



FACULTY OF HUMANITIES AND SOCIAL SCIENCES

SCHOOL OF HISTORY, PHILOSOPHY, POLITICAL SCIENCE AND INTERNATIONAL RELATIONS

POLITICAL SCIENCE AND INTERNATIONAL RELATIONS PROGRAMME

**INTP 376: SPECIAL TOPIC: POWER, INFLUENCE, AND INTERNATIONAL SECURITY
20 POINTS
TRIMESTER 2 2016**

Key dates

Trimester dates: 11 July to 13 November 2016

Teaching dates: 11 July to 16 October 2016

Mid-trimester break: 22 August to 4 September 2016

Study Period: 17-20 October 2016

Examination/Assessment Period: 21 October -12 November 2016

Note: students who enroll in courses with examinations must be able to attend an examination at the University at any time during the scheduled examination period.

Withdrawal dates: Refer to www.victoria.ac.nz/students/study/withdrawals-refunds.

If you cannot complete an assignment or sit a test in the last three weeks of teaching, or an examination, it may instead be possible to apply for an aegrotat (refer to www.victoria.ac.nz/students/study/exams/aegrotats).

Class times and locations

Lecture: Tuesdays 10.00-11.50

Venue: Hugh MacKenzie LT002

Workshop: Thursdays 10.00-10.50

Venue: Hugh MacKenzie LT002

Names and contact details

Course Coordinator: Dr. Carol Atkinson

Room No: Murphy 622

Phone: 04 463 8952

Email: carol.atkinson@vuw.ac.nz

Office hours: Tuesdays 12.00-14.00 and by appointment

Communication of additional information

I use Blackboard and require all enrolled students to have valid myvuw.ac.nz addresses. Please ensure that your account is active or you have arranged to have your messages forwarded. I will announce any changes by email, Blackboard, and in class. I will post my lecture slides on Blackboard after each lecture.

Prescription

This course examines the nature of power in world politics including in relation to international security. Part I provides frameworks for conceptualising power in international relations. Part II presents theories of power. Part III examines how different forms of power are used by governments, diplomats, community leaders, terrorist groups, military leaders, and ordinary people to advance their goals. As the capstone for the course, students will write a research paper that examines power in practice.

Course learning objectives (CLOs)

Students who pass this course will be able to:

1. describe and evaluate how different types of power are used in world politics.
2. evaluate the extent to which different theories of power are applicable and useful to policymakers.
3. collect their own interview data for research (rather than relying solely on what other people have written).
4. develop skills that will be useful in identifying employment opportunities and applying for future jobs.

Teaching format

Lectures (110 minutes, once per week): The lectures are a core foundation for learning. Attendance will be taken.

Workshop (50 minutes, once per week): The workshop provides students with an additional hour of contact time with the instructor. It reinforces the lecture experience, and will include in-class discussions, some audio-visual activities, and group work. The workshop is not mandatory, but it is highly recommended that students attend because students who attend typically receive better grades in the class. Attendance will be taken.

Workload

In accordance with University Guidelines, this course has been designed on the assumption that students will devote approximately 200 hours to it throughout the trimester. This is an average of 14 hours per week across the 14 weeks of the trimester and includes attendance at 12 two-hour lectures and a one-hour workshop each week. The remainder of your time will need to be shared between class preparation and making progress on your research essay. Things to consider when planning your time:

- Lecture preparation involves careful reading of assigned texts before the lecture. As you become more skilled throughout the trimester, this may take fewer hours each week but in the beginning you will be learning new concepts and a new vocabulary, so each page of reading may take longer to read and understand than you expect. Note-taking while you do the readings can be very helpful.
- Your research essay will require that you arrange an interview. This will require advanced planning on your part and may require a good amount of lead time to contact the person, arrange the meeting, travel to the meeting, and formulate your interview questions. For the essay itself, you will need to plan for time to consolidate the information you learn from the interview, review course materials, and relate the lessons learned in the interview to the concepts we have been discussing

in the course. In writing your essay you need to plan time for outlining, drafting and editing the draft – all tasks that will be necessary before writing up a final version.

Below is a rough guideline of how many hours you should spend on each aspect of the course. Because each student is different, the actual time spent on the various course activities may vary depending upon the student's background and circumstances.

| Component | Hours |
|------------------------------------|------------|
| Lecture attendance | 24 |
| Workshop participation | 12 |
| Readings and preparation for class | 60 |
| Research essay | 68 |
| In-class mid-trimester test | 12 |
| Final examination | 24 |
| Total hours estimated | 200 |

Assessment

This course is partly internally assessed. More details on each item, including marking criteria, will be provided in class and via Blackboard.

| Assessment items | Weight in Final grade (%) | CLO(s) | Due date |
|---------------------------------------|---------------------------|------------|---|
| 1 Research essay (3000 to 3500 words) | 30% | 1, 2, 3, 4 | Electronic submission by 10.00am Friday, 7 October |
| 2 Mid-trimester test (2 hours) | 30% | 1, 2 | 16 August |
| 3 Final examination (2 hours) | 40% | 1, 2 | TBA |

Submission and return of work

Your research essay must be uploaded to Turnitin (through Blackboard) by the due time/date indicated above. Students must also submit a hard copy in the course drop box outside the School Office (5th floor, Murphy building) by 15.00 on the same day. Research papers will not be marked until they are uploaded and submitted in hard copy. If there is any doubt about when a student submitted his/her paper, the Turnitin date and time will be used unless the hard copy provides sufficient evidence of an earlier submission date.

Essays and test papers will be returned at times to be advised, but normally within 2 weeks of submission. Essays and test papers may be collected either in class on the day of turn back or (if you are absent that day) later from the School Office (Murphy 518) between 14.00 and 15.00 from Monday to Friday.

Extensions and penalties

Extensions

The development of work discipline and time management skills are an important part of the education process and it is expected that each student takes responsibility for allocating sufficient time for their studies. Students are expected to submit assignments on time. Extensions will only be granted in exceptional cases, with documentation. Medical certificates must indicate the dates of impairment. The circumstances under which an extension will be considered are outlined in section 3.2.1 of the Assessment Handbook. (See: www.victoria.ac.nz/documents/policy/staff-policy/assessment-handbook.pdf).

Late Penalties

Points will be deducted for late submission of papers – **5% for within the first 24 hours, and 2% per each 24 hour period thereafter, up to a maximum of 8 days**. For example, if an assignment is due on 7 October at 10.00am and it is turned in on 7 October at 10.01am, then it is late and 5% will be deducted from the final grade for the assignment. If an assignment is due on 7 October at 10.00am and it is turned in on 8 October at 10.01am then 7% will be deducted from the final grade for the assignment, and so forth. Weekend days count in the calculation of penalties unless a student certifies that a genuine religious practice prohibits work on Saturday or Sunday.

In all cases, the time/date of upload on Turnitin will be used as the submission time/date, but students must also submit a stapled hard copy. Students should submit their hard copies of late papers to an administrator from the Programme office in 518 Murphy and ensure that he/she dates it.

Turnitin records the time that you submit your paper. It is your responsibility to allow enough time for posting the paper. Turnitin will send you a receipt showing that you posted the paper; make sure you get this receipt for your own records. Computer crash will not be an acceptable reason for late turn-in of your paper -- so please make sure you save your work on a back-up source (cloud, flash drive, email, etc.) and do not wait until the last minute to write or to post it. Oversleeping is also not an acceptable excuse.

Academic Integrity

Plagiarism – presenting someone else's ideas as your own, either verbatim or recast in your own words – is a serious academic offense with serious consequences. Please familiarize yourself with the discussion of plagiarism here: www.victoria.ac.nz/students/study/exams/integrity-plagiarism.

Technology in the Classroom

Please turn-off your cell phone prior to the start of class. NO CELLPHONES should be used during class; that means no texting, tweeting, surfing, or anything else. You may use computers for notetaking and class activities only.

Set texts

Nye, Joseph S., Jr. 2011. *The Future of Power*. New York: PublicAffairs. [ISBN 9781586488918]
A copy will be placed on course reserves in the library.

Lukes, Steven. 2005. *Power: A Radical View*. New York: Palgrave-Macmillan. [ISBN 9780333420928]

This book is available as an e-book through the library.

Carnegie, Dale. 1936 (republished in 1998). *How to Win Friends and Influence People*. New York, NY: Pocket Books (Simon and Schuster, Inc.). [ISBN 0671027034]

A copy will be placed on course reserves in the library.

Scott, James C. 1990. *Domination and the Arts of Resistance: Hidden Transcripts*. New Haven: Yale University Press. [ISBN 0300056699]

This book is available as an e-book through the library.

Additional readings will be available on-line or posted on Blackboard.

Class representative

The class representative provides a useful way to communicate feedback to the teaching staff during the course. A class representative will be selected at the first lecture of the course.

Student feedback

This is a new course. So, there is no prior student feedback. I am very interested in your thoughts on the course, so please stop by my office hours. I will also have a course evaluation form that will be submitted around mid-semester to gather students' feedback.

Other important information

The information above is specific to this course. There is other important information that students must familiarise themselves with, including:

- Academic Integrity and Plagiarism: www.victoria.ac.nz/students/study/exams/integrity-plagiarism
- Academic Progress: www.victoria.ac.nz/students/study/progress/academic-progress (including restrictions and non-engagement)
- Dates and deadlines: www.victoria.ac.nz/students/study/dates
- FHSS Student and Academic Services Office: www.victoria.ac.nz/fhss/student-admin
- Grades: www.victoria.ac.nz/students/study/progress/grades
- Special passes: refer to the *Assessment Handbook*, at www.victoria.ac.nz/documents/policy/staff-policy/assessment-handbook.pdf
- Statutes and policies including the Student Conduct Statute: www.victoria.ac.nz/about/governance/strategy
- Student support: www.victoria.ac.nz/students/support
- Students with disabilities: www.victoria.ac.nz/st_services/disability
- Student Charter: www.victoria.ac.nz/learning-teaching/learning-partnerships/student-charter
- Subject Librarians: <http://library.victoria.ac.nz/library-v2/find-your-subject-librarian>
- Terms and conditions: www.victoria.ac.nz/study/apply-enrol/terms-conditions/student-contract
- Turnitin: www.cad.vuw.ac.nz/wiki/index.php/Turnitin
- University structure: www.victoria.ac.nz/about/governance/structure
- Victoria graduate profile: www.victoria.ac.nz/learning-teaching/learning-partnerships/graduate-profile
- VUWSA: www.vuwsa.org.nz