



## FACULTY OF HUMANITIES AND SOCIAL SCIENCES

### SCHOOL OF HISTORY, PHILOSOPHY, POLITICAL SCIENCE AND INTERNATIONAL RELATIONS

#### HISTORY PROGRAMME

#### *HIST217 The United States and Global Power, 1890-2010* 20 POINTS

#### TRIMESTER 2 2016

### Key dates

**Trimester dates:** 11 July to 13 November 2016

**Teaching dates:** 11 July to 16 October 2016

**Mid-trimester break:** 22 August to 4 September 2016

**Last assessment item due:** 14 October 2016

**Study period:** 17–20 October 2016

**Examination/Assessment Period:** 21 October to 12 November 2016

Note: students who enrol in courses with examinations must be able to attend an examination at the University at any time during the scheduled examination period.

**Withdrawal dates:** Refer to [www.victoria.ac.nz/students/study/withdrawals-refunds](http://www.victoria.ac.nz/students/study/withdrawals-refunds).

If you cannot complete an assignment or sit a test in the last three weeks of teaching, or an examination, it may instead be possible to apply for an aegrotat (refer to [www.victoria.ac.nz/students/study/exams/aegrotats](http://www.victoria.ac.nz/students/study/exams/aegrotats)).

### Class times and locations

Lectures: Thursday, 15:10-16:00, Maclaurin MCLT101

Friday, 15:10-16:00, Hunter HULT323

### Tutorials

Please see the Academic Timetable 2016 [www.victoria.ac.nz/students/study/timetables](http://www.victoria.ac.nz/students/study/timetables).

### Names and contact details

Course Coordinator: Dolores Janiewski

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Phone: 463-6752

Email: [Dolores.Janiewski@vuw.ac.nz](mailto:Dolores.Janiewski@vuw.ac.nz)

Office hours: To be advised.

## Communication of additional information

This course uses Blackboard and presumes that all enrolled students have valid myvuw.ac.nz addresses. Please check that this account is active and you have organised email forwarding. Additional information and any changes to the timetable or lecture and tutorial programme will be advised by email, announced in lectures, and posted on the course Blackboard site.

## Prescription

This course examines the history of the US as it expanded from a continental to an international power. It analyses crucial episodes in the century including the New Deal, World War II, the Cold War, Vietnam, the Gulf War, and the US's role in the post-Cold War world. Among other aspects, it explores the exportation of American culture as involving the creation of a 'virtual empire'.

## Course content

This course will examine the history of the United States from the 1890s to the recent past as it expanded from a continental to a global power using 'hard power' in military and economic forms and 'soft power.' It will analyse crucial episodes in that period in regards to the exercise of global power, and explore the creation of a 'virtual empire' in which U.S.-created cultural and ideological products 'Americanise' their consumers as it looks at the interaction between 'hard' and 'soft' power in regards to the United States' global sway. It will deal with cultural history, social history, political history, international relations, and media history.

## Course learning objectives (CLOs)

Students who pass this course should be able to:

1. Learn about important issues and events in US History from the 1890s to the recent past.
2. Select, analyse, and interpret primary sources including media evidence.
3. Analyse historical interpretations by professional historians.
4. Construct a historical interpretation based upon the analysis of primary sources which answers specified research question(s) and compares results to other historical interpretations (historiography).

## Teaching format

HIST 217 is taught through two weekly lectures over a twelve week period, eleven weekly one-hour tutorials, and twelve virtual discussions. The Friday lecture will often include the presentation and discussion of media evidence for a specific topic or period. Attendance at the lectures will enable better results on tests and more knowledge about how to analyse and interpret media as evidence. Students will be expected to do the tasks for specific tutorials **in advance** of each tutorial session, including the required reading, and are required to attend at least eight of eleven tutorial sessions which will cover material pertinent to lecture themes and to the written assignments. Students are required to contribute to at least eight of the eleven virtual discussions which will discuss issues presented in the lectures.

## Mandatory course requirements

In addition to achieving an overall pass mark of 50%, students must:

1. Attend at least eight of eleven tutorial sessions which will cover material pertinent to lecture themes and to the written assignment providing better preparation for the tests and course assignments.
2. Contribute to at least eight of the eleven virtual discussions of issues presented in the lectures. Participation will enable you to benefit from discussion of issues and events in US history and the interpretation of primary sources providing better preparation for the tests and course assignments.

Any student who is concerned that they have been (or might be) unable to meet any of the MCRs because of exceptional personal circumstances, should contact the course coordinator as soon as possible.

## Workload

In accordance with University Guidelines, course design assumes students will devote 200 hours to the course throughout the trimester. The 200 hour total includes weekly attendance at lectures and tutorials, completion of weekly readings, and research and writing of the written assignments.

To consider when planning your time:

- Tutorial preparation requires careful reading of set texts for meaning and argument, as well as note-taking and preparation of responses to discussion questions. 'Budget' for at least one hour per reading.
- Virtual Discussions require careful attention to the Lectures which will be available for review in the Lectures section on Blackboard, to other students' contributions and to any comments from the lecturer. Allocate at least 30 minutes per discussion for these tasks.
- Essays and other written assignments require time to locate, retrieve and read a range of sources. Note-taking, planning, drafting and editing the draft are necessary before writing a final version. Begin assignments early.
- Revision and preparation should reflect the fact that the two tests, each worth 25%—combined total 50% of your course mark.

