

# Postgraduate courses

TRIMESTER 1 (MARCH–JUNE)

## HLTH 502 APPLIED PATHOPHYSIOLOGY (ONLINE)

Pathophysiology is explored in relation to clinical practice and emerging evidence. This course provides a foundation for clinical decisions related to interventions, management, and expected health outcomes across the lifespan.

30 points

First school	Monday 4 and Tuesday 5 March 2024
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Second school	Monday 25 March 2024
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Third school	Tuesday 30 April 2024
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## HLTH 513 REAL WORLD MIDWIFERY

This course explores the role of the midwife as it is constructed in contemporary society. In particular, it explores the context in which midwifery is practised and in which it attempts to support and promote normal childbirth.

30 points

Dates TBC

## HLTH 514 ADVANCED ASSESSMENT AND CLINICAL REASONING

This course is designed to develop the skills of systematic history taking, clinical examination, and diagnostic reasoning with a focus on the respiratory, cardiovascular, abdominal, and neurological systems. Students work alongside mentors in their clinical practice to develop these skills. Students must be in direct patient contact.

30 points

First school	Monday 11 and Tuesday 12 March 2024
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Second school	Tuesday 26 March 2024
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Third school	Tuesday 30 April 2024
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Fourth school	Friday 7 June 2024
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## HLTH 518 CLINICAL PHARMACOLOGY

This course examines principles of clinical pharmacology and therapeutics in the context of safe and quality use of medicines.

30 points

First school	Thursday 7 and Friday 8 March 2024
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Second school	Tuesday 16 and Wednesday 17 April 2024
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Third school	Thursday 2 and Friday 3 May 2024
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## HLTH 522 HEALTH SYSTEMS, POLICY, AND PRACTICE

This course explores healthcare policy and service delivery in Aotearoa New Zealand and internationally. The structural, political, professional, and ethical dimensions of health service delivery are examined.

30 points

First school	Tuesday 12 and Wednesday 13 April 2024
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Second school	Wednesday 23 and Thursday 24 April 2024
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## HLTH 523 CONTEMPORARY ISSUES IN NURSING

This course will explore the role, place, and voice of nurses influencing health and wellbeing at a national and international level. Students will be challenged to articulate their contribution to healthcare and encouraged to think innovatively about healthcare delivery. The course is designed to build professional self-confidence by cultivating professional identity and professional voice.

30 points

First school	Thursday 14 and Friday 15 March 2024
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Second school	Monday 6 and Tuesday 7 May 2024
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## HLTH 528 EVALUATION FOR HEALTH

This course prepares students to systematically use a programme-logic approach to introduce and evaluate practices, systems, and processes within a health context.

30 points

First school	Thursday 14 and Friday 15 March 2024
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Second school	Monday 29 and Tuesday 30 April 2024
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## HLTH 532 MIDWIFERY ASSESSMENT AND DECISION MAKING

This clinically oriented course is focused on building midwifery assessment and decision-making for complexity in maternity care across the full range of midwifery practice. Clinical contact with childbearing women is required.

30 points

Dates TBC

## HLTH 543 PRESCRIBING PRACTICUM

This course will develop prescribing knowledge and skills, drawing on the student's previous learning in advanced health assessment, diagnostic reasoning/therapeutics, and pharmacology. This course supports students to meet the Nursing Council of New Zealand requirements for registered nurse prescribing authority.

30 points

First school	Monday 5 February 2024
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Second school	Thursday 15 and Friday 16 February 2024
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Third school	Thursday 2 and Friday 3 May 2024
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## HLTH 544 NURSE PRACTITIONER PRACTICUM

This course provides an opportunity for nurse practitioner students to synthesise and apply all previous advanced nursing practice learning within the context of mentored practice. This course supports students to meet the Nursing Council of New Zealand requirements for nurse practitioner registration and prepares them to contribute to improvements in health outcomes for Māori through an understanding of key concepts such as policy that supports equitable health outcomes, Whānau Ora, and Māori models of health.

60 points	Runs across two trimesters
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First school	Thursday 15 and Friday 16 February 2024
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Second school	Thursday 21 and Friday 22 March 2024
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Third school	Thursday 2 and Friday 3 May 2024
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Fourth school	Thursday 30 and Friday 31 May 2024
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**HLTH 601 CRITICAL ANALYSIS OF A HEALTH ISSUE**

During this course, students complete a critical review of the relevant literature as background to framing the proposed research question(s) and methodological approach for their investigation of the health issue that is the focus of their thesis research, including consideration of the importance of the issue for Māori communities.

