



FACULTY OF HUMANITIES AND SOCIAL SCIENCES
SCHOOL OF LANGUAGES AND CULTURES

SPANISH AND LATIN AMERICAN STUDIES PROGRAMME
SPAN 216 SPANISH LANGUAGE 2B

20 POINTS

TRIMESTER 2 2016

Key dates

Trimester dates: 11 July to 13 November 2016

Teaching dates: 11 July to 16 October 2016

Mid-trimester break: 22 August to 4 September 2016

Study period: 17–20 October 2016

Examination/Assessment Period: 21 October to 12 November 2016

Note: students who enrol in courses with examinations must be able to attend an examination at the University at any time during the scheduled examination period.

Withdrawal dates: Refer to www.victoria.ac.nz/students/study/withdrawals-refunds.

If you cannot complete an assignment or sit a test in the last three weeks of teaching, or an examination, it may instead be possible to apply for an aegrotat (refer to www.victoria.ac.nz/students/study/exams/aegrotats).

Class times and locations

Lectures

Mondays and Wednesdays 11.00am - 11.50am in LB (Laby) LT118

Tutorials

Please note that tutorials start in the **second** week of the trimester. Students must choose one tutorial class and one audio-visual class using the myAllocator system: <https://student-sa.victoria.ac.nz>

Detailed instructions are available on Blackboard. Students must remain in their allotted groups for the whole course, unless a change has been authorized by the Course Coordinator.

Names and contact details

Course Coordinator and Lecturer: Dr Nicola Gilmour
Office: vZ501
Phone: 463 5296
Email: nicola.gilmour@vuw.ac.nz

Senior Tutor: Teresa Neches
Office: vZ516
Phone : 463 6457
Email: teresa.neches@vuw.ac.nz

School Administrators: Nina Cuccurullo
Office: vZ610
Phone: 463 5293
Email: nina.cuccurullo@vuw.ac.nz

Ida Li
Office: vZ610
Phone: 463 5318
Email: ida.li@vuw.ac.nz

School office hours: 9.00am to 4.30pm Monday to Friday

Contact Person for Māori and Pasifika Students: Dr Nicola Gilmour
Office: vZ501
Phone: 463 5296
Email: nicola.gilmour@vuw.ac.nz

Contact Person for Students with Disabilities: Dr Andrea Hepworth
Office: vZ604
Phone: 463 5321
Email: andrea.hepworth@vuw.ac.nz

School Website: www.victoria.ac.nz/slc

Nicola Gilmour is the Course Coordinator for SPAN 216. The tutorials will be taught by Teresa Neches. Staff are available for student consultation at times indicated on the doors of their offices.

Communication of additional information

The Spanish and Latin American Studies Programme noticeboard is in the corridor outside the Seminar Room (vZ 515). Additional information or information on changes will be conveyed to students either via class announcements, noticeboards, Blackboard, or email.

Prescription

SPAN 216 further develops the language skills taught in SPAN 215. The teaching of the language is reinforced through written exercises, reading comprehension activities, set assignments and audio-visual work.

Course content

SPAN 216 is a second-trimester 20-point practical course in Spanish Language for intermediate level students which further develops the language skills taught in SPAN 215. The aim of the course is to improve students' competence in both spoken and written Spanish. Emphasis is placed on practical work and the development of communicative abilities through audiovisual activities.

Course learning objectives (CLOs)

Students who pass this course will be able to:

1. understand Spanish spoken at reasonable speed by native speakers of both Peninsular and Latin American Spanish;
2. read aloud in Spanish with reasonable accuracy and fluency;
3. express ideas in written and spoken Spanish on a number of basic topics dealt with in class, showing that you have assimilated the rules of grammar and syntax, as well as much of the vocabulary, studied during the year;
4. understand and translate sentences and passages of medium difficulty, on a wide range of topics, from English into Spanish and from Spanish into English.

Teaching format

This course is delivered through two lectures, one tutorial and one audiovisual class per week. The lectures will mainly cover grammatical aspects of the Spanish language and the development of written skills, such as written comprehension, translation of short and simple texts, and development of written expression at intermediate level in general. The tutorials will focus on the development of oral linguistic skills and the audiovisual classes will aim to develop listening comprehension skills. Both the tutorials and the audiovisual classes will require students' active participation in group exercises or activities.

Mandatory course requirements (MCRs)

In addition to achieving an overall pass mark of 50%, students are required to **attend at least 7 out of 10 tutorials and at least 7 out of 10 audiovisual classes**. The Spanish and Latin American Studies Programme considers it essential that students attend this proportion of tutorials and audiovisual classes as these provide an interactive environment where an important part of the learning and practice in the course will take place.

