



Te Kawa a Māui
Faculty of Humanities and Social Sciences

MAOR 410

**Kaupapa Turua/Special Topic:
Iwi Internship**

Course Reference Number (CRN): 11002
Course Value: 30 points
Trimester 2 2016

1 KEY DATES

Trimester dates	11 July to 13 November
Teaching dates	11 July to 16 October
Mid-trimester break	22 August to 4 September
Last assessment item due	14 October
Withdrawal dates	Refer to www.victoria.ac.nz/students/study/withdrawals-refunds .
Aegrotats	If you cannot complete an assignment or sit a test in the last three weeks of teaching, or an examination, it may instead be possible to apply for an aegrotat (refer to www.victoria.ac.nz/students/study/exams/aegrotats).

2 CLASS TIMES AND LOCATIONS

There are no set classes for this course. Regular meetings will be agreed between students and their supervisor at the beginning of the course.

3 NAMES AND CONTACT DETAILS

Course Coordinator	Dr Awanui Te Huia Room 210, 50 Kelburn Parade Telephone 463 6733 Email awanui.tehuia@vuw.ac.nz
Office Hours	By appointment
Course Administrator	Jeremy Porima Room 102, 50 Kelburn Parade Telephone 463 5314 Email jeremy.porima@vuw.ac.nz
Office Hours	Monday-Friday, 8:00am-4:00pm

4 PRESCRIPTION AND COURSE LEARNING OBJECTIVES

4.1 Prescription

This course aims to provide a limited number of selected students with the opportunity of gaining insights into the operations of an iwi organisation, the roles and responsibilities of iwi representatives, resource consent processes and/or iwi negotiations with the Crown. Students who are accepted into this course will have the opportunity to work in an iwi organisation throughout the trimester. Although examining iwi organisations and their duties is a very local kind of

examination, in this course students will also reflect on the situation of Indigenous politics.

4.2 Course Learning Objectives (CLOs)

Students who pass this course will be able to:

- 1 design a research project alongside their supervisor and iwi mentor
- 2 demonstrate the ability to interpret information from a range of sources
- 3 analyse how ideas and methods within Kaupapa Māori research influence their research topics
- 4 demonstrate the ability to synthesise and present information, and
- 5 where appropriate, analyse the relationships between iwi organisations, local government and central government, and assess which development and governance models suit different iwi organisations.

5 COURSE CONTENT

Students will attend a total of ten 1-hour sessions, where readings and topics will be discussed. Students are expected to have read each of the readings allocated to that week and to have prepared comments for discussion. Student seminars will be presented in these sessions and may be open for other Te Kawa a Māui students and staff to attend.

6 TEACHING FORMAT

The format of classes will be tailored to suit the hours negotiated with the iwi organisation. Students will complete between 100-120 hours in total over the duration of the trimester with their iwi organisation. This may comprise one day a week or a shorter and more intensive period, for example a block period of two and a half weeks.

Course work consists of a research presentation and reflective journal leading to an extended essay.

7 MANDATORY COURSE REQUIREMENTS (MCRs)

In addition to achieving an overall pass mark of 50%, students must (except where the Course Coordinator's permission is granted):

- achieve at least 40% in the research essay.

The MCRs ensure that students satisfy the CLOs by engaging in a variety of learning and assessment activities associated with this course.

Any student who is concerned that they have been (or might be) unable to meet the MCRs because of exceptional personal circumstances, should contact the Course Coordinator as soon as possible.

8 WORKLOAD

Students are expected to spend about 300 hours on this course over the whole trimester, which means on average around 24 hours per week, including the agreed meeting time with the supervisor.

9 ASSESSMENT

9.1 Assessment Requirements

Information about all course assessments are contained in this course outline. Assessments items will be explained at the beginning of the course. If you are unsure about any assessment requirement, please contact the Course Coordinator. Marking guides are included below.

MAOR 410 is 100% internally assessed.

