

FACULTY OF HUMANITIES AND SOCIAL SCIENCES

SCHOOL OF LINGUISTICS AND APPLIED LANGUAGE STUDIES

**LINGUISTICS PROGRAMME
LING 422 NEW ZEALAND ENGLISH
30 POINTS**

TRIMESTER 2 2016

Key dates

Trimester dates: 11 July to 13 November 2016

Teaching dates: 11 July to 16 October 2016

Mid-trimester break: 22 August to 4 September 2016

Last assessment item due: 31 October 2016

Withdrawal dates: Refer to www.victoria.ac.nz/students/study/withdrawals-refunds.

If you cannot complete an assignment or sit a test in the last three weeks of teaching, or an examination, it may instead be possible to apply for an aegrotat (refer to www.victoria.ac.nz/students/study/exams/aegrotats).

Class times and locations

Lectures:	Wednesday	11am – 11:50am	HMLT 001
	Friday	11am – 11:50am	MYLT 101

Names and contact details

Course Coordinators:

Prof. Miriam Meyerhoff
Von Zedlitz 301
Tel: 04 463 5614
Miriam.meyerhoff@vuw.ac.nz
Office hours: tba



Assoc. Prof. Paul Warren
Von Zedlitz 320
Tel: 04 463 5631
paul.warren@vuw.ac.nz
Office hours: tba



Some lectures and tutorials will also be given by John Macalister and Evan Hazenberg

Course Administrator

Matthew Vink

Von Zedlitz 210

Tel: 04 463 5255

matthew.vink@vuw.ac.nz

Monday – Friday, 9am - 4.15pm



Communication of additional information

Notices will be posted on Blackboard (www.blackboard.vuw.ac.nz).

Prescription

A study of the origins, development and distinctiveness of New Zealand English, including both the structures and patterns of usage in this variety.

Course content

The course will provide a linguistic and sociolinguistic discussion of the origins and current features of the English of New Zealand, including a description of its structures and uses. A detailed summary of lecture content will be distributed via Blackboard at the start of the trimester.

Course learning objectives (CLOs)

By the end of the course, students should be able to:

1. Outline theories of how new varieties of (post-)colonial Englishes have emerged.
2. Identify a range of distinguishing linguistic and lexical features of NZE.
3. Indicate how NZE relates to varieties of English elsewhere in the world
4. Discuss problems involved in identifying sources of NZE.
5. Assess the evidence for regional variation in New Zealand English
6. Identify the non-linguistic (social and cultural) variables that influence linguistic and discourse variation in New Zealand English.
7. Describe the relationships between attitudes to New Zealand English and sociolinguistic patterns of language use.
8. Carry out an independent research project into the origin and sociolinguistic pattern of use of a distinctive feature of New Zealand English and its relationship to other varieties of English.

Teaching format

The content of LING 422 will be delivered through lectures, timetabled with LING 322. In addition, weekly seminar sessions for LING 422 students will be organised for a time to be discussed with enrolled students. Students will be expected to complete additional detailed reading, especially in areas chosen for research projects.

Workload

In order to make satisfactory progress in this course you should expect to devote a total of 300 hours to it over the course of the trimester. This includes attendance at lectures and tutorials, preparation for tutorials, and background reading, and also includes approximately 30 hours for the literature review, 10 hours for the presentation and 60 hours for the project. Some students will find they need to do more than this, and students aiming for high grades will almost certainly need to do more.

Assessment

There will be three items of assessment:

Assessment items and workload per item	%	CLO(s)	Due date
Literature review (word limit 2000 words)	30%	1-8	19 Aug
Seminar presentation (20 mins)	10%	1-8	TBC
Research project (word limit 4000 words, not including literature review)	60%	1-8	31 Oct

During the course of studying for LING 422, students will complete a short literature review, make a seminar presentation to other LING 422 students and course staff, and carry out a small-scale research project. Topics for these assessment components will be negotiated with the course staff, based on the lecture content. In completing these assignments, students will demonstrate familiarity with particular linguistic features of NZ English, how they relate to other varieties of English, and their sociolinguistic patterns of use (CLOs 1-8).

Information on marking criteria will be included with each assessment.

