

FACULTY OF HUMANITIES AND SOCIAL SCIENCES

SCHOOL OF LINGUISTICS AND APPLIED LANGUAGE STUDIES

**LINGUISTICS PROGRAMME
LING 322 NEW ZEALAND ENGLISH
20 POINTS**

TRIMESTER 2 2016

Key dates

Trimester dates: 11 July to 13 November 2016

Teaching dates: 11 July to 16 October 2016

Mid-trimester break: 22 August to 4 September 2016

Last assessment item due: 31 October 2016

Study period: 17–20 October 2016

Withdrawal dates: Refer to www.victoria.ac.nz/students/study/withdrawals-refunds.

If you cannot complete an assignment or sit a test in the last three weeks of teaching, or an examination, it may instead be possible to apply for an aegrotat (refer to www.victoria.ac.nz/students/study/exams/aegrotats).

Class times and locations

Lectures:	Wednesday	11am – 11:50am	HMLT 001
	Friday	11am – 11:50am	MYLT 101
Tutorials:	Thursday	2:10pm – 3pm	KK 204
	Friday	12pm – 12:50pm	AM 104

Names and contact details

Course Coordinators:

Prof. Miriam Meyerhoff

Von Zedlitz 301

Tel: 04 463 5614

Miriam.meyerhoff@vuw.ac.nz

Office hours: tba



Assoc. Prof. Paul Warren
Von Zedlitz 320
Tel: 04 463 5631
paul.warren@vuw.ac.nz
Office hours: tba



Some lectures and tutorials will also be given by John Macalister and Evan Hazenberg.

Course Administrator

Matthew Vink
Von Zedlitz 210
Tel: 04 463 5255
matthew.vink@vuw.ac.nz
Monday – Friday, 9am - 4.15pm



Communication of additional information

Notices will be posted on Blackboard (www.blackboard.vuw.ac.nz).

Prescription

A linguistic discussion of the origins of the English of New Zealand and its structures and uses.

Course content

The course will provide a linguistic and sociolinguistic discussion of the origins and current features of the English of New Zealand, including a description of its structures and uses. A detailed summary of lecture content will be distributed via Blackboard at the start of the trimester.

Course learning objectives (CLOs)

Students who pass this course will be able to:

1. explain the key features of theories about how new varieties of English emerge;
2. identify a range of distinctive linguistic features of New Zealand English (NZE);
3. explain how NZE relates to varieties of English elsewhere in the world;
4. assess the evidence for regional variation in NZE;
5. explain how non-linguistic (social and cultural) variables influence language variation in NZE;
6. discuss systematic patterns of data from a corpus of spontaneous NZE.

Teaching format

The content of LING 322 will be delivered through lectures, and tutorials, and through students' own reading and research.

Workload

In order to make satisfactory progress in this course you should expect to devote a total of 200 hours to it over the course of the trimester. This includes attendance at lectures and tutorials, preparation for tutorials and background reading, and also includes approximately 20 hours for each assignment, and 30 hours for the exam. Some students will find they need to do more than this, and students aiming for high grades will almost certainly need to do more.

Assessment

Assessment will be based on two data analysis tasks and a research project:

Assessment items and workload per item	%	CLO(s)	Due date
Response to data / data analysis task 1 (1500 words maximum)	20%	1,2,3,6	29 July
Response to data / data analysis task 2 (6 pages maximum)	30%	2,4,6	5 Sept
Research project (3000 words maximum)	50%	1-6	31 October

The first assignment will provide you with an opportunity to explore the relationship between New Zealand English and other varieties of English.

The second assignment will provide you with an opportunity to assess theories and characteristics of New Zealand English phonology and to apply sociolinguistic theory and methodology to the analysis of New Zealand English.

Your preparation for the above assignments will be of a cumulative nature, comprising material arising from lectures, tutorials, and independent reading.

The research project will provide an opportunity for you to demonstrate your grasp of all of the course objectives.

You are welcome to partner with other people on your Research Project. If you work with a partner or a small group, each of you must submit your own original and independent written report for the project. Tables or figures may, of course, be the same as in your collaborating partner's/partners' assignment(s). This will reflect your combined efforts and resources, but the text itself must be yours and yours alone.

Information on marking criteria will be included with each assessment.

N.B. Note that if no work is submitted for assessment before the last three weeks of teaching, there will be nothing on which to base an aegrotat consideration.

