

GREE 216

Intermediate Greek



Course Outline
Trimester 2, 2016

FACULTY OF HUMANITIES AND SOCIAL SCIENCES
SCHOOL OF ART HISTORY, CLASSICS AND RELIGIOUS STUDIES

CLASSICS PROGRAMME

GREE 216
Intermediate Greek
20 POINTS

TRIMESTER 2 2016

Key dates

Trimester dates: 11 July to 13 November 2016

Teaching dates: 11 July to 16 October 2016

Mid-trimester break: 22 August to 4 September 2016

Study period: 17–20 October 2016

Examination/Assessment Period: 21 October to 12 November 2016

Note: students who enrol in courses with examinations must be able to attend an examination at the University at any time during the scheduled examination period.

Withdrawal dates: Refer to www.victoria.ac.nz/students/study/withdrawals-refunds.

If you cannot complete an assignment or sit a test in the last three weeks of teaching, or an examination, it may instead be possible to apply for an aegrotat (refer to www.victoria.ac.nz/students/study/exams/aegrotats).

Class times and locations

Monday, Wednesday, Thursday 9 – 9:50am in VZ 108 (Von Zedlitz Building).

Names and contact details

Course coordinator: Dr. Simon Perris

Office: OK 512

Phone: 463 5478

Email: simon.perris@vuw.ac.nz

Office hours: by email appointment

Communication of additional information

Notices about changes in the schedule etc. will be distributed to students via Blackboard announcements.

General information (e.g. special lectures in the Classics programme; examination schedule) will be posted on the Classics Notice Board, 5th Floor, Old Kirk.

Prescription

Literary and/or historical texts for translation, comment on subject matter, language and literary setting.

Course content

Weeks 1–6: Euripides, *Medea*. Weeks 7–12: Plato, *Apology of Sokrates*.

Course learning objectives (CLOs)

Students who pass this course should be able to:

- (1) demonstrate intermediate-level understanding of Greek grammar and syntax;
- (2) demonstrate intermediate-level fluency in reading Greek and translating Greek into English;
- (3) discuss aspects of the genres of philosophy (Plato) and tragedy (Euripides).

Teaching format

The class will be taught as a small seminar group, examining the Greek texts and discussing matters that arise. Students are expected to attend all classes. In addition, each student will make a brief in-class presentation of a topic on each author.

Mandatory course requirements

There are no mandatory requirements for this course.

Workload

In order to complete the course successfully an average student should expect to spend about 14 hours per week, in addition to 25 hours of examination preparation. This means, on average, 3 hours of class time, 9 hours preparing for class, and two hours on assignments.

Assessment

Assessment items and workload per item		%	CLO(s)	Due date
1	Two in-class presentations, one per author, topics and dates TBC (10 minutes, 5% each)	10%	3	TBC
2	Commentary on a continuous section of Euripides' <i>Medea</i> (2000 words)	20%	all	Mon 5 Sep
3	Two in-class tests, one per author (50 minutes, 10% each)	20%	1, 2	Mon 8 Aug, Mon 3 Oct
4	3-hour final examination	50%	all	TBC

Marking Criteria

In-class presentation: the ability to synthesise the topic and present this clearly to the class, using visual or written material as necessary.

Commentary: the ability to synthesise secondary work as well as analyse primary material and to present the results of your research in clear, concise, academic English.

Examination and tests: the ability to translate Greek accurately into idiomatic English, identify and explain features of Greek grammar and syntax, and critically analyse passages of Greek literature.

In all cases, you must demonstrate that you understand the Greek text(s) under discussion.

Submission and return of work

Submission of written work: the commentary should be submitted electronically via Blackboard.

Return of Work: the commentary/essay will be returned, with comments and a grade, on Blackboard. I will aim to do this within two weeks after submission; university policy specifies three weeks.

Extensions and penalties

In the event that you require an extension, you must apply **in advance**. All reasonable consideration will be taken; you may be required to provide a medical certificate or other documentation. In the absence of a formal extension, late work will be penalised 5% per working day up to a maximum penalty of 50%, and may be awarded a grade only, with no comments. Work that exceeds the word limits may also receive a penalty, or may only be read and graded up to the set word limit. Students who fail to deliver an in-class presentation on the agreed date may be penalised the entire grade (5%) for that presentation.

Set texts

- D. Mastronarde (ed.), Euripides: *Medea* (Cambridge)
- Paul Allen Miller (ed), Plato's *Apology of Socrates: A Commentary* (Oklahoma)

Both can be purchased from VicBooks or online at www.vicbooks.co.nz

Class representative

The class representative provides a useful way to communicate feedback to the teaching staff during the course. A class representative will be selected at the first lecture of the course.

Student feedback

We have carefully reviewed feedback and results from student evaluations of past iterations of GREE 216. Student feedback for this course has generally been favourable. There was one complaint, however. This was that there was too much written work (i.e. two pieces of written work) in the assessment of a course that is first and foremost about Greek language and Greek literature. Accordingly, we have reduced the written work to one piece and introduced a mid-term test that will be concerned most of all with understanding and translating Greek. In sum, the focus of this course is now more squarely on Greek language.

Student feedback on University courses may be found at:
www.cad.vuw.ac.nz/feedback/feedback_display.php

Other important information

The information above is specific to this course. There is other important information that students must familiarise themselves with, including:

- Academic Integrity and Plagiarism: www.victoria.ac.nz/students/study/exams/integrity-plagiarism
- Academic Progress: www.victoria.ac.nz/students/study/progress/academic-progress (including restrictions and non-engagement)
- Dates and deadlines: www.victoria.ac.nz/students/study/dates
- FHSS Student and Academic Services Office: www.victoria.ac.nz/fhss/student-admin
- Grades: www.victoria.ac.nz/students/study/progress/grades
- Special passes: refer to the *Assessment Handbook*, at www.victoria.ac.nz/documents/policy/staff-policy/assessment-handbook.pdf
- Statutes and policies including the Student Conduct Statute: www.victoria.ac.nz/about/governance/strategy
- Student support: www.victoria.ac.nz/students/support
- Students with disabilities: www.victoria.ac.nz/st_services/disability
- Student Charter: www.victoria.ac.nz/learning-teaching/learning-partnerships/student-charter
- Subject Librarians: <http://library.victoria.ac.nz/library-v2/find-your-subject-librarian>
- Terms and conditions: www.victoria.ac.nz/study/apply-enrol/terms-conditions/student-contract
- Turnitin: www.cad.vuw.ac.nz/wiki/index.php/Turnitin
- University structure: www.victoria.ac.nz/about/governance/structure
- Victoria graduate profile: www.victoria.ac.nz/learning-teaching/learning-partnerships/graduate-profile
- VUWSA: www.vuwsa.org.nz