



**FACULTY OF HUMANITIES AND SOCIAL SCIENCES**

**SCHOOL OF HISTORY, PHILOSOPHY, POLITICAL SCIENCE AND INTERNATIONAL  
RELATIONS**

**POLITICAL SCIENCE AND INTERNATIONAL RELATIONS PROGRAMME**

**INTP 302: INTERNATIONAL POLITICS OF THE ENVIRONMENT  
20 POINTS**

**TRIMESTER 2 2016**

**Key dates**

**Trimester dates:** 11 July to 13 November 2016

**Teaching dates:** 11 July to 16 October 2016

**Mid-trimester break:** 22 August to 4 September 2016

**Last assessment item due:** 14 October 2016

**Withdrawal dates:** Refer to [www.victoria.ac.nz/students/study/withdrawals-refunds](http://www.victoria.ac.nz/students/study/withdrawals-refunds).

If you cannot complete an assignment or sit a test in the last three weeks of teaching, or an examination, it may instead be possible to apply for an aegrotat (refer to [www.victoria.ac.nz/students/study/exams/aegrotats](http://www.victoria.ac.nz/students/study/exams/aegrotats)).

**Class times and locations**

Lectures: Friday 10-11:50

Venue: New Kirk KKL301

Workshop: Wednesday 9-9:50 (from week 2)

Venue: Maclaurin MCLT102

**Names and contact details**

Course Coordinator: Jason Young

Room No: MY502

Phone: 4635172

Email: Jason.Young@vuw.ac.nz

Office hours: Wed 10-11 and Friday 12-1

## Communication of additional information

This course uses Blackboard and presumes that all enrolled students have valid myvuw.ac.nz addresses. Please check that this account is active and you have organised email forwarding. Additional information and any changes to the timetable or lecture and tutorial programme will be advised by email, announced in lectures, and posted on the course Blackboard site.

## Prescription

This course introduces the study of global environmental politics. It focuses on the international relations of climate change, environmental protection, pollution, resource management, energy security, food and other issues of environmental concern. It applies international relations theory, including environmental and green political theory, to analyse today's most important environmental challenges.

## Course learning objectives (CLOs)

Students who pass this course should be able to:

1. research and write an academic essay on a relevant question in global environmental politics;
2. critically discuss some of the major issues in global environmental politics;
3. apply theories of international relations to the study of global environmental politics;
4. provide written answers to major questions on global environmental politics in test form;
5. critically assess and locate relevant information on specific issues in global environmental politics.

## Teaching format

The course includes one lecture and one workshop each week. Lectures cover the core material of the course while workshops provide an opportunity to clarify, discuss and debate this material in a number of different formats. Students are expected to complete the assigned readings before lectures and to attend both lectures and the workshop. There is no workshop in the first week of the trimester.

## Mandatory course requirements

In addition to achieving an overall pass mark of 50%, students must:

1. submit a bona fide attempt at the Reading Report and the Research Essay on or by the specified dates (subject to such provisions as are stated for late submission of work). This is mandatory, in order to demonstrate their attainment of Course Learning Objectives 1,2, 3 and 5, and
2. achieve a grade of at least 40% on the test.

Any student who is concerned that they have been (or might be) unable to meet any of the MCRs because of exceptional personal circumstances should contact the course coordinator as soon as possible.

## Workload

In accordance with University Guidelines, course design assumes students will devote 200 hours to the course throughout the trimester. The 200-hour total includes weekly attendance at lectures and tutorials, completion of weekly readings, and research and writing for set assessment tasks.

## Assessment

Assessment items and workload per item		%	CLO(s)	Due date
1	1,500-word Reading Report	35%	2, 3, 5	10 Aug
2	2,000-word Research Essay (incl. footnotes and references)	40%	1, 2, 3, 5	23 Sep
3	In-class Test (2 hours, closed book)	25%	2, 3, 4	14 Oct

### Reading Report

Due 10 August; 35% of final grade; 1,500 word limit

This assignment asks you to write a report on **one of the readings assigned for lectures** (available on Blackboard). The reading report should include the following:

1. A concise summary of the article; its main argument, and how the argument is made.
2. A critique of the article in the context of the scholarly discussion or debate on the issue.

**This will require research.**

3. A discussion of how this article helps you understand environmental issues in international relations.

The report gives you the opportunity to expand your knowledge of the literature and to demonstrate your ability to critically assess a scholarly work in the field.

### Research Essay

Due 23 September; 40% of final grade; 2,000 word limit

This assignment asks you to research and write an essay on a question on global environmental politics. Questions will be available on Blackboard. If you wish to develop your own research question this will need to be approved by the course instructor.

The research essay gives you the opportunity to demonstrate your ability to conduct research, assess and locate relevant information, utilise international relations' theory and formulate a coherent and well-structured essay on global environmental politics.

### In-Class Test

On 14 October (during scheduled lecture); 25% of final grade; 2 hours, closed book

The in-class test will cover material from the readings, lectures and workshops of the course. The test will have two parts:

**Part A** asks you to define and discuss some key terms and concepts covered in the course (choose 4 out of 10).

In **Part B**, you are asked to write an essay on a question from a list of five. Questions are based on the material covered in lectures.

