



FACULTY OF HUMANITIES AND SOCIAL SCIENCES

**SCHOOL OF HISTORY, PHILOSOPHY, POLITICAL SCIENCE AND INTERNATIONAL
RELATIONS**

HISTORY PROGRAMME

HIST 228: Special Topic: Histories of Modern India

20 POINTS

TRIMESTER 2 2016

Key dates

Trimester dates: 11 July to 13 November 2016

Teaching dates: 11 July to 16 October 2016

Mid-trimester break: 22 August to 4 September 2016

Study period: 17–20 October 2016

Withdrawal dates: Refer to www.victoria.ac.nz/students/study/withdrawals-refunds.

If you cannot complete an assignment or sit a test in the last three weeks of teaching, or an examination, it may instead be possible to apply for an aegrotat (refer to www.victoria.ac.nz/students/study/exams/aegrotats).

Class times and locations

Lectures: Wednesday 09.00 - 09.50 Alan MacDiarmid Building (AMLT105)
Friday 09.00 - 09.50 Murphy (MYLT102)

Tutorials

Please see the Academic Timetable 2016 www.victoria.ac.nz/students/study/timetables.

Names and contact details

Course Coordinator: Professor Sujata Mukherjee
Room No: OK 426
Phone: 463 6760
Email: Sujata.Mukherjee@vuw.ac.nz
Office hours: To be announced

Communication of additional information

Additional information and any changes to the timetable or lecture and tutorial programme will be advised by email or announced in lectures.

Prescription

This course introduces students to the history of modern India, its peoples and political movements.

Course content

Though it will deal primarily with India under British rule, this course will begin with a brief discussion of the pre-colonial society and political system, which underwent significant change as the result of colonial domination that lasted from the mid-18th to the mid-20th century. We will discuss how colonial rule was established and how over time its character changed. We will examine, with reference to the question of modernization, the various social and economic developments of the period. We will consider the emergence of Indian nationalism and its strengths and weaknesses in confronting the British. And we will look at how these historical developments have influenced the trajectory of the Indian nation towards independence and partition.

Our main purpose will be to understand how an Asian society, with established political and cultural traditions, but also with many internal divisions, responded to European political domination as well as to cultural and intellectual influences.

Course learning objectives (CLOs)

Students who pass this course should be able to:

1. Understand some of the cultural traditions of India and its social diversities.
2. Analyse the process of nation-building and the roots of India's present-day political problems.
3. Comprehend how, in general, European colonialism functioned in an Asian society.
4. Identify how such societies were transformed as a result of their encounter with Western modernity.
5. Evaluate some of the existing historical debates about colonialism and nationalism.

Teaching format

The course includes two lectures and one tutorial each week. Students will be expected to do the tasks required for specific tutorials **in advance** of each tutorial session, including the required reading, and are required to attend at least **seven of ten** tutorial sessions. The tutorial sessions reinforce lecture themes and help you prepare for the assessments.

Mandatory course requirements

In addition to achieving an overall pass mark of 50%, students must:

Attend at least seven tutorials, as otherwise you will not be able to achieve all the CLOs and will not be able to develop adequate communication and teamwork skills. In case of illness, this requirement will be waived if a medical certificate is provided.

Any student who is concerned that they have been (or might be) unable to meet any of the MCRs because of exceptional personal circumstances, should contact the course coordinator as soon as possible.

Workload

In accordance with University Guidelines, course design assumes students will devote 200 hours to the course throughout the trimester. The 200 hour total includes weekly attendance at lectures and tutorials, completion of weekly readings, and research and writing for set assessment tasks.

To consider when planning your time:

- weekly attendance at lectures: 24 hours
- weekly attendance at tutorials: 10 hours
- completion of all set weekly readings for tutorials: 34 hours
- research and writing for assessment tasks: 116 hours
- preparation for the class test: 16 hours

Assessment

Assessment items and workload per item		%	CLOs	Due date
1	2000 word essay	30%	1-5	22 August
2	3000 word essay	45%	1-5	30 September
3	Class test, 50 minutes	25%	1-5	14 October

Marking criteria

Marking for assignments 1 and 2 will take into account your writing skills, ability to present a coherent argument by using an array of secondary and primary sources, and your ability to use proper referencing techniques.

There is no need for referencing in the class test, which will assess your overall understanding of the content of the course, your analytical skill, and your ability to construct an argument.

