

**FACULTY OF HUMANITIES AND SOCIAL SCIENCES**

**SCHOOL OF LINGUISTICS AND APPLIED LANGUAGE STUDIES**

**LINGUISTICS PROGRAMME  
LING 111 INTRODUCTION TO LINGUISTICS  
20 POINTS**

**TRIMESTER 2 2016**

**Key dates**

**Trimester dates:** 11 July to 13 November 2016

**Teaching dates:** 11 July to 16 October 2016

**Mid-trimester break:** 22 August to 4 September 2016

**Study period:** 17–20 October 2016

**Examination/Assessment Period:** 21 October to 12 November 2016

Note: students who enrol in courses with examinations must be able to attend an examination at the University at any time during the scheduled examination period.

**Withdrawal dates:** Refer to [www.victoria.ac.nz/students/study/withdrawals-refunds](http://www.victoria.ac.nz/students/study/withdrawals-refunds).

If you cannot complete an assignment or sit a test in the last three weeks of teaching, or an examination, it may instead be possible to apply for an aegrotat (refer to [www.victoria.ac.nz/students/study/exams/aegrotats](http://www.victoria.ac.nz/students/study/exams/aegrotats)).

**Class times and locations**

**Lectures:** Monday, Wednesday, and Friday at 9am – 9:50am in HU323

**Tutorials: One tutorial per week.** Sign up at:

<http://www.victoria.ac.nz/students/study/timetables/tutorial-sign-up>

Tutorials commence in the second week (beginning 18 July). You may not change tutorials without asking the course coordinator. The **tutorial programme** is an essential element of this courses. Students will find they cannot acquire techniques of linguistic analysis without attending tutorials regularly.

**Names and contact details**

**Course Coordinator**

Dr Elizabeth Pearce

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Office hours: By appointment



## Course Lecturers

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## Course Administrator

Matthew Vink  
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Phone: 463 5255  
Office Hours: Monday – Friday, 9am – 4:15pm



## Tutors:

Tutors will introduce themselves in the first tutorial. Their contact details will be posted on Blackboard.

LALS main office: **VZ210, 2nd floor von Zedlitz Building, Kelburn Parade**

## Communication of additional information

A significant portion of the material for the course will be communicated through Blackboard, this includes assessment and many helpful resources. It is essential that students on the course become familiar with the Blackboard site for LING 111, and regularly check it. Also, email messages will be regularly sent by teaching staff to students through Blackboard. By default, this goes to your @myVUW account. Therefore, please make sure you check this account frequently, or forward messages from this account to an email address you do check frequently.

## **Prescription**

An introduction to basic linguistic concepts and terminology and to methods of linguistic analysis in the areas of phonetics (the sounds used in human languages), phonology (sound systems), morphology (word structure), syntax (sentence structure) and sociolinguistics (language use).

## **Course content**

A detailed schedule of the topics covered in each lecture and tutorial will be posted on Blackboard.

## **Course learning objectives (CLOs)**

Students who pass this course should be able to:

1. explain concepts basic to modern linguistics
2. identify characteristics shared by human languages
3. explain why a language is referred to as a system
4. use descriptive linguistic terminology accurately to discuss language structure and use
5. distinguish linguistic elements at the levels of phonetics, phonology, morphology, semantics and syntax
6. outline and define major relationships between language and society
7. analyse a variety of languages at one or more of these levels of analysis.

## **Teaching format**

Course delivery will be through lectures and tutorials as above, through Blackboard and through students' own reading. Some of the lectures will be in the format of demonstration classes.

## **Mandatory course requirements**

In addition to achieving an overall pass mark of 50%, students must attend at least 8 out of 11 tutorials. The tutorials give guided practice and discussion important for achieving the CLO(s).

In exceptional circumstances, where a student does not meet the mandatory requirement because of illness or another legitimate reason, the Course Coordinator may allow the substitution of equivalent work for that requirement, at her discretion.

## **Workload**

You are expected to spend 200 hours on this course over the whole trimester, which means on average around 15 hours per week. 4 of those hours are consumed with class attendance, and at least another 2 with preparation for and revision after classes, including reading to confirm your understanding of the lecture material. You should spend at least 3 hours a week completing Blackboard skills tests and preparing for tutorials. The remaining 6 hours per week need to be spent on preparation for the assignments and for the final exam (averaged over the trimester).

## Assessment

Assessment items and workload per item		%	CLO(s)	Due date
1	Blackboard skills tests (best one in each of the 4 areas)	20	4, 5, 7	1 August – 15 October 2016*
2	English perception assignment (1200 words)	15	1-3, 6	1 August 2016
3	Multilingual world assignment (1200 words)	15	1-7	3 October 2016
4	Final examination (2 hours)	50	1-7	In exam period

\* Blackboard skills tests related to different parts of the course will become available through the trimester, with due dates from 1 August -15 October. The best one from each of the 4 areas completed by their due date count for assessment. This will be explained further in class and in tutorials.

**N.B.** Note that if no work is submitted for assessment before the last three weeks of teaching, there will be nothing on which to base an aegrotat consideration. We recommend that you submit at least 3 of the skills tests by 23 September.

Information on marking criteria will be given with each assessment item.

## Submission and return of work

Blackboard skills tests are to be marked and returned via Blackboard. The other assignments should be handed in BOTH via the submission link on Blackboard AND to the lecturer (preferable) or to the LALS Office (VZ210) no later than 9:00am on the day the assignment is due. Please keep a back-up copy of your assignment. Graded assignments will be returned in class. If you are not present in class to collect your assignment, you should collect it from VZ 210.

