

LATI 104

Elementary Latin



Course Outline
Trimester 2, 2016

FACULTY OF HUMANITIES AND SOCIAL SCIENCES

School of Art History, Classics, and Religious Studies

CLASSICS PROGRAMME

LATI 104

Elementary Latin

20 POINTS

TRIMESTER 2 2016

Key dates

Trimester dates: 11 July to 13 November 2016

Teaching dates: 11 July to 16 October 2016

Mid-trimester break: 22 August to 4 September 2016

Study period: 17–20 October 2016

Examination/Assessment Period: 21 October to 12 November 2016

Note: students who enrol in courses with examinations must be able to attend an examination at the University at any time during the scheduled examination period.

Withdrawal dates: Refer to www.victoria.ac.nz/students/study/withdrawals-refunds.

If you cannot complete an assignment or sit a test in the last three weeks of teaching, or an examination, it may instead be possible to apply for an aegrotat (refer to www.victoria.ac.nz/students/study/exams/aegrotats).

Class times and locations

Monday, Tuesday, Thursday, Friday 9 – 9:50am in MY 108 (Murphy Building).

Names and contact details

Course Coordinator: Peter Gainsford

Office: OK 519

Phone: 463 6886

Email: peter.gainsford@vuw.ac.nz

Office hours: 11:00-12:00 on class days

Communication of additional information

Any additional information will be posted on the Classics Programme notice board on the fifth floor of Old Kirk (OK). Final examination timetables will be available to students when posted by the Faculty of Humanities and Social Sciences and Victoria University. It is the student's responsibility to obtain such information and to respond appropriately.

Prescription

A study of Latin, assuming basic reading skills, with emphasis on the reading of selected texts.

Course learning objectives (CLOs)

Learning Latin and gaining fluency is a cumulative process. Each step builds on the previous one and is increased through preparation and practice. Students who pass this course will be able to:

1. demonstrate knowledge of Latin vocabulary, morphology and syntax;
2. read and translate Latin passages into English;
3. identify and discuss linguistic concepts for Latin; and
4. appreciate the general historical context of Rome in the 1st century BCE to CE just before and during the principate of Augustus.

Teaching format

This course is taught via a seminar format in which the lecturer assists in translation and explaining Latin grammar, vocabulary and content; students participate fully in all activities such as explanation and learning, as well as reading and translating passages and doing exercises.

Workload

Students should expect to spend a total of two hundred hours for this course.

Assessment

Assessment items and workload per item		%	CLO(s)	Due date
1	Four 20-minute tests (worth 12% each)	48%	1, 2	23 July, 6 Aug., 17 Sep., 1 Oct. (Fridays of weeks 2, 4, 8, and 10)
2	Take-home assignment (word count TBA)	12%	1, 2	20 Aug. (Friday of week 6)
3	2-hour final examination	40%	1, 2	TBA

Submission and return of work

Tests must be taken in class on the day set, unless there are demonstrable extenuating circumstances. Tests will normally be returned in class the following week. Where this is impractical, they will be made available in the Classics Administrator's office.

The take-home assignment must be submitted EITHER electronically according to instructions that will be given on the question sheet, OR in the essay box outside OK 508 by 5 pm on the due date. If submitted electronically, it will also be returned electronically the following week; if submitted in hardcopy, it will be returned in class.

Extensions and penalties

Extensions

You must ask the course coordinator for an extension or alternative test arrangement BEFORE the test/assignment. An extension is not guaranteed.

Penalties

If an extension is sought and extenuating circumstances are demonstrated, an extension may be granted at the discretion of the course organiser (see above). If no extension is granted, the late work will not be accepted.

Set texts

Kitchell, Jr., Kenneth F. and Thomas J. Sienkewicz. *Disce! An Introductory Latin Course*, First Edition (Prentice Hall, 2011) Volumes 1 & 2.

Available from www.vicbooks.co.nz

Class representative

The class representative provides a useful way to communicate feedback to the teaching staff during the course. A class representative will be selected at the first lecture of the course.

Student feedback

The most recent evaluations for the course were very good, and confirmed that the current shape of the course is working well. This course will be evaluated by CAD.

Student feedback on University courses may be found at

www.cad.vuw.ac.nz/feedback/feedback_display.php.

Other important information

The information above is specific to this course. There is other important information that students must familiarise themselves with, including:

- Academic Integrity and Plagiarism: www.victoria.ac.nz/students/study/exams/integrity-plagiarism
- Academic Progress: www.victoria.ac.nz/students/study/progress/academic-progress (including restrictions and non-engagement)
- Dates and deadlines: www.victoria.ac.nz/students/study/dates
- FHSS Student and Academic Services Office: www.victoria.ac.nz/fhss/student-admin
- Grades: www.victoria.ac.nz/students/study/progress/grades
- Special passes: refer to the *Assessment Handbook*, at www.victoria.ac.nz/documents/policy/staff-policy/assessment-handbook.pdf
- Statutes and policies including the Student Conduct Statute: www.victoria.ac.nz/about/governance/strategy
- Student support: www.victoria.ac.nz/students/support
- Students with disabilities: www.victoria.ac.nz/st_services/disability
- Student Charter: www.victoria.ac.nz/learning-teaching/learning-partnerships/student-charter
- Subject Librarians: <http://library.victoria.ac.nz/library-v2/find-your-subject-librarian>
- Terms and conditions: www.victoria.ac.nz/study/apply-enrol/terms-conditions/student-contract
- Turnitin: www.cad.vuw.ac.nz/wiki/index.php/Turnitin
- University structure: www.victoria.ac.nz/about/governance/structure
- Victoria graduate profile: www.victoria.ac.nz/learning-teaching/learning-partnerships/graduate-profile
- VUWSA: www.vuwsa.org.nz