



Te Kawa a Māui
Faculty of Humanities and Social Sciences

MAOR 216

Te Tiriti o Waitangi The Treaty of Waitangi

Course Reference Number (CRN): 447
Course Value: 20 points
Trimester 2 2016

1 KEY DATES

Trimester dates	11 July to 13 November
Teaching dates	11 July to 16 October
Mid-trimester break	22 August to 4 September
Last assessment item due	14 October
Withdrawal dates	Refer to www.victoria.ac.nz/students/study/withdrawals-refunds .
Aegrotats	If you cannot complete an assignment or sit a test or an examination, refer to www.victoria.ac.nz/students/study/exams/aegrotats .

2 CLASS TIMES AND LOCATIONS

2.1 Lectures

Monday	1:10-2:00pm	HMLT001 (Hugh Mackenzie Building)
Wednesday	1:10-2:00pm	HULT119 (Hunter Building)
Friday	3:10-4:00pm	HULT119 (Hunter Building)

2.2 Tutorials

Monday	2:10-3:00pm	KP48/101 (48 Kelburn Parade)
Tuesday	1:10-2:00pm	KP48/101 (48 Kelburn Parade)
Friday	9:00-9:50am	KP48/101 (48 Kelburn Parade)
Friday	2:10-3:00pm	KP48/101 (48 Kelburn Parade)

Tutorials are held weekly over 10 weeks. These sessions commence in Week 2 of the course. An attendance roll will be taken during each tutorial.

During Week 1 of the course, you will be able to register for a tutorial slot via the online tutorial sign-up system, myAllocator, at:

www.victoria.ac.nz/students/study/timetables/tutorial-sign-up

Spaces in tutorials are allocated on a first come, first served basis. Instructions about how to use myAllocator are available on the course Blackboard site.

3 NAMES AND CONTACT DETAILS

Course Coordinators

Tai Ahu
Room 201, 48 Kelburn Parade
Telephone 498 0855
Email tai.ahu@vuw.ac.nz

Brian Tunui
Room 201, 48 Kelburn Parade
Telephone 463 9468
Email brian.tunui@vuw.ac.nz

Office Hours	Office hours will be arranged on an individual basis and can be arranged via email.
Tutor	Geneveine Wilson, Raihania Tipoki Room 203, 48 Kelburn Parade
Office Hours	Available on Blackboard
Course Administrator	Jeremy Porima Room 102, 50 Kelburn Parade Telephone 04 463 5314 Email jeremy.porima@vuw.ac.nz
Office Hours	Monday-Friday, 8:00am-4:00pm

4 COMMUNICATION OF ADDITIONAL INFORMATION

MAOR 216 has a Blackboard site. You should check this site regularly, i.e. at least twice a week.

All notices, course information (including information relating to assessments), and grades will be made available on Blackboard.

5 PRESCRIPTION AND COURSE LEARNING OBJECTIVES

5.1 Prescription

This course examines the Declaration of Independence and the background of Te Tiriti o Waitangi, its signing and various interpretations of it, creating an understanding of how the history of the Treaty relates to the modern day, its effects upon the Māori people, and its implications for future relations between non-tangata whenua people in Aotearoa.

5.2 Course Learning Objectives (CLOs)

Students who pass this course will be able to:

- 1 understand the historical and contemporary significance of both the Declaration of Independence and the Treaty of Waitangi to Māori and non- Māori
- 2 understand the events that have led to the Treaty settlements of today
- 3 understand the historical and contemporary Treaty relationship between Māori and the Crown
- 4 discuss the Crown Treaty principles and their continuing impact upon Māori public policy today
- 5 understand the historical origins of contemporary Treaty debate
- 6 demonstrate critical reading, writing and research skills, and

7 develop and demonstrate analytical and critical thinking.

6 COURSE CONTENT

The course is divided into four main parts:

Part 1: Contextualising Te Tiriti

Part 2: Treaty breaches and Māori responses

Part 3: Redefinition, a Crown response to Te Tiriti, and

Part 4: Contemporary issues.