Assessment items and workload	%	CLOs	Due date
1 Seminar (60 mins)	30%	2, 4	30 September
2 Journal (ca. 3,000 words)	20%	2, 3, 5	7 October
3 Research essay (5,000 words)	50%	1, 2, 3, 5	14 October
Total internal assessment	100%		

9.2 Seminar 30%

Students will present a 40 minute seminar (plus 20 minutes for questions) about the research they have gathered during their internship. The seminar will be presented to both the iwi organisation and the student's Te Kawa a Māui supervisor. The focus of this presentation will be the content to be explored in the research essay.

9.3 Journal 20%

Students will complete a journal of their activities and progress at the iwi organisation. This is to be no more than 3,000 words in total. The journal will also include the student's thoughts and critique of key readings that are agreed upon by their supervisor.

9.4 Research Essay 50%

Students will complete a 5,000 word research essay on a topic of their own selection that reflects the work they have done with their iwi organisation. The topic and question must be approved by their supervisor.

MAOR 410

SEMINAR GRADING SHEET

(worth 30% of total grade)

Name: _____

Topic: _____

1 **Presentation:** How effectively was the information communicated? Was the audience engaged? Was appropriate media used? 25%

2 **Research:** Was a sufficient level of research conducted? 25%

3 **Analysis:** Was an argument clearly communicated? Were a range of theories, theorists, and scholars (pertinent to the topic) discussed and critically examined? 50%

Grade:	A+	=	(90-100%)
	A	=	(85-89%)
	A-	=	(80-84%)
	B+	=	(75-79%)
	B	=	(70-74%)
	B-	=	(65-69%)
	C+	=	(60-64%)
	C	=	(55-59%)
	C-	=	(50-54%)
	D	=	(40-49%)
	E	=	(0-39%)

Total Marks: _____ %

MAOR 410

JOURNAL GRADING SHEET

(worth 20% of total grade)

Name: _____

Organisation: _____

- | | | |
|---|--|-----|
| 1 | Style: Is the journal clearly set out? Does it follow a logical order? | 15% |
| | | |
| 2 | Analysis: Has the student provided insights and analysis of their workplace, activities and broader context? Has the student reflected on changes in their thinking during the course? Has the student provided analysis of readings? | 60% |
| | | |
| 3 | Originality and insight: Has the student integrated their own ideas and perceptions into the research paper? | 25% |

Grade:	A+	=	(90-100%)
	A	=	(85-89%)
	A-	=	(80-84%)
	B+	=	(75-79%)
	B	=	(70-74%)
	B-	=	(65-69%)
	C+	=	(60-64%)
	C	=	(55-59%)
	C-	=	(50-54%)
	D	=	(40-49%)
	E	=	(0-39%)

Total Marks: _____ %

MAOR 410

RESEARCH ESSAY GRADING SHEET

(worth 50% of total grade)

Name: _____

Topic: _____

- | | | |
|---|--|-----|
| 1 | Understanding: Answering the question asked and providing suitable definitions. | 15% |
| 2 | Presentation and style of the research paper: This includes structure and content of bibliography and systematic referencing. | 10% |
| 3 | Content of the research paper: The research paper must show familiarity with the topic, and provide adequate and relevant examples, depth and coverage. | 25% |
| 4 | Analysis: Inclusion of essential points, analysis and logic of argument, presentation of arguments and points of view and the use of theories, theorists and other scholars' ideas and supporting quotations. | 35% |
| 5 | Originality and insight: The student's ability to integrate their own ideas and perceptions into the research paper. | 15% |

Grade:	A+	=	(90-100%)
	A	=	(85-89%)
	A-	=	(80-84%)
	B+	=	(75-79%)
	B	=	(70-74%)
	B-	=	(65-69%)
	C+	=	(60-64%)
	C	=	(55-59%)
	C-	=	(50-54%)
	D	=	(40-49%)
	E	=	(0-39%)

Total Marks: _____ %

10 SUBMISSION AND RETURN OF COURSE WORK

10.1 Submission of Course Work

All work submitted for this course MUST be posted in the Assignment Box, Māori Studies School Office, 50 Kelburn Parade. All assignments are registered in the Māori Studies School Office. DO NOT hand work to the Course Coordinator, or leave assignments under the Course Coordinator's door. Please keep a copy of your work.

