

Te Kawa a MāuiFaculty of Humanities and Social Sciences

MAOR 112

Wanawana Te Tū Māori Language 1B

Course Reference Number (CRN): 18006 Course Value: 20 points Trimester 2 2016

1 KEY DATES

Trimester dates 11 July to 13 November

Teaching dates 11 July to 16 October

Mid-trimester break 22 August to 4 September

Last assessment item due 13 October

Withdrawal dates Refer to

www.victoria.ac.nz/students/study/

withdrawals-refunds.

Aegrotats If you cannot complete an assignment

or sit a test in the last three weeks of teaching, or an examination, it may instead be possible to apply for an

aegrotat (refer to

www.victoria.ac.nz/students/study/

exams/aegrotats.

2 CLASS TIMES AND LOCATIONS

2.1 Lectures

Tuesday	10:00-11:50am	MR101 (Te Tumu Herenga Waka)
Thursday	10:00-11:50am	HULT323 (Hunter Building)

2.2 Tutorials

Tuesday	2:10-3:00pm	VZ011 (von Zedlitz Building)
Tuesday	3:10-4:00pm	VZ011 (von Zedlitz Building)
Wednesday	10:00-10:50am	VZ003 (von Zedlitz Building)
Thursday	9:00-9:50am	VZ011 (von Zedlitz Building)

Tutorials are held weekly over 10 weeks. These sessions commence in the second week of the course. An attendance roll will be taken during each tutorial.

During Week 1 of the course, you will be able to register for a tutorial slot via the online tutorial sign-up system, myAllocator, at:

www.victoria.ac.nz/students/study/timetables/tutorial-sign-up

Spaces in tutorials are allocated on a first come, first served basis. Instructions about how to use myAllocator are available on the course Blackboard site.

3 NAMES AND CONTACT DETAILS

Course Coordinator Dr Mike Ross

Room 212, 50 Kelburn Parade

Telephone 463 5468

Email mike.ross@vuw.ac.nz

Office Hours Wednesday, 10:00am-12:00pm

Tutors Te Aonui McKenzie and

Ngarangi Williams

Room 203, 48 Kelburn Parade

Office Hours Available on Blackboard

Course Administrator Jeremy Porima

Room 102, 50 Kelburn Parade

Telephone 463 5314

Email jeremy.porima@vuw.ac.nz

Office Hours Monday-Friday, 8:00am-4:00pm

4 COMMUNICATION OF ADDITIONAL INFORMATION

MAOR 112 has a Blackboard site. You should check this site regularly, i.e. at least twice a week.

All notices, course information (including information relating to assessments), and grades will be made available on Blackboard.

5 PRESCRIPTION AND COURSE LEARNING OBJECTIVES

5.1 Prescription

This course focuses upon further developing listening, speaking, reading and writing skills in te reo Māori. There is a focus upon oral performance. Students will further develop their language proficiency by beginning to evaluate, edit, and critically analyse their use of te reo Māori. They will begin to develop awareness of register and formality in te reo Māori.

5.2 Course Learning Objectives (CLOs)

Students who pass this course will be able to:

- 1 recognise and accurately use the 150 words and 20 idiomatic expressions explicitly taught in the course
- 2 use their knowledge of the key sentence constructions taught in the course to accurately translate and create their own sentences in Māori
- deliver oral presentations in Māori, with correct basic pronunciation and natural intonation
- 4 engage in a range of everyday conversations in Māori, and use Māori as the medium for classroom interaction
- identify, explain and correct the common language errors explicitly taught in the course
- begin to evaluate and critically analyse their own language use, with sensitivity to accuracy and emphasis, and
- 7 construct, format and present written academic submissions appropriately, according to Te Kawa a Māui's academic writing guidelines.

6 COURSE CONTENT

This programme provides an outline of lecture content. The programme is flexible and where necessary will be tailored to the needs and requests of the students in the course.

Week	Date	Lecture	Assessment	
1	12 & 14 July	Whakawhanaungatanga, Pānui 1, He rere wāhi		
2	19 & 21 July	Assessment overview, Tēhi kupu Rerehāngū		
3	26 & 28 July	Whakakāhore		
4	2 & 4 Aug	Rerehonoa – Relative clauses		
5	9 & 11 Aug	Pānui 2, Tūāhua	Tēhi kupu	
6	16 & 18 Aug	Whakataukī, Pūtohu – Modifiers Whakaari (Noho Marae)		
MID-TRIMESTER BREAK: 22 August-4 September				
7	6 & 8 Sep	He hē auau noa, He rere kaute	Tuhinga	
8	13 & 15 Sep	Rangahau, Ētehi kupu ririki	Tēhi kupu	
9	20 & 22 Sep	Pānui 3		
10	27 & 29 Sep	Tuari rangahau	Tuari rangahau	
11	4 & 6 Oct	Whakakapi		
12	11 & 13 Oct	Whakamātautau	Whakamātautau	

7 TEACHING FORMAT

7.1 Lectures

Students will attend two 1-hour 50 minute lectures per week.

