



FACULTY OF HUMANITIES AND SOCIAL SCIENCES

SCHOOL OF HISTORY, PHILOSOPHY, POLITICAL SCIENCE AND INTERNATIONAL RELATIONS

POLITICAL SCIENCE AND INTERNATIONAL RELATIONS PROGRAMME

**INTP 204: INTERNATIONAL RELATIONS THEORY: WORLD ORDER AND ITS CRITICS
20 POINTS**

TRIMESTER 2 2016

Key dates

Trimester dates: 11 July to 13 November 2016

Teaching dates: 11 July to 16 October 2016

Mid-trimester break: 22 August to 4 September 2016

Study period: 17–20 October 2016

Examination/Assessment Period: 21 October to 12 November 2016

Note: students who enrol in courses with examinations must be able to attend an examination at the University at any time during the scheduled examination period.

Withdrawal dates: Refer to www.victoria.ac.nz/students/study/withdrawals-refunds.

If you cannot complete an assignment or sit a test in the last three weeks of teaching, or an examination, it may instead be possible to apply for an aegrotat (refer to www.victoria.ac.nz/students/study/exams/aegrotats).

Class times and locations

Lectures: Monday 15:10-16:00 and Thursday 15:10-16:00

Venue: HMLT002

Tutorials

Please see the Academic Timetable 2016 www.victoria.ac.nz/students/study/timetables and the myAllocator tutorial sign-up link on this page.

Names and contact details

Course Coordinator: Ben Thirkell-White

Room No: MY533

Phone: 463 5796

Email: ben.thirkell-white@vuw.ac.nz

Office hours: tbc

Communication of additional information

This course uses Blackboard and presumes that all enrolled students have valid myvuw.ac.nz addresses. Please check that this account is active and you have organised email forwarding. Additional information and any changes to the timetable or lecture and tutorial programme will be advised by email, announced in lectures, and posted on the course Blackboard site.

Prescription

This course explores how world order has been understood and contested in IR, including the roots of the contemporary international system, debates about how it currently functions and critical accounts of the marginalisation and injustice it produces.

Course learning objectives (CLOs)

Students who pass this course should be able to:

- Describe and analyse the main strands of contemporary international relations theory and the relationships between them
- Evaluate the development of the contemporary international system
- Critically assess theoretical arguments about international relations.

Teaching format

You get two lectures each week. The lectures are designed to give you the background you need to make sense of the readings and to point you to what I think are the important themes of those readings. Usually my lectures will start to outline some of the more important arguments involved in answering essay and examination questions. To fill out those arguments, find some extra facts and develop different arguments of your own, you need to go on to do the compulsory readings. Although the topics can be separated out, they also re-enforce one another so the more of the course you can attend the easier and more interesting you should find it.

Tutorials are optional (in that we won't keep attendance records) but are very strongly recommended. Tutorials can be harder work...but that harder work is where you do the most learning. Educational research shows that recall from sitting in a lecture is pretty low. You need to work with the material you're shown to make it your own and get it to sink into your brain! Tutorials are designed to do that. They are supposed to help you to debate the issues, puzzle over them and make up your own minds. That works much better if you have done the reading before the tutorials. Tutorials are always the week after the lecture is given to give you time to digest the lecture material and do some reading. If you're finding tutorials dull, that may be because you aren't properly prepared.

Workload

In accordance with University Guidelines, this course has been constructed on the assumption that students will devote 200 hours to the course throughout the trimester. An approximate indication of the hours to be spent on each component of the course is as follows:

1. Attendance at lectures:	20 hours
2. Attendance at tutorials:	12 hours
3. Compulsory readings and tutorial preparation:	48 hours
4. Reading and research for article commentary	10 hours
5. Writing article commentary	15 hours
6. Reading and research for essay	20 hours
7. Writing essay:	30 hours
8. Revision and writing practice for exam:	45 hours

Assessment

Further detail on how to do assessments, marking criteria and what is expected can be found in the 'INTP204 Assessment' document in the course resources section of the course Blackboard site.

