



FACULTY OF HUMANITIES AND SOCIAL SCIENCES

**SCHOOL OF SOCIAL AND CULTURAL STUDIES
Sociology and Social Policy
SOSC 215 / 315**

**Reproducing Gendered Bodies
20 POINTS**

TRIMESTER 2 2016

Key dates

Trimester dates: 11 July to 13 November 2016

Teaching dates: 11 July to 16 October 2016

Mid-trimester break: 22 August to 4 September 2016

Last assessment item due: 13 October 2016

Study period: 17–20 October 2016

Examination/Assessment Period: 21 October to 12 November 2016

Note: students who enrol in courses with examinations must be able to attend an examination at the University at any time during the scheduled examination period.

Withdrawal dates: Refer to www.victoria.ac.nz/students/study/withdrawals-refunds.

If you cannot complete an assignment or sit a test in the last three weeks of teaching, or an examination, it may instead be possible to apply for an aegrotat (refer to www.victoria.ac.nz/students/study/exams/aegrotats).

Class times and locations

Lectures: Wednesday 09:00 - 09:50am Cotton COLT122
Thursday 09:00 - 09:50am Hunter HULT323

Names and contact details

Course Coordinator

Lecturer: Associate Professor Rhonda Shaw

Level 10, Murphy Building, MY 1007

Tel: 463 6134

Email rhonda.shaw@vuw.ac.nz

Office hours: Thursday 1:00 - 3:00pm

Communication of additional information

Any additional course information will be posted on Blackboard. You will automatically receive all Blackboard announcements as an email sent to your @myvuw.ac.nz email address. If you are not going to use this Victoria email address set up for you, we strongly encourage you to forward messages received from the Victoria email system to the email address you do use.

Prescription

This course will examine gender relations from a sociological perspective. It will draw on a variety of approaches and perspectives to examine key concepts, issues and themes in contemporary gender studies. Readings, lectures and tutorials will focus on a new topic each week. Topics will include: knowledge, experience, identity, sex, gender, embodiment, reproduction, intimacy, consumption, mothering, home, and work.

Course content

A lecture-by-lecture breakdown of course content will be available on 13 July, at the first lecture.

Course learning objectives (CLOs)

Students who pass this course should be able to:

1. explain conceptual debates in gender and sociological analysis
2. comment critically on a range of topics in relation to contemporary feminist theory and practice
3. apply the theoretical ideas to practical and real-life issues in sociological and gender analysis
4. analyse socio-cultural and political debate and policy practice regarding human reproduction, gender and the body in New Zealand
5. demonstrate communication, teamwork and leadership skills

Teaching Format

Lectures and tutorials.

Workload

The design of the course is based upon the expectation that students will work 10 hours per point, therefore a 20-point course equates to 200 hours over the trimester. This includes scheduled contact time of lectures and tutorials, individual or group study, and work on assessment tasks.

Assessment

Assessment items and workload per item		%	CLO(s)	Due date
1	Tutorial participation and reflective summaries of tutorial readings	10%	2, 3, 4, 5	25 July - 14 October
2	Research Essay 3000 words (SOSC 215), 3500 words (SOSC 315)	40%	1, 2, 4	19 August
3	Experiential Essay 2000 words (SOSC 215), 2500 words (SOSC 315)	25%	2, 3	7 October
4	In-Class Test (50 minutes)	25%	1, 2, 3	13 October

Mandatory Course Requirements

In addition to achieving an overall pass mark of 50% for the 4 assessment items, students must attend 8 out of 9 tutorials, participate in tutorial discussion, and contribute to reflective summaries of tutorial readings. Any student who is concerned that they have been (or might be) unable to meet any of the MCRS because of exceptional personal circumstances, should contact the course coordinator as soon as possible.

Tutorial participation

Weighting 10%

Tutorial attendance and participation is an integral part of this course. Students must attend at least 8 out of 9 tutorials. Tutorial participation will consist of small group discussion and brief in-class reflective summaries of assigned tutorial questions. Each group of 4-6 students will be led by a 300-level student. The course coordinator/tutor will mark participation at tutorials and written tutorial summaries.

Research Essay

Weighting 40%

Length: 3000 words for SOSC 215

Length: 3500 words for SOSC 315

Due: 19 August

Length: 3000 words for SOSC 215; OR 3500 words for SOSC 315. The Research Essay allows you to investigate a topic of your choice in depth. Essay topics will be made available on Blackboard. SOSC 315 students also have the option of creating a topic in consultation with the lecturer. We will discuss choosing essay topics in tutorial class.

Experiential Essay

Weighting 25%

Length: 2000 words SOSC 215

Length: 2500 words SOSC 315

Due: 7 October

An explanation of the experiential essay and what this assignment entails will be made available on Blackboard.