An outline of the lecture content is provided below. The programme is flexible and where necessary will be tailored to the needs and requests of the students in the course.

Week	Starting	Lecture	Assessment
1	11 July	L 1: Course overview L 2: I Ngā wā o mua L 3: Framing the Treaty	
2	18 July	L 4: Colonialism L 5: Colonial encounters L 6: Analysing historical sources	
3	25 July	L 7: Mana Māori L 8: The Māori economy L 9: Analysing He Whakaputanga	
4	1 Aug	L 10: Treaty motives L 11: The signing of Te Tiriti L 12: Analysing the Treaties	
5	8 Aug	L 13: Decades of war L 14: Decades of profit L 15: Decades of unity and assimilation	Essay plan (15%), due 12 Aug
6	15 Aug	L 16: Pākehā by law L 17: Māori Land Court L 18: In-class test 1	In-class test 1 (25%), 19 Aug
MID-TRIMESTER BREAK: 22 August-4 September			
7	5 Sep	L 19: Reclamation and renaissance L 20: Tikanga in law L 21: The Treaty in policy	
8	12 Sep	L 22: The Office of Treaty Settlements L 23: Analysing settlement processes L 24: The Waitangi Tribunal: Case study	Essay (25%), due 16 Sep
9	19 Sep	L 25: Challenging the standard story L 26: Claims case study 1 L 27: Claims case study 2	

10	26 Sep	L 28: Post-settlement 1 L 29: Post-settlement 2 L 30: Treaty of Waitangi in Parliament	
11	3 Oct	L 31: Māori politics 1990s-2000s L 32: Constitutional reform L 33: White privilege	Reflection (10%), due 7 Oct
12	10 Oct	L 34: Course summary 1 L 35: Course summary 2 L 36: In-class test 2	In-class test 2 (25%), 14 Oct

7 TEACHING FORMAT

7.1 Lectures

Students will attend three 50-minute lectures per week.

Lectures will involve a presentation from the Course Coordinator or guest lecturers, often with time for questions.

7.2 Tutorials

Students will attend a 50-minute tutorial, once per week. Tutorials provide a space for students to discuss the readings and issues for each section of the course. Attendance at tutorials is not compulsory. However, students who attend are expected to have read all assigned readings in preparation for tutorials and to have formulated questions to discuss with other students and the tutor.

8 WORKLOAD

The standard University workload for a 20-point course applies, i.e. 200 hours in total, spread over the teaching weeks, i.e. about 14 hours per week (inclusive of lectures and tutorials).

Each week, the remaining 10 hours should be spent on:

- reading the material scheduled for tutorials (1-2 hours)
- revising material from the lectures (1-3 hours)
- background reading including reading for assignments (3-4 hours), and
- preparing for tests and writing assignments (2-6 hours).

The division of time between reading for assignments and writing assignments will vary from week to week.

9 ASSESSMENT

9.1 Assessment Requirements

Information about all course assessments are contained in this course outline. Assessments will be explained in class. If you are unsure about any assessment requirement, please contact the Course Coordinator. Marking guides are available on Blackboard.

Students who wish to submit any of their assessments in te reo Māori must advise the Course Coordinator at least one week before the assessment is due.

MAOR 216 is 100% internally assessed.

