



FACULTY OF HUMANITIES AND SOCIAL SCIENCES

SCHOOL OF LINGUISTICS AND APPLIED LANGUAGE STUDIES

TESOL PROGRAMME

**TSOL 302: CRITICAL PERSPECTIVES ON THE SECOND LANGUAGE CURRICULUM
20 POINTS**

TRIMESTER 2 2016

Key dates

Trimester dates: 11 July to 13 November 2016

Teaching dates: 11 July to 16 October 2016

Mid-trimester break: 22 August to 4 September 2016

Withdrawal dates: Refer to www.victoria.ac.nz/students/study/withdrawals-refunds.

If you cannot complete an assignment or sit a test in the last three weeks of teaching, or an examination, it may instead be possible to apply for an aegrotat (refer to www.victoria.ac.nz/students/study/exams/aegrotats).

Class times and locations

Monday, Wednesday, Thursday 1510 – 1600 24KP 202

Names and contact details

Course Coordinator & Lecturer

Associate Professor John Macalister

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NEW ZEALAND

Course Administrator:

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Office: Von Zedlitz Building, Room VZ 210

Phone: (04) 463 5255

Office hours: Monday – Friday, 9am – 4.15pm

Communication of additional information

Posted on Blackboard.

Prescription

This course explores the ways in which a second language curriculum is designed and developed to provide relevant learning goals, effective learning opportunities in different contexts, and assessment of how well the opportunities have been taken up and the goals have been achieved. It also examines the social and cultural impact of language education policy, and the role of English in the world today.

Course learning objectives (CLOs)

Students who pass this course should be able to:

1. Evaluate the design of an existing course and justify decisions to adopt or adapt it
2. Apply language curriculum design principles to systematically design a short course with limited goals
3. Provide leadership and advice to others involved in designing a language course
4. Understand the relationship between the language classroom and wider society
5. Appreciate issues relating to English in the world

Teaching format

The approach will be 'lectorial' – a combination of lecture and tutorial activities.

Mandatory course requirements

In addition to achieving an overall pass mark of 50%, students must:

- a) Hand in both tasks and the assignment
- b) Achieve over 25% on the in-class test
- c) Attend all tutorials or complete written tasks for any tutorial missed

Any student who is concerned that they have been (or might be) unable to meet any of the MCRs because of exceptional personal circumstances, should contact the course coordinator as soon as possible.

Workload

Each week you should allow 7 hours for required reading, and 3 hours for class attendance. The remaining 80 hours of the expected 200 hours for this 20 point course will be assessment-related.

Assessment

Assessment items and workload per item		%	CLO(s)	Due dates
1	Two written tasks, each worth 20% (1000 - 1500 words each)	40%	1, 2, 4	(1) 22 July (2) 10 September
2	In-class test (50 minutes)	20%	1, 4	18 August
3	Assignment (2500 words)	40%	3, 5	14 October

Marking criteria will be provided via Blackboard.

Submission and return of work

Tasks and assignment to be submitted in hard copy to the School office and in soft copy through Blackboard.

Extensions and penalties

Extensions

Requests for extensions (without penalty) must be received before the submission deadline.

Penalties

In line with school policy, assignments handed in after the due date will receive a considerably reduced grade unless accompanied by a medical certificate or other evidence of exceptional circumstances. If you require an extension for good reasons, ask the course coordinator ahead of the date for handing in the assignment.

Unless you have a valid extension granted for your assignment, the following penalties will apply:

For assignments handed in within a week after the due date the maximum grade possible is C- and no personal comment will be provided. Assignments handed in after this time receive no mark.

Plagiarism is not acceptable in assessed work, and will be penalised. The penalty will depend on the severity of the plagiarism. This course uses Turnitin.

Set texts

Nation, I. S. P., & Macalister, J. (2010). Language Curriculum Design. New York and London: Routledge/Taylor & Francis.

Required readings as communicated via Blackboard and in lectures.

Recommended reading

John Macalister and I. S. P. Nation (eds) (2011) Case Studies in Language Curriculum Design. New York: Routledge.

Class representative

The class representative provides a useful way to communicate feedback to the teaching staff during the course. A class representative will be selected at the first lecture of the course.

Student feedback

This is a new course. Feedback will be taken at the end of the course.

Student feedback on University courses may be found at www.cad.vuw.ac.nz/feedback/feedback_display.php.

Other important information

The information above is specific to this course. There is other important information that students must familiarise themselves with, including:

- Academic Integrity and Plagiarism: www.victoria.ac.nz/students/study/exams/integrity-plagiarism
- Academic Progress: www.victoria.ac.nz/students/study/progress/academic-progress (including restrictions and non-engagement)
- Dates and deadlines: www.victoria.ac.nz/students/study/dates
- FHSS Student and Academic Services Office: www.victoria.ac.nz/fhss/student-admin
- Grades: www.victoria.ac.nz/students/study/progress/grades
- Special passes: refer to the Assessment Handbook, at www.victoria.ac.nz/documents/policy/staff-policy/assessment-handbook.pdf
- Statutes and policies including the Student Conduct Statute: www.victoria.ac.nz/about/governance/strategy
- Student support: www.victoria.ac.nz/students/support
- Students with disabilities: www.victoria.ac.nz/st_services/disability
- Student Charter: www.victoria.ac.nz/learning-teaching/learning-partnerships/student-charter
- Subject Librarians: <http://library.victoria.ac.nz/library-v2/find-your-subject-librarian>
- Terms and conditions: www.victoria.ac.nz/study/apply-enrol/terms-conditions/student-contract
- Turnitin: www.cad.vuw.ac.nz/wiki/index.php/Turnitin
- University structure: www.victoria.ac.nz/about/governance/structure
- Victoria graduate profile: www.victoria.ac.nz/learning-teaching/learning-partnerships/graduate-profile
- VUWSA: www.vuwsa.org.nz