



Te Kawa a Māui
Faculty of Humanities and Social Sciences

MAOR 222

**Te Aukorimiha,
Te Auripomiha o Te Reo
The Social and Political
Development of the
Māori Language**

Course Reference Number (CRN): 2042
Course Value: 20 points
Trimester 2 2016

1 KEY DATES

Trimester dates	11 July to 13 November
Teaching dates	12 July to 16 October
Mid-trimester break	22 August to 4 September
Last assessment item due	11 October
Withdrawal dates	Refer to www.victoria.ac.nz/students/study/withdrawals-refunds .
Aegrotats	If you cannot complete an assignment or sit a test or examination, refer to www.victoria.ac.nz/students/study/exams/aegrotats .

2 CLASS TIMES AND LOCATIONS

2.1 Lectures

Tuesday	9:00-9:50am	AM106 (Alan MacDiarmid Building)
Thursday	3:10-5:00pm	AMLT105 (Alan MacDiarmid Building)

2.2 Tutorials

There are no tutorials for MAOR 222.

3 NAMES AND CONTACT DETAILS

Course Coordinator	Vincent Olsen-Reeder Room 106, 50 Kelburn Parade Telephone 463 6611 Email vini.olsen-reeder@vuw.ac.nz
Office Hours	Monday, 2:00-3:00pm
Course Administrator	Jeremy Porima Room 102, 50 Kelburn Parade Telephone 463 5314 Email jeremy.porima@vuw.ac.nz
Office Hours	Monday-Friday, 8:00am-4:30pm

4 COMMUNICATION OF ADDITIONAL INFORMATION

MAOR 222 has a Blackboard site. You should check this site regularly, i.e. at least twice a week.

All notices, course information (including information relating to assessments), and grades will be made available on Blackboard.

5 PRESCRIPTION AND COURSE LEARNING OBJECTIVES

5.1 Prescription

The course includes socio-linguistic, educational and psychological theories related to language revitalisation, planning, policy and management. MAOR 222 will also examine Māori language revitalisation initiatives and the impact those initiatives have made on the social and political development of the language, with a comparative analysis of Indigenous language revitalisation movements.

5.2 Course Learning Objectives (CLOs)

Students who pass this course will be able to:

- 1 describe the principal elements of the pre-history of the Māori language and have a general understanding of the kind of evidence used in language reconstruction
- 2 understand the general influences and processes contributing to language shift, maintenance and loss, and understand how these are manifested in the development of Māori language
- 3 describe and evaluate significant Māori and government activities in Māori language revitalisation
- 4 read with understanding scholarly works on language shift in other parts of the world, and relate the information there to the situation in New Zealand
- 5 understand the importance and key components of Language Planning and Policy, and
- 6 provide knowledgeable input into wider community debate on issues pertaining to the maintenance of the Māori language and its future place in New Zealand.

6 COURSE CONTENT

This programme provides an outline of lecture content. The programme is flexible and where necessary will be tailored to the needs and requests of the students in the course.

Week	Lecture	Assessment
1	Course Introduction: Overview and basic concepts Language planning and policy <i>Reading: Higgins & Rewi (2014)</i>	
2	Language revitalisation theories <i>Reading: Harlow 2007 (BB); Ngapo (2014)*</i>	
3	Māori language origins Early period of European settlement <i>Reading: Benton (BB)</i>	
4	Corpus and orthography Decline and conscientisation of language loss <i>Reading: Waho & Walker (2014); Winiata (2014)*</i>	Test one (15%)

Week	Lecture	Assessment
5	Revival movements <i>Reading: Te Rito (2014); Muller & Kire (2014)</i>	
6	Māori language attitudes <i>Pānui: TPK 2010 (BB)</i>	
MID-TRIMESTER BREAK: 22 August-4 September		
7	Māori language in the community <i>Reading: Royal-Tangaere (2014)</i>	Group presentations (25%) (in-class Wednesday)
8	Intergenerational transmission: How do we get it?	
9	Tracking language change over time <i>Reading: Kelly (2014)</i>	
10	Translation and interpretation	Essay (30%)
11	Current health: What does the literature say? Current health: New language policy <i>Pānui: TPK 2014a (BB); TPK 2014b (BB)</i>	
12	Te reo Māori: A post-vernacular language? A bilingual nation?	Test two (15%) Journal (15%)

* Readings marked with an asterisk and in **bold** are supplementary readings only.

