differ in some important ways. In one version, the character isamble the forest, but in the other, they journey through the swamps. The setting in the forest is lush and vibrant, while the swamps are dense and treacherous. The character's mood also changes; in the forest version, they feel hopeful and adventurous, but in the swamp version, they feel scared and uncertain.

In the swamp version, the character encounters a group of hostile creatures who threaten them. In the forest version, they discover a beautiful lake and enjoy the serenity of nature. These differences highlight the importance of perspective and how different interpretations can shape our understanding of the same events.
The time you can see the time is 10 o'clock. If you meet a friend, his name is John. The friends take the friends to their own homes. You can only see the friends in their friends' homes. When you meet your friends, they are everywhere. The friends are everywhere in the world. You can only see the friends in their homes. You are in a habitat which compass near a common pond. You swim.
result in the discussion. They who obey the shoulder lap rule, 20 mins.
The President must reach agreement in the same way as the small groups.
the shoulder and takes the place. member does not like the way his group delegate is sitting. He asks him on
One member of each group is chosen as a delegate to the President. If one
are all the homes and one ranks for each group. 20 mins.
Work in small groups. The members of each group must work together to produce
Individual work five minutes
Work order:
1. Rank these ten items in order of importance. 1 to 10.
2. Choose TEN or the twenty items which you think are necessary for your survival.
Instructions