



**FACULTY OF HUMANITIES AND SOCIAL SCIENCES**

**SCHOOL OF SOCIAL AND CULTURAL STUDIES**  
**Sociology and Social Policy**

**SOSC 318**

**Social Movements and the State**

**20 POINTS**

**TRIMESTER 2 2016**

**Key dates**

**Trimester dates:** 11 July to 13 November 2016

**Teaching dates:** 11 July to 16 October 2016

**Mid-trimester break:** 22 August to 4 September 2016

**Last assessment item due:** 7 October 2016

**Study period:** 17–20 October 2016

**Examination/Assessment Period:** 21 October to 12 November 2016

**Withdrawal dates:** Refer to [www.victoria.ac.nz/students/study/withdrawals-refunds](http://www.victoria.ac.nz/students/study/withdrawals-refunds).

If you cannot complete an assessment or sit a test in the last three weeks of teaching, or an examination, it may instead be possible to apply for an aegrotat (refer to [www.victoria.ac.nz/students/study/exams/aegrotats](http://www.victoria.ac.nz/students/study/exams/aegrotats)).

## **Class times and locations**

Lecture: Tuesday 13:10 - 15:00 MYLT101

## **Names and contact details**

The staff member with overall responsibility for this course is Dylan Taylor, who is available to discuss any student queries about the course and assessment.

**Course Coordinator** Dr Dylan Taylor  
Murphy Building, MY 1012  
Tel: 04 463 5371  
Email: [dylan.taylor@vuw.ac.nz](mailto:dylan.taylor@vuw.ac.nz)  
Office hours: By appointment

## **Communication of additional information**

Any additional course information will be posted on Blackboard. You will automatically receive all Blackboard announcements as an email sent to your @myvuw.ac.nz email address. If you are not going to use this Victoria email address set up for you, we strongly encourage you to forward messages received from the Victoria email system to the email address you do use.

## **Prescription**

Social movements and collective actions are key catalysts in social and political change, and in the reduction of inequalities in society. This course will use both empirical studies of social movements and theoretical treatments of key issues to examine the social and political context of protest. The focus will be on such key questions as: Under what circumstances do social movements emerge? How do activists choose political tactics and strategies? And, how do movements affect social and political change?

## **Course learning objectives (CLOs)**

Students who pass this course will be able to:

1. reflect and critique a range of theories pertaining to social movements;
2. critically reflect on political processes and power;
3. demonstrate knowledge of theories of the state;
4. have an understanding of when and how collective action has led to changes in the state and/or wider society;
5. and, have the skills to evaluate the normative claims made by social movements.

Within the course students will:

- Develop critical analysis skills;
- Collect, collate, and analyse both primary and secondary data;
- Be encouraged to write clearly and in a sound academic style, i.e. to produce an argument and marshal evidence for it;
- And be encouraged to attend lectures and tutorials to debate key social issues facing society and appreciate different viewpoints.

## Teaching format

This course is taught through a combination of lectures and tutorials.

## Workload

The expectations are that students will work 10 hours per point, therefore a 20-point course equates to 200 hours over the trimester. This includes scheduled contact time, individual or group study, and work on assessment tasks.

## Assessment

Assessment items and workload per item	%	CLO(s)	Due date
1   Assessment One, 2000 word double entry journal	20%	1, 2, 3	August 12
2   Assessment Two, 3000 word essay	40%	1, 2, 3	September 8
3   Assessment Three, 3000 word essay	40%	1, 2, 3, 4, 5	October 7

### Assessment One - Double Entry Journal

**Weighting: 20%**

**Due:** 12 August, 4pm

**Length:** 2000

The objective of assessment is to encourage critical reading skills. More information about this assessment can be found in the Assessment Guide, which is available on Blackboard.

### Assessment Two – Essay

**Weighting: 40%**

**Due:** 8 September, 4pm

**Length:** 3,000 words

This assessment allows you to investigate a topic of your choice in depth. More information about this assessment can be found in the Assessment Guide, which is available on Blackboard.

### Assessment Three – Essay

**Weighting: 40%**

**Due:** October 7, 4pm

**Length:** 3,000 words

This assessment allows you to investigate a topic of your choice in depth. More information about this assessment can be found in the Assessment Guide, which is available on Blackboard.

## Submission and return of work

Submit a paper copy to the Assignment Box at the SACS Administration Office, Level 9, Murphy Building (to the side of the lifts), by 4pm on the due date. Your essay **MUST NOT** be placed in individual staff pigeonholes, or under staff office doors, or handed to lecturers or tutors. The Assignment Box is cleared at 4pm every day. All work is date-stamped, recorded and then handed to the appropriate markers.