Lectures will involve a presentation from the Course Coordinator or guest lecturers, often with time for questions.

7.2 Tutorials

Students will attend a 50-minute tutorial, once per week. Tutorials provide a space for students to discuss the readings and issues for each for each section of the course. Students are expected to have read all assigned readings in preparation for tutorials and to have formulated questions to discuss with other students and the tutor.

7.3 Noho Marae

All students are expected to attend the MAOR 112 noho marae to be held at Te Herenga Waka Marae from 5:00pm on Tuesday 16 August through till 8:30am on Wednesday 17 August. Students are expected to stay for the whole duration of the noho marae.

The koha for the noho marae is \$15.00 to be paid at the noho marae. Please work NOW to ensure that you have this time off work and other commitments.

You MUST let the Course Coordinator know well ahead of time if you are unable to attend due to extenuating circumstances.

8 WORKLOAD

The standard University workload for a 20-point course applies, i.e. 200 hours in total, spread over the teaching weeks, i.e. about 14 hours per week (inclusive of lectures and tutorials).

Each week, the remaining 9 hours should be spent on:

- revising material from lectures and completing practice exercises (2-4 hours)
- learning vocabulary (1-2 hours)
- pronunciation and conversation practice (2-4 hours)
- reading and writing practice (1-2 hours)
- specific preparation for internal assessments, both performance and submissions (2-3 hours), and
- study for the final test (2-3 hours).

The division of time between reading for assignments and writing assignments will vary from week to week.

9 ASSESSMENT

9.1 Assessment Requirements

Information about all course assessments are contained in this course outline. Assessments will be explained in lectures and tutorials. If you are unsure about any assessment requirement, please contact the Course Coordinator. Marking guides are available on Blackboard.

MAOR 112 is 100% internally assessed.

Ass	sessment items	%	CLOs	Due date
1	Tēhi kupu	3%	1	Weeks 2, 5 and 8 (in tutorials)
2	Whakaari	20%	1, 2, 3,	During noho marae, 16 August
3	Tuhinga	25%	1, 2, 6, 7	4:30pm, 6 September
	(800-1,000 words)			
4	Tuari rangahau	25%	1, 2, 3, 4,	At assigned presentation time,
	(6-8 mins)		6	Week 10
5	Whakamātautau	25%	1, 2, 4, 5,	During lecture, 13 October
	(90 mins)		6	
6	Te ū ki te kaupapa	2%	4	End of course
Tot	al internal assessment	100%		

9.2 Tēhi Kupu 3%

There are three vocabulary tests, each worth 1% of your final grade. Vocabulary tests will be held in tutorials during Weeks 2, 5 and 8. Vocabulary lists for each test are available in the Course Reader, labelled Kupu 4, Kupu 5, and Kupu 6.

9.3 Whakaari 20%

This is a group performance task, where you and your group will work together to produce a skit in te reo Māori on a given topic. You will perform your skit during the noho marae on 16 August. Your groups will be assigned and the task will be explained in detail in lectures during Week 2. Although this is a group performance, each member of the group will receive an individual grade.

9.4 **Tuhinga 25%**

For this task you will create an original piece of writing, 800-1000 words in length. This will be written in te reo Māori using the structures and language features you have learnt in class. Further details will be provided in lectures during Week 2.

9.5 **Tuari Rangahau**

25%

This is an individual performance task. For this assignment you will research your given topic, then prepare an oral presentation, 6-8 minutes long, about your research process and findings. Further details will be provided in lectures during Week 2.

9.6 Whakamātautau

25%

The whakamātautau is a 90 minute (closed-book) test to be held during the final lecture on Thursday 13 October. The structure of the final test will be explained in lectures closer to the time.

9.7 Te ū ki te kaupapa

2%

This is a summative grade determined by the lecturer and tutors at the end of the course, which will take into account your interaction and active participation in lectures and tutorials, and at the noho marae.

10 SUBMISSION AND RETURN OF COURSE WORK

10.1 **Submission of Course Work**

All work submitted for this course MUST be posted in the Assignment Box, Māori Studies School Office, 50 Kelburn Parade. All assignments are registered in the Māori Studies School Office. DO NOT hand work to the Course Coordinator, or leave assignments under the Course Coordinator's door. Please keep a copy of your work.

You are required to use the standard cover sheet for Te Kawa a Māui assignments. Hard copies of this are available by the Assignment Box.

10.2 Return of Course Work

Where possible, marked work will be returned to students in class. If a student is absent, or if work is returned in non-teaching periods, students will be notified of its availability via Blackboard, and it can be collected from the Māori Studies School Office at 50 Kelburn Parade. Students can collect their marked work Monday to Friday between the hours of 9:00am-1:00pm only. Work cannot be given back outside of these times.

The Course Coordinator endeavours to have work marked and returned within two weeks of its submission.