This in-class test assesses your knowledge of global environmental politics, expected to be gained from the lectures, discussions and readings, and your ability to organise thoughts and ideas in response to a question or problem.

## Submission and return of work

All assignments are due before the end of the day on the due date.

**Submission:** All work submitted for assessment must be submitted via Blackboard. All work is checked in Turnitin.com (see [www.cad.vuw.ac.nz/wiki/index.php/Turnitin](http://www.cad.vuw.ac.nz/wiki/index.php/Turnitin) ). A hardcopy with your

name and student ID number should be deposited in Jason Young's (INTP302) pigeonhole on the fifth floor of Murphy building.

We will notify students via Blackboard when graded essays are available (generally between 2-3 weeks after the date submitted).

## Extensions and penalties

### Extensions

The development of work discipline and time management skills are an important part of the education process and it is expected that each student takes responsibility for allocating sufficient time for their studies.

Late submission of **assignments will not be accepted** unless the student makes an appointment as soon as practically possible with the course coordinator to explain the lateness (preferably before the assignment is due to be submitted). The circumstances under which an extension will be considered are outlined in section 3.2.1 of the Assessment Handbook. (See: [www.victoria.ac.nz/documents/policy/staff-policy/assessment-handbook.pdf](http://www.victoria.ac.nz/documents/policy/staff-policy/assessment-handbook.pdf)).

### Penalties

Students will be penalised for late submission of assignments – **a deduction of 5% for the first day late, and 2% per day thereafter, up to a maximum of 8 days**. Work that is more than 10 weekdays late can be accepted for mandatory course requirements but may not be marked. Penalties may be waived if there are valid grounds (for example, illness [presentation of a medical certificate will be necessary] or similar other contingencies). In all such cases, prior information will be necessary. Extensions on deadlines for written work will only be granted under exceptional circumstances.

### Set texts

Required readings will be available on Blackboard.

### Recommended reading

Recommended readings will be available on Blackboard.

### Class representative

The class representative provides a useful way to communicate feedback to the teaching staff during the course. A class representative will be selected at the first lecture of the course.

### Student feedback

This is a new course. Your feedback is important.

Student feedback on University courses may be found at [www.cad.vuw.ac.nz/feedback/feedback\\_display.php](http://www.cad.vuw.ac.nz/feedback/feedback_display.php).

### Other important information

The information above is specific to this course. There is other important information that students must familiarise themselves with, including:

- Academic Integrity and Plagiarism: [www.victoria.ac.nz/students/study/exams/integrity-plagiarism](http://www.victoria.ac.nz/students/study/exams/integrity-plagiarism)
- Academic Progress: [www.victoria.ac.nz/students/study/progress/academic-progress](http://www.victoria.ac.nz/students/study/progress/academic-progress) (including restrictions and non-engagement)
- Dates and deadlines: [www.victoria.ac.nz/students/study/dates](http://www.victoria.ac.nz/students/study/dates)

- FHSS Student and Academic Services Office: [www.victoria.ac.nz/fhss/student-admin](http://www.victoria.ac.nz/fhss/student-admin)
- Grades: [www.victoria.ac.nz/students/study/progress/grades](http://www.victoria.ac.nz/students/study/progress/grades)
- Special passes: refer to the *Assessment Handbook*, at [www.victoria.ac.nz/documents/policy/staff-policy/assessment-handbook.pdf](http://www.victoria.ac.nz/documents/policy/staff-policy/assessment-handbook.pdf)
- Statutes and policies including the Student Conduct Statute: [www.victoria.ac.nz/about/governance/strategy](http://www.victoria.ac.nz/about/governance/strategy)
- Student support: [www.victoria.ac.nz/students/support](http://www.victoria.ac.nz/students/support)
- Students with disabilities: [www.victoria.ac.nz/st\\_services/disability](http://www.victoria.ac.nz/st_services/disability)
- Student Charter: [www.victoria.ac.nz/learning-teaching/learning-partnerships/student-charter](http://www.victoria.ac.nz/learning-teaching/learning-partnerships/student-charter)
- Subject Librarians: <http://library.victoria.ac.nz/library-v2/find-your-subject-librarian>
- Terms and conditions: [www.victoria.ac.nz/study/apply-enrol/terms-conditions/student-contract](http://www.victoria.ac.nz/study/apply-enrol/terms-conditions/student-contract)
- Turnitin: [www.cad.vuw.ac.nz/wiki/index.php/Turnitin](http://www.cad.vuw.ac.nz/wiki/index.php/Turnitin)
- University structure: [www.victoria.ac.nz/about/governance/structure](http://www.victoria.ac.nz/about/governance/structure)
- Victoria graduate profile: [www.victoria.ac.nz/learning-teaching/learning-partnerships/graduate-profile](http://www.victoria.ac.nz/learning-teaching/learning-partnerships/graduate-profile)
- VUWSA: [www.vuwsa.org.nz](http://www.vuwsa.org.nz)