



FACULTY OF HUMANITIES AND SOCIAL SCIENCES

SCHOOL OF HISTORY, PHILOSOPHY, POLITICAL SCIENCE AND INTERNATIONAL RELATIONS

HISTORY PROGRAMME

HIST 227 MĀORI AND PĀKEHĀ IN THE NINETEENTH-CENTURY WORLD 20 POINTS

TRIMESTER 2 2016

Key dates

Trimester dates: 11 July to 13 November 2016

Teaching dates: 11 July to 16 October 2016

Mid-trimester break: 22 August to 4 September 2016

Last assessment item due: 14 October 2016

Study period: 17–20 October 2016

Examination/Assessment Period: 21 October to 12 November 2016

Note: students who enrol in courses with examinations must be able to attend an examination at the University at any time during the scheduled examination period.

Withdrawal dates: Refer to www.victoria.ac.nz/students/study/withdrawals-refunds.

If you cannot complete an assignment or sit a test in the last three weeks of teaching, or an examination, it may instead be possible to apply for an aegrotat (refer to www.victoria.ac.nz/students/study/exams/aegrotats).

Class times and locations

Lectures: Wednesday, 11-11.50am, HMLT103
 Friday, 11-11.50am, HMLT103
Tutorials: Wednesday, 2.10-3pm, MY107
 Friday, 1.10-2pm, CO228

Tutorials

Please see the Academic Timetable 2016 www.victoria.ac.nz/students/study/timetables.

Names and contact details

Course Coordinator: Cybèle Locke
Room No: Old Kirk 419
Phone: (04)4636774
Email: cybele.locke@vuw.ac.nz
Office hours: Drop in if the door is open or make an appointment.

Communication of additional information

This course uses Blackboard and presumes that all enrolled students have valid myvuw.ac.nz addresses. Please check that this account is active and you have organised email forwarding. Additional information and any changes to the timetable or lecture and tutorial programme will be advised by email, announced in lectures, and posted on the course Blackboard site.

Prescription

This course examines the histories of Māori and Pākehā cultural interactions during the nineteenth century. It explores relationships between identity, power and place, in both international and local forums.

Course content

This course does not fit neatly between 1800 and 1900; it begins in the late eighteenth century and ends in the early twentieth century. Themes include: ways of knowing the past; Māori social systems; early cultural encounters and exchange; intimate relationships; fatal impact ideology; Te Tiriti o Waitangi; Māori commercial activities; the New Zealand Wars and forces of colonisation; Pākehā settlement; Māori prophetic movements; Te Arawa and the international tourist trade; “modern” Māori leadership; the Native school system; New Zealand’s overseas empire.

Course learning objectives (CLOs)

Students who pass this course should be able to:

1. explain major themes in Māori and Pākehā history in the 19th Century
2. interpret primary and secondary sources and integrate historical research into their own writing
3. summarise major historiographical debates concerning 19th-Century Māori and Pākehā history
4. analyse 19th-Century Māori history in a global context.

Teaching format

The course includes two lectures and one tutorial each week. Students will be expected to do the tasks required for specific tutorials **in advance** of each tutorial session, including the required reading, and are required to attend at least **seven** of **nine** tutorial sessions. The nine tutorial sessions reinforce lecture themes and help you prepare for the assessments.

Workload

In accordance with University Guidelines, course design assumes students will devote 200 hours to the course throughout the trimester. The 200 hour total includes weekly attendance at lectures and tutorials, completion of weekly readings, and research and writing for set assessment tasks.

To consider when planning your time:

- Tutorial preparation requires careful reading of set texts for meaning and argument, as well as note-taking and preparation of responses to discussion questions. ‘Budget’ for at least one hour per reading, including additional internet research to help understand the historic and/or historiographical context of readings.
- Essays and other written assignments require time to locate, retrieve and read a range of sources. Note-taking, planning, drafting and editing the draft are necessary before writing a final version. Begin assignments early.
- Revision and preparation should reflect the fact that the test is worth 25% of your course mark.

Assessment

Assessment items and workload per item	%	CLO(s)	Due date
1 Tutorial posts (5 x one paragraph answers, worth 1% each)	5%	2, 4	Student chooses which tutorial weeks to submit posts
2 Skills essay (1,500 words)	30%	2	Friday 19 August, 4.00pm
3 Research essay (2,500 words)	40%	2, 3, 4	Friday 7 October, 4.00pm
4 Class test (50-minute test in lecture room HMLT104)	25%	1, 3, 4	Friday 14 October, 11-11.50am

Submission and return of work

All assignments are due either before or on the due date.