## Assessment

Assessment items and workload per item		%	CLO(s)	Due date
1	750 word Historiographical essay comparing two historical interpretations	20%	1, 3, 4	1 August
2	50 Minute Mid-Trimester Test	25%	1, 2, 3	19 August
3	2000-2500 word research essay based upon analysis of primary evidence	30%	1, 2, 3, 4	19 Sept.
4	50 Minute End-of-Trimester Test	25%	1, 2, 3,	14 Oct.

## Submission and return of work

Essays should be submitted in hard copy through the History office essay drop-off point, Old Kirk Room 405, together with completed cover and marking sheets. The cover sheets are available outside the History office while the marking sheets will be circulated prior to the due date and discussed in tutorials. We reserve the right to ask for an electronic copy of any essays for checking in Turnitin.com (see [www.cad.vuw.ac.nz/wiki/index.php/Turnitin](http://www.cad.vuw.ac.nz/wiki/index.php/Turnitin)).

Essays will be returned at tutorial sessions to be advised. If students do not attend these times, they may collect their essay from the History Office, Old Kirk Room 405 between the hours of 1.00 and 2.00 pm from Monday to Friday and must show their Student ID card before collection. Test results will be posted and arrangements made for students who wish to review your rests. The expectation is that the results will be available three weeks after submission

## Extensions and penalties

### Extensions

The development of work discipline and time management skills are an important part of the education process and it is expected that each student takes responsibility for allocating sufficient time for your assignments. The course coordinator may grant extensions if exceptional and unforeseen circumstances arise, for example, illness or a family emergency. **You must inform the course coordinator as soon as a problem emerges, complete a Request for an Extension form (available in the History office Old Kirk 405), and agree to a new due date.** For instances of illnesses, presentation of a medical certificate will be necessary, and the doctor should note the number of days the illness has prevented students from undertaking any university work.

### Penalties

Students will be penalised for late submission of assignments – **a deduction of 5% for the first weekday late, and 2% per weekday thereafter, up to a maximum of 10 weekdays.**

### Set texts

A *Book of Readings* will be available for purchase from vicbooks website: [www.vicbooks.co.nz](http://www.vicbooks.co.nz) which will contain most, if not all, of the tutorial readings. The readings will also be available via Blackboard.

### Recommended reading

Recommended chapters from Jacqueline Jones, et al, *Created Equal*, E178 C912 or William Chafe, *The Rise and Fall of the American Century*, E641 C33 will be indicated in the Lecture Outline to be distributed at the introductory lecture and available on Blackboard. Both available from the Library, 3rd Floor, Reading Room which has multiple copies in several editions. These will provide additional historical context and background for specific lecture topics and for your chosen research topic.

### Class representative

The class representative provides a useful way to communicate feedback to the teaching staff during the course. A class representative will be selected at the first lecture of the course.

### Student feedback

Based on student feedback from 2014, the Virtual Discussions have replaced the requirement for an individual tutorial answer, the word limits for the historiographical essay have increased, and the word limits for the research essay have decreased.

Student feedback on University courses may be found at [www.cad.vuw.ac.nz/feedback/feedback\\_display.php](http://www.cad.vuw.ac.nz/feedback/feedback_display.php).

### Other important information

The information above is specific to this course. There is other important information that students must familiarise themselves with, including:

- Academic Integrity and Plagiarism: [www.victoria.ac.nz/students/study/exams/integrity-plagiarism](http://www.victoria.ac.nz/students/study/exams/integrity-plagiarism)
- Academic Progress: [www.victoria.ac.nz/students/study/progress/academic-progress](http://www.victoria.ac.nz/students/study/progress/academic-progress) (including restrictions and non-engagement)
- Dates and deadlines: [www.victoria.ac.nz/students/study/dates](http://www.victoria.ac.nz/students/study/dates)
- FHSS Student and Academic Services Office: [www.victoria.ac.nz/fhss/student-admin](http://www.victoria.ac.nz/fhss/student-admin)
- Grades: [www.victoria.ac.nz/students/study/progress/grades](http://www.victoria.ac.nz/students/study/progress/grades)

- Special passes: refer to the *Assessment Handbook*, at [www.victoria.ac.nz/documents/policy/staff-policy/assessment-handbook.pdf](http://www.victoria.ac.nz/documents/policy/staff-policy/assessment-handbook.pdf)
- Statutes and policies including the Student Conduct Statute: [www.victoria.ac.nz/about/governance/strategy](http://www.victoria.ac.nz/about/governance/strategy)
- Student support: [www.victoria.ac.nz/students/support](http://www.victoria.ac.nz/students/support)
- Students with disabilities: [www.victoria.ac.nz/st\\_services/disability](http://www.victoria.ac.nz/st_services/disability)
- Student Charter: [www.victoria.ac.nz/learning-teaching/learning-partnerships/student-charter](http://www.victoria.ac.nz/learning-teaching/learning-partnerships/student-charter)
- Subject Librarians: <http://library.victoria.ac.nz/library-v2/find-your-subject-librarian>
- Terms and conditions: [www.victoria.ac.nz/study/apply-enrol/terms-conditions/student-contract](http://www.victoria.ac.nz/study/apply-enrol/terms-conditions/student-contract)
- Turnitin: [www.cad.vuw.ac.nz/wiki/index.php/Turnitin](http://www.cad.vuw.ac.nz/wiki/index.php/Turnitin)
- University structure: [www.victoria.ac.nz/about/governance/structure](http://www.victoria.ac.nz/about/governance/structure)
- Victoria graduate profile: [www.victoria.ac.nz/learning-teaching/learning-partnerships/graduate-profile](http://www.victoria.ac.nz/learning-teaching/learning-partnerships/graduate-profile)
- VUWSA: [www.vuwsa.org.nz](http://www.vuwsa.org.nz)