Submission and return of work

All assignments are due before 5 PM on the due date.

Essays should be submitted in hard copy through the History office essay drop-off point, Old Kirk Room 405, together with completed cover and marking sheets, which are available in the Book of Readings and on Blackboard. We reserve the right to ask for an electronic copy of any essays for checking in Turnitin.com (see www.cad.vuw.ac.nz/wiki/index.php/Turnitin).

Essays and tests will be returned in tutorials in the first instance. If students do not attend these tutorials, they may collect their essay from the History Office, Old Kirk Room 405 between the hours of 1.00 and 2.00 pm from Monday to Friday and must show their Student ID card before collection.

Extensions and penalties

Extensions

The development of work discipline and time management skills are an important part of the education process and it is expected that each student takes responsibility for allocating sufficient time for their studies.

The course coordinator may grant extensions if exceptional and unforeseen circumstances arise, for example, illness or a family emergency. **You must inform the course coordinator as soon as a problem emerges, complete a Request for an Extension form (available in the History office Old Kirk 405), and agree to a new due date.** For instances of illnesses, presentation of a medical certificate will be necessary, and the doctor should note the number of days the illness has prevented students from undertaking any university work.

Penalties

Students will be penalised for late submission of assignments – **a deduction of 5% for the first weekday late, and 2% per weekday thereafter, up to a maximum of 10 weekdays.** Work that is more than 10 weekdays late will not be marked.

Set texts

A book of readings for HIST 228 will be available from Vic Books. Please see their website: www.vicbooks.co.nz for details on buying Books of Readings.

Recommended reading

Sekhar Bandyopadhyay, *From Plassey to Partition and After: A History of Modern India* (New Delhi: Orient BlackSwan, 2015) [There is also an earlier edition of this text, *From Plassey to Partition: A History of Modern India* (New Delhi, Orient Longman 2004).]

Other recommended books are:

Burton Stein, *A History of India*, (Oxford, Blackwell, 1998);

Judith Brown, *Modern India: The Origins of an Asian Democracy* (New York, Oxford University Press, Second edition, 1994);

Peter Robb, *A History of India* (Basingstoke, Palgrave, 2002),

Sumit Sarkar, *Modern India, 1885-1947* (Basingstoke, Macmillan, 1989),

Sugata Bose and Ayesha Jalal, *Modern South Asia: History, Culture, Political Economy* (London, New York: Routledge, Second edition, 2004);

Ishita Banerjee-Dube, *A History of Modern India*, (Delhi: Cambridge University Press, 2015).

Class representative

The class representative provides a useful way to communicate feedback to the teaching staff during the course. A class representative will be selected at the first lecture of the course.

Student feedback

Encouraged by the excellent feedback from students in 2015 we have retained the structure of this course more or less unchanged.

Student feedback on University courses may be found at www.cad.vuw.ac.nz/feedback/feedback_display.php.

Other important information

The information above is specific to this course. There is other important information that students must familiarise themselves with, including:

- Academic Integrity and Plagiarism: www.victoria.ac.nz/students/study/exams/integrity-plagiarism
- Academic Progress: www.victoria.ac.nz/students/study/progress/academic-progress (including restrictions and non-engagement)
- Dates and deadlines: www.victoria.ac.nz/students/study/dates
- FHSS Student and Academic Services Office: www.victoria.ac.nz/fhss/student-admin
- Grades: www.victoria.ac.nz/students/study/progress/grades
- Special passes: refer to the *Assessment Handbook*, at www.victoria.ac.nz/documents/policy/staff-policy/assessment-handbook.pdf
- Statutes and policies including the Student Conduct Statute: www.victoria.ac.nz/about/governance/strategy
- Student support: www.victoria.ac.nz/students/support
- Students with disabilities: www.victoria.ac.nz/st_services/disability

- Student Charter: www.victoria.ac.nz/learning-teaching/learning-partnerships/student-charter
- Subject Librarians: <http://library.victoria.ac.nz/library-v2/find-your-subject-librarian>
- Terms and conditions: www.victoria.ac.nz/study/apply-enrol/terms-conditions/student-contract
- Turnitin: www.cad.vuw.ac.nz/wiki/index.php/Turnitin
- University structure: www.victoria.ac.nz/about/governance/structure
- Victoria graduate profile: www.victoria.ac.nz/learning-teaching/learning-partnerships/graduate-profile
- VUWSA: www.vuwsa.org.nz

Lecture programme

Week 1:

1. 13 July Introduction - Decline of the Mughal Empire
2. 15 July Emergence of the regional powers

Week 2:

3. 20 July British expansion and consolidation in India
4. 22 July British administration in India

Week 3:

5. 27 July Land revenue experiments
6. 29 July Religious reforms

Week 4:

7. 3 August Social reforms
8. 5 August Peasant and tribal protests

Week 5:

9. 10 August The Revolt of 1857
10. 12 August Economic impact of colonial rule

Week 6:

11. 17 August Modern Science in British India
12. 19 August Foundation of the Indian National Congress

Mid-trimester break

Week 7:

13. 7 September The 'moderates' and the 'extremists'
14. 9 September Hindu revivalism and politics

Week 8:

15. 14 September Muslim politics and the foundation of the Muslim League
16. 16 September Gandhian movements

Week 9:

17. 21 September Caste associations and non-Brahman movements
18. 23 September Constitutional Changes 1909-1935

Week 10:

19. 28 September Environmental impact of British rule
20. 30 September The peasants, working class and the Communists

Week 11:

21. 5 October Women and nationalist struggles
22. 7 October Society, culture and modernity

Week 12:

23. 12 October Partition and independence
24. 14 October Class Test

Tutorial programme

Discussion of Readings: The format of the discussion will be flexible. Students are expected to read one of the survey texts on modern Indian history, listed above, at the beginning of the tutorial programme, as this will provide necessary background information for understanding the more specialised readings prescribed for the tutorials. Discussion will focus on the main arguments and theoretical issues raised in the prescribed readings.

Week 1: No tutorial

Week 2: 18th Century Transition in India

Seema Alavi (ed.), *Introduction to the Eighteenth Century in India*. New Delhi: OUP, 2002, pp.1-56.

Week 3: British Expansion and its impact

Rajat K. Ray, 'Indian Society and the Establishment of British Supremacy, 1765-1818', in P.J.Marshall, (ed), *The Oxford History of the British Empire*, Vol.II, London, New York, Oxford University Press, 1998, pp.508-529.

Week 4: Indian Response: Reform and Social Change

K.N.Panikkar, 'An Overview', from *Culture, Ideology, Hegemony: Intellectuals and Social Consciousness in Colonial India*, New Delhi: Tulika, 1995, pp.1-33.

Week 5: Indian Response: Revolt and resistance

S.Bandyopadhyay, 'Eighteen Fifty Seven and its Many Histories' in *1857: Essays from Economic and Political Weekly*, edited by S. Bandyopadhyay, Hyderabad: Orient Longman, 2008, pp.1-22.

Week 6: Impact of Colonial Rule on Indian Economy and Environment

Sumit Sarkar, *Modern Times: India 1880s-1950s, Environment, Economy, Culture*, New Delhi; Permanent Black, 2014, pp.75-102.

Week 7: Indian Nationalism and Gandhi

S.Bandyopadhyay (ed), *Nationalist Movement in India: A Reader*, Delhi: OUP, 2009, Introduction, pp.xv-xliii.

Claude Markovitz, *The Un-Gandhian Gandhi: The Life and Afterlife of the Mahatma* (London, Anthem Press, 2004), pp.91-103.

Week 8: Gandhi and Women

Sujata Patel, 'Construction and Reconstruction of Women in Gandhi', in A.Thorner and M.Krishnaraj, (eds), *Ideals, Images and Real Lives: Women in Literature and History*, (Hyderabad, Orient Blackswan, 2000), pp.288-321.

Week 9: Muslim Identity and Politics.

M. Hasan, *Nationalism and Communal Politics in India, 1885-1930*, New Delhi: Manohar, 1990, pp.282-293.

Ayesha Jalal, 'Exploding communalism: The Politics of Muslim Identity in South Asia', in *Nationalism, Democracy and Development: State and Politics in India*, Delhi: OUP, 1997, pp.76-103.

Week 10: Science, Technology, Medicine and the Raj

David Arnold, *Science, Technology and Medicine in Colonial India*, Cambridge: Cambridge University Press, 2000, Introduction, pp.1-18.

Week 11: Towards Independence and Partition

Ishita Banerjee-Dube, *A History of Modern India*. Delhi: Cambridge University Press, 2015, pp.386-435.

Week 12: No tutorial