Teaching Vocabulary in Difficult Circumstances

I. Teaching Vocabulary in Difficult Circumstances

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In many parts of the world, English language teaching is carried
out under difficult circumstances. These circumstances can
range from economic deprivation to political instability. In such
environments, teaching vocabulary can be a challenge. This paper
explores some strategies that can be used to teach vocabulary
effectively in difficult circumstances.

II. Teaching Vocabulary in Difficult Circumstances

A. Setting the Context

Before teaching vocabulary, it is important to set the context
appropriately. This can be done by introducing the topic or
contextualizing the lesson. For example, if teaching the
vocabulary related to a specific topic, such as science or
history, the lesson can be contextualized by introducing the
topic and providing some background information.

B. Using Multiple Meanings

Vocabulary words often have multiple meanings. It is
important to teach all of these meanings to ensure that
students understand the full range of possible uses of the
word. This can be done by providing examples that illustrate
the different meanings.

C. Using Visual Aids

Visual aids, such as pictures or diagrams, can be
useful in teaching vocabulary. They can help students
visualize the meaning of the word and make it more
concrete.

D. Encouraging Active Participation

Encouraging students to participate actively in the
teaching process can help them remember the
vocabulary. This can be done through games,
activities, or discussions.

E. Providing Feedback

Providing feedback on students' use of vocabulary can
help them improve their understanding. This can be
done through oral feedback or written feedback on
evaluations or tests.

F. Using Technology

Technology can be a useful tool in teaching vocabulary.
Software programs, apps, or online resources can
provide additional practice and support.

G. Continual Review

Vocabulary should be continually reviewed to reinforce
students' understanding. This can be done through
regular review sessions or spaced repetition techniques.

H. Encouraging Self-Study

Encouraging students to study vocabulary independently
can help them become more proficient in language use.
This can be done through the provision of study
resources or language learning kits.

In conclusion, teaching vocabulary in difficult circumstances
requires careful planning and creative teaching strategies.
By utilizing a variety of techniques, teachers can help
students overcome the challenges and improve their
language skills.

References

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Each exercise contains thirty items. All the coded words in an exercise make use of less than fourteen different symbols and no symbol occurs in at least five different words in the exercise.

The exercise begins with a clock.

He is the one who will make his move.

The exercise is scored for speed and accuracy. Every word that is correctly scored receives one point. Six groups of the words are presented in each exercise and each reading should be answered in less than forty-five seconds.

Note that the words are placed in context and that reading should be done slowly and deliberately.

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to speed the process.

reading of graded material. It clearly supplements the and the
ability for vocabulary learning as a result of cross-modal exposure
phrase; vocabulary teaching is only one above is not a sale.

Direct vocabulary teaching is not to
learn and can speed more time on the material that is easy to learn.

words. Learners can go quickly over the lexical items learned
more in an indirect learning approach an art is in this
the learner will already know the words presented. Through
present the remaining 60 percent of the words at last help
enough of the words are known. By really individual. If the reader

change according to a list may he the 55 percent than can only get

A good way of the results of vocabulary learning shows that although

Two things points are necessary:

1. Practice and other forms of practice on vocabulary learning

words and written meanings.

words are used like a different picture of meaning
when the words are used like a different picture of meaning
in context and so on a list. (Selected picture of words for presentation.
words with definitions, than on the back the test requires attention
words are used in a different mode. Thus the words are used
are being used in a different mode. On the back of each page the same
words and meanings. On the back of each page the same

In these exercises, a variety of techniques of teaching words are

read and used

the glosses. This

targets the facts are easy. This technique brings attention to
decoding the facts are easy. This technique brings attention to
words help the learners to find them. Once a few words have been
learning of words. Learning is and then learning of words. Learning is

Read and used.

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