In-Class Test

Weighting 25%

Duration: 50 mins

Date: 13 October

The test is in-class and will consist of multi-choice, short answers, and longer essay type questions relating to the core themes of the lecture content and course readings. The Test will be handed out at the beginning of the lecture on Thursday, 13 October. A guidance statement on the test will be distributed closer to the date. This test is a mandatory part of the course requirement.

Marking Criteria

Marking criteria, an explanation of the Experiential Essay, question options for the Research Essay, and suggested recommended readings to accompany lecture topic material will be made available on Blackboard.

Submission and return of work

Assignment presentation requirements

Please ensure assignments are double spaced and have a margin that is wide enough to accommodate marking notes.

You must underline the thesis statement, which should appear in the first paragraph of the essay.

Essay one and essay two must be submitted to Turnitin as well as in hard copy. Turnitin is an online plagiarism prevention tool which compares submitted essays to material available on the web and to previously submitted essays.

Submit a paper copy to the Assignment Box at the SACS Administration Office, Level 9, Murphy Building (to the side of the lifts), by 4:00pm on the due date. Your essay **MUST NOT** be placed in individual staff pigeonholes, or under staff office doors, or handed to lecturers or tutors. The Assignment Box is cleared at 4:00pm every day. All work is date-stamped, recorded and then handed to the appropriate markers.

Marked assignments not collected in lectures or tutorials can be collected at the Murphy 9th floor reception desk, between **11.00 am and 3.00 pm only from Monday to Friday**.

Citations and bibliography

Both essays must contain proper citations. Students may use either in-text citations, or footnotes or endnotes. Your citation format must be a recognised and consistent referencing system. Be sure to include page numbers for citations unless you really are summarising an entire book or article. A good rule to remember is that you should provide enough information about your sources for your reader to be able to trace them. Both essays must include an alphabetised bibliography listing works cited in the essay. The bibliography **should not** include works consulted but not cited. If you are uncertain about how to reference texts correctly, please consult the course coordinator or your tutor.

Extensions and penalties

Extensions

Assignments are due on the dates stated. If for some serious reason you do not think you can get an essay in on time, see your course coordinator **prior** to the due date and discuss the problem. Extensions of time are not permitted except for illness, or bereavements.

Penalties

Late submissions for student assignments in all Sociology and Social Policy undergraduate courses are subject to a penalty. The exact deduction will be calculated on the basis of one half mark per day late for each 10 marks, i.e. 1 mark will be deducted each day for an assignment worth 20% of the total course mark.

Note: assessment work will not be accepted for marking more than 7 days after the due date or 7 days after an approved extension date. Work must still, however, be submitted to meet the mandatory course requirements.

Set texts

The Body Reader: Essential Social and Cultural Readings (2010), Edited by Lisa Jean Moore and Mary Kosut. The set text is available from Vicbooks. See Vicbooks website: www.vicbooks.co.nz.

Recommended reading

Please see Blackboard for information on readings as they relate to your tutorial preparation, lectures and assessment. This material will be made available on Blackboard after the first week of the course.

Class representative

The class representative provides a useful way to communicate feedback to the teaching staff during the course. A class representative will be selected at the first lecture of the course.

Student feedback

Enhancements made to this course, based on the feedback of previous students, will be covered during the course. Previous student feedback on this course may be found at www.cad.vuw.ac.nz/feedback/feedback_display.php.

Other important information

The information above is specific to this course. There is other important information that students must familiarise themselves with, including:

- Academic Integrity and Plagiarism: www.victoria.ac.nz/students/study/exams/integrity-plagiarism
- Academic Progress: www.victoria.ac.nz/students/study/progress/academic-progress (including restrictions and non-engagement)
- Dates and deadlines: www.victoria.ac.nz/students/study/dates
- FHSS Student and Academic Services Office: www.victoria.ac.nz/fhss/student-admin
- Grades: www.victoria.ac.nz/students/study/progress/grades
- Special passes: refer to the *Assessment Handbook*, at www.victoria.ac.nz/documents/policy/staff-policy/assessment-handbook.pdf
- Statutes and policies including the Student Conduct Statute: www.victoria.ac.nz/about/governance/strategy
- Student support: www.victoria.ac.nz/students/support
- Students with disabilities: www.victoria.ac.nz/st_services/disability
- Student Charter: www.victoria.ac.nz/learning-teaching/learning-partnerships/student-charter
- Subject Librarians: <http://library.victoria.ac.nz/library-v2/find-your-subject-librarian>
- Terms and conditions: www.victoria.ac.nz/study/apply-enrol/terms-conditions/student-contract
- Turnitin: www.cad.vuw.ac.nz/wiki/index.php/Turnitin
- University structure: www.victoria.ac.nz/about/governance/structure
- Victoria graduate profile: www.victoria.ac.nz/learning-teaching/learning-partnerships/graduate-profile
- VUWSA: www.vuwsa.org.nz

School Contact Information

Head of School: Prof Brigitte Bönisch-Brednich, MY1019
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