Essays should be submitted in hard copy through the History office essay drop-off point, Old Kirk Room 405, together with completed cover sheets located on Blackboard or at the History Office. We reserve the right to ask for an electronic copy of any essays for checking in Turnitin.com (see www.cad.vuw.ac.nz/wiki/index.php/Turnitin).

Assessments will be returned at times to be advised (generally between 2-3 weeks after the date submitted). Essays may be collected in tutorials or from the Office, Room 405, Old Kirk Building between the hours of 1.00 and 2.00 pm from Monday to Friday and students must show their Student ID card before collection.

Extensions and penalties

Extensions

The development of work discipline and time management skills are an important part of the education process and it is expected that each student takes responsibility for allocating sufficient time for their studies.

The course coordinator may grant extensions if exceptional and unforeseen circumstances arise, for example, illness or a family emergency. **You must inform the course coordinator as soon as a problem emerges, complete a Request for an Extension form (available in the History office Old Kirk 405), and agree to a new due date.** For instances of illnesses, presentation of a medical certificate will be necessary, and the doctor should note the number of days the illness has prevented students from undertaking any university work.

Penalties

Students will be penalised for late submission of assignments – **a deduction of 5% for the first weekday late, and 2% per weekday thereafter, up to a maximum of 10 weekdays.** Work that is more than 10 weekdays late ~~can be accepted for mandatory course requirements but~~ may not be marked.

Set texts

- HIST 227 Book of Readings, available from Vicbooks
- *Writing History Essays* which can be downloaded from www.victoria.ac.nz/hppi/research/resources/history#History-Writing-Guides

Recommended reading

The following works provide very useful histories of nineteenth-century New Zealand:

Atholl Anderson, Judith Binney, Aroha Harris, *Tangata Whenua: An Illustrated History* (Wellington: Bridget Williams Books, 2014).

James Belich, *Making peoples: A history of the New Zealanders from Polynesian settlement to the end of the nineteenth century* (Auckland: Penguin, 1996).

Vincent O'Malley, *The Meeting Place: Māori and Pākehā Encounters, 1642-1840* (Auckland: Auckland University Press, 2012).

Ranginui Walker, *Ka Whawhai Tonu Matou: Struggle without end* (Auckland: Penguin, 2004).

Giselle Byrnes, *The New Oxford History of New Zealand* (Melbourne: Oxford University Press, 2009).

Class representative

The class representative provides a useful way to communicate feedback to the teaching staff during the course. A class representative will be selected at the first lecture of the course.

Student feedback

Student feedback on this course was over-whelmingly positive. I have committed to providing powerpoint slides on Blackboard two hours before class in response to student requests. Student feedback on University courses may be found at www.cad.vuw.ac.nz/feedback/feedback_display.php.

Other important information

The information above is specific to this course. There is other important information that students must familiarise themselves with, including:

- Academic Integrity and Plagiarism: www.victoria.ac.nz/students/study/exams/integrity-plagiarism
- Academic Progress: www.victoria.ac.nz/students/study/progress/academic-progress (including restrictions and non-engagement)
- Dates and deadlines: www.victoria.ac.nz/students/study/dates
- FHSS Student and Academic Services Office: www.victoria.ac.nz/fhss/student-admin
- Grades: www.victoria.ac.nz/students/study/progress/grades
- Special passes: refer to the *Assessment Handbook*, at www.victoria.ac.nz/documents/policy/staff-policy/assessment-handbook.pdf
- Statutes and policies including the Student Conduct Statute: www.victoria.ac.nz/about/governance/strategy
- Student support: www.victoria.ac.nz/students/support
- Students with disabilities: www.victoria.ac.nz/st_services/disability
- Student Charter: www.victoria.ac.nz/learning-teaching/learning-partnerships/student-charter
- Subject Librarians: <http://library.victoria.ac.nz/library-v2/find-your-subject-librarian>
- Terms and conditions: www.victoria.ac.nz/study/apply-enrol/terms-conditions/student-contract
- Turnitin: www.cad.vuw.ac.nz/wiki/index.php/Turnitin
- University structure: www.victoria.ac.nz/about/governance/structure
- Victoria graduate profile: www.victoria.ac.nz/learning-teaching/learning-partnerships/graduate-profile
- VUWSA: www.vuwsa.org.nz