METHODS OF PRACTISING FREE CONVERSATION

In the first year of practice to pass a test, there should be a certain amount of practice and play. If a teacher is a very good teacher, he or she can learn and pass the test. The conversation is a good way to learn and pass the test. The conversation is a good way to learn and pass the test.

METHODS OF PRACTISING CONTROLLED CONVERSATION

In the second year of practice, there should be a certain amount of practice and play. If a teacher is a very good teacher, he or she can learn and pass the test. The conversation is a good way to learn and pass the test.
salmon with the teacher's help.

play, pass around, etc., while a few groups practice, free come-
groups during conversation (talking, etc.). This helps to break a large class into smaller groups, with some
however, teachers more practice and it's sometimes good-
something of sentence, free conversation. The group, then
enjoyable. The large numbers of teachers controlled computer
so they can make conversation classes very interesting and
use their imagination. For both young and adult learners.
Most conversation activities require the learners to

(c) Telephone your family and explain.
(b) Tell your teacher about it.
(a) Tell your closest friend about the problem.

attended all the classes.

some though, you have done all the work and have
for a course, you may have to repeat it next year,
you go, tell your teacher to pay the fee.
the registration of the university has just called.

levels. Here is an example:

give the learners practice in speaking at different societ

5. An imaginary situation can be created in order to

you have no money.

or imagine you have eaten a meal in a restaurant and
find

or imagine you are involved in a perfect accident, for
example, you are injured in a traffic accident, you
make teachers the situation can be altered in their needs,
right bits. There is no set plan to follow, for
imagine that the learners are free to decide
play acting except that the learners are free to decide
such games, that are normal in that situation, this is like
play games that are normal in that situation. This is like

4. For a whole lesson, the learners can imagine that

the same way.

in the same way.

3. A piece of written English can be used as a basis