

# GREE 113

## Elementary Greek



**FACULTY OF HUMANITIES AND SOCIAL SCIENCES**

**School of Art History, Classics, and Religious Studies**

**CLASSICS PROGRAMME**

**GREE 113**

**Elementary Greek**

**20 POINTS**

**TRIMESTER 2 2016**

## **Key dates**

**Trimester dates:** 11 July to 13 November 2016

**Teaching dates:** 11 July to 16 October 2016

**Mid-trimester break:** 22 August to 4 September 2016

**Study period:** 17–20 October 2016

**Examination/Assessment Period:** 21 October to 12 November 2016

Note: students who enrol in courses with examinations must be able to attend an examination at the University at any time during the scheduled examination period.

**Withdrawal dates:** Refer to [www.victoria.ac.nz/students/study/withdrawals-refunds](http://www.victoria.ac.nz/students/study/withdrawals-refunds).

If you cannot complete an assignment or sit a test in the last three weeks of teaching, or an examination, it may instead be possible to apply for an aegrotat (refer to [www.victoria.ac.nz/students/study/exams/aegrotats](http://www.victoria.ac.nz/students/study/exams/aegrotats)).

## **Class times and locations**

Monday, Tuesday, Thursday, Friday 1:10 – 2pm in VZ 515 (Von Zedlitz Building)

## **Names and contact details**

Course Coordinator: Peter Gainsford

Office: OK 519

Phone: 463 6886

Email: [peter.gainsford@vuw.ac.nz](mailto:peter.gainsford@vuw.ac.nz)

Office hours: 11:00-12:00 on class days

## **Communication of additional information**

Any additional information will be posted on the Classics Programme notice board on the fifth floor of Old Kirk (OK). Final examination timetables will be available to students when posted by the Faculty of Humanities and Social Sciences and Victoria University. It is the student's responsibility to obtain such information and to respond appropriately.

## **Prescription**

A study of ancient Greek, assuming basic reading skills, with emphasis on the reading of texts in Attic Greek.

## Course learning objectives (CLOs)

Students who pass this course should be able to:

1. demonstrate knowledge of the basic vocabulary, morphology, and grammar of ancient Greek;
2. identify and discuss linguistic concepts pertaining to ancient Greek.

## Teaching format

This course is taught via a seminar format in which the lecturer explains Greek grammar, vocabulary, and translation. Students participate fully in all activities, including reading and translating sentences and passages and writing answers on the whiteboard. Students are expected to bring all homework exercises, completed in advance, to class.

## Workload

Students should expect to spend a total of two hundred hours for this course.

## Assessment

Assessment items and workload per item	%	CLO(s)	Due date
1 Four 20-minute tests (worth 10% each)	40%	1, 2	23 July, 6 Aug., 17 Sep., 1 Oct. (Fridays of weeks 2, 4, 8, and 10)
2 Take-home assignment (word count TBA)	10%	1, 2	20 Aug. (Friday of week 6)
3 2-hour final examination	50%	1, 2	TBA

## Submission and return of work

Tests must be taken in class on the day set, unless there are demonstrable extenuating circumstances. Tests will normally be returned in class. Where this is impractical, they will be made available in the Classics Administrator's office.

The take-home assignment must be submitted EITHER electronically according to instructions that will be given on the question sheet, OR in the essay box outside OK 508 by 5 pm on the due date. If submitted electronically, it will also be returned electronically the following week; if submitted in hardcopy, it will be returned in class.

## Extensions and penalties

### Extensions

You must ask the course coordinator for an extension or alternative test arrangement BEFORE the test/assignment. An extension is not guaranteed.

### Penalties

If an extension is sought and extenuating circumstances are demonstrated, an extension may be granted at the discretion of the course organiser (see above). If no extension is granted, the late work will not be accepted.

## Set texts

Balme, M G and G Lawall, *Athenaze: An Introduction to Ancient Greek* Books 1 and 2; 2nd edition (Oxford).

Available from Vic Books: [www.vicbooks.co.nz](http://www.vicbooks.co.nz).

## Class representative

The class representative provides a useful way to communicate feedback to the teaching staff during the course. A class representative will be selected at the first lecture of the course.

## Student feedback

The most recent evaluations for the course were very good, and confirmed that the current shape of the course is working well. This course will be evaluated by CAD.

Student feedback on University courses may be found at [www.cad.vuw.ac.nz/feedback/feedback\\_display.php](http://www.cad.vuw.ac.nz/feedback/feedback_display.php).

## Other important information

The information above is specific to this course. There is other important information that students must familiarise themselves with, including:

- Academic Integrity and Plagiarism: [www.victoria.ac.nz/students/study/exams/integrity-plagiarism](http://www.victoria.ac.nz/students/study/exams/integrity-plagiarism)
- Academic Progress: [www.victoria.ac.nz/students/study/progress/academic-progress](http://www.victoria.ac.nz/students/study/progress/academic-progress) (including restrictions and non-engagement)
- Dates and deadlines: [www.victoria.ac.nz/students/study/dates](http://www.victoria.ac.nz/students/study/dates)
- FHSS Student and Academic Services Office: [www.victoria.ac.nz/fhss/student-admin](http://www.victoria.ac.nz/fhss/student-admin)
- Grades: [www.victoria.ac.nz/students/study/progress/grades](http://www.victoria.ac.nz/students/study/progress/grades)
- Special passes: refer to the *Assessment Handbook*, at [www.victoria.ac.nz/documents/policy/staff-policy/assessment-handbook.pdf](http://www.victoria.ac.nz/documents/policy/staff-policy/assessment-handbook.pdf)
- Statutes and policies including the Student Conduct Statute: [www.victoria.ac.nz/about/governance/strategy](http://www.victoria.ac.nz/about/governance/strategy)
- Student support: [www.victoria.ac.nz/students/support](http://www.victoria.ac.nz/students/support)
- Students with disabilities: [www.victoria.ac.nz/st\\_services/disability](http://www.victoria.ac.nz/st_services/disability)
- Student Charter: [www.victoria.ac.nz/learning-teaching/learning-partnerships/student-charter](http://www.victoria.ac.nz/learning-teaching/learning-partnerships/student-charter)
- Subject Librarians: <http://library.victoria.ac.nz/library-v2/find-your-subject-librarian>
- Terms and conditions: [www.victoria.ac.nz/study/apply-enrol/terms-conditions/student-contract](http://www.victoria.ac.nz/study/apply-enrol/terms-conditions/student-contract)
- Turnitin: [www.cad.vuw.ac.nz/wiki/index.php/Turnitin](http://www.cad.vuw.ac.nz/wiki/index.php/Turnitin)
- University structure: [www.victoria.ac.nz/about/governance/structure](http://www.victoria.ac.nz/about/governance/structure)
- Victoria graduate profile: [www.victoria.ac.nz/learning-teaching/learning-partnerships/graduate-profile](http://www.victoria.ac.nz/learning-teaching/learning-partnerships/graduate-profile)
- VUWSA: [www.vuwsa.org.nz](http://www.vuwsa.org.nz)