



FACULTY OF HUMANITIES AND SOCIAL SCIENCES

SCHOOL OF HISTORY, PHILOSOPHY, POLITICAL SCIENCE AND INTERNATIONAL RELATIONS

HISTORY PROGRAMME HIST249 NEW ZEALAND POLITICAL HISTORY 20 POINTS

TRIMESTER 2 2016

Key dates

Trimester dates: 11 July to 13 November 2016

Teaching dates: 11 July to 16 October 2016

Mid-trimester break: 22 August to 4 September 2016

Last assessment item due: 25 October 2016

Study period: 17–20 October 2016

Examination/Assessment Period: 21 October to 12 November 2016

Note: students who enrol in courses with examinations must be able to attend an examination at the University at any time during the scheduled examination period.

This course does not have a final examination.

Withdrawal dates: Refer to www.victoria.ac.nz/students/study/withdrawals-refunds.

If you cannot complete an assignment or sit a test in the last three weeks of teaching, or an examination, it may instead be possible to apply for an aegrotat (refer to www.victoria.ac.nz/students/study/exams/aegrotats).

Class times and locations

Lectures: Tuesday 2.10pm-3.00pm Laby 118 (LBLT118)

Thursday 2.10pm-3.00pm Easterfield 206 (EALT206)

Tutorials: Times and locations will be confirmed in the first week of lectures

Names and contact details

Course Coordinator: Jim McAloon

Room No: OK414

Phone: (463)6751

Email: jim.mcaloon@vuw.ac.nz

Office hours: Available if the door is open, or by appointment.

Communication of additional information

This course uses Blackboard and presumes that all enrolled students have valid myvuw.ac.nz addresses. Please check that this account is active and you have organised email forwarding. Additional information and any changes to the timetable or lecture and tutorial programme will be advised by email, announced in lectures, and posted on the course Blackboard site.

Prescription

This course will survey key themes in New Zealand's political history, 1870-1975. The course content will include the changing shape and nature of the New Zealand state, the evolution of political parties, economic and social policy, and Māori and the state. Themes will be discussed in comparative context.

Course learning objectives (CLOs)

Students who pass this course should be able to:

1. Analyse major themes in New Zealand's political history from the mid-1800s to 1975;
2. Summarise major historiographical debates concerning New Zealand's pre-1975 political history;
3. Interpret primary and secondary sources and integrate historical research into their own writing;
4. Demonstrate their interpretation of the subject material via clear and concise prose.

Teaching format

This course is taught in two 50-minute lectures and one 50-minute tutorial per week. Students are expected to attend classes regularly, complete assignments as specified, take part in class discussion, and keep up with the reading.

Workload

This course has been designed on the assumption that students will devote approximately 200 hours to it throughout the trimester. This is an average of 14 hours per week across the 14 weeks of trimester. This includes attendance at 22 lectures and nine 1-hour tutorials. The remainder of your time will need to be shared between tutorial/seminar preparation and making progress on assignments.

Things to consider when planning your time:

- Tutorial preparation involves careful reading of set texts for meaning and argument, as well as note-taking and preparation of responses to discussion questions. As you become more skilled throughout the trimester, this may take fewer hours each week but in the first instance 1 hour per reading is worth 'budgeting' for.
- Essays and other written assignments will require enough time for location, retrieval and reading of a range of sources. Note-taking, planning, drafting and editing the draft will all be necessary before writing up a final version. It is never too early to begin an assignment.

Assessment

Assessment items and workload per item		%	CLO(s)	Due date
1	Sources exercise, 500 words, which must be presented in the relevant tutorial	10%	1, 3	various
2	Sites and memorials exercise, 500 words	10%	1, 3	Friday 19 Aug
3	Historiographical essay, 1500 words	30%	1, 2, 4	Friday 16 Sep
4	Research essay, 3000 words	50%	1, 2, 3, 4	Tuesday 25 Oct

Submission and return of work

The sources exercise should be handed in, either on paper or by email, by 5pm on the Friday of the week in which the relevant tutorial has taken place. Note that while students are expected to present their exercise in the tutorial, the exercise will be graded on the basis of the written work.