### *General guidelines*

When submitting typed or word-processed assignments:

- Set margins to at least 2.5 cm
- Set line spacing to 1.5
- Set font size of 12 point
- Include page numbers
- Put a LALS cover-sheet on the assignment, and complete the information requested there (available under Course Resources on Blackboard)
- Staple pages together
- Avoid presenting assignments in bulky folders or sleeves unless necessary
- Avoid inserting individual pages in clearfile sleeves

## Extensions and penalties

### Extensions

If you require an extension for good reasons, ask the course coordinator ahead of the date for handing in the assignment. **Only assignments carrying a cover-sheet signed by the course coordinator have a valid extension permitted to them.**

### Penalties

In line with school policy, assignments handed in after the due date will receive a considerably reduced grade unless accompanied by a medical certificate or other evidence of exceptional circumstances. The assignments are due on their due date at **9:00am**. Unless you have a valid extension granted for your assignment, the following penalties will apply:

	<i>Penalty</i>
For each working day in the week following the due date	One grade (5%) less and no feedback will be provided
For assignments handed in one week late before 3.10 pm	Maximum grade possible is C- and no feedback provided
For assignments handed in later than 3.10pm one week after the due date	No mark

Plagiarism is not acceptable in assessed work, and will be penalised. The penalty will depend on the severity of the plagiarism. For more information on plagiarism see the website [www.victoria.ac.nz/students/study/exams/integrity-plagiarism](http://www.victoria.ac.nz/students/study/exams/integrity-plagiarism)

## Set texts

Burridge, Kate & Stebbins, Tonya N. 2016. *For the love of language : An introduction to linguistics*. UK: Cambridge University Press.

## Recommended reading

Bauer, Laurie 2012. *Beginning Linguistics*, Palgrave.

Bauer, Laurie 2007. *The Linguistics Student's Handbook*. Edinburgh: Edinburgh University Press.

Crowley, Terry et al 1995. *The Design of Language: An Introduction to Descriptive Linguistics*. Auckland: Longman Paul.

Fromkin, Victoria et al. 2015. *An Introduction to Language: (8th Australian and New Zealand Edition)*. Cengage. (sixth edition or later OK)

## Class representative

The class representative provides a useful way to communicate feedback to the teaching staff during the course. A class representative will be selected at the first lecture of the course.

## Student feedback

Students in 2015 indicated that they found the Blackboard skills tests extremely valuable for acquiring linguistic analysis skills and for preparing for the exam.

Student feedback on University courses may be found at [www.cad.vuw.ac.nz/feedback/feedback\\_display.php](http://www.cad.vuw.ac.nz/feedback/feedback_display.php).

## Other important information

The information above is specific to this course. There is other important information that students must familiarise themselves with, including:

- Academic Integrity and Plagiarism: [www.victoria.ac.nz/students/study/exams/integrity-plagiarism](http://www.victoria.ac.nz/students/study/exams/integrity-plagiarism)
- Academic Progress: [www.victoria.ac.nz/students/study/progress/academic-progress](http://www.victoria.ac.nz/students/study/progress/academic-progress) (including restrictions and non-engagement)
- Dates and deadlines: [www.victoria.ac.nz/students/study/dates](http://www.victoria.ac.nz/students/study/dates)
- FHSS Student and Academic Services Office: [www.victoria.ac.nz/fhss/student-admin](http://www.victoria.ac.nz/fhss/student-admin)
- Grades: [www.victoria.ac.nz/students/study/progress/grades](http://www.victoria.ac.nz/students/study/progress/grades)
- Special passes: refer to the *Assessment Handbook*, at [www.victoria.ac.nz/documents/policy/staff-policy/assessment-handbook.pdf](http://www.victoria.ac.nz/documents/policy/staff-policy/assessment-handbook.pdf)
- Statutes and policies including the Student Conduct Statute: [www.victoria.ac.nz/about/governance/strategy](http://www.victoria.ac.nz/about/governance/strategy)
- Student support: [www.victoria.ac.nz/students/support](http://www.victoria.ac.nz/students/support)

- Students with disabilities: [www.victoria.ac.nz/st\\_services/disability](http://www.victoria.ac.nz/st_services/disability)
- Student Charter: [www.victoria.ac.nz/learning-teaching/learning-partnerships/student-charter](http://www.victoria.ac.nz/learning-teaching/learning-partnerships/student-charter)
- Subject Librarians: <http://library.victoria.ac.nz/library-v2/find-your-subject-librarian>
- Terms and conditions: [www.victoria.ac.nz/study/apply-enrol/terms-conditions/student-contract](http://www.victoria.ac.nz/study/apply-enrol/terms-conditions/student-contract)
- Turnitin: [www.cad.vuw.ac.nz/wiki/index.php/Turnitin](http://www.cad.vuw.ac.nz/wiki/index.php/Turnitin)
- University structure: [www.victoria.ac.nz/about/governance/structure](http://www.victoria.ac.nz/about/governance/structure)
- Victoria graduate profile: [www.victoria.ac.nz/learning-teaching/learning-partnerships/graduate-profile](http://www.victoria.ac.nz/learning-teaching/learning-partnerships/graduate-profile)
- VUWSA: [www.vuwsa.org.nz](http://www.vuwsa.org.nz)