



FACULTY OF HUMANITIES AND SOCIAL SCIENCES

SCHOOL OF LINGUISTICS AND APPLIED LANGUAGE STUDIES

**LINGUISTICS PROGRAMME
LING 228 THE SOUNDS OF SPEECH
20 POINTS**

TRIMESTER 2 2016

Key dates

Trimester dates: 11 July to 13 November 2016

Teaching dates: 11 July to 16 October 2016

Mid-trimester break: 22 August to 4 September 2016

Study period: 17–20 October 2016

Examination/Assessment Period: 21 October to 12 November 2016

Note: students who enrol in courses with examinations must be able to attend an examination at the University at any time during the scheduled examination period.

Withdrawal dates: Refer to www.victoria.ac.nz/students/study/withdrawals-refunds.

If you cannot complete an assignment or sit a test in the last three weeks of teaching, or an examination, it may instead be possible to apply for an aegrotat (refer to www.victoria.ac.nz/students/study/exams/aegrotats).

Class times and locations

CRN 27024

Monday 3:10pm – 4pm in Murphy 220

Wednesday 3:10pm – 4pm in Hugh Mackenzie 001

Thursday 3:10pm – 4pm in Hugh Mackenzie 001

Tutorials: One tutorial per week (beginning Thursday 21 July).

There is only one tutorial, which all students will be automatically enrolled for:

Thursday 9am – 9:50am in Old Kirk 501

Tutorials can be checked at: <https://student-sa.victoria.ac.nz/>.

Practicals: Thursday 25 July and Thursday 8 August, 3:10pm – 5pm in Kirk 216.

The practical session replaces the tutorial and Thursday lecture in those weeks.

Names and contact details

Course Coordinator

Dr Sasha Calhoun
Office: Von Zedlitz VZ318
Phone: 463 9537
Office hours: By appointment
Email: Sasha.Calhoun@vuw.ac.nz



Course Lecturer

Evan Hazenberg
Office: Von Zedlitz (VZ) 406
Email: Evan.Hazenberg@vuw.ac.nz
Phone: 463 8947
Office hours: tba



Course Administrator

Matthew Vink
Office: Von Zedlitz 210
Email: Matthew.Vink@vuw.ac.nz
Phone: 04 463 5255
Office Hours: Monday – Friday 9am – 4.15pm



LALS Office:

Room: Von Zedlitz VZ 210
Phone: 04 463 5255
Office hours: Monday – Friday, 9am – 4.15pm

Communication of additional information

Notices will be posted on Blackboard (www.blackboard.vuw.ac.nz).

Prescription

The study and analysis of speech sounds and of the sound systems found in languages.

Course content

A schedule of the lecture and tutorial content will be distributed in lectures and will be made available on Blackboard.

Course learning objectives (CLOs)

Students who pass this course should be able to:

1. demonstrate familiarity with the classification of speech sounds, including the International Phonetic Alphabet
2. analyse a range of speech sounds accurately using instrumental and auditory means, including features of connected speech
3. collect speech data, analyse it using acoustic analysis, and use the analysis to probe a research question related to phonetic theory
4. analyse a range of phonological phenomena in different languages, from the segmental to the suprasegmental level, in formal terms
5. discuss and evaluate theories about phonological systems in relation to speech data from different languages

Teaching format

The content of LING 228 will be delivered through lectures, tutorials and practical sessions and through students' own reading.

Mandatory course requirements

In addition to achieving an overall pass mark of 50%, students must submit a serious attempt at all the assessment items. Each assessment item enables students to demonstrate their achievement of a different set of CLOs. It is important that students make a serious attempt at each assessment in order to demonstrate that they have achieved the CLOs to a reasonable degree, and to gain the linguistic analysis skills needed for other courses that build on this one. Note that, in accordance with the penalties for lateness set out below, each assessment can be handed in a maximum of two weeks after its due date in order to be graded and count toward the mandatory course requirements (unless an extension has been agreed with the Course Coordinator).

Any student who is concerned that they have been (or might be) unable to meet any of the MCRs because of exceptional personal circumstances, should contact the course coordinator as soon as possible.