30 points

First school	Monday 11 and Tuesday 12 March 2024
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Second school	Tuesday 30 April and Wednesday 1 May 2024
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**HLTH 603 ADVANCED RESEARCH DESIGN**

This course provides students with an in-depth understanding and critique of the major methodological approaches to research investigations in the health sector, including mātauranga Māori in research design, and provides the rationale for the selection of their approach to the investigation of their identified health issue that is the focus of their thesis research.

30 points

First school	Thursday 14 and Friday 15 March 2024
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Second school	Thursday 9 and Friday 10 May 2024
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**HLTH 501 RESEARCH FOR PRACTICE**

This course focuses on locating, interpreting, critiquing, and using research as a means for improving decision-making in the clinical or health setting.

30 points

First school	Wednesday 24 and Thursday 25 July 2024
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Second school	Thursday 26 and Friday 27 September 2024
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**HLTH 518 CLINICAL PHARMACOLOGY**

This course examines principles of clinical pharmacology and therapeutics in the context of safe and quality use of medicines.

30 points

First school	Thursday 11 and Friday 12 July 2024
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Second school	Monday 12 and Tuesday 13 August 2024
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Third school	Thursday 12 and Friday 13 September 2024
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**HLTH 502 APPLIED PATHOPHYSIOLOGY (ONLINE)**

Pathophysiology is explored in relation to clinical practice and emerging evidence. This course provides a foundation for clinical decisions related to interventions, management, and expected health outcomes across the lifespan.

30 points

First school	Monday 8 July 2024
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Second school	Monday 15 July 2024
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Third school	Monday 12 August 2024
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Fourth school	Monday 16 September 2024
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**HLTH 520 PRACTICE PROJECT**

Students negotiate, design, undertake, and report on an evidence-based project of relevance to their practice area under the supervision of academic and workplace mentors.

30 points

First school	Thursday 25 and Friday 26 July 2024
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Second school	Thursday 3 and Friday 4 October 2024
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**HLTH 521 RESEARCH METHODS**

This course prepares students to undertake independent research by developing knowledge and skills in a variety of paradigms and methods, and engaging in higher-level debates on research philosophy and theory, ethics, limitations, and data gathering and analysis.

30 points

First school	Monday 8 July 2024
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Second school	Friday 9 August 2024
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Third school	Friday 16 August 2024
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Fourth school	Friday 20 September 2024
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**HLTH 514 ADVANCED ASSESSMENT AND CLINICAL REASONING**

This course is designed to develop the skills of systematic history taking, clinical examination, and diagnostic reasoning with a focus on the respiratory, cardiovascular, abdominal, and neurological systems. Students work alongside mentors in their clinical practice to develop these skills. Students must be in direct patient contact.

30 points

First school	Thursday 25 and Friday 26 July 2024
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Second school	Thursday 8 August 2024
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Third school	Wednesday 18 September 2024
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Fourth school	Friday 18 October 2024
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**HLTH 517 DIAGNOSTICS AND THERAPEUTICS**

This course examines the sensitivity, specificity, and utility of commonly used diagnostic testing methods (including the FBC, 12-lead ECG, and telemetry monitoring, radiological imaging, and cardio-pulmonary diagnostics). In addition, course modules will explore the assessments of nutrition, infection, and anaemia alongside their associated common therapies. Students must be in direct patient contact.

30 points

First school	Thursday 18 and Friday 19 July 2024
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Second school	Thursday 5 and Friday 6 September 2024
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**HLTH 524 HEALTH LEADERSHIP AND MANAGEMENT (ONLINE)**

This course will examine the issues that arise in leading and managing in the health sector. It will cover leadership and management theories and concepts, organisational development, budgeting and financing processes in healthcare, and planning human resources and managing people, and consider issues relating to cultural safety.

30 points

First school	Tuesday 9 and Wednesday 10 July 2024
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Second school	Monday 9 and Tuesday 10 September 2024
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### HLTH 533 MIDWIFERY PRACTICUM IN COMPLEX CARE

This course integrates theoretical knowledge into practice and extends the midwife's experience, knowledge, skills, and practice in complex maternity care.