11 EXTENSIONS AND PENALTIES

By prior arrangement and for very good reasons an extension might be granted. However, without an express extension from the Course Coordinator the following late penalty will apply:

• 5%* will be deducted for every day or part day that the assignment is late. NB* 5% is equivalent to one grade i.e. from an A+ to an A.

Unless an extension is previously granted, the final date for submission of MAOR 112 course assessment is Friday 14 October at 4:30pm.

12 SET TEXTS

12.1 Required Text

We will continue using the combined MAOR 111 and MAOR 112 Course Reader used in MAOR 111. If you need to, the MAOR 111 and MAOR 112 Course Reader can be purchased from vicbooks. Visit www.vicbooks.co.nz to check price and availability.

You will need to bring your Course Reader to every class.

12.2 Recommended Reading

The Course Reader and a suitable Māori language dictionary should be brought to all classes.

Ngata, H. M., 1993. *English-Māori Dictionary*. Wellington: Learning Media. Searchable database available online at www.learningmedia.co.nz/ngata/

Williams, H. W., 1989. *Dictionary of the Māori Language*. Wellington: Legislation Direct.

12.3 Academic Writing Guide

Students will be required to make their written work conform to the Māori Studies academic writing guidelines. A copy of these guidelines will be made available on Blackboard.

Te Kawa a Māui Academic Writing Guide, 2011 edition. Wellington: Victoria University.

13 TE PŪTAHI ATAWHAI MENTORING PROGRAMME

Te Pūtahi Atawhai (TPA) coordinates a mentoring programme for Māori and Pasifika students who would like additional support and assistance to help them to succeed with their courses. To check which courses this service is available for, speak to a TPA staff member or visit their Kelburn Campus office space located on Level 2 of the Student Union Building.

14 TE PŪTAHI REO

The Language Learning Centre (LLC) is Victoria's technology-rich, multimedia centre supporting language learning.

At the LLC you can:

- practise and extend your language learning
- find materials to support your language studies, including dictionaries, textbooks and graded readers
- study independently using language learning software, audio material and DVDs
- find a welcoming environment with services and events, and onsite assistance and support for languages, and
- become a 'Language Buddy' or find a conversation group.

Visit the LLC on Level 0, von Zedlitz Building or take a look at their website www.victoria.ac.nz/llc/ to find out more about the services available.

15 CLASS REPRESENTATIVE

The class representative provides a useful way to communicate feedback to the teaching staff during the course. A class representative will be selected at the first lecture of the course.

16 STUDENT FEEDBACK

Feedback is important to ensure this course contains information of relevance to our students.

Based on the feedback of previous student cohorts, the following enhancements have been made:

- students will be given opportunities to present and critique the use of taught language structures, and
- more time will be given to analysing and clarifying the language used in the readings.

A Centre for Academic Development (CAD) feedback process will be conducted at the end of the course, which will allow students to give feedback on an anonymous basis. Student feedback on University courses may be found at www.cad.vuw.ac.nz/feedback/feedback_display.php.

17 OTHER IMPORTANT INFORMATION

The information above is specific to this course. There is other important information that students must familiarise themselves with, including:

Academic integrity and plagiarism

www.victoria.ac.nz/students/study/exams/integrity-plagiarism

Academic progress

www.victoria.ac.nz/students/study/progress/academic-progess (including restrictions and non-engagement)

Dates and deadlines

www.victoria.ac.nz/students/study/dates

FHSS Student and Academic Services Office

www.victoria.ac.nz/fhss/student-admin

Grades

www.victoria.ac.nz/students/study/progress/grades

Māori at Victoria

www.victoria.ac.nz/maori-at-victoria

Pasifika at Victoria

www.victoria.ac.nz/vicpasifika

Special passes

refer to the Assessment Handbook at

www.victoria.ac.nz/documents/policy/staff-policy/assessment-handbook.pdf

Statutes and policies including the Student Conduct Statute

www.victoria.ac.nz/about/governance/strategy

Student support

www.victoria.ac.nz/students/support

Students with disabilities

www.victoria.ac.nz/st_services/disability

Student Charter

www.victoria.ac.nz/learning-teaching/learning-partnerships/student-charter

Subject Librarians

http://library.victoria.ac.nz/library-v2/find-your-subject-librarian

Te Kawa a Māui

www.victoria.ac.nz/maori

Te Pūtahi Atawhai

www.victoria.ac.nz/students/get-involved/lead-mentor/te-putahi-atawhai

Terms and conditions

www.victoria.ac.nz/study/apply-enrol/terms-conditions/student-contract

Turnitin

www.cad.vuw.ac.nz/wiki/index.php/Turnitin

University structure

www.victoria.ac.nz/about/governance/structure

Vic Books

www.vicbooks.co.nz

Victoria graduate profile

www.victoria.ac.nz/learning-teaching/learning-partnerships/graduate-profile

VUWSA

www.vuwsa.org.nz