Assessment items and workload		%	CLOs	Due date
1	Essay plan	15%	6	4:30pm, Friday 12 Aug
2	In-class test 1 (40 mins)	25%	1, 2, 3, 4, 5, 7	In-class, Friday 19 Aug
3	Essay (2,000 words)	25%	6, 7	4:30pm, Friday 16 Sep
4	Reflection (500 words)	10%	1-7	4:30pm, Friday 7 Oct
5	In-class test 2 (40 mins)	25%	1-7	In-class, Friday 14 Oct
Total internal assessment		100%		

9.2 Essay Plan 15%

Students will choose ONE of the following questions and prepare an essay plan:

- 1 Does New Zealand need constitutional change? If so, what aspects of New Zealand's constitution should be changed and what form should it take? If not, why not?
- 2 Identify two current policies of a New Zealand political party. Do those policies uphold the Treaty of Waitangi or breach the Treaty of Waitangi? Explain your answer.
- 3 What are two pieces of legislation in the past two years that have, in your opinion, breached the Treaty of Waitangi? How do those pieces of legislation breach the Treaty of Waitangi?
- 4 What are two pieces of legislation in the last two years that have upheld the Crown's responsibilities under the Treaty of Waitangi? How do those pieces of legislation uphold the Treaty of Waitangi?
- 5 Has the Waitangi Tribunal been a successful forum for addressing Māori grievances and / or the Crown's Treaty breaches? Explain your answer with reference to at least TWO case studies.

The essay plan is due by 4:30pm on Friday 12 August.

9.3 In-class Test 1 25%

During the usual lecture on Friday 19 August there will be a 40-minute in-class test. This test will include multi-choice questions and short answer questions about material and readings covered in the course. Further information about this assessment will be provided in class and on Blackboard.

9.4 Essay 25%

Students will write a 2,000 word essay addressing the question chosen for the essay plan completed earlier in the course. Students will use references and their own ideas and analysis. Further information about this assessment will be provided in class and on Blackboard.

The essay is due by 4:30pm on Friday 16 September.

9.5 Reflection 10%

Students will write a reflective essay (500 words) describing their experiences of the course, their insights and understanding gained from the materials, the lectures and tutorials, and how Te Tiriti o Waitangi relates to them personally. Further information about this assessment will be provided in class and on Blackboard.

The reflection is due by 4:30pm on Friday 7 October.

9.6 In-class Test 2 25%

During the usual lecture on Friday 14 October there will be a 40-minute in-class test. This test will include multi-choice questions and short answer questions about material and readings covered in the course. Further information about this assessment will be provided in class and on Blackboard.

10 SUBMISSION AND RETURN OF COURSE WORK

10.1 Submission of Course Work

All work submitted for this course **MUST** be posted in the Assignment Box, Māori Studies School Office, 50 Kelburn Parade. All assignments are registered in the Māori Studies School Office. **DO NOT** hand work to the Course Coordinator, or leave assignments under the Course Coordinator's door. Please keep a copy of your work.

You are required to use the standard cover sheet for Te Kawa a Māui assignments. Hard copies of this are available by the Assignment Box.

10.2 Return of Course Work

Where possible, marked work will be returned to students in class. If a student is absent, or if work is returned in non-teaching periods, students will be notified of its availability via Blackboard, and it can be collected from the Māori Studies School Office at 50 Kelburn Parade. Students can collect their marked work Monday to Friday between the hours of 9:00am-1:00pm only. Work cannot be given back outside of these times.

The Course Coordinators endeavour to have work marked and returned within two weeks of its submission.

11 EXTENSIONS AND PENALTIES

By prior arrangement and for very good reasons an extension might be granted. However, without an express extension from the Course Coordinator the following late penalty will apply:

- 5%* will be deducted for every day or part day that the assignment is late. NB* 5% is equivalent to one grade i.e. from an A+ to an A.

Unless an extension is previously granted, the final date for submission of MAOR 216 course assessment is Friday 14 October at 4:30pm.

12 SET TEXTS

12.1 Required Text

Readings will be assigned weekly and placed on Blackboard in the 'Readings' folder.

12.2 Recommended Reading

Please note you are not expected to purchase these books for the course.

Mulholland, Malcolm and Tawhai, Veronica, 2010. *Weeping Waters: The Treaty of Waitangi and Constitutional Change*. Wellington: Huia Press.

O'Malley, Vincent, Bruce Stirling and Wally Penetito, 2010. *The Treaty of Waitangi Companion*. Auckland: Auckland University Press.