The sites and memorials exercise should be handed in by 5pm on Friday 19 August. Email is much preferred for this exercise, as you may well wish to include one or more photographs.

Essays should be handed in by 5pm on the due date through the office essay drop-off point, Old Kirk 405, together with completed cover sheet which is available on Blackboard and/or from the office (OK405).

Essays will be returned at times to be advised. If students fail to attend these times, they may collect their essay from the Office, Room 405, Old Kirk Building between the hours of 1.00 and 2.00 pm from Monday to Friday and must show their Student ID card before collection.

Every effort will be made to have the two smaller assignments returned a week after the due date, to have the first essay returned two weeks after the due date, and the second essay within three weeks of the due date.

Extensions and penalties

Extensions

Extensions will be given if there is a good reason; any such reason should be discussed with the course co-ordinator as soon as reasonably possible. Evidence such as a medical certificate may be required.

Penalties

Students will be penalised for late submission of assignments if an extension has not previously been agreed to – **a deduction of 5% for the first day late, and 2% per day thereafter, up to a maximum of 10 weekdays**. Work that is more than 10 weekdays late may not be marked. Penalties may be waived if there are valid grounds (for example, illness [presentation of a medical certificate will be necessary] or similar other contingencies). In such cases, students should get in touch with the course coordinator as soon as possible.

Set texts

There is no set text. Readings will be provided on-line and on Blackboard.

Recommended reading

A general history of New Zealand will be helpful if you have little background in New Zealand history; the best is Philippa Mein Smith, *A Concise History of New Zealand*. There will not be a printed course-book; tutorial readings will be available online, and the list of material will be circulated in a separate document, which will also include a fuller reading list.

Class representative

The class representative provides a useful way to communicate feedback to the teaching staff during the course. A class representative will be selected at the first fortnight of the course.

Student feedback

This course was last taught two years ago, and student feedback suggested that it worked very well. The structure has not changed. Some students said they would have liked to have continued beyond 1975; this course does not do so because when it was developed there was another course, POLS 353, which covered New Zealand Politics from 1975 to the present. I hope that this course will be offered next year.

I will provide other opportunities for feedback to be given, and student comment is welcome at any time, either directly or through the class representative.

Student feedback on University courses may be found at www.cad.vuw.ac.nz/feedback/feedback_display.php.

Other important information

The information above is specific to this course. There is other important information that students must familiarise themselves with, including:

- Academic Integrity and Plagiarism: www.victoria.ac.nz/students/study/exams/integrity-plagiarism
- Academic Progress: www.victoria.ac.nz/students/study/progress/academic-progress (including restrictions and non-engagement)
- Dates and deadlines: www.victoria.ac.nz/students/study/dates
- FHSS Student and Academic Services Office: www.victoria.ac.nz/fhss/student-admin
- Grades: www.victoria.ac.nz/students/study/progress/grades
- Special passes: refer to the *Assessment Handbook*, at www.victoria.ac.nz/documents/policy/staff-policy/assessment-handbook.pdf
- Statutes and policies including the Student Conduct Statute: www.victoria.ac.nz/about/governance/strategy
- Student support: www.victoria.ac.nz/students/support
- Students with disabilities: www.victoria.ac.nz/st_services/disability
- Student Charter: www.victoria.ac.nz/learning-teaching/learning-partnerships/student-charter
- Subject Librarians: <http://library.victoria.ac.nz/library-v2/find-your-subject-librarian>
- Terms and conditions: www.victoria.ac.nz/study/apply-enrol/terms-conditions/student-contract
- Turnitin: www.cad.vuw.ac.nz/wiki/index.php/Turnitin
- University structure: www.victoria.ac.nz/about/governance/structure
- Victoria graduate profile: www.victoria.ac.nz/learning-teaching/learning-partnerships/graduate-profile
- VUWSA: www.vuwsa.org.nz