7 TEACHING FORMAT

Students will attend one 50-minute lecture and one 1-hour 50 minute lecture per week. Lectures will involve a presentation from the Course Coordinator or guest lecturers.

MAOR 222 is a wānanga style course, with much of the time dedicated to discussion about content and readings.

8 WORKLOAD

The standard University workload for a 20-point course applies, i.e. 200 hours in total, spread over the teaching weeks, i.e. about 14 hours per week (inclusive of lectures and tutorials).

Each week, the remaining 11 hours should be spent on:

- reading the set readings (1-2 hours)
- revising material from lectures (1-2 hours)
- background reading, including reading towards assignments (3-4 hours), and
- specific preparation for assignments: study of tests, writing of assignments (2-6 hours).

The division of time between reading for assignments and writing assignments will vary from week to week.

9 ASSESSMENT

9.1 Assessment Requirements

Information about all course assessments are contained in this course outline. Assessments will be explained in lectures and tutorials. If you are unsure about any assessment requirement, please contact the Course Coordinator. Marking guides are available on Blackboard.

MAOR 222 is 100% internally assessed.

Assessment items	%	CLOs	Due date
1 Test one (45 mins)	15%	1, 2, 3, 5	Week 4, 2 August
2 Group presentation (40 mins)	25%	2, 3, 4	Week 7, 14 September
3 Essay (2,500 words)	30%	2, 3, 4, 5, 6	Week 10, 30 September
4 Test two (45 mins)	15%	1, 2, 3, 5	Week 12, 11 October
5 Journal	15%	2, 3, 5, 6	Ongoing, Weeks 1-12
Total internal assessment	100%		

9.2 Test One 15%

Test one will assess knowledge and understanding of material presented in lectures up to and including Week 3. This test will take place in Week 4 and will be 45 minutes in duration.

9.3 Group Presentation 25%

This is the only group assignment in MAOR 222. Groups will carry out a Linguistic Landscaping exercise. Drawing from lecture content and wider reading, groups will perform field work around Wellington to gather images of written language use and document their location using geotags. Group presentations will be heard in Week 7 lectures and each group will have a maximum of 40 minutes in which to present. Each student will receive an individual mark for this assignment. The use of a PowerPoint presentation is expected.

9.4 Essay 30%

Essay topics will be distributed in Week 4 so as to provide ample time to complete the work due in Week 10. This research assignment will require students to design a working Māori language policy for their own household and should be no longer than 2,500 words in length. There are two parts to this assignment.

Part I: Research

Students must incorporate relevant lecture material, wider reading and knowledge gained from the group presentation to form a language policy for their own living situation.

Part II: Implementation

Students must implement this policy at home and monitor it for at least one week. They will comment on areas that worked well and highlight areas where they felt challenged.

9.5 Test Two **15%**

Test two will assess knowledge and understanding of material presented in lectures up to and including Week 11. This test will take place in Week 12 and will be 45 minutes in duration.

9.6 Journal **15%**

Students will keep a short journal documenting their 'right-shifting' journey over the course of MAOR 222. This will be completed on Blackboard and outlined in the first lecture. This will be completed weekly.

10 SUBMISSION AND RETURN OF COURSE WORK

10.1 Submission of Course Work

All work submitted for this course **MUST** be posted in the Assignment Box, Māori Studies School Office, 50 Kelburn Parade. All assignments are registered in the Māori Studies School Office. **DO NOT** hand work to the Course Coordinator, or leave assignments under the Course Coordinator's door. Please keep a copy of your work.

You are required to use the standard cover sheet for Te Kawa a Māui assignments. Hard copies of this are available by the Assignment Box.

10.2 Return of Course Work

Where possible, marked work will be returned to students in class. If a student is absent, or if work is returned in non-teaching periods, students will be notified of its availability via Blackboard, and it can be collected from the Māori Studies School Office at 50 Kelburn Parade. Students can collect their marked work Monday to Friday between the hours of 9:00am – 1:00pm only. Work cannot be given back outside of these times.

The Course Coordinator endeavours to have work marked and returned within two weeks of its submission.

11 EXTENSIONS AND PENALTIES

By prior arrangement and for very good reasons an extension might be granted. Showing the Course Coordinator the work you have completed to date will give you a significant advantage in obtaining an extension. However, without an express extension from the Course Coordinator the following late penalty will apply:

- 5%* will be deducted for every day or part day that the assignment is late.
NB* 5% is equivalent to one grade i.e. from an A+ to an A.

