



FACULTY OF HUMANITIES AND SOCIAL SCIENCES

SCHOOL OF HISTORY, PHILOSOPHY, POLITICAL SCIENCE AND INTERNATIONAL RELATIONS

PHILOSOPHY PROGRAMME PHIL 211: Introduction to Logic 20 POINTS

TRIMESTER 2 2016

Key dates

Trimester dates: 11 July to 13 November 2016

Teaching dates: 11 July to 16 October 2016

Mi-trimester break: 22 August to 4 September 2016

Study period: 17–20 October 2016

Examination/Assessment Period: 21 October to 12 November 2016

Note: students who enrol in courses with examinations must be able to attend an examination at the University at any time during the scheduled examination period.

Withdrawal dates: Refer to www.victoria.ac.nz/students/study/withdrawals-refunds.

If you cannot complete an assignment or sit a test in the last three weeks of teaching, or an examination, it may instead be possible to apply for an aegrotat (refer to www.victoria.ac.nz/students/study/exams/aegrotats).

Class times and locations

Lectures: Wednesday 3:10-5pm in Murphy MYLT101 and Friday 3:10-5 pm in Hugh McKenzie HMLT103

Tutorials

There is also one tutorial per week. Please see the Academic Timetable 2016 www.victoria.ac.nz/students/study/timetables.

Names and contact details

Course Coordinator: Edwin Mares
Room No: Murphy MY618
Phone: 04 4635234
Email: Edwin.Mares@vuw.ac.nz
Office hours: By appointment

Communication of additional information

This course uses Blackboard and presumes that all enrolled students have valid myvuw.ac.nz addresses. Please check that this account is active and you have organised email forwarding. Additional information and any changes to the timetable or lecture and tutorial programme will be advised by email, announced in lectures, and posted on the course Blackboard site.

Prescription

An introduction to the analysis of arguments using the methods of symbolic logic. Students are introduced to the use of techniques such as truth tables, trees and natural deduction to test arguments for validity.

Course learning objectives (CLOs)

Students who pass this course should be able to:

1. understand the basics of propositional and predicate calculus. This includes the translation of arguments from English into a formal language (and vice versa), the construction and evaluation of truth tables and truth trees, and an understanding of how these are interrelated.
2. be prepared to take higher level logic courses.

Teaching format

PHIL 211 will involve one two-hour lecture, one 50 minute lecture and one 50-minute tutorial per week. The lectures are a core foundation for learning and the tutorials reinforce the lecture experience.

Workload

In accordance with University Guidelines, this course has been constructed on the assumption that students will devote 200 hours to the course throughout the year, approximately 13 hours a week across the trimester. This total includes the following:

Preparation and attendance at classes	120 hours
Homework assignments	30 hours
Preparation for in-class tests	20 hours
Preparation for final examination	30 hours
Total	200 hours

Assessment

Assessment items and workload per item – PHIL 211	%	CLO(s)	Due date
1 First Homework Assignment	5%	1 & 2	4:30 pm, Wednesday 27 July
2 First in-class test, 50 minutes	15%	1 & 2	3.00-3.50 pm, Wednesday 10 August
3 Second Homework Assignment	5%	1 & 2	4:30 pm, Friday 19 August
4 Third Homework Assignment	5%	1 & 2	4:30 pm, Wednesday 21 September
5 Fourth Homework Assignment	5%	1 & 2	4:30 pm, Wednesday 12 October
6 Second in-class test, 50 minutes	15%	1 & 2	3.00-3.50 pm, Wednesday 5 October

7	Final Exam, 3 hours	50%	1 & 2	TBA (21 October – 12 November)
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There will be two in-class tests (50 minutes, 15% of total course marks each), four homework assignments (5 % each, total 20%), and a final exam (50%).

The first test will be on Wednesday 10 August during lecture time. The second test will be on Wednesday 5 October during lecture time. The tests will act as indication of the students' grasp of the material covered in the early stages of the course.

Completed assignments must be received by 2.00 pm on the due-date (either in the tutor's hands, the course coordinator's hands) or in the course drop-box (outside MY 518).

The final examination will be a three-hour, closed book examination. The date of the examination is set later in the trimester but will fall between 21 October – 12 November.

The assignments, tests and exam will be evaluated for correct working and correct answers, and partial credit may be given.

Submission and return of work

Submission: Assignments should be submitted during lecture or tutorial or at the School office (MY 518). **All assignments are due before 4:30 pm on the due date.**

Return: Graded assignments and tests will be returned to you in tutorials in the first instance, and then returned to the School Office, MY 518, where they can be collected between the hours of 2.00-3.00 pm, Monday to Friday. We will notify students via Blackboard when these are available (generally from 1-2 weeks after the date submitted).

Extensions and penalties

Late submission of **assignments** will **not be accepted** unless the student makes an appointment as soon as practically possible with the course coordinator to explain the lateness (preferably before the assignment is due to be submitted). The circumstances under which an extension will be considered are outlined in section 3.2.1 of the Assessment Handbook.

(See: www.victoria.ac.nz/documents/policy/staff-policy/assessment-handbook.pdf).

Set texts

Roderic A Girle, *Introduction to Logic*, Auckland, Prentice Hall, 2002 (either 1st or 2nd edition is fine).

All texts can be purchased at vicbooks: www.vicbooks.co.nz.

Class representative

The class representative provides a useful way to communicate feedback to the teaching staff during the course. A class representative will be selected at the first lecture of the course. Students may like to write the Class Rep's name and details in this box:

Class Rep name and contact details:

Student feedback

In light of recent feedback on PHIL 211, more opportunities for class participation will be sought, and the course will include a summary and review during the last week of trimester.

Student feedback on University courses may be found at www.cad.vuw.ac.nz/feedback/feedback_display.php.

Other important information

The information above is specific to this course. There is other important information that students must familiarise themselves with, including:

- Academic Integrity and Plagiarism: www.victoria.ac.nz/students/study/exams/integrity-plagiarism
- Academic Progress: www.victoria.ac.nz/students/study/progress/academic-progress (including restrictions and non-engagement)
- Dates and deadlines: www.victoria.ac.nz/students/study/dates
- FHSS Student and Academic Services Office: www.victoria.ac.nz/fhss/student-admin
- Grades: www.victoria.ac.nz/students/study/progress/grades
- Special passes: refer to the *Assessment Handbook*, at www.victoria.ac.nz/documents/policy/staff-policy/assessment-handbook.pdf
- Statutes and policies including the Student Conduct Statute: www.victoria.ac.nz/about/governance/strategy
- Student support: www.victoria.ac.nz/students/support
- Students with disabilities: www.victoria.ac.nz/st_services/disability
- Student Charter: www.victoria.ac.nz/learning-teaching/learning-partnerships/student-charter
- Subject Librarians: <http://library.victoria.ac.nz/library-v2/find-your-subject-librarian>
- Terms and conditions: www.victoria.ac.nz/study/apply-enrol/terms-conditions/student-contract
- Turnitin: www.cad.vuw.ac.nz/wiki/index.php/Turnitin
- University structure: www.victoria.ac.nz/about/governance/structure
- Victoria graduate profile: www.victoria.ac.nz/learning-teaching/learning-partnerships/graduate-profile
- VUWSA: www.vuwsa.org.nz