Any student who is concerned that they have been (or might be) unable to meet any of the MCRs because of exceptional personal circumstances, should contact the course coordinator as soon as possible

Workload

In order to maintain satisfactory progress in this course, students are expected to dedicate approximately 200 hours to a 20 point course; that is, on average, 14 hours per week including contact hours over the course of the trimester- i.e., in the case of SPAN 216, **10 hours of private study outside class time**. Some students may wish to do more than this, especially if they are aiming to achieve high grades. A possible distribution of this time each week would be:

Class attendance	4 hours
Reading and reviewing class notes and homework	4 hours
Assignments for portfolio	2 hours
Audiovisual work	2 hours
Vocabulary and verb work	2 hours

Assessment

Assessment for SPAN 216 consists of 100% in-term assessment as follows:

Assessment items and workload per item	%	CLO(s)	Due date
1 Written Test 1 (1 hour)	15%	3, 4	Wed 10 Aug
2 Written Test 2 (1 hour)	25%	3, 4	Wed 12 Oct
3 Audiovisual Test 1 (1 hour)	10%	1, 3	Week 6 (in AV class)
4 Audiovisual Test 2 (1 hour)	10%	1, 3	Week 11 (in AV class)
5 Written Assignment (Portfolio) (approx. 1200 words)	15%	3, 4	Friday 30 Sept
6 5 Tutorial Verb and Vocabulary Quizzes (15 mins, 2% each)	10%	3, 4	See course programme
7 Final Oral Presentation (15 mins)	15%	1, 2, 3	Week 12

Marking criteria for each piece of assessment will be available on Blackboard.

Submission and return of work

Tidy presentation of assignments is essential. Work may be typed or neatly handwritten. Crossings-out indicate that a piece of work is still at draft stage. Allow space for corrections: leave a 4-centimetre margin and write on alternate lines (double space if typing). Do not write in pencil.

Please note that up to a maximum of 5% may be deducted for poorly presented assignments. All assignments must include a cover sheet either supplied or available from the SLC office. Assignments are to be handed in to the Spanish and Latin American Studies assignment slot located to the left of the SLC office area on the 6th floor of von Zedlitz.

Marked work will either be returned in class or be made available for collection from the SLC office. Please bring your student ID card with you when you come to collect your work.

Extensions and penalties

Extensions

Short extensions may be granted by the Course Coordinator for particular assignments if requested in writing prior to the hand-in date. Longer extensions will require appropriate supporting documentation.

Penalties

The due dates for the assignments given in the Course Programme must be adhered to. Although work may be accepted late in special circumstances, the Course Coordinator should always be contacted on or before the due dates if there is a problem. The penalty for work presented late without prior approval is a 5% deduction per day. In addition, please note that up to a maximum of 5% may be deducted for poorly presented assignments. Please note that no work for assessment will be accepted after 30 October.

Set texts

Pasajes: Lengua, 7th edition, M Bretz, T Dvorak, C Kirschner and R Branddorfer, (McGraw Hill, 2009)

The textbook is accompanied by a workbook.

Texts can be purchased from Vic Books, Ground Floor Easterfield Building, Kelburn Parade. They can also be ordered online at www.vicbooks.co.nz. Orders and enquiries can be emailed to enquiries@vicbooks.co.nz.

Class representative

The class representative provides a useful way to communicate feedback to the teaching staff during the course. A class representative will be selected at the first lecture of the course. Students may like to write the Class Rep's name and details in this box:

Class Rep name and contact details:

Class reps will attend a meeting with the Head of School to discuss how your courses are going and to raise any concerns or suggestions that they may have. You can find out more information on Class Representatives on the VUWSA website: www.vuwsa.org.nz.

Student feedback

Feedback from SPAN 216 students in 2015 was generally very positive as to teaching, varied tutorial activities and particularly the on-going assessment in the course. Some students felt that the course moved very quickly and so we will endeavour to make sure that there are back up and revision activities for all students to access. And, of course, teaching staff are more than willing to help in office hours.

Student feedback on University courses may be found at www.cad.vuw.ac.nz/feedback/feedback_display.php.

Spanish and Latin American club

All students of Spanish are encouraged to join the students' Spanish and Latin American Club and to participate in the social and cultural events organised.

Language Learning Centre (LLC)

The Language Learning Centre (LLC) is the University's technology-rich, multimedia centre supporting language learning.

