



FACULTY OF HUMANITIES AND SOCIAL SCIENCES

SCHOOL OF LANGUAGES AND CULTURES

**SPAN 406 SPECIAL TOPIC 2: FROM CIVILISATION TO BARBARISM
TO TRANSCULTURATION IN LATIN AMERICAN LITERATURE**

30 POINTS

TRIMESTER 2 2016

Key dates

Trimester dates: 11 July to 13 November 2016

Teaching dates: 11 July to 16 October 2016

Mid-trimester break: 22 August to 4 September 2016

Study period: 17–20 October 2016

Examination/Assessment Period: 21 October to 12 November 2016

Note: students who enrol in courses with examinations must be able to attend an examination at the University at any time during the scheduled examination period.

Withdrawal dates: Refer to www.victoria.ac.nz/students/study/withdrawals-refunds.

If you cannot complete an assignment or sit a test in the last three weeks of teaching, or an examination, it may instead be possible to apply for an aegrotat (refer to www.victoria.ac.nz/students/study/exams/aegrotats).

Class times and locations

Lectures

Mondays 10.00am – 10.50am MY (Murphy) 531

Wednesdays 10.00am – 10.50am MY (Murphy) 531

Tutorials

Please note that tutorials start in the second week of the trimester. Tutorial times to be arranged between course coordinators and students during the first week of trimester 1.

Names and contact details

Course Coordinator

Dr Miguel Arnedo-Gómez

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Course Coordinator

Dr Carolina Miranda

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School office hours: 9.00am to 4.30pm Monday to Friday

Contact Person for Māori and Pasifika Students: Dr Nicola Gilmour
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School Website: www.victoria.ac.nz/slc

Miguel Arnedo-Gómez and Carolina Miranda are the Course Coordinators and Lecturers for SPAN 406. They will also teach the tutorials. Staff are available for student consultation at times indicated on the doors of their offices.

Communication of additional information

The Spanish and Latin American Studies Programme noticeboard is in the corridor outside the Seminar Room (vZ 515). Additional information or information on changes will be conveyed to students either via class, noticeboards, Blackboard, or email.

Prescription

This Special Topic will offer a course at Honours level that focuses on Latin American literature and culture, rather than both Latin American and Peninsular literature and culture. This will allow students greater immersion and specialisation in the field of Latin American Studies so that they are better prepared for postgraduate studies in that area.

Course learning objectives (CLOs)

Students who pass this course will be able to:

1. demonstrate a critical understanding of the different theoretical and methodological approaches which are prevalent in Latin American literary and cultural studies;
2. demonstrate an understanding of different themes and issues relating to national identity and aesthetics that are recurrent throughout the spectrum of Latin American literature and culture;
3. examine and interpret in spoken and written analysis a wide variety of literary and cultural texts from Latin America;
4. demonstrate detailed knowledge of the formal and thematic features of the literary and cultural texts prescribed for the course.

Teaching format

This course is delivered through two lectures and one tutorial per week. The lectures will focus on the primary texts that are studied in the course, including discussion of the socio-political contexts relevant to these works and aspects of contemporary literary criticism. The tutorials will focus on the development of analytical skills through discussion of the primary texts and other set readings.

Mandatory course requirements

There are no mandatory course requirements.

Workload

The University Assessment Handbook has laid down guidelines as to the number of hours per week which students are expected to devote to a course in order to maintain satisfactory progress. Students enrolling in a one-trimester 20-point, 200-hour course should work on average 14 hours per week including contact hours- i.e., in the case of SPAN 312, **11 hours of private study outside class time**. Some students will find they need to do more than this, especially if they are aiming to achieve high grades. A possible distribution of study time each week would be:

Class and tutorial attendance	3 hours
Reading and reviewing class notes	4 hours
Tutorial preparation	3 hours
Study for final exam and reading for essays	4 hours

Assessment requirements

Assessment for SPAN 406 consists of 60% internal assessment and 40% examination assessment as follows:

Assessment items and workload per item	%	CLO(s)	Due date
1 Essay 1 (approx 2,000 words)	30%	1, 2, 3, 4	8 September
2 Essay 2 (approx 2,000 words)	30%	1, 2, 3, 4	24 October
3 Final Examination (3 hours)	40%	1,2,3,4	To be scheduled during the examination period: 21 October – 12 November 2016

The relevant dates for the pieces of assessed work are detailed in the Course Programme. All of the pieces of assessment for SPAN 406 relate to all three of the course objectives.

Submission and return of work

Tidy presentation is essential. Work may be typed or neatly handwritten. Crossings-out indicate that a piece of work is still at draft stage. Allow space for corrections: leave a 4-centimetre margin and write or type on alternate lines. Do not write in pencil.

All assignments should include a cover sheet available from SLC office. Assignments are to be handed in to the Spanish and Latin American Studies assignment slot located to the left of the SLC Office area on the 6th floor of von Zedlitz. Detailed guidelines for the presentation of essays will be distributed with the essay topics. Marked work will either be returned in class or be made available for collection from the SLC office. Please bring your student ID card with you when you come to collect your work. The Spanish and Latin American Studies Programme aims to return corrected work within 2 weeks from the date of submission.

Extensions and penalties

Extensions

Short extensions may be granted by the Course Coordinator for particular assignments if requested in writing prior to the hand-in date. Longer extensions will require appropriate supporting documentation.

Penalties

The due dates for the assignments given in the Course Outline *must* be adhered to. Although work may be accepted late in special circumstances, the Course Coordinator should always be contacted on or before the due dates if there is a problem. The penalty for work presented late without prior approval is a 5% deduction per day.

Class representative

The class representative provides a useful way to communicate feedback to the teaching staff during the course. A class representative will be selected at the first lecture of the course. Students may like to write the Class Rep's name and details in this box:

Class Rep name and contact details:

Class reps will attend a meeting with the Head of School to discuss how your courses are going and to raise any concerns or suggestions that they may have. You can find out more information on Class Representatives on the VUWSA website: www.vuwsa.org.nz.

Student feedback

In its previous iteration as SPAN 405, student feedback from students was very positive in the last evaluation (2014); students highly valued what they learnt, and overall rated the course as excellent. The course will therefore be offered in a similar way in 2016.

Student feedback on University courses may be found at www.cad.vuw.ac.nz/feedback/feedback_display.php

Other important information

The information above is specific to this course. There is other important information that students must familiarise themselves with, including:

- Academic Integrity and Plagiarism: www.victoria.ac.nz/students/study/exams/integrity-plagiarism
- Academic Progress: www.victoria.ac.nz/students/study/progress/academic-progress (including restrictions and non-engagement)
- Dates and deadlines: www.victoria.ac.nz/students/study/dates
- FHSS Student and Academic Services Office: www.victoria.ac.nz/fhss/student-admin
- Grades: www.victoria.ac.nz/students/study/progress/grades
- Special passes: refer to the *Assessment Handbook*, at www.victoria.ac.nz/documents/policy/staff-policy/assessment-handbook.pdf

- Statutes and policies including the Student Conduct Statute: www.victoria.ac.nz/about/governance/strategy
- Student support: www.victoria.ac.nz/students/support
- Students with disabilities: www.victoria.ac.nz/st_services/disability
- Student Charter: www.victoria.ac.nz/learning-teaching/learning-partnerships/student-charter
- Subject Librarians: <http://library.victoria.ac.nz/library-v2/find-your-subject-librarian>
- Terms and conditions: www.victoria.ac.nz/study/apply-enrol/terms-conditions/student-contract
- Turnitin: www.cad.vuw.ac.nz/wiki/index.php/Turnitin
- University structure: www.victoria.ac.nz/about/governance/structure
- Victoria graduate profile: www.victoria.ac.nz/learning-teaching/learning-partnerships/graduate-profile
- VUWSA: www.vuwsa.org.nz