Submission and return of work

Assignments should be handed in BOTH via the submission link on Blackboard AND to the lecturer (preferable) or to the LALS Office (VZ210) no later than 4pm on the day the assignment is due. Please keep a back-up copy of your assignment.

Marked assignments will be returned in class approximately one week after the due date.

Extensions and penalties

Extensions

If you require an extension for good reasons, ask the course coordinator ahead of the date for handing in the assignment.

Penalties

In line with School policy, assignments handed in after the due date will receive a considerably reduced grade unless accompanied by a medical certificate or other evidence of exceptional circumstances. Information on penalty arrangements will be included with detailed instructions for each assignment.

Set texts

There is no set text for this course. Readings will be made available through the Talis Aspire system via the Blackboard site for this course.

There is a comprehensive bibliography of publications related to New Zealand English, which students can draw on to further their reading and research, here:

<http://www.victoria.ac.nz/lals/resources/nzej#Access>

Recommended reading

Bell, Allan and Koenraad Kuiper (eds.) 2000. *New Zealand English*. Wellington: Victoria University Press.

Gordon, Elizabeth et al. (eds.) 2004. *New Zealand English: its origins and evolution*. Cambridge UK: Cambridge University Press.

Hay, Jennifer et al. 2008. *New Zealand English: Dialects of English*. Edinburgh: Edinburgh University Press.

Class representative

The class representative provides a useful way to communicate feedback to the teaching staff during the course. A class representative will be selected at the first lecture of the course.

Students may like to write the Class Rep's name and details in this box:

Class Rep name and contact details:

Student feedback

Student feedback on this course is welcome at any time. Enhancements made to this course in 2016 reflect feedback from previous students. Changes include revisions of the assessment schedule, which more closely reflects the nature of the course and aims to help students develop the attributes expected of graduates of Victoria University of Wellington.

Student feedback on University courses may be found at www.cad.vuw.ac.nz/feedback/feedback_display.php.

Other important information

The information above is specific to this course. There is other important information that students must familiarise themselves with, including:

- Academic Integrity and Plagiarism: www.victoria.ac.nz/students/study/exams/integrity-plagiarism
- Academic Progress: www.victoria.ac.nz/students/study/progress/academic-progress (including restrictions and non-engagement)
- Dates and deadlines: www.victoria.ac.nz/students/study/dates
- FHSS Student and Academic Services Office: www.victoria.ac.nz/fhss/student-admin
- Grades: www.victoria.ac.nz/students/study/progress/grades
- Special passes: refer to the *Assessment Handbook*, at www.victoria.ac.nz/documents/policy/staff-policy/assessment-handbook.pdf
- Statutes and policies including the Student Conduct Statute: www.victoria.ac.nz/about/governance/strategy
- Student support: www.victoria.ac.nz/students/support
- Students with disabilities: www.victoria.ac.nz/st_services/disability
- Student Charter: www.victoria.ac.nz/learning-teaching/learning-partnerships/student-charter
- Subject Librarians: <http://library.victoria.ac.nz/library-v2/find-your-subject-librarian>
- Terms and conditions: www.victoria.ac.nz/study/apply-enrol/terms-conditions/student-contract
- Turnitin: www.cad.vuw.ac.nz/wiki/index.php/Turnitin
- University structure: www.victoria.ac.nz/about/governance/structure
- Victoria graduate profile: www.victoria.ac.nz/learning-teaching/learning-partnerships/graduate-profile
- VUWSA: www.vuwsa.org.nz

Victoria University of Wellington

School of Linguistics and Applied Language Studies

ASSIGNMENT COVER SHEET

COURSE NAME & CODE: New Zealand English – LING 322

STUDENT'S SURNAME:

STUDENT'S GIVEN NAME:

STUDENT'S ID NUMBER:

LECTURER/TUTOR:

ASSIGNMENT NUMBER AND TITLE:

NUMBER OF WORDS:

DUE DATE:

Please complete the following checklist (insert Y if criteria met)

I have checked my work carefully before submitting _____

I have included a list of references, properly formatted _____

I have numbered the pages of this work _____

I have retained a copy of this work _____

There is no plagiarism in this work _____

I value your feedback and will collect my work promptly _____

OR

I do not require any feedback on this work _____

STUDENT'S SIGNATURE:

(on-line submissions do not require a signature)

DATE: