



FACULTY OF HUMANITIES AND SOCIAL SCIENCES

SCHOOL OF HISTORY, PHILOSOPHY, POLITICAL SCIENCE AND INTERNATIONAL RELATIONS

HISTORY PROGRAMME

HIST 323 Ngā Tuhinga a Ngā Tūpuna: Māori Text and Context in the 19th-Century World 20 POINTS

TRIMESTER 2 2016

Key dates

Trimester dates: 11 July to 13 November 2016

Teaching dates: 11 July to 16 October 2016

Mid-trimester break: 22 August to 4 September 2016

Study period: 17–20 October 2016

Examination/Assessment Period: 21 October to 12 November 2016

Note: students who enrol in courses with examinations must be able to attend an examination at the University at any time during the scheduled examination period.

Withdrawal dates: Refer to www.victoria.ac.nz/students/study/withdrawals-refunds.

If you cannot complete an assignment or sit a test in the last three weeks of teaching, or an examination, it may instead be possible to apply for an aegrotat (refer to www.victoria.ac.nz/students/study/exams/aegrotats).

Class times and locations

Lectures: Thursday 9-9.50am

Venue: Alan MacDiarmid Building AM104

Tutorials

Please see the Academic Timetable 2016 www.victoria.ac.nz/students/study/timetables.

Names and contact details

Course Coordinator: Arini Loader

Room No: OK420

Phone: 463 5564

Email: Arini.Loader@vuw.ac.nz

Office hours: Come in if the door is open or make an appointment

Communication of additional information

This course uses Blackboard and presumes that all enrolled students have valid myvuw.ac.nz addresses. Please check that this account is active and you have organised email forwarding. Additional information and any changes to the timetable or lecture and tutorial programme will be advised by email, announced in lectures, and posted on the course Blackboard site.

Prescription

This course examines early Māori encounters with and use of the written word and the archival records which assist us in reclaiming this intellectual tradition today. Topics include: whakairo, moko, religious texts, translation, whakapapa, nuipepa, biography and political responses.

Course learning objectives (CLOs)

Students who pass this course should be able to:

1. Outline the broad shape of nineteenth-century Māori alphabetic reading and writing practices.
2. Interpret a variety of nineteenth-century Māori written texts and integrate historical research into these analyses.
3. Summarise major historiographical debates concerning nineteenth-century Māori literacy and literary practices.

Teaching format

The course includes one lecture and one seminar each week. Students will be expected to do the tasks required for specific tutorials in advance of each tutorial session, including the required reading, and are required to attend at least **six of nine** seminar sessions. The seminars reinforce lecture themes and help you prepare for the assessments.

Workload

In accordance with University Guidelines, course design assumes students will devote 200 hours to the course throughout the trimester. The 200 hour total includes weekly attendance at lectures and tutorials, completion of weekly readings, and research and writing for set assessment tasks. Weekly preparation and attendance at lectures and seminars 66 hours (12 x 1hr lectures, 10x 2hr seminars, 12x 2 hr lecture prep, 10x 1 hr seminar prep);

- Article review assignment 34 hours;
- Weekly seminar posts 5 hours;
- Research essay 80 hours;
- Class test preparation 15 hours.
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Consider the following when planning your time:

- Tutorial preparation requires careful reading of set texts for meaning and argument, as well as note-taking and preparation of responses to discussion questions. 'Budget' for at least one hour per reading, including additional internet research to help understand the historic and/or historiographical context of readings.
- Essays and other written assignments require time to locate, retrieve and read a range of sources. Note-taking, planning, drafting and editing the draft are necessary before writing a final version. Begin assignments early.

Assessment

Assessment items and workload per item		%	CLO(s)	Due date
1	1,000-word article review	30%	3	29 July (w3)
2	3,500-word research essay	40%	1, 2, 3	23 September (w9)
3	5x one-paragraph seminar posts worth 1% each	5%	1, 2, 3	22 July; 29 July; 5 August; 12 August; 19 August; 9 September; 16 September; 23 September
4	50 minute class test	25%	1, 2	13 October (w12)

Instructions and marking criteria will be made available on the HIST 323 Blackboard site.

Submission and return of work

All assignments are due before 12pm (noon) on the due date.

Essays should be submitted in hard copy through the History office essay drop-off point, Old Kirk Room 405, together with completed cover and marking sheets, which are available in the Book of Readings and on Blackboard. We reserve the right to ask for an electronic copy of any essays for checking in Turnitin.com (see www.cad.vuw.ac.nz/wiki/index.php/Turnitin).

Essays and tests will be returned at class times to be advised. If students do not attend these times, they may collect their essay from the History Office, Old Kirk Room 405 between the hours of 1.00 and 2.00 pm from Monday to Friday and must show their Student ID card before collection. Assignments are likely to be returned 2 weeks after submission.

Extensions and penalties

Extensions

The development of work discipline and time management skills are an important part of the education process and it is expected that each student takes responsibility for allocating sufficient time for their studies.

The course coordinator may grant extensions if exceptional and unforeseen circumstances arise, for example, illness or a family emergency. You must inform the course coordinator as soon as a problem emerges, complete a Request for an Extension form (available in the History office Old Kirk 405), and agree to a new due date. For instances of illnesses, presentation of a medical certificate will be necessary, and the doctor should note the number of days the illness has prevented students from undertaking any university work.

Penalties

Students will be penalised for late submission of assignments – a deduction of 5% for the first weekday late, and 2% per weekday thereafter, up to a maximum of 10 weekdays. Work that is more than 10 weekdays late may not be marked.

Set texts

A book of readings for HIST 323 will be available from Vic Books. See: www.vicbooks.co.nz

Recommended reading

Anderson, Atholl, Judith Binney and Aroha Harris, 2014. *Tangata Whenua: An Illustrated History*. Wellington: Bridget Williams Books.

- Ballantyne, Tony, 2012. *Webs of Empire: Locating New Zealand's Colonial Past*. Wellington: Bridget Williams Books.
- Brooks, Lisa, 2008. *The Common Pot: The Recovery of Native Space in the Northeast*. Minneapolis: University of Minnesota Press.
- Curnow, Jenifer, Ngapare Hopa and Jane McRae (eds), 2002. *Rere Atu Taku Manu! Discovering History, Language and Politics in the Māori-language Newspapers*. Auckland: Auckland University Press.
- Curnow, Jenifer, Ngapare Hopa and Jane McRae (eds), 2006. *He Pitopito Kōrero nō te Perehi Māori: Readings from the Māori-Language Press*. Auckland: Auckland University Press.
- Haami, Bradford, 2004. *Pūtea Whakairo: Māori and the Written Word*. Wellington: Huia.
- Jones, Alison, and Kuni Jenkins, 2011. *He Kōrero: Words Between Us: First Māori-Pākehā Conversations on Paper*. Wellington: Huia.
- Loader, Arini, 2016, Early Māori Literature: The Writing of Hakaraia Kiharoa. In Mark Williams (ed), *A History of New Zealand Literature*, Cambridge: Cambridge University Press. pp. 31-43.
- McRae, Jane, and Hēni Jacob, 2011. *Ngā Mōteatea: An Introduction: He Kupu Arataki*. Auckland: Auckland University Press.
- Orbell, Margaret, 1991. *Māori Songs in History: An Anthology*. Auckland: Reed.
- Orbell, Margaret, 2002. *He Reta ki te Maunga: Letters to the Mountain: Maori Letters to the Editor, 1898-1905. Introduced and Translated by Margaret Orbell*. Auckland: Reed.
- Paterson, Lachy, 2006. *Colonial Discourses: Niupepa Māori 1855-1863*. Dunedin: Otago University Press.
- Royal, Te Ahukaramū Charles, 1994. *Kāti Au I Konei: He Kohikohinga i ngā Waiata a Ngāti Toarangatira, a Ngāti Raukawa*. Wellington: Huia.
- Smith, Linda Tuhiwai, 1999. *Decolonizing Methodologies: Research and Indigenous Peoples*. London: Zed Books; Dunedin: University of Otago Press.
- Tau, Te Maire, 2003. *Ngā Pikitūroa o Ngāi Tahu: The Oral Traditions of Ngāi Tahu*. Dunedin: University of Otago Press.
- Tau, Te Maire, 2011. *I Whānau Au Ki Kaiapoi: The Story of Natanahira Waruwarutu as Recorded by Thomas Green*. Dunedin: Otago University Press.
- Te Punga Somerville, Alice, 2009. 'The Historian Who Lost His Memory': A Story About Stories. *Te Pouhere Kōrero 3: Māori History, Māori People*. pp. 63-82.
- van Toorn, Penny, 2006. *Writing Never Arrives Naked: Early Aboriginal Cultures of Writing in Australia*. Canberra: Aboriginal Studies Press.

Class representative

The class representative provides a useful way to communicate feedback to the teaching staff during the course. A class representative will be selected at the first lecture of the course.

Student feedback

Enhancements made to this course based on the feedback of previous students include an adjustment to the submission date for the research essay and the inclusion of marking criteria sheets with returned assessment items.

Student feedback on University courses may be found at www.cad.vuw.ac.nz/feedback/feedback_display.php.

Other important information

The information above is specific to this course. There is other important information that students must familiarise themselves with, including:

- Academic Integrity and Plagiarism: www.victoria.ac.nz/students/study/exams/integrity-plagiarism
- Academic Progress: www.victoria.ac.nz/students/study/progress/academic-progress (including restrictions and non-engagement)
- Dates and deadlines: www.victoria.ac.nz/students/study/dates
- FHSS Student and Academic Services Office: www.victoria.ac.nz/fhss/student-admin
- Grades: www.victoria.ac.nz/students/study/progress/grades
- Special passes: refer to the *Assessment Handbook*, at www.victoria.ac.nz/documents/policy/staff-policy/assessment-handbook.pdf
- Statutes and policies including the Student Conduct Statute: www.victoria.ac.nz/about/governance/strategy
- Student support: www.victoria.ac.nz/students/support
- Students with disabilities: www.victoria.ac.nz/st_services/disability
- Student Charter: www.victoria.ac.nz/learning-teaching/learning-partnerships/student-charter
- Subject Librarians: <http://library.victoria.ac.nz/library-v2/find-your-subject-librarian>
- Terms and conditions: www.victoria.ac.nz/study/apply-enrol/terms-conditions/student-contract
- Turnitin: www.cad.vuw.ac.nz/wiki/index.php/Turnitin
- University structure: www.victoria.ac.nz/about/governance/structure
- Victoria graduate profile: www.victoria.ac.nz/learning-teaching/learning-partnerships/graduate-profile
- VUWSA: www.vuwsa.org.nz