You are required to use the standard cover sheet for Te Kawa a Māui assignments. Hard copies of this are available by the Assignment Box.

10.2 Return of Course Work

Where possible, marked work will be returned to students in class. If a student is absent, or if work is returned in non-teaching periods, students will be notified of its availability via Blackboard, and it can be collected from the Māori Studies School Office at 50 Kelburn Parade. Students can collect their marked work Monday to Friday between the hours of 9:00am-1:00pm only. Work cannot be given back outside of these times.

The Course Coordinator endeavours to have work marked and returned within two weeks of its submission.

11 EXTENSIONS AND PENALTIES

By prior arrangement and for very good reasons an extension might be granted. However, without an express extension from the Course Coordinator the following late penalties will apply:

- 5%* will be deducted for every day or part day that the assignment is late. NB* 5% is equivalent to one grade i.e. from an A+ to an A.
- after ten days the assignment will be accepted for the purposes of meeting the 'course requirements', but no mark will be given.

Unless an extension is previously granted, the final date for submission of MAOR 410 course assessment is Friday 14 October at 4:30pm.

12 SET TEXTS

12.1 Required Text

There is no set text for this course. Students will need to determine their own reading lists, with support from the supervisor. Students will be expected to distinguish between relevant and irrelevant works, and to follow up leads in the literature they read.

12.2 Academic Writing Guide

Students will be required to make their written work conform to the Māori Studies academic writing guidelines. A copy of these guidelines will be made available from the Māori Studies School Office.

Te Kawa a Māui Academic Writing Guide, 2011 edition. Wellington: Victoria University.

13 STUDENT FEEDBACK

Feedback is important to ensure this course contains information of relevance to our students.

Based on the feedback of previous student cohorts, the following enhancements have been made:

- students appreciated the opportunity to log their progress through the reflective journal so this assessment has been reinstated.

A Centre for Academic Development (CAD) feedback process will be conducted at the end of the course, which will allow students to give feedback on an anonymous basis. Student feedback on University courses may be found at www.cad.vuw.ac.nz/feedback/feedback_display.php.

14 OTHER IMPORTANT INFORMATION

The information above is specific to this course. There is other important information that students must familiarise themselves with, including:

Academic integrity and plagiarism

www.victoria.ac.nz/students/study/exams/integrity-plagiarism

Academic progress

www.victoria.ac.nz/students/study/progress/academic-progress
(including restrictions and non-engagement)

Dates and deadlines

www.victoria.ac.nz/students/study/dates

FHSS Student and Academic Services Office

www.victoria.ac.nz/fhss/student-admin

Grades

www.victoria.ac.nz/students/study/progress/grades

Māori at Victoria

www.victoria.ac.nz/maori-at-victoria

Pasifika at Victoria

www.victoria.ac.nz/vicpasifika

Special passes

refer to the *Assessment Handbook* at

www.victoria.ac.nz/documents/policy/staff-policy/assessment-handbook.pdf

Statutes and policies including the Student Conduct Statute

www.victoria.ac.nz/about/governance/strategy

Student support

www.victoria.ac.nz/students/support

Students with disabilities

www.victoria.ac.nz/st_services/disability

Student Charter

www.victoria.ac.nz/learning-teaching/learning-partnerships/student-charter

Subject Librarians

<http://library.victoria.ac.nz/library-v2/find-your-subject-librarian>

Te Kawa a Māui

www.victoria.ac.nz/maori

Te Pūtahi Atawhai

www.victoria.ac.nz/students/get-involved/lead-mentor/te-putahi-atawhai

Terms and conditions

www.victoria.ac.nz/study/apply-enrol/terms-conditions/student-contract

Turnitin

www.cad.vuw.ac.nz/wiki/index.php/Turnitin

University structure

www.victoria.ac.nz/about/governance/structure

Vic Books

www.vicbooks.co.nz

Victoria graduate profile

www.victoria.ac.nz/learning-teaching/learning-partnerships/graduate-profile

VUWSA

www.vuwsa.org.nz