30 points

Dates TBC

### HLTH 544 NURSE PRACTITIONER PRACTICUM

This course provides an opportunity for nurse practitioner students to synthesise and apply all previous advanced nursing practice learning within the context of mentored practice. This course supports students to meet the Nursing Council of New Zealand requirements for nurse practitioner registration and prepares them to contribute to improvements in health outcomes for Māori through an understanding of key concepts such as policy that supports equitable health outcomes, Whānau Ora, and Māori models of health.

60 points

Runs across two trimesters

Fifth school

Thursday 25 and Friday 26 July 2024

Sixth school

Thursday 22 and Friday 23 August 2024

Seventh school

Thursday 3 and Friday 4 October 2024

### HLTH 551 PROFESSIONAL PROJECT

This course will provide students with the knowledge and skills to plan, execute, and complete a project that demonstrates advanced knowledge in a field of professional practice. Students will apply skills acquired during the study programme to solve a practice problem or problems. The outcomes of the project will be presented in a report targeting relevant key stakeholders.

60 points

Runs across two trimesters

First school

Thursday 25 and Friday 26 July 2024

Second school

Wednesday 25 and Thursday 26 September 2024

### HLTH 602 ISSUES IN PROFESSIONAL CONTEXTS<sup>19#</sup>

In this course, students develop a detailed understanding of the philosophical and theoretical frameworks and their application to professional contexts that are required for critically examining and addressing professional issues in the health sector, including the importance of Māori world-views.

30 points

First school

Thursday 16 and Friday 17 July 2024

Second school

Friday 16 August 2024

Third school

Thursday 10 October 2024

### HLTH 604 RESEARCH PROPOSAL

This course draws together students' detailed understanding, gained from earlier coursework, of the theory, methodology, and professional context for investigating the health issue that is the subject of their thesis research. The focus of the course is on the development of the proposal for the thesis research.

30 points

First school

Monday 22 and Tuesday 23 July 2024

Second school

Monday 23 and Tuesday 24 September 2024

**HLTH 525 DIVERSITY IN HEALTHCARE**

This course explores health from a cultural, ethnic, and population perspective. Differences in health and illness patterns among groups are examined. The potential development of more appropriate services to address diversity is assessed.

30 points

First school	Monday 18, Tuesday 19, and Wednesday 20 November 2024
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Second school	Wednesday 15 January 2025
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**HLTH 527 AGEING IN AOTEAROA NEW ZEALAND**

This course critically analyses aspects of current healthcare services supporting the diversity of experiences as people age in Aotearoa New Zealand, inclusive of the perspective of Māori as tangata whenua. The course aims to examine the extent of ageing well in Aotearoa New Zealand and how services support person-centred care and their whānau/families.

30 points

First school	Thursday 14 and Friday 15 November 2024
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Second school	Monday 16 and Tuesday 17 December 2024
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**HLTH 541 ADVANCED HEALTH LEADERSHIP AND MANAGEMENT**

This course will examine leadership and management in the health sector, including strategy development, and monitoring and evaluating of organisational performance.

15 points

First school	Monday 9 and Tuesday 10 December 2024
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Second school	Monday 16 December 2024
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**HLTH 542 LAW AND ETHICS FOR HEALTH PROFESSIONALS**

This course will enable healthcare professionals to develop advanced skills in the interpretation, analysis, and application of ethics and law in professional practice.

30 points

First school	Monday 11, Tuesday 12, and Wednesday 13 November 2024
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**HLTH 551 PROFESSIONAL PROJECT**


This course will provide students with the knowledge and skills to plan, execute, and complete a project that demonstrates advanced knowledge in a field of professional practice. Students will apply skills acquired during the study programme to solve a practice problem or problems. The outcomes of the project will be presented in a report targeting relevant key stakeholders.


60 points


Runs across two trimesters

Third school	Monday 9 and Tuesday 10 December 2024
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To plan your pathway, contact us.

 0800 04 04 04

 info@vuw.ac.nz

 www.wgtn.ac.nz/health

**POSTGRADUATE CERTIFICATE IN**

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**POSTGRADUATE DIPLOMA IN**

- ▶ HLTH.....
- ▶ HLTH.....
- ▶ HLTH.....
- ▶ HLTH.....

**MASTER OF**

**COURSEWORK FOCUS**

- ▶ HLTH.....
- ▶ HLTH.....
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**RESEARCH FOCUS**

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