N.B. Note that if no work is submitted for assessment before the last three weeks of teaching, there will be nothing on which to base an aegrotat consideration.

Submission and return of work

Assignments should be handed in to the lecturer in class (preferable) or to the LALS Office (VZ210) no later than 4pm on the day the assignment is due. Please keep a back-up copy of your assignment.

Marked assignments will be returned in class approximately one week after the due date.

Extensions and penalties

Extensions

If you require an extension for good reasons, ask the course coordinator ahead of the date for handing in the assignment.

Penalties

In line with School policy, assignments handed in after the due date will receive a considerably reduced grade unless accompanied by a medical certificate or other evidence of exceptional circumstances. Information on penalty arrangements will be included with detailed instructions for each assignment.

Set texts

There is no set text for this course. Readings will be made available through the Talis Aspire system via the Blackboard site for this course.

There is a comprehensive bibliography of publications related to New Zealand English, which students can draw on to further their reading and research, here:

<http://www.victoria.ac.nz/lals/resources/nzej#Access>

Recommended reading

Bell, Allan and Koenraad Kuiper (eds.) 2000. *New Zealand English*. Wellington: Victoria University Press.

Gordon, Elizabeth et al. (eds.) 2004. *New Zealand English: its origins and evolution*. Cambridge UK: Cambridge University Press.

Hay, Jennifer et al. 2008. *New Zealand English: Dialects of English*. Edinburgh: Edinburgh University Press.

Class representative

The class representative provides a useful way to communicate feedback to the teaching staff during the course. There is a single class representative for the Linguistics Honours Class, whose contact details are on Blackboard

Student feedback

Student feedback on this course is welcome at any time. Previous feedback has been very positive, and enhancements made to this course in 2016 reflect such feedback.

Student feedback on University courses may be found at www.cad.vuw.ac.nz/feedback/feedback_display.php.

Other important information

The information above is specific to this course. There is other important information that students must familiarise themselves with, including:

- Academic Integrity and Plagiarism: www.victoria.ac.nz/students/study/exams/integrity-plagiarism
- Academic Progress: www.victoria.ac.nz/students/study/progress/academic-progress (including restrictions and non-engagement)
- Dates and deadlines: www.victoria.ac.nz/students/study/dates
- FHSS Student and Academic Services Office: www.victoria.ac.nz/fhss/student-admin
- Grades: www.victoria.ac.nz/students/study/progress/grades
- Special passes: refer to the *Assessment Handbook*, at www.victoria.ac.nz/documents/policy/staff-policy/assessment-handbook.pdf
- Statutes and policies including the Student Conduct Statute: www.victoria.ac.nz/about/governance/strategy
- Student support: www.victoria.ac.nz/students/support
- Students with disabilities: www.victoria.ac.nz/st_services/disability
- Student Charter: www.victoria.ac.nz/learning-teaching/learning-partnerships/student-charter
- Subject Librarians: <http://library.victoria.ac.nz/library-v2/find-your-subject-librarian>
- Terms and conditions: www.victoria.ac.nz/study/apply-enrol/terms-conditions/student-contract
- Turnitin: www.cad.vuw.ac.nz/wiki/index.php/Turnitin
- University structure: www.victoria.ac.nz/about/governance/structure
- Victoria graduate profile: www.victoria.ac.nz/learning-teaching/learning-partnerships/graduate-profile
- VUWSA: www.vuwsa.org.nz

Victoria University of Wellington

School of Linguistics and Applied Language Studies

ASSIGNMENT COVER SHEET

COURSE NAME & CODE: **New Zealand English – LING 422**

STUDENT'S SURNAME:

STUDENT'S GIVEN NAME:

STUDENT'S ID NUMBER:

LECTURER/TUTOR:

ASSIGNMENT NUMBER AND TITLE:

NUMBER OF WORDS:

DUE DATE:

Please complete the following checklist (insert Y if criteria met)

I have checked my work carefully before submitting _____

I have included a list of references, properly formatted _____

I have numbered the pages of this work _____

I have retained a copy of this work _____

There is no plagiarism in this work _____

I value your feedback and will collect my work promptly _____

OR

I do not require any feedback on this work _____

STUDENT'S SIGNATURE:

(on-line submissions do not require a signature)

DATE: