



## FACULTY OF HUMANITIES AND SOCIAL SCIENCES

### *SCHOOL OF HISTORY, PHILOSOPHY, POLITICAL SCIENCE AND INTERNATIONAL RELATIONS*

#### *HISTORY PROGRAMME*

#### *HIST 120 GLOBAL HISTORY: COMMODITIES AND IDEOLOGIES 20 POINTS*

#### TRIMESTER 2 2016

### Key dates

**Trimester dates:** 11 July to 13 November 2016

**Teaching dates:** 11 July to 16 October 2016

**Mid-trimester break:** 22 August to 4 September 2016

**Last assessment item due:** 16 September, then a final exam date to be advised.

**Study period:** 17–20 October 2016

**Examination/Assessment Period:** 21 October to 12 November 2016

Note: students who enrol in courses with examinations must be able to attend an examination at the University at any time during the scheduled examination period.

**Withdrawal dates:** Refer to [www.victoria.ac.nz/students/study/withdrawals-refunds](http://www.victoria.ac.nz/students/study/withdrawals-refunds).

If you cannot complete an assignment or sit a test in the last three weeks of teaching, or an examination, it may instead be possible to apply for an aegrotat (refer to [www.victoria.ac.nz/students/study/exams/aegrotats](http://www.victoria.ac.nz/students/study/exams/aegrotats)).

### Class times and locations

Lectures: Monday and Wednesday, 2:10-3:00 PM.

Venue: Hunter Building HULT323

### Tutorials

Please see the Academic Timetable 2016 [www.victoria.ac.nz/students/study/timetables](http://www.victoria.ac.nz/students/study/timetables).

### Names and contact details

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Office hours: to be advised

## Communication of additional information

This course uses Blackboard and presumes that all enrolled students have valid myvuw.ac.nz addresses. Please check that this account is active and you have organised email forwarding. Additional information and any changes to the timetable or lecture and tutorial programme will be advised by email, announced in lectures, and posted on the course Blackboard site.

## Prescription

This course will give students a broad introduction to the discipline of history using case studies of transformative forces and events in global history. 50% internal assessment, 50% examination.

## Course learning objectives (CLOs)

Students who pass this course should be able to: (1) develop a broad understanding of key processes and patterns in global history, (2) possess certain factual knowledge related to the lectures and readings, (3) understand how to interpret historical sources, (4) improve academic writing skills, including paraphrasing, essay structure, and research skills (5) master accurate and appropriate reference styles (footnotes and bibliography).

## Teaching format

The course includes two lectures each week. The course also has one tutorial a week every week except for week 1 and week 12. Over the course of the trimester, students are therefore expected to attend twenty-four lectures and ten tutorials.

## Mandatory course requirements

In addition to achieving an overall pass mark of 50%, students must:

- submit a credible attempt at both essays, attend at least seven of the ten tutorials scheduled from weeks 2 to 11, and sit the exam.

Discussion with peers is essential for learning how to interpret historical sources. Students who fail to attend at least seven tutorials will not have met the mandatory requirements and hence will fail the course. Prepare for tutorials by answering the tutorial questions in this course reader.

Any student who is concerned that they have been (or might be) unable to meet any of the MCRs because of exceptional personal circumstances, should contact the course coordinator as soon as possible.

## Workload

In accordance with University Guidelines, course design assumes students will devote 200 hours to the course throughout the trimester. The 200 hour total includes weekly attendance at lectures and tutorials, completion of weekly readings, and research and writing for set assessment tasks.

To consider when planning your time:

- Tutorial preparation requires careful reading of set texts for meaning and argument, as well as note-taking and preparation of responses to discussion questions. 'Budget' for at least one hour per reading, including additional internet research to help understand the historic and/or historiographical context of readings.
- Essays and other written assignments require time to locate, retrieve and read a range of sources. Note-taking, planning, drafting and editing the draft are necessary before writing a final version. Begin assignments early.
- Revision and preparation should reflect the fact that the final exam is worth 50% of your course mark.

## Assessment

Assessment items and workload per item		%	CLO(s)	Due date
1	Précis (750 words)	15	4	29 July
2	research essay (2,500 words)	35	3, 5	16 Sept.
3	Examination (3 hours)	50	1, 2, 3	Exam period t.b.a.

## Submission and return of work

All assignments are due before at noon on the due date. Essays should be submitted in hard copy through the History office essay drop-off point, Old Kirk Room 405, together with completed cover and marking sheets, which are available in the Book of Readings and on Blackboard. We reserve the right to ask for an electronic copy of any essays for checking in Turnitin.com (see [www.cad.vuw.ac.nz/wiki/index.php/Turnitin](http://www.cad.vuw.ac.nz/wiki/index.php/Turnitin)).