Orange, Claudia, 1987. *The Treaty of Waitangi*. Wellington: Allen & Unwin Port Nicholson Press with assistance from the Historical Publications Branch Department of Internal Affairs.

Palmer, Matthew S. R., 2008. *The Treaty of Waitangi in New Zealand's Law and Constitution*. Wellington: Victoria University Press.

Wheen, Nicola R. and Janine Hayward, 2012. *Treaty of Waitangi Settlements*. Wellington: Bridget Williams Book Ltd.

12.3 Academic Writing Guide

Students will be required to make their written work conform to the Māori Studies academic writing guidelines. A copy of these guidelines will be made available on Blackboard.

Te Kawa a Māui Academic Writing Guide, 2011 edition. Wellington: Victoria University.

13 TE PŪTAHI ATAWHAI MENTORING PROGRAMME

Te Pūtahi Atawhai (TPA) coordinates a mentoring programme for Māori and Pasifika students who would like additional support and assistance to help them to succeed with their courses. To check which courses this service is available for, speak to a TPA staff member or visit their Kelburn Campus office space located on Level 2 of the Student Union Building.

14 CLASS REPRESENTATIVE

The class representative provides a useful way to communicate feedback to the teaching staff during the course. A class representative will be selected at the first lecture of the course.

15 STUDENT FEEDBACK

Feedback is important to ensure this course contains information of relevance to our students.

Students in previous years strongly agreed that the way this course was organised, and preparing for the assessments, helped them to learn. They were encouraged to think critically, stimulated to learn more and developed their communication skills. Students highly valued what they learnt, and overall rated the course as excellent.

In 2016, the following enhancement has been made to MAOR 216:

- we have included a reflective essay that allows students to explore their personal responses to the course.

A Centre for Academic Development (CAD) feedback process will be conducted at the end of the course, which will allow students to give feedback on an anonymous basis. Student feedback on University courses may be found at www.cad.vuw.ac.nz/feedback/feedback_display.php.

16 OTHER IMPORTANT INFORMATION

The information above is specific to this course. There is other important information that students must familiarise themselves with, including:

Academic integrity and plagiarism

www.victoria.ac.nz/students/study/exams/integrity-plagiarism

Academic progress

www.victoria.ac.nz/students/study/progress/academic-progress
(including restrictions and non-engagement)

Dates and deadlines

www.victoria.ac.nz/students/study/dates

FHSS Student and Academic Services Office

www.victoria.ac.nz/fhss/student-admin

Grades

www.victoria.ac.nz/students/study/progress/grades

Māori at Victoria

www.victoria.ac.nz/maori-at-victoria

Pasifika at Victoria

www.victoria.ac.nz/vicpasifika

Special passes

refer to the *Assessment Handbook* at

www.victoria.ac.nz/documents/policy/staff-policy/assessment-handbook.pdf

Statutes and policies including the Student Conduct Statute

www.victoria.ac.nz/about/governance/strategy

Student support

www.victoria.ac.nz/students/support

Students with disabilities

www.victoria.ac.nz/st_services/disability

Student Charter

www.victoria.ac.nz/learning-teaching/learning-partnerships/student-charter

Subject Librarians

<http://library.victoria.ac.nz/library-v2/find-your-subject-librarian>

Te Kawa a Māui

www.victoria.ac.nz/maori

Te Pūtahi Atawhai

www.victoria.ac.nz/students/get-involved/lead-mentor/te-putahi-atawhai

Terms and conditions

www.victoria.ac.nz/study/apply-enrol/terms-conditions/student-contract

Turnitin

www.cad.vuw.ac.nz/wiki/index.php/Turnitin

University structure

www.victoria.ac.nz/about/governance/structure

Vic Books

www.vicbooks.co.nz

Victoria graduate profile

www.victoria.ac.nz/learning-teaching/learning-partnerships/graduate-profile

VUWSA

www.vuwsa.org.nz