



FACULTY OF HUMANITIES AND SOCIAL SCIENCES

SCHOOL OF LINGUISTICS AND APPLIED LANGUAGE STUDIES

TESOL PROGRAMME

**LALS 201 UNDERSTANDING LANGUAGE LEARNING AND TEACHING
20 POINTS**

TRIMESTER 2 2016

Key dates

Trimester dates: 11 July to 13 November

Teaching dates: 11 July to 14 October

Mid-trimester break: 22 August to 2 September

Last assessment item due: 12 October

Withdrawal dates: Refer to www.victoria.ac.nz/students/study/withdrawals-refunds.

If you cannot complete an assignment or sit a test in the last three weeks of teaching, or an examination, it may instead be possible to apply for an aegrotat (refer to www.victoria.ac.nz/students/study/exams/aegrotats).

Class times and locations

Lectures

Monday	MYLT101	12.00-12.50
Wednesday	MYLT101	12.00-12.50

Tutorials/Workshops

Monday	KP24/201	15.10-16.00
Tuesday	AM102	15.10-16.00
Wednesday	VZ103	15.10-16.00

Students are required to sign up for one tutorial group. Please note that the number of tutorials might change if the number of students enrolled in the course changes.

Names and contact details

Dr Anna Siyanova,
Course Co-ordinator

VZ 203

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Associate Professor Frank Boers
Course Lecturer

VZ 409

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Matthew Vink
Course Administrator

VZ 210

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Communication of additional information

Additional information concerning this course will be made available on Blackboard and during lectures. The course co-ordinator, course lecturer, and course administrator will also use student email accounts.

Prescription

This course examines the processes involved in learning first and second/foreign languages, including the study of bilingualism, focusing on the implications for language learners and teachers. The course is useful for students who wish to optimise their own language learning practices and/or pursue a career in language education.

Course content

Lecture schedule will be made available on Blackboard before the first class.

Course learning objectives (CLOs)

Students who pass this course should be able to:	
1	Demonstrate an understanding of the processes involved in first language acquisition, and how these compare to adult second language acquisition.
2	Describe the factors that foster / hinder second language acquisition in general and that foster / hinder the acquisition of particular aspects of a second language (e.g., vocabulary, grammar, pronunciation).
3	Display knowledge of influential theories of language learning and teaching.
4	Demonstrate an understanding of individual differences (e.g., age, motivation, etc.) in language learning.
5	Evaluate the processes involved in bilingualism, as well as social and cognitive advantages associated with bilingualism and multilingualism.

Teaching format

The course will be taught in 24 x one-hour lectures (two lectures per week) and 11 x one-hour tutorials.

Workload

You are expected to spend 200 hours on this course over the whole trimester, which means on average around 16 hours per week, including the three hours of class attendance, and at least another three with preparation for and revision after classes (such as reading to confirm your understanding of the lecture material). The remaining 10 hours per week need to be spent on preparation for the three pieces of assessment.

Assessment

Assessment items and workload per item	%	CLO(s)	Due date
1 One-hour in-class assessment (e.g., data analysis) on key concepts and phenomena in first language acquisition	30%	1, 3,	3 August
2 Written assignment: Collecting and analysing a sample of second language learner data (2000-2200 words)	40%	2, 3, 4	30 September
3 One-hour in-class test on key concepts and phenomena in bilingualism and multilingualism	30%	4, 5	12 October

More information about the in-class assessment (1 and 3) and the written assignment will be made available in class.

The marking criteria for the three pieces of assessment will also be posted on Blackboard.

Submission and return of work

Assessment 1 and 3 will be in-class. Assessment 2 is a written assignment. A hard copy of your assignment should be handed in to the LALS Office (VZ 210) **strictly by 5 pm** on the day it is due. You will find an assignment box next to the office window on the left. Please ensure you submit a cover sheet with your assignments (cover sheets can be downloaded from Blackboard).

Make sure you keep a back-up copy of your assignment. In addition, an electronic copy of your assignment should be submitted via Turnitin (link available on Blackboard) by 5 pm on the day it is

due. Students must submit both the hard and electronic copy of their assignment. Work emailed to the course co-ordinator/ lecturer will not be accepted.

Reasonable accommodation is made with respect to assessment procedures for students with disabilities.

Marked assignments will be given back within two weeks following the deadline. In-class assessment results will be posted on Blackboard within two weeks following the test. Marked tests are not given back but students can make an appointment with the course co-ordinator / course lecturer to see their work and seek feedback.

Extensions and penalties

Extensions

You should not require extensions for your assignment. However, if some circumstances arise in which you do, please contact the course co-ordinator, in advance, to arrange one.

Penalties

In line with school policy, assignments handed in after the due date will receive a considerably reduced grade, unless accompanied by a medical certificate or other evidence of exceptional circumstances. If you require an extension for good reasons, ask the course coordinator ahead of the date for handing in the assignment.

The assignment is due by **5 pm** on the due date, after which a penalty of 5% per working day applies. Penalties increase each day until one week after the due date when the maximum grade possible is C- and no personal comment will be provided. Assignments handed in after this time receive no mark.

Plagiarism is not acceptable in assessed work, and will be penalised. The penalty will depend on the severity of the plagiarism.

Set texts

Lightbown, P. and Spada, N. (2013). How Languages are Learned. 4th Edition. Oxford: Oxford University Press.

Textbooks and student notes can be ordered online at www.vicbooks.co.nz

Recommended reading

Recommended readings (e.g., journal articles) will be made available on Blackboard.

Class representative

The class representative provides a useful way to communicate feedback to the teaching staff during the course. A class representative will be selected at the first lecture of the course. Details will be posted on Blackboard.

Student feedback

This is a newly offered course. Course feedback will be collected at the end of the course.

Student feedback on University courses may be found at

www.cad.vuw.ac.nz/feedback/feedback_display.php.

Other important information

The information above is specific to this course. There is other important information that students must familiarise themselves with, including:

- Academic Integrity and Plagiarism: www.victoria.ac.nz/students/study/exams/integrity-plagiarism
- Academic Progress: www.victoria.ac.nz/students/study/progress/academic-progress (including restrictions and non-engagement)
- Dates and deadlines: www.victoria.ac.nz/students/study/dates
- FHSS Student and Academic Services Office: www.victoria.ac.nz/fhss/student-admin
- Grades: www.victoria.ac.nz/students/study/progress/grades
- Special passes: refer to the *Assessment Handbook*, at www.victoria.ac.nz/documents/policy/staff-policy/assessment-handbook.pdf
- Statutes and policies including the Student Conduct Statute: www.victoria.ac.nz/about/governance/strategy
- Student support: www.victoria.ac.nz/students/support
- Students with disabilities: www.victoria.ac.nz/st_services/disability
- Student Charter: www.victoria.ac.nz/learning-teaching/learning-partnerships/student-charter
- Subject Librarians: <http://library.victoria.ac.nz/library-v2/find-your-subject-librarian>
- Terms and conditions: www.victoria.ac.nz/study/apply-enrol/terms-conditions/student-contract
- Turnitin: www.cad.vuw.ac.nz/wiki/index.php/Turnitin
- University structure: www.victoria.ac.nz/about/governance/structure
- Victoria graduate profile: www.victoria.ac.nz/learning-teaching/learning-partnerships/graduate-profile
- VUWSA: www.vuwsa.org.nz