



## FACULTY OF HUMANITIES AND SOCIAL SCIENCES

### SCHOOL OF HISTORY, PHILOSOPHY, POLITICAL SCIENCE AND INTERNATIONAL RELATIONS

#### HISTORY PROGRAMME

#### *HIST 112 – New Histories in New Zealand-Aotearoa* 20 POINTS

#### TRIMESTER 2 2016

### Key dates

**Trimester dates:** 11 July to 13 November 2016

**Teaching dates:** 11 July to 16 October 2016

**Mid-trimester break:** 22 August to 4 September 2016

**Last assessment item due: 25 October 2016**

**Study period:** 17–20 October 2016

**Examination/Assessment Period:** 21 October to 12 November 2016

Note: students who enrol in courses with examinations must be able to attend an examination at the University at any time during the scheduled examination period.

**Withdrawal dates:** Refer to [www.victoria.ac.nz/students/study/withdrawals-refunds](http://www.victoria.ac.nz/students/study/withdrawals-refunds).

If you cannot complete an assignment or sit a test in the last three weeks of teaching, or an examination, it may instead be possible to apply for an aegrotat (refer to [www.victoria.ac.nz/students/study/exams/aegrotats](http://www.victoria.ac.nz/students/study/exams/aegrotats)).

### Class times and locations

Lectures: Tuesday and Thursday 11.00-11.50am

Venue: Cotton, CO LT 122

### Tutorial-Workshops

Tutorial-workshops are held each week, beginning in week 2 of the semester: 18 July. Every student will attend a tutorial-workshop each week. Times and rooms will be advised.

One tutorial-workshop will be held in the Lilburn Room, Alexander Turnbull Library at the National Library of New Zealand, Molesworth Street. This tutorial-workshop offers an opportunity to work with original materials from the Turnbull Library collections relating to people, events and topics covered in the course. This tutorial-workshop is scheduled for Tuesday 3.10-4pm.

Please see the Academic Timetable 2016 [www.victoria.ac.nz/students/study/timetables](http://www.victoria.ac.nz/students/study/timetables).

## Names and contact details

Course Coordinator: Charlotte Macdonald  
Room No: Old Kirk OK 416  
Email: [Charlotte.macdonald@vuw.ac.nz](mailto:Charlotte.macdonald@vuw.ac.nz)  
Phone: 463 6761  
Office hours: By appointment or drop in if the door is open. I am usually available to discuss course matters immediately after lecture sessions.

### Other lecturers:

Arini Loader  
Room No: Old Kirk OK 420  
Email: [arini.loader@vuw.ac.nz](mailto:arini.loader@vuw.ac.nz)  
Phone: 463 5564  
Office hours: By appointment or drop in if the door is open.

Jim McAloon  
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Phone: 463 6751  
Email: [jim.mcaloon@vuw.ac.nz](mailto:jim.mcaloon@vuw.ac.nz)  
Office hours: By appointment or drop in if the door is open.

Tutors: Mark Dunick, [mark.dunick@vuw.ac.nz](mailto:mark.dunick@vuw.ac.nz)  
John McLellan, [john.mclellan@vuw.ac.nz](mailto:john.mclellan@vuw.ac.nz)

## Communication of additional information

The course uses Blackboard and presumes that all enrolled students have valid myvuw.ac.nz addresses. Please check that this account is active and you have organised email forwarding. Additional information and any changes to the timetable or lecture and tutorial programme will be advised by email, announced in lectures, and posted on the course Blackboard site.

## Prescription

A survey of the origins and histories of New Zealand and its peoples from the beginnings of human settlement to the present. Topics covered include Maori-European encounters and conflicts, politics and identities, changes in everyday life, and the shifting relations between New Zealand and the Pacific, Australasian and British worlds.

## Course learning objectives (CLOs)

Students who pass this course should be able to:

1. demonstrate that they have developed a broad understanding of some of the key processes and patterns in the social, political, cultural and economic history of Aotearoa-New Zealand
2. demonstrate that they have developed an understanding of the key patterns in historical understandings of Aotearoa-New Zealand's history, and the ways in which such understandings change and are debated
3. demonstrate that they have developed a knowledge of some key sources for Aotearoa-New Zealand history
4. demonstrate that they have developed skills in researching, debating and presenting historical ideas in written and oral forms – emphasising clarity, imagination, and the accurate and appropriate use of referencing (footnotes and bibliography).

## Teaching format

The course is taught through two lectures and one tutorial-workshop each week. Students will be expected to do the tasks required for specific tutorial-workshops **in advance** of each tutorial session, including the required reading.

## Mandatory course requirements

In addition to achieving an overall pass mark of 50%, students must:

1. Students must make a credible attempt at the written work specified for this course, on or by the specified dates (subject to the provisions for late work) in order to demonstrate that they have achieved CLOS 1,2,3 and 4;
2. Students must sit the in-class test in order to demonstrate that they have achieved CLOS 1, 2, 3 and 4;
3. Students must attend *at least* 7 of the 10 tutorials in order to have the opportunity to develop oral communication, research and debating skills as specified in CLO 4.

Any student who is concerned that they have been (or might be) unable to meet any of the MCRs because of exceptional personal circumstances, should contact the course coordinator as soon as possible.

## Workload

In accordance with University Guidelines, course design assumes students will devote 200 hours to the course throughout the trimester. The 200 hour total includes weekly attendance at lectures and tutorials, completion of weekly readings, and research and writing for set assessment tasks.

To consider when planning your time:

- Tutorial-workshop preparation requires careful reading of set texts for meaning and argument, as well as note-taking and preparation of responses to discussion questions. 'Budget' for at least one hour per reading, including additional research time to help understand the historic and/or historiographical context of readings.
- Essays and other written assignments require time to locate, retrieve and read a range of sources. Note-taking, planning, drafting and editing the draft are necessary before writing a final version. Begin assignments early.

## Assessment

There are four assessment items:

Assessment items and workload per item		%	CLO(s)	Due date
1	Tutorial exercise: locating and analysing a historical source	10	3, 4	varies
2	Research and Review essay, 1200 words	25	1, 2, 3, 4	15 Aug
3	Class test, 50 minutes	25	1, 2	15 Sept
4	Essay, 2200 words	40	1, 2, 3, 4	25 Oct

The marking schedule for the essays is as set out in *Writing History Essays*. This can be downloaded from:

[www.victoria.ac.nz/hppi/research/resources/history#History-Writing-Guides](http://www.victoria.ac.nz/hppi/research/resources/history#History-Writing-Guides).

## Submission and return of work

The tutorial exercise will be handed in to your tutor in the allocated session on which you complete the assignment (this will be at a time between week 3: 19 July and week 12: 10 October).

The Research and Review and Essay assignments should be submitted in hard copy through the History office essay drop-off point, Old Kirk Room 405, together with completed cover and marking sheets. These are available on Blackboard and at the History office (OK 405). We reserve the right to ask for an electronic copy of any essays for checking in Turnitin.com (see [www.cad.vuw.ac.nz/wiki/index.php/Turnitin](http://www.cad.vuw.ac.nz/wiki/index.php/Turnitin)).

Marked assignments and tests will be returned at class times to be advised. If students do not attend these times, they may collect their essay from the History Office, Old Kirk Room 405 between the hours of 1.00 and 2.00 pm from Monday to Friday and must show their Student ID card before collection.

We endeavour to return marked work to students within 2.5 weeks of the due date.

## Extensions and penalties

### Extensions

The development of work discipline and time management skills are an important part of the education process and it is expected that each student takes responsibility for allocating sufficient time for their studies.

The course coordinator may grant extensions if exceptional and unforeseen circumstances arise, for example, illness or a family emergency. **You must inform the course coordinator as soon as a problem emerges, complete a Request for an Extension form (available in the History office Old Kirk 405), and agree to a new due date.** For instances of illnesses, presentation of a medical certificate will be necessary, and the doctor should note the number of days the illness has prevented students from undertaking any university work.

### Penalties

Students will be penalised for late submission of assignments – **a deduction of 5% for the first weekday late, and 2% per weekday thereafter, up to a maximum of 10 weekdays.** Work that is more than 10 weekdays late can be accepted for mandatory course requirements but may not be marked.

### Set texts

The following two works are essential for the course in 2016. They are required reading for the tutorial-workshop programme. Students can access these in at least four ways:

As hardcopy books available for purchase through VicBooks [www.vicbooks.co.nz](http://www.vicbooks.co.nz).

As hardcopy books in the VUW Library.

As electronic books in the VUW Library.

As designated readings for HIST 112 through the Talis system running through the Blackboard site for the course.

**Atholl Anderson, Judith Binney & Aroha Harris, *Tangata Whenua: A History*, Wellington, 2015**

Available online through the VUW Library at

<http://treatyofwaitangicollection.bwb.co.nz/9780908321544.html>

Note: this is the text-only, compact version of the original work published in 2014 as *Tangata Whenua: An Illustrated History* (see below). You can choose between the original illustrated

and the compact text-only version If opting for purchase or accessing in hardcopy from the Library.

**Philippa Mein Smith, *A Concise History of New Zealand*, Melbourne, 2005, 2<sup>nd</sup> ed, 2011.**

Available online through the VUW Library at

<http://ebooks.cambridge.org/ebook.jsf?bid=CBO9781139196574>

## **Recommended background reading**

The following works provide useful general histories of New Zealand Aotearoa. Students in HIST 112 could consider purchasing one or more of these books for use during the course. All should be available on the secondhand market.

Atholl Anderson, Judith Binney and Aroha Harris, *Tangata Whenua: An Illustrated History*, Wellington, 2014

A comprehensive history of New Zealand emphasising the experience and perspective of Maori as tangata whenua. A text only version of this work was published in 2015.

Michael King, *The Penguin History of New Zealand*, Auckland, 2003.

The final work of the late Michael King. A single volume history of New Zealand and New Zealanders from the beginning of human habitation to the present. An excellent introduction to the broad sweep of New Zealand history.

Giselle Byrnes, ed. *The New Oxford History of New Zealand*, Melbourne, 2009

A recent general history of New Zealand. In a series of thematic chapters by a number of scholars the volume tests the notion of New Zealand's history as a quest for 'national identity'.

James Belich, *Making Peoples: A History of the New Zealanders from Polynesian settlement to the end of the nineteenth century*, Auckland, 1997, and *Paradise Reforged: A History of the New Zealanders from the 1880s to the year 2000*, Auckland, 2001.

A two volume history of New Zealand, broad, wideranging and provocative.

Bronwyn Dalley, *Living in the 20<sup>th</sup> Century: New Zealand history in Photographs, 1900-1980*, Wellington, 2000

Illustrated thematic survey of the twentieth century. It usefully summarises recent New Zealand historiography.

Geoffrey W. Rice, ed, *The Oxford History of New Zealand*, revised edition, Auckland, 1992

Provides comprehensive coverage and detailed bibliographies for each chapter and a useful series of maps and tables.

Keith Sinclair, ed, *The Oxford Illustrated History of New Zealand*, 2nd edition, Auckland, 1997

Illustrated topical chapters across the 19th and 20th centuries.

Ranginui Walker, *Ka Whawhai Tonu Matou-Struggle Without End*, rev. ed., Auckland, 2004

Survey history of Aotearoa/New Zealand focusing on last 150 years. First published 1990.

## **Class representative**

The class representative provides a useful way to communicate feedback to the teaching staff during the course. A class representative will be selected at the first lecture of the course.

## **Student feedback**

Based on student feedback from 2015, we have made some adjustments to assignment instructions and further underlined the link between material presented in lectures and tutorials with the in-class test.

Student feedback on University courses may be found at [www.cad.vuw.ac.nz/feedback/feedback\\_display.php](http://www.cad.vuw.ac.nz/feedback/feedback_display.php).

## Other important information

The information above is specific to this course. There is other important information that students must familiarise themselves with, including:

- Academic Integrity and Plagiarism: [www.victoria.ac.nz/students/study/exams/integrity-plagiarism](http://www.victoria.ac.nz/students/study/exams/integrity-plagiarism)
- Academic Progress: [www.victoria.ac.nz/students/study/progress/academic-progress](http://www.victoria.ac.nz/students/study/progress/academic-progress) (including restrictions and non-engagement)
- Dates and deadlines: [www.victoria.ac.nz/students/study/dates](http://www.victoria.ac.nz/students/study/dates)
- FHSS Student and Academic Services Office: [www.victoria.ac.nz/fhss/student-admin](http://www.victoria.ac.nz/fhss/student-admin)
- Grades: [www.victoria.ac.nz/students/study/progress/grades](http://www.victoria.ac.nz/students/study/progress/grades)
- Special passes: refer to the *Assessment Handbook*, at [www.victoria.ac.nz/documents/policy/staff-policy/assessment-handbook.pdf](http://www.victoria.ac.nz/documents/policy/staff-policy/assessment-handbook.pdf)
- Statutes and policies including the Student Conduct Statute: [www.victoria.ac.nz/about/governance/strategy](http://www.victoria.ac.nz/about/governance/strategy)
- Student support: [www.victoria.ac.nz/students/support](http://www.victoria.ac.nz/students/support)
- Students with disabilities: [www.victoria.ac.nz/st\\_services/disability](http://www.victoria.ac.nz/st_services/disability)
- Student Charter: [www.victoria.ac.nz/learning-teaching/learning-partnerships/student-charter](http://www.victoria.ac.nz/learning-teaching/learning-partnerships/student-charter)
- Subject Librarians: <http://library.victoria.ac.nz/library-v2/find-your-subject-librarian>
- Terms and conditions: [www.victoria.ac.nz/study/apply-enrol/terms-conditions/student-contract](http://www.victoria.ac.nz/study/apply-enrol/terms-conditions/student-contract)
- Turnitin: [www.cad.vuw.ac.nz/wiki/index.php/Turnitin](http://www.cad.vuw.ac.nz/wiki/index.php/Turnitin)
- University structure: [www.victoria.ac.nz/about/governance/structure](http://www.victoria.ac.nz/about/governance/structure)
- Victoria graduate profile: [www.victoria.ac.nz/learning-teaching/learning-partnerships/graduate-profile](http://www.victoria.ac.nz/learning-teaching/learning-partnerships/graduate-profile)
- VUWSA: [www.vuwsa.org.nz](http://www.vuwsa.org.nz)