**You will also need to submit all assessments to Turnitin.**

Marked assessments not collected in lectures or tutorials can be collected at the Murphy 9th floor reception desk, between **11.00 am and 3.00 pm only from Monday to Friday.**

## Extensions and penalties

### Extensions

Assessments are due on the dates stated. If for some serious reason you do not think you can get an essay in on time, see your supervisor *prior* to the due date and discuss the problem. Extensions of time are not permitted except for illness, or bereavements.

### Penalties

Late submissions for student assessments in all Sociology and Social Policy undergraduate courses are subject to a penalty. The exact deduction will be calculated on the basis of one half mark per day late for each 10 marks, i.e. 1 mark will be deducted each day for an assessment worth 20% of the total course mark.

Note: assessments will not be accepted for marking more than 7 days after the due date, or 7 days after an approved extension date, without a prior arrangement with the Course Coordinator.

**You are advised to always keep copies (electronic and physical) of any work you submit for assessment.**

### Set texts

There is no set text or book of student notes for this course. All essential and recommended readings will be placed on Blackboard by the Course Coordinator.

### Recommended reading

Suggestions for recommended reading will be placed on Blackboard by the Course Coordinator.

### Class representative

The class representative provides a useful way to communicate feedback to the teaching staff during the course. A class representative will be selected at the first lecture of the course.

### Student feedback

SOSC 318 students will be able to give feedback on this course in 2016. There is no relevant feedback available from previous years, as this is the first time the current Course Coordinator has taken this course.

### Other important information

The information above is specific to this course. There is other important information that students must familiarise themselves with, including:

- Academic Integrity and Plagiarism: [www.victoria.ac.nz/students/study/exams/integrity-plagiarism](http://www.victoria.ac.nz/students/study/exams/integrity-plagiarism)
- Academic Progress: [www.victoria.ac.nz/students/study/progress/academic-progress](http://www.victoria.ac.nz/students/study/progress/academic-progress) (including restrictions and non-engagement)
- Dates and deadlines: [www.victoria.ac.nz/students/study/dates](http://www.victoria.ac.nz/students/study/dates)
- FHSS Student and Academic Services Office: [www.victoria.ac.nz/fhss/student-admin](http://www.victoria.ac.nz/fhss/student-admin)
- Grades: [www.victoria.ac.nz/students/study/progress/grades](http://www.victoria.ac.nz/students/study/progress/grades)
- Special passes: refer to the *Assessment Handbook*, at [www.victoria.ac.nz/documents/policy/staff-policy/assessment-handbook.pdf](http://www.victoria.ac.nz/documents/policy/staff-policy/assessment-handbook.pdf)

- Statutes and policies including the Student Conduct Statute: [www.victoria.ac.nz/about/governance/strategy](http://www.victoria.ac.nz/about/governance/strategy)
- Student support: [www.victoria.ac.nz/students/support](http://www.victoria.ac.nz/students/support)
- Students with disabilities: [www.victoria.ac.nz/st\\_services/disability](http://www.victoria.ac.nz/st_services/disability)
- Student Charter: [www.victoria.ac.nz/learning-teaching/learning-partnerships/student-charter](http://www.victoria.ac.nz/learning-teaching/learning-partnerships/student-charter)
- Subject Librarians: <http://library.victoria.ac.nz/library-v2/find-your-subject-librarian>
- Terms and conditions: [www.victoria.ac.nz/study/apply-enrol/terms-conditions/student-contract](http://www.victoria.ac.nz/study/apply-enrol/terms-conditions/student-contract)
- Turnitin: [www.cad.vuw.ac.nz/wiki/index.php/Turnitin](http://www.cad.vuw.ac.nz/wiki/index.php/Turnitin)
- University structure: [www.victoria.ac.nz/about/governance/structure](http://www.victoria.ac.nz/about/governance/structure)
- Victoria graduate profile: [www.victoria.ac.nz/learning-teaching/learning-partnerships/graduate-profile](http://www.victoria.ac.nz/learning-teaching/learning-partnerships/graduate-profile)
- VUWSA: [www.vuwsa.org.nz](http://www.vuwsa.org.nz)

Head of School: Prof Brigitte Bönisch-Brednich, MY1019  
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International Student Liaison: Dr Hal Levine, MY1023  
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Māori and Pacific Student Liaison: Dr Trevor Bradley, MY1101  
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Students with Disabilities Liaison: Dr Sarah Wright, MY1115  
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School of Social and Cultural Studies: [www.victoria.ac.nz/sacs](http://www.victoria.ac.nz/sacs)