1,000 words of English provide coverage of only 7% of written text. If one uses the top 150 of the 1,000 words, then he or she knows 90% of written text. This is because this top 150 words account for 60% of the words used in written text. If one uses the top 1,000 words, then he or she knows 99% of written text. The reason for this is that the top 1,000 words account for 90% of the words used in written text. If one uses the top 2,000 words, then he or she knows 99.5% of written text. The reason for this is that the top 2,000 words account for 95% of the words used in written text.

The Importance of High Frequency Words

Experiments show that the return on learning vocabulary drops off rather quickly. Although some researchers believe that the return on learning vocabulary drops off rather quickly, the results of these experiments have shown that the amount of English that is very great. Consequently, these high frequency words are important.

Paul Nation

First 1,000 Words of English: Simplified Material: A Test of the Measuring Readiness for Simplified Material

(1956)
There are more than 10,000 words of the same frequency. These are known as common words. The words are not always used in the same way as the more frequent words. However, the context of the words is important. The context of some words is similar to the context of the more frequent words. For example, the context of the words "the" and "of" is similar to the context of the more frequent words.

The difficulty is that the context of the less frequent words may not cause a problem. When reading a text, it is important to consider the context of the words.

A word's meaning is often better understood when it is used in a sentence. If a sentence contains a word that is difficult to understand, look for other words in the sentence that are similar in meaning.

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A word's meaning is often better understood when it is used in a sentence. If a sentence contains a word that is difficult to understand, look for other words in the sentence that are similar in meaning.
(Wang & Nation, 1998) revealed that reading extra vocabulary increases the vocabulary of some, but not all, of the reading tasks. Indeed, reading more vocabulary words than the minimal set of a 1000 words of English, as well as providing a set of instructional techniques, was found to result in higher vocabulary scores for the readers. The results of this study suggest that reading more vocabulary words can improve reading comprehension and vocabulary knowledge.

In summary, to succeed in reading, students should be not only oriented towards the content of the text, but also understand the language used in the text. It is essential to develop strategies that will help students become more proficient in reading and vocabulary acquisition. The use of educational software, such as the Reading Assistant, can be a valuable tool in this process. The software provides real-time feedback and guidance, which can help students improve their reading skills and vocabulary knowledge. Additionally, the use of multimedia and interactive materials can enhance the learning experience and make the process of reading more engaging and enjoyable for students.
The concern of this issue is not based on a particular piece of content. It is centered on the role of people working together and the importance of collaborative efforts to solve complex problems. After all, society's interest is in creating a more harmonious and equitable environment. The content emphasizes the need for dialogue, understanding, and cooperation among different groups and individuals to address challenges effectively. This perspective is reflected in the reference material, which highlights the importance of collective action and the benefits of working in tandem to achieve common goals.
TEST A

VOCABULARY TEST: 1000 WORD LEVEL

200

You can go by road from London to New York.

A family always has at least two people.

You can use a pen to make marks on paper.

Black is a colour.

A girl is the youngest person in a group.

Each month has the same number of days.

There is a mountain in every city.

People often think of their homes when they are away from it.

A scene is a part of a play.

One person can carry this.

It is easy for children to remember this.

Most children go to school at eight.

When something falls, it goes up.

This can keep people away from your house.

This country is a part of the world.

Show me the way to go if it means show me how to do it.

Some children call their mothers Mummy.

You can find these elsewhere.

We cut time into minutes, hours, and days.

Understand the sentence. The last one has been answered for you.

Write IF a sentence is true, WHERE N IF it is not true, WHERE X IF you do not understand the sentence. The last one has been answered for you.

TEST A
A handle is part of our body.

A detail is a small piece of information.

This is a square.

Very young children drink milk.

Yes! It is impossible to live for a long time without water.

When we give a dare, we say the day, the month, and the year.

If the dare is about things that really happened

A stream is a small river.

Rome is an ancient city.

It is good to attack people.

This is a picture.

These samples of food are shops, houses, and market!

Each society has the same rules.

When you are sure, your box is right.

Your child will be a bit of a boy.

You can see more when you are on a hill.

You can eat rice.


Can we move on a road?

You need at least five people to make a group.

Dirty hands cannot leave marks on glass.

Check is a colour.

People follow the orders of a chief.

Each month has a different name.

This is a mountain.

Other means of travel.

When there is a change of scene, we see a different place.

This is a person.

How many means of travel?

Do you follow rules and obey orders.

Sometimes people die when they fall off a building.

When you need anything, you ask once.

All the world is under water.

There are many ways to get money.

Your name.

What are you calling? You should say.

You must look when you want to find the way.

Two of these are titles.

We can stop time.

understand the sentence. The first one has been answered for you.

Write if it is a sentence is true. Write N if it is not true. Write X if you do not understand the sentence. The first one has been answered for you.

TEST B

VOCABULARY TEST: 1,000 WORD LEVEL