Assessment items and workload per item		%	CLO(s)	Due date
1	Article commentary, 1500 words	15	1,3	August 12 th
2	Essay, 2000 words	35	1,2,3	September 16 th
3	Examination, 3 hours	50	1,2,3	TBC

Submission and return of work

Submission: All work submitted for assessment must be dropped off in HARD COPY at the School Office (MY518) in the slots provided with an essay cover sheet. You must ADD the name of your tutor and the course code.

Electronic copies should be posted to Blackboard using the links on the course resources page and may be assessed using Turnitin (see www.cad.vuw.ac.nz/wiki/index.php/Turnitin)

Hard copies and electronic copies are both due by 12.00pm on the relevant deadline.

Return: Graded essays will be returned to you in tutorials in the first instance, and then returned to the School Office, MY 518, where they can be collected between the hours of 2.00-3.00 pm, Monday to Friday. We will notify students via Blackboard when graded essays are available (generally between 2-3 weeks after the date submitted).

Extensions and penalties

Extensions

The development of work discipline and time management skills are an important part of the education process and it is expected that each student takes responsibility for allocating sufficient time for their studies. Please check your deadlines at the beginning of the semester to ensure you have a strategy for dealing with deadlines that come close together.

Late submission of **assignments** will **not be accepted** unless the student makes an appointment as soon as practically possible with the course coordinator to explain the lateness (preferably before the assignment is due to be submitted). The circumstances under which an extension will be considered are outlined in section 3.2.1 of the Assessment Handbook.

(See: www.victoria.ac.nz/documents/policy/staff-policy/assessment-handbook.pdf).

Penalties

Students will be penalised for late submission of assignments – **a deduction of 5% for the first day late, and 2% per day thereafter, up to a maximum of 8 days**. Work that is more than 10 weekdays late may not be marked.

Penalties may be waived if there are valid grounds (for example, illness or similar other contingencies). In all such cases, you must let the course coordinator know **as soon as possible and in any event before the assignment is due**. Extensions on deadlines for written work will only be granted under exceptional circumstances.

Set texts

Burchill, Scott & Linklater, Andrew (eds) *Theories of International Relations* (5th Edition)

This textbook is essential for the course and everyone should buy a copy.

Earlier editions are probably OK if you can get them second hand but the more up to date the better.

Recommended reading

See the document 'INTP204 reading list' on the course resources page of the course Blackboard site.

Class representative

The class representative provides a useful way to communicate feedback to the teaching staff during the course. A class representative will be selected at the first lecture of the course.

Student feedback

This course has not been taught before. You will be asked for feedback on both course and teaching towards the end of the Trimester and constructive feedback will be very gratefully received.

Student feedback on University courses may be found at www.cad.vuw.ac.nz/feedback/feedback_display.php.

Other important information

The information above is specific to this course. There is other important information that students must familiarise themselves with, including:

- Academic Integrity and Plagiarism: www.victoria.ac.nz/students/study/exams/integrity-plagiarism
- Academic Progress: www.victoria.ac.nz/students/study/progress/academic-progress (including restrictions and non-engagement)
- Dates and deadlines: www.victoria.ac.nz/students/study/dates
- FHSS Student and Academic Services Office: www.victoria.ac.nz/fhss/student-admin
- Grades: www.victoria.ac.nz/students/study/progress/grades
- Special passes: refer to the *Assessment Handbook*, at www.victoria.ac.nz/documents/policy/staff-policy/assessment-handbook.pdf
- Statutes and policies including the Student Conduct Statute: www.victoria.ac.nz/about/governance/strategy
- Student support: www.victoria.ac.nz/students/support
- Students with disabilities: www.victoria.ac.nz/st_services/disability
- Student Charter: www.victoria.ac.nz/learning-teaching/learning-partnerships/student-charter
- Subject Librarians: <http://library.victoria.ac.nz/library-v2/find-your-subject-librarian>
- Terms and conditions: www.victoria.ac.nz/study/apply-enrol/terms-conditions/student-contract
- Turnitin: www.cad.vuw.ac.nz/wiki/index.php/Turnitin
- University structure: www.victoria.ac.nz/about/governance/structure
- Victoria graduate profile: www.victoria.ac.nz/learning-teaching/learning-partnerships/graduate-profile
- VUWSA: www.vuwsa.org.nz