Essays and tests will be returned at class times to be advised. If students do not attend these times, they may collect their essay from the History Office, Old Kirk Room 405 between the hours of 1.00 and 2.00 pm from Monday to Friday and must show their Student ID card before collection.

## Extensions and penalties

### Extensions

The development of work discipline and time management skills are an important part of the education process and it is expected that each student takes responsibility for allocating sufficient time for their studies.

The course coordinator may grant extensions if exceptional and unforeseen circumstances arise, for example, illness or a family emergency. **You must inform the course coordinator as soon as a problem emerges, complete a Request for an Extension form (available in the History office Old Kirk 405), and agree to a new due date.** For instances of illnesses, presentation of a medical certificate or other documentation will be necessary. A doctor should note the number of days the illness has prevented students from undertaking any university work.

### Penalties

Students will be penalised for late submission of assignments – **a deduction of 5% for the first weekday late, and 2% per weekday thereafter, up to a maximum of 10 weekdays.** Work that is more than 10 weekdays late can be accepted for mandatory course requirements but may not be marked.

### Set texts

The course readings can all be found in the HIST 120 Book of Readings, available at VicBooks. There is no other textbook for this course.

## Recommended reading

See the course syllabus.

## Class representative

The class representative provides a useful way to communicate feedback to the teaching staff during the course. A class representative will be selected at the first lecture of the course.

## Student feedback

Based on student feedback from 2012, we have changed the readings in weeks 3, 5, 6, and 12.

Student feedback on University courses may be found at

[www.cad.vuw.ac.nz/feedback/feedback\\_display.php](http://www.cad.vuw.ac.nz/feedback/feedback_display.php).

## Other important information

The information above is specific to this course. There is other important information that students must familiarise themselves with, including:

- Academic Integrity and Plagiarism: [www.victoria.ac.nz/students/study/exams/integrity-plagiarism](http://www.victoria.ac.nz/students/study/exams/integrity-plagiarism)
- Academic Progress: [www.victoria.ac.nz/students/study/progress/academic-progress](http://www.victoria.ac.nz/students/study/progress/academic-progress) (including restrictions and non-engagement)
- Dates and deadlines: [www.victoria.ac.nz/students/study/dates](http://www.victoria.ac.nz/students/study/dates)
- FHSS Student and Academic Services Office: [www.victoria.ac.nz/fhss/student-admin](http://www.victoria.ac.nz/fhss/student-admin)
- Grades: [www.victoria.ac.nz/students/study/progress/grades](http://www.victoria.ac.nz/students/study/progress/grades)
- Special passes: refer to the *Assessment Handbook*, at [www.victoria.ac.nz/documents/policy/staff-policy/assessment-handbook.pdf](http://www.victoria.ac.nz/documents/policy/staff-policy/assessment-handbook.pdf)
- Statutes and policies including the Student Conduct Statute: [www.victoria.ac.nz/about/governance/strategy](http://www.victoria.ac.nz/about/governance/strategy)
- Student support: [www.victoria.ac.nz/students/support](http://www.victoria.ac.nz/students/support)
- Students with disabilities: [www.victoria.ac.nz/st\\_services/disability](http://www.victoria.ac.nz/st_services/disability)
- Student Charter: [www.victoria.ac.nz/learning-teaching/learning-partnerships/student-charter](http://www.victoria.ac.nz/learning-teaching/learning-partnerships/student-charter)
- Subject Librarians: <http://library.victoria.ac.nz/library-v2/find-your-subject-librarian>
- Terms and conditions: [www.victoria.ac.nz/study/apply-enrol/terms-conditions/student-contract](http://www.victoria.ac.nz/study/apply-enrol/terms-conditions/student-contract)
- Turnitin: [www.cad.vuw.ac.nz/wiki/index.php/Turnitin](http://www.cad.vuw.ac.nz/wiki/index.php/Turnitin)
- University structure: [www.victoria.ac.nz/about/governance/structure](http://www.victoria.ac.nz/about/governance/structure)
- Victoria graduate profile: [www.victoria.ac.nz/learning-teaching/learning-partnerships/graduate-profile](http://www.victoria.ac.nz/learning-teaching/learning-partnerships/graduate-profile)
- VUWSA: [www.vuwsa.org.nz](http://www.vuwsa.org.nz)