



FACULTY OF HUMANITIES AND SOCIAL SCIENCES  
SCHOOL OF HISTORY, PHILOSOPHY, POLITICAL SCIENCE AND INTERNATIONAL RELATIONS

PHILOSOPHY PROGRAMME  
**PHIL 446: New Books in Philosophy**  
15 POINTS

TRIMESTER 2 2016

### Key dates

**Trimester dates:** 11 July to 13 November 2016

**Teaching dates:** 11 July to 16 October 2016

**Mid-trimester break:** 22 August to 4 September 2016

**Last assessment item due:** Friday 14 October 2016.

**Withdrawal dates:** Refer to [www.victoria.ac.nz/students/study/withdrawals-refunds](http://www.victoria.ac.nz/students/study/withdrawals-refunds).

If you cannot complete an assignment it may instead be possible to apply for an aegrotat (refer to [www.victoria.ac.nz/students/study/exams/aegrotats](http://www.victoria.ac.nz/students/study/exams/aegrotats)).

### Class times and locations

Tuesday 10:00am – 11:50am      Murphy 617

### Names and contact details

Course Coordinator: Sondra Bacharach  
Office hours: by appointment (I am available at lots of times and am happy to work around your schedule)  
Room No: MY 613  
Phone: x5178  
Email: [Sondra.bacharach@vuw.ac.nz](mailto:Sondra.bacharach@vuw.ac.nz)

Course Coordinator: Ramon Das  
Room No: MY 608  
Phone: 463-5038  
Email: [ramon.das@vuw.ac.nz](mailto:ramon.das@vuw.ac.nz)  
Office hours: by appointment

### Communication of additional information

This course uses Blackboard and presumes that all enrolled students have valid myvuw.ac.nz addresses. Please check that this account is active and you have organised email forwarding.

Additional information and any changes to the timetable or lecture and tutorial programme will be advised by email, announced in lectures, and/or posted on the course Blackboard site.

## Prescription

This course will involve students closely reading and critically evaluating two recently published monographs in philosophy.

## Course Content

This course is broken into two six-week halves. In the first half Sondra will be teaching on *Epistemic Injustice: The Power and Ethics of Knowing* by Miranda Fricker, Oxford Univ Press. It's available as an E-book from the library and Amazon.com if students wish to purchase it.

In the second half Ramon will be teaching on *Knowing Right From Wrong*, by Kieran Setiya, Oxford University Press, 2012 which will be available as an E-book from the library.

## Course learning objectives (CLOs)

Students who pass this course should be able to:

1. integrate knowledge and skills developed in undergraduate-level philosophy courses;
2. critically engage with new research in philosophy.

## Teaching format

This course will involve one seminar per week during teaching time. Seminars will run for one hour and fifty minutes. Students are expected to attend all classes, take part in class discussion, and keep up with the reading.

## Workload

In accordance with University Guidelines, course design assumes students will devote 150 hours to the course throughout the trimester. The 150 hour total includes weekly attendance at lecture, completion of weekly readings, and research and writing for set assessment tasks. Estimates of completion times appear below, excluding the times required for preparation for and attendance of seminars: Essay 1, 40 Hours; Essay 2, 40 Hours

## Assessment

	Assessment items and workload per item	%	CLO(s)	Due date
1	2,500 word essay (critical notice/book review)	50%	1, 2	4 September 2016
2	2,500 word essay (critical notice/book review)	50%	1, 2	14 October 2016

PHIL 446 is assessed on the basis of two essays. Each essay is worth 1/2 of the final grade.

These essays will assess your knowledge of the material covered in class and in readings, your capacity to select and develop a viable writing project, your ability to undertake independent research and develop independent ideas, and your skills at critically analysing philosophical arguments relevant to your chosen topics.

## Submission and return of work

All essays must be submitted digitally via Blackboard. Make sure you save your file as a Microsoft Word document. The title of your file should have the following format: last name, underscore, first name, underscore, essay number, dot, doc/docx (for example: smith\_john\_1.docx). Please also ensure that pages are numbered. Indicative grades and comments will be posted on Blackboard.

## Extensions and penalties

Late submission of assessment tasks will not get a grade higher than a C- unless the student makes an appointment as soon as practically possible with the course coordinator to explain the lateness (preferably before the assessment task is due to be submitted). The circumstances under which an extension will be considered are outlined in section 3.2.1 of the Assessment Handbook. (See: <http://www.victoria.ac.nz/documents/policy/staff-policy/assessment-handbook.pdf>).

## Student feedback

This is the first time PHIL 446 is being taught.

Student feedback on University courses may be found at:

[www.cad.vuw.ac.nz/feedback/feedback\\_display.php](http://www.cad.vuw.ac.nz/feedback/feedback_display.php)

## Other important information

The information above is specific to this course. There is other important information that students must familiarise themselves with, including:

- Academic Integrity and Plagiarism: [www.victoria.ac.nz/students/study/exams/integrity-plagiarism](http://www.victoria.ac.nz/students/study/exams/integrity-plagiarism)
- Academic Progress: [www.victoria.ac.nz/students/study/progress/academic-progress](http://www.victoria.ac.nz/students/study/progress/academic-progress) (including restrictions and non-engagement)
- Dates and deadlines: [www.victoria.ac.nz/students/study/dates](http://www.victoria.ac.nz/students/study/dates)
- FHSS Student and Academic Services Office: [www.victoria.ac.nz/fhss/student-admin](http://www.victoria.ac.nz/fhss/student-admin)
- Grades: [www.victoria.ac.nz/students/study/progress/grades](http://www.victoria.ac.nz/students/study/progress/grades)
- Special passes: refer to the *Assessment Handbook*, at [www.victoria.ac.nz/documents/policy/staff-policy/assessment-handbook.pdf](http://www.victoria.ac.nz/documents/policy/staff-policy/assessment-handbook.pdf)
- Statutes and policies including the Student Conduct Statute: [www.victoria.ac.nz/about/governance/strategy](http://www.victoria.ac.nz/about/governance/strategy)
- Student support: [www.victoria.ac.nz/students/support](http://www.victoria.ac.nz/students/support)
- Students with disabilities: [www.victoria.ac.nz/st\\_services/disability](http://www.victoria.ac.nz/st_services/disability)
- Student Charter: [www.victoria.ac.nz/learning-teaching/learning-partnerships/student-charter](http://www.victoria.ac.nz/learning-teaching/learning-partnerships/student-charter)
- Subject Librarians: <http://library.victoria.ac.nz/library-v2/find-your-subject-librarian>
- Terms and conditions: [www.victoria.ac.nz/study/apply-enrol/terms-conditions/student-contract](http://www.victoria.ac.nz/study/apply-enrol/terms-conditions/student-contract)
- Turnitin: [www.cad.vuw.ac.nz/wiki/index.php/Turnitin](http://www.cad.vuw.ac.nz/wiki/index.php/Turnitin)
- University structure: [www.victoria.ac.nz/about/governance/structure](http://www.victoria.ac.nz/about/governance/structure)
- Victoria graduate profile: [www.victoria.ac.nz/learning-teaching/learning-partnerships/graduate-profile](http://www.victoria.ac.nz/learning-teaching/learning-partnerships/graduate-profile)
- VUWSA: [www.vuwsa.org.nz](http://www.vuwsa.org.nz)