Unless an extension is previously granted, the final date for submission of MAOR 222 course assessment is Friday 14 October at 4:30pm.

12 SET TEXTS

12.1 Required Text

Higgins, Rawinia, Poia Rewi & Vincent Olsen-Reeder (eds), 2014. *Te Hua o te Reo Māori: The Value of the Māori Language*. Wellington: Huia.

The set text is available for purchase from vicbooks. Visit www.vicbooks.co.nz to check price and availability.

Please bring this textbook to all classes.

12.2 Recommended Reading

A list of recommended readings is available on the MAOR 222 Blackboard site.

12.3 Academic Writing Guide

Students will be required to make their written work conform to the standards for referencing set out in the:

Te Kawa a Māui Academic Writing Guide, 2011 edition. Wellington: Victoria University.

You may print your own copy of this guide directly from Blackboard.

13 TE PŪTAHI ATAWHAI MENTORING PROGRAMME

Te Pūtahi Atawhai (TPA) coordinates a mentoring programme for Māori and Pasifika students who would like additional support and assistance to help them to succeed with their courses. To check which courses this service is available for, speak to a TPA staff member or visit their Kelburn Campus office space located on Level 2 of the Student Union Building.

14 TE PŪTAHI REO

The Language Learning Centre (LLC) is Victoria's technology-rich, multimedia centre supporting language learning.

At the LLC you can:

- practise and extend your language learning
- find materials to support your language studies including dictionaries, textbooks and graded readers
- study independently using language learning software, audio material and DVDs
- find a welcoming environment with services and events, and onsite assistance and support for languages, and
- become a language buddy or find a conversation group.

Visit the LLC on Level 0, von Zedlitz Building or take a look at their website www.victoria.ac.nz/lc/ to find out more about the services available.

15 CLASS REPRESENTATIVE

The class representative provides a useful way to communicate feedback to the teaching staff during the course. A class representative will be selected at the first lecture of the course.

16 STUDENT FEEDBACK

Feedback is important to ensure this course contains information of relevance to our students.

Based on the feedback of previous student cohorts, the following enhancements have been made:

- more interactive lectures.

A Centre for Academic Development (CAD) feedback process will be conducted at the end of the course, which will allow students to give feedback on an anonymous basis. Student feedback on University courses may be found at www.cad.vuw.ac.nz/feedback/feedback_display.php.

17 OTHER IMPORTANT INFORMATION

The information above is specific to this course. There is other important information that students must familiarise themselves with, including:

Academic integrity and plagiarism

www.victoria.ac.nz/students/study/exams/integrity-plagiarism

Academic progress

www.victoria.ac.nz/students/study/progress/academic-progress
(including restrictions and non-engagement)

Dates and deadlines

www.victoria.ac.nz/students/study/dates

FHSS Student and Academic Services Office

www.victoria.ac.nz/fhss/student-admin

Grades

www.victoria.ac.nz/students/study/progress/grades

Māori at Victoria

www.victoria.ac.nz/maori-at-victoria

Pasifika at Victoria

www.victoria.ac.nz/vicpasifika

Special passes

refer to the *Assessment Handbook* at
www.victoria.ac.nz/documents/policy/staff-policy/assessment-handbook.pdf

Statutes and policies including the Student Conduct Statute

www.victoria.ac.nz/about/governance/strategy

Student support

www.victoria.ac.nz/students/support

Students with disabilities

www.victoria.ac.nz/st_services/disability

Student Charter

www.victoria.ac.nz/learning-teaching/learning-partnerships/student-charter

Subject Librarians

<http://library.victoria.ac.nz/library-v2/find-your-subject-librarian>

Te Kawa a Māui

www.victoria.ac.nz/maori

Te Pūtahi Atawhai

www.victoria.ac.nz/students/get-involved/lead-mentor/te-putahi-atawhai

Terms and conditions

www.victoria.ac.nz/study/apply-enrol/terms-conditions/student-contract

Turnitin

www.cad.vuw.ac.nz/wiki/index.php/Turnitin

University structure

www.victoria.ac.nz/about/governance/structure

Vic Books

www.vicbooks.co.nz

Victoria graduate profile

www.victoria.ac.nz/learning-teaching/learning-partnerships/graduate-profile

VUWSA

www.vuwsa.org.nz