At the LLC you can practise and extend your language learning. You can:

- Find materials to support your language studies, including dictionaries, textbooks and graded readers.
- Study independently using language learning software, audio material and DVDs.
- Find a welcoming environment with services and events, and onsite assistance and support for languages
- Become a Language Buddy or find a conversation group.

Visit the LLC on Level 0, von Zedlitz Building and take a look at our website www.victoria.ac.nz/llc

Other important information

The information above is specific to this course. There is other important information that students must familiarise themselves with, including:

- Academic Integrity and Plagiarism: www.victoria.ac.nz/students/study/exams/integrity-plagiarism
- Academic Progress: www.victoria.ac.nz/students/study/progress/academic-progress (including restrictions and non-engagement)
- Dates and deadlines: www.victoria.ac.nz/students/study/dates
- FHSS Student and Academic Services Office: www.victoria.ac.nz/fhss/student-admin
- Grades: www.victoria.ac.nz/students/study/progress/grades
- Special passes: refer to the *Assessment Handbook*, at www.victoria.ac.nz/documents/policy/staff-policy/assessment-handbook.pdf

- Statutes and policies including the Student Conduct Statute: www.victoria.ac.nz/about/governance/strategy
- Student support: www.victoria.ac.nz/students/support
- Students with disabilities: www.victoria.ac.nz/st_services/disability
- Student Charter: www.victoria.ac.nz/learning-teaching/learning-partnerships/student-charter
- Subject Librarians: <http://library.victoria.ac.nz/library-v2/find-your-subject-librarian>
- Terms and conditions: www.victoria.ac.nz/study/apply-enrol/terms-conditions/student-contract
- Turnitin: www.cad.vuw.ac.nz/wiki/index.php/Turnitin
- University structure: www.victoria.ac.nz/about/governance/structure
- Victoria graduate profile: www.victoria.ac.nz/learning-teaching/learning-partnerships/graduate-profile
- VUWSA: www.vuwsa.org.nz

Course programme

Week	Date	Pasajes	Class	Topic	Work for Assessment
1	July 11	Capítulo 7	Lecture 1	Introduction to the course. Review of the preterite and of the uses of the subjunctive.	
		Capítulo 7	Lecture 2	The past subjunctive: concept and forms.	
2	July 18	Capítulo 7	Lecture 1	The past subjunctive.	Tutorial Test 1.
		Capítulo 7	Lecture 2	Use of subjunctive and indicative in adverbial clauses.	
3	July 25	Capítulo 8	Lecture 1	The subjunctive in adverbial clauses.	Tutorial Test 2.
		Capítulo 8	Lecture 2	<i>Por and para; acentuación.</i>	
4	August 1	Capítulo 8	Lecture 1	The process <i>se</i> (reflexive and process verbs).	Tutorial Test 3.
		Capítulo 8	Lecture 2	Review of the subjunctive.	
5	August 8	Capítulo 9	Lecture 1	The passive voice. Resultant state or condition versus passive voice	
		Capítulo 9	Lecture 2	Test 1.	Written Test 1: Wednesday 3 August. In the scheduled lecture hour.
6	August 15	Capítulo 9	Lecture 1	No fault <i>se</i> constructions; <i>a</i> and <i>en</i> .	
		Capítulo 9	Lecture 2	Review of the test. How to improve.	AV Test 1: In your scheduled AV class.

MID-TRIMESTER BREAK - 22 August to 4 September 2016

7	September 5	Capítulo 10	Lecture 1	Future and conditional tenses; review of <i>a</i> and <i>en</i> .	
		Capítulo 10	Lecture 2	If clauses with simple tenses.	
8	September 12	Capítulo 10	Lecture 1	Comparisons.	Tutorial Test 4.
		Capítulo 10	Lecture 2	Irregular comparative forms and superlatives.	
9	September 19	Capítulo 11	Lecture 1	The perfect indicative.	
		Capítulo 11	Lecture 2	The perfect indicative (continuation).	
10	September 26	Capítulo 11	Lecture 1	The perfect subjunctive.	Submit Written Portfolio. Due Friday 30 September, 4pm.
		Capítulo 12	Lecture 2	The sequence of tenses.	
11	October 3	Capítulo 12	Lecture 1	Progressive forms. The gerund. Restrictions in the use of the <i>-ndo</i> form.	Tutorial Test 5.
		Capítulo 12	Lecture 2	Revision.	AV Test 2: In your scheduled AV Class.
12	October 10		Lecture 1	Revision	Written Test 2. Wednesday 12 October. In the scheduled lecture hour. Final oral presentation: Date and time to be advised.
			Lecture 2	Test 2.	