



**FACULTY OF HUMANITIES AND SOCIAL SCIENCES
SCHOOL OF LANGUAGES AND CULTURES**

**ITALIAN PROGRAMME
ITAL 115 ELEMENTARY ITALIAN
20 POINTS**

TRIMESTER 2 2016

Key dates

Trimester dates: 11 July to 13 November 2016

Teaching dates: 11 July to 16 October 2016

Mid-trimester break: 22 August to 4 September 2016

Last assessment item due: 24 October 2016

Study period: 17 - 20 October 2016

Withdrawal dates: Refer to www.victoria.ac.nz/students/study/withdrawals-refunds. If you cannot complete an assignment or sit a test or examination, refer to www.victoria.ac.nz/students/study/exams/aegrotats.

Names and contact details

**Course Coordinator
and Teaching Fellow
(weeks 1-6):** Dr Barbara Pezzotti
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**Course Coordinator
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Barbara Pezzotti and Claudia Bernardi are the Course Coordinators and Lecturers for ITAL 115. They will also teach the tutorials. Staff are available for student consultation at times indicated on the doors of their offices.

Class times and locations

Lectures

There are three lectures per week, held at the following times:

Monday 10.00am – 10.50am in HU (Hunter) LT220
Tuesday 10.00am – 10.50am in HU (Hunter) LT220
Wednesday 10.00pm – 10.50pm in HM (Hugh Mackenzie) LT 002

Tutorial

There is one tutorial per week, held at the following time:

Monday 12.00 pm – 12.50pm in vZ (von Zedlitz) 515

AV Class

There is one AV Class per week, held at the following time:

Tuesday 12.00pm – 12.50pm in MY (Murphy) 108

Tutorials and Audiovisual Classes

Please note that tutorials start in the **second** week of the trimester. Students must sign up for the tutorial class and audio-visual class using the myAllocator system: <https://student-sa.victoria.ac.nz>

Detailed instructions are available on Blackboard.

Communication of additional information

The Italian noticeboard is in the corridor between rooms vZ613 and vZ615. Additional information or information on changes will be conveyed to students either via class, noticeboards, Blackboard, or email.

Prescription

This is not a course for beginners, but for students who have completed ITAL 114 or who can demonstrate an equivalent knowledge of Italian. The course builds on the skills developed in ITAL 114, with greater

emphasis on written and oral expression. Materials used in class provide further insights into Italian life.

Course learning objectives (CLOs)

The course is designed to enable students to reach a level of language proficiency consistent with level A2 (elementary) of the Common European Framework of Reference for Languages. According to the CEFR, a student at an A2 level can:

- understand sentences and frequently used expressions related to areas of most immediate relevance (e.g. basic personal and family information, shopping, local geography, employment);
- communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters;
- describe in simple terms aspects of his/her background, immediate environment and matters in areas of immediate need.

Students who pass this course should therefore be able to:

- 1) understand and reproduce in both written and spoken Italian a variety of grammatical structures using a basic vocabulary;
- 2) express themselves in Italian, both orally and in writing, on their activities and interests, as well as on a range of situations connected with daily life;
- 3) read basic Italian with relative ease;
- 4) write simple Italian from dictation;
- 5) make a brief oral presentation with correct pronunciation, fluency and reasonable speed.

Teaching format

This course is delivered through three lectures, one tutorial and one audio-visual (AV) class per week. The lectures will mainly cover grammatical aspects of the Italian language necessary for the development of reading comprehension and basic oral/written expression, as well as supporting oral/aural skills through an increasing use of Italian in class. Tutorials are designed to support the development of oral expression skills and AV classes to improve students' listening comprehension. Students are required to participate actively and practice their developing language skills in lectures, tutorials and AV classes.

Mandatory course requirements (MCRs)

In addition to achieving an overall pass mark of at least 50%, students must (subject to the provision for late submission of work):

- (i) attend a minimum of 8 out of 10 audio-visual classes (AV) in order to develop aural comprehension skills;
- (ii) prepare for and attend a minimum of 8 out of 10 tutorials in order to develop oral communication skills;
- (iii) submit a credible attempt at the 2 written assignments by the dates indicated in order to demonstrate their ability to communicate in written Italian;
- (iv) sit the 2 written tests on the dates indicated, in order to demonstrate their learning of Italian grammar structures and vocabulary taught in the course;
- (v) sit the individual oral presentation at the appointed time in order to demonstrate their ability to communicate in spoken Italian;
- (vi) sit the 2 listening comprehension (AV) tests at the appointed times in order to demonstrate their aural comprehension learning and the ability to write from dictation.

Any student who is concerned that they have been (or might be) unable to meet any of the MCRs because of exceptional personal circumstances, should contact the course coordinator as soon as possible.

Workload

Victoria University has laid down guidelines as to the number of hours per week which students are expected to devote to a course in order to maintain satisfactory progress. In order to maintain satisfactory progress in this **20-point 200-hour course**, students should expect to work on average **16 hours per week** including contact hours - i.e., in the case of ITAL 115, **12 hours of private study outside class time**. Some students will find they need to do more than this, especially if they are aiming to achieve high grades.

A possible distribution of this private study time each week would be:

Reading and reviewing class notes, grammatical structures, communicative functions and vocabulary (including homework exercises)	40% (5 hours per week, or 60 hours over the trimester) (Please note that this work is also essential to assessment preparation)
Written, oral and aural practice (including video comprehension exercises)	25% (a little over 3 hours per week, or 40 hours over the trimester) (Please note that this work is also essential to assessment preparation)
Specific assessment preparation (e.g. weekly writing assignments, oral presentation preparation, test revision)	35% (a little over 4 hours per week, or 50 hours over the trimester)

Assessment

Assessment for ITAL 115 is by in-term assessment, as follows:

Assessment items and workload per item	%	CLO(s)	Due date
1 2 Written Tests (both in-class, 50 minutes long; approximately 10 hours specific assessment preparation)	20% each	1, 2, 3	Test 1: 17 Aug. Test 2: 10 Oct.
2 2 Assignments (each 250-300 words in Italian; approximately 10 hours specific assessment preparation each)	10% each	1, 2, 3	A1: 8 Sept. A2: 29 Sept.
3 2 Listening Comprehension (AV) Tests (in-class, 50 mins; approximately 5 hours specific assessment preparation each)	10% each	1, 2, 4	AV test 1: wk 6 AV test 2: wk 11
4 Individual Oral Presentation (10 mins; approximately 5 hours specific assessment preparation)	10%	1, 2, 3, 5	Week 12, dates to be arranged
5 Communicative/oral assessment: based on tutorial tasks and preparation, including weekly vocabulary quizzes); (approx. 0.5 hours per week class preparation)	10%	1, 2, 3, 5	Weeks 2-11 of the trimester

Please note that the specific assessment workload estimates given above may vary and are based on a student who also completes an additional 60 hours of reading and revision and 36 hours of written, oral and aural practice over the course of the trimester.

Submission and return of work

All assignments must include a cover sheet available from the SLC Office on the sixth floor of von Zedlitz (vZ610). Assignments are to be handed into the Italian assignment box located to the left of the SLC Office (vZ610). Corrected work can be collected from the SLC Office (vZ610) between the hours of 10am-2pm each day. You will need to show your student ID card to collect work from the office. All work not collected will be destroyed three months after the date of the final written test.

Please make sure to always keep a copy of any assignment you hand in.

Extensions and penalties

The due dates for the assignments given in the Course Programme must be adhered to. Although work may be accepted late in special circumstances, the Course Coordinator should always be contacted on or before the due dates if there is a problem. The penalty for work presented late without prior approval is a 5% deduction per day. In addition, please note that up to a *maximum of 5%* may be deducted for poorly presented assignments.

Presentation of assignments

Tidy presentation of assignments is essential. Work may be typed or neatly handwritten. Crossings-out indicate that a piece of work is still at draft stage. Allow space for correction: leave a 4-centimetre margin and write on alternate lines. Do not write in pencil.

Set texts

The Italian Project 1b – An Italian Course for English Speakers (one volume including Student book, Workbook and CD-ROM) - revised edition 2013, T. Marin and S. Magnelli, Edilingua.

Recommended Text

Grammit for English Speakers Italian Grammar, Gabriella Iacovoni, Nadia Persiani and Barbara Fiorentino, Bonacci editore.

All textbooks and student notes can be purchased from Vic Books, Ground Floor Easterfield Building, Kelburn Parade. They can also be ordered online at www.vicbooks.co.nz. Orders and enquiries can be emailed to enquiries@vicbooks.co.nz.

Class representative

The class representative provides a useful way to communicate feedback to the teaching staff during the course. A class representative will be selected at the first lecture of the course. Students may like to write the Class Rep's name and details in this box:

Class Rep name and contact details:

Class reps will attend a meeting with the Head of School to discuss how your courses are going and to raise any concerns or suggestions that they may have. You can find out more information on Class Representatives on the VUWSA website: www.vuwsa.org.nz.

Student feedback

Student feedback from previous years have been carefully reviewed and any resulting changes to the course, as well as other opportunities for improvement, will be discussed with students in the first weeks of lectures. In previous years students commented positively on the clear structure of the course, the pace of learning, the use of homework and assessment as an opportunity to learn, the prompt availability on Blackboard of detailed Powerpoint slides from the lectures and of general information about the course. Following student feedback, ITAL115 teachers will also address more explicitly how lectures and tutorials are connected. This year lecturers will also teach tutorials and AV classes. Therefore this course will offer a clearer link between the teaching of grammar, oral and conversation activities.

Student feedback on University courses may be found at www.cad.vuw.ac.nz/feedback/feedback_display.php.

Language Learning Centre (LLC)

The Language Learning Centre (LLC) is the University's technology-rich, multimedia centre supporting language learning.

At the LLC you can practise and extend your language learning. You can:

- Find materials to support your language studies, including dictionaries, textbooks and graded readers.
- Study independently using language learning software, audio material and DVDs.
- Find a welcoming environment with services and events, and onsite assistance and support for languages
- Become a Language Buddy or find a conversation group.

Visit the LLC on Level 0, von Zedlitz Building and take a look at our website www.victoria.ac.nz/llc

Other important information

The information above is specific to this course. There is other important information that students must familiarise themselves with, including:

- Academic Integrity and Plagiarism: www.victoria.ac.nz/students/study/exams/integrity-plagiarism
- Academic Progress: www.victoria.ac.nz/students/study/progress/academic-progress (including restrictions and non-engagement)
- Dates and deadlines: www.victoria.ac.nz/students/study/dates
- FHSS Student and Academic Services Office: www.victoria.ac.nz/fhss/student-admin
- Grades: www.victoria.ac.nz/students/study/progress/grades
- Special passes: refer to the *Assessment Handbook*, at www.victoria.ac.nz/documents/policy/staff-policy/assessment-handbook.pdf
- Statutes and policies including the Student Conduct Statute: www.victoria.ac.nz/about/governance/strategy
- Student support: www.victoria.ac.nz/students/support
- Students with disabilities: www.victoria.ac.nz/st_services/disability
- Student Charter: www.victoria.ac.nz/learning-teaching/learning-partnerships/student-charter
- Subject Librarians: <http://library.victoria.ac.nz/library-v2/find-your-subject-librarian>
- Terms and conditions: www.victoria.ac.nz/study/apply-enrol/terms-conditions/student-contract
- Turnitin: www.cad.vuw.ac.nz/wiki/index.php/Turnitin
- University structure: www.victoria.ac.nz/about/governance/structure

- Victoria graduate profile: www.victoria.ac.nz/learning-teaching/learning-partnerships/graduate-profile
- VUWSA: www.vuwsa.org.nz

The Peer Assisted Study Support (PASS)

The Peer Assisted Study Support (PASS) programme offers informal weekly study groups in core courses. Led by students who have recently excelled in the course, PASS complements the formal teaching programme. Rather than giving answers, study group leaders encourage active learning, helping you to develop effective strategies for success at university. Sign-up online in Week 2 (times will be posted on Blackboard): log in to Career Hub, then go to 'Events (Other)' to select your PASS time; PASS begins in Week 3. For more information go to: http://www.victoria.ac.nz/st_services/slss/whats-on/pass.aspx

Course programme

Week Starting	Class	Chapter of <i>Italian Project</i>	<i>Gramm.it/Vocab.</i>	Assessment
1 11 July	<p>Lecture 1: Outline & Intro to ITAL115; Revision of <i>possessivi</i></p> <p>Lecture 2: <i>Possessivi</i> with family names</p> <p>Lecture 3: Quello – Bello – Volerci – Metterci</p> <p>NO Tutorial or AV class this week</p>	Unità 6 – A cena fuori	<p><i>Gramm.it</i> pp. 95-96</p> <p>Vocab. related to cooking/eating</p>	
2 18 July	<p>Lecture 1: Revision of <i>passato prossimo</i></p> <p>Lecture 2: <i>Imperfetto</i></p> <p>Lecture 3: <i>Imperfetto</i> or <i>passato prossimo</i></p> <p>Tutorial class: Oral communication activities</p> <p>AV class: Audio-visual activities</p>	Unità 7 – Al cinema	<p><i>Gramm.it</i> pp. 107-8, 114-5, 149-50, 157</p> <p>Vocab. related to cinema, free time</p>	
3 25 July	<p>Lecture 1: Modal verbs in the <i>imperfetto</i></p> <p>Lecture 2: <i>Trapassato prossimo</i></p> <p>Lecture 3: Uses of past tenses</p> <p>Tutorial class: Oral communication activities</p> <p>AV class: Audio-visual activities</p>	Unità 7 (cont.)	<p><i>Gramm.it</i> p. 182</p> <p>Vocab. related to cinema, free time</p>	
4 1 August	<p>Lecture 1: <i>Ripasso tempi passati; pronomi diretti</i></p> <p>Lecture 2: <i>Pronomi diretti</i> (cont.)</p> <p>Lecture 3: <i>Pronome partitivo ne; Pronomi diretti</i> in compound tenses</p> <p>Tutorial class: Oral communication activities</p> <p>AV class: Audio-visual activities</p>	Unità 8 – Fare la spesa	<p><i>Gramm.it</i> pp. 126-7, 142-3</p> <p>Vocab. related to shopping, food</p>	

5	8 August	<p>Lecture 1: <i>Ripasso ne; Pronomi diretti</i> in compound tenses; <i>conoscere</i> and <i>sapere</i> in past tenses</p> <p>Lecture 2: <i>Pronomi diretti</i> with <i>verbi modali</i></p> <p>Lecture 3: summary of <i>pronomi diretti</i> and <i>ne; ce l'ho – Ce n'è</i></p> <p>Tutorial class: Oral communication activities</p> <p>AV class: Audio-visual activities</p>	<p>Unità 8 (cont.)</p> <p>Unità 9 – In giro per i negozi</p>	<p><i>Gramm.it</i> pp. 120-21</p> <p>Vocab. related to shopping, clothes</p>
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6	15 August	<p>Lecture 1: Revision</p> <p>Lecture 2: Revision</p> <p>Lecture 3: Written Test 1</p> <p>Tutorial class: Oral communication activities</p> <p>AV class: AV Test 1 in AV class</p>	Unità 6-9	<p>Written Test 1: Wednesday 17 August (in lecture class) AV Test 1 in AV class</p>
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MID – TRIMESTER BREAK 22 AUGUST– 4 SEPTEMBER

7	5 September	<p>Lecture 1: Discussion of test 1; <i>Verbi riflessivi, verbi riflessivi reciproci, verbi riflessivi in compound tenses</i></p> <p>Lecture 2: <i>Verbi riflessivi</i> with <i>verbi modali</i></p> <p>Lecture 3: <i>Forma impersonale</i></p> <p>Tutorial class: Oral communication activities</p> <p>AV class: Audio-visual activities</p>	Unità 9 (cont.)	<p><i>Gramm.it</i> pp. 120-2</p> <p>Vocab. related to shopping, clothes</p>	<p>Assignment 1 due: Thursday 8 September, 4.00pm</p>
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8	12 September	<p>Lecture 1: <i>Pronomi indiretti, pronomi diretti</i> and <i>indiretti</i> in compound tenses</p> <p>Lecture 2: <i>Pronomi indiretti</i> with <i>verbi modali</i></p> <p>Lecture 3: Revision of direct and indirect object pronouns and reflexive pronouns</p> <p>Tutorial class: Oral communication activities</p> <p>AV class: Audio-visual activities</p>	<p>Unità 10 – Che c'è stasera in TV?</p>	<p><i>Gramm.it</i> pp. 171-72</p> <p>Vocab. related to media</p>	
9	19 September	<p>Lecture 1: <i>Imperativo diretto</i>: regular verbs; negative <i>imperativo</i></p> <p>Lecture 2: <i>Imperativo diretto</i>: irregular verbs</p> <p>Lecture 3: <i>Imperativo</i> with pronouns; Verb revision</p> <p>Tutorial class: Oral communication activities</p> <p>AV class: Audio-visual activities</p>	<p>Unità 10 (cont.)</p>	<p><i>Gramm.it</i> pp. 213-14</p> <p>Vocab. related to directions</p>	
10	26 September	<p>Lecture 1: Verb revision; <i>Condizionale semplice</i></p> <p>Lecture 2: Uses of the conditional</p> <p>Lecture 3: <i>Condizionale passato</i></p> <p>Tutorial class: Oral communication activities</p> <p>AV class: Audio-visual activities</p>	<p>Unità 11 – Un concerto</p>	<p><i>Gramm.it</i> pp. 206-07</p> <p>Vocab. related to music</p>	<p>Assignment 2 due: Thursday 29 September, 4.00pm</p>
11	3 October	<p>Lecture 1: Revision</p> <p>Lecture 2: Revision</p> <p>Lecture 3: Revision</p> <p>Tutorial class: Oral communication activities</p> <p>AV class: AV Test 2</p>	<p>Unità 9-11 (+ 6-8)</p>		<p>AV Test 2 in AV class</p>
12	10 October	<p>Lecture 1: Written Test 2</p> <p>NO Tutorial class this week</p> <p>NO AV class this week</p>			<p>Written Test 2: Monday 10 October (in lecture class)</p> <p>Individual Oral Presentation: Times to be advised</p>