Workload

Reading/Revision of Lecture/Practical Material: approx. 4hrs/week over 12 weeks

Preparing assignments: 7hrs/week over 10 weeks

Preparing for exam: 35 hours

Total outside hours for course: 153 + 47 hours contact time = 200 hours

Assessment

Assessment items and workload per item	Word limit	%	CLO(s)	Due date
1 Acoustic analysis of a speech sample	500	10	1,2	8 August
3 Phonetics project	2000	35	1,2,3	8 September
4 Phonological analysis	800	15	4,5	6 October
5 Exam	2 hours	40	1-5	in exam period

N.B. Note that if no work is submitted for assessment before the last three weeks of teaching, there will be nothing on which to base an aegrotat consideration.

Marking criteria will be distributed with each assessment item.

Submission and return of work

Assignments should be handed in BOTH via the submission link on Blackboard AND to the lecturer (preferable) or to the LALS Office (VZ210) no later than 3.10pm on the day the assignment is due. Please keep back-up copies of everything you hand in for assessment.

Marked assignments will be returned in class, or be available to collect at the LALS Office, approximately ten days after the due date.

Extensions and penalties

Extensions

If you require an extension for good reasons, ask the course coordinator ahead of the date for handing in your assignment.

Penalties

In line with School policy, assignments handed in after the due date will receive a considerably reduced grade unless accompanied by a medical certificate or other evidence of exceptional circumstances. The assignments are due on their due date at **3.10pm**. Unless you have a valid extension granted for your assignment, the following penalties will apply:

	<i>Penalty</i>
For each <i>working day</i> following the due date	One grade (5%) less and no feedback will be provided (the application of late penalties will not result in the grade dropping below 50%; where the assessed grade is 50% or less, no late penalties will be applied).
For assignments handed in later than 3pm two weeks after the due date	No mark, and will not count towards the mandatory course requirements.

Plagiarism is not acceptable in assessed work, and will be penalised. The penalty will depend on the severity of the plagiarism. For more information on plagiarism see the website www.victoria.ac.nz/students/study/exams/integrity-plagiarism

There will also be a penalty of one grade (5% of the total for that assignment) for going more than 10% over the word limit set for each assignment, and two grades for going more than 25% over the set word limit.

Set text

Zsiga, Elizabeth (2013). *The Sounds of Language: An Introduction to Phonetics and Phonology*. Hoboken: Wiley-Blackwell.

vicbooks website: www.vicbooks.co.nz.

Recommended reading

Recommended reading will be included on lecture slides and with the instructions for each assignment.

Class representative

The class representative provides a useful way to communicate feedback to the teaching staff during the course. A class representative will be selected at the first lecture of the course. Students may like to write the Class Rep's name and details in this box:

Class Rep name and contact details:

Student feedback

Student feedback on this course is welcome at any time. In response to feedback from students in last year's course, the assessment for this course has been changed substantially. The number of assessments has been reduced, and an examination added to help students consolidate knowledge gained during the course.

Student feedback on University courses may be found at www.cad.vuw.ac.nz/feedback/feedback_display.php.

Other important information

The information above is specific to this course. There is other important information that students must familiarise themselves with, including:

- Academic Integrity and Plagiarism: www.victoria.ac.nz/students/study/exams/integrity-plagiarism
- Academic Progress: www.victoria.ac.nz/students/study/progress/academic-progress (including restrictions and non-engagement)
- Dates and deadlines: www.victoria.ac.nz/students/study/dates
- FHSS Student and Academic Services Office: www.victoria.ac.nz/fhss/student-admin
- Grades: www.victoria.ac.nz/students/study/progress/grades
- Special passes: refer to the *Assessment Handbook*, at www.victoria.ac.nz/documents/policy/staff-policy/assessment-handbook.pdf
- Statutes and policies including the Student Conduct Statute: www.victoria.ac.nz/about/governance/strategy
- Student support: www.victoria.ac.nz/students/support
- Students with disabilities: www.victoria.ac.nz/st_services/disability
- Student Charter: www.victoria.ac.nz/learning-teaching/learning-partnerships/student-charter
- Subject Librarians: <http://library.victoria.ac.nz/library-v2/find-your-subject-librarian>
- Terms and conditions: www.victoria.ac.nz/study/apply-enrol/terms-conditions/student-contract
- Turnitin: www.cad.vuw.ac.nz/wiki/index.php/Turnitin
- University structure: www.victoria.ac.nz/about/governance/structure
- Victoria graduate profile: www.victoria.ac.nz/learning-teaching/learning-partnerships/graduate-profile
- VUWSA: www.vuwsa.org.nz