



FACULTY OF HUMANITIES AND SOCIAL SCIENCES
SCHOOL OF LANGUAGES AND CULTURES

FRENCH PROGRAMME
FREN 202 FRENCH LANGUAGE 2B
20 POINTS

TRIMESTER 2 2016

Key dates

Trimester dates: 11 July to 13 November 2016

Teaching dates: 11 July to 16 October 2016

Mid-trimester break: 22 August to 4 September 2016

Study period: 17–20 October 2016

Withdrawal dates: Refer to www.victoria.ac.nz/students/study/withdrawals-refunds.

If you cannot complete an assignment or sit a test in the last three weeks of teaching, or an examination, it may instead be possible to apply for an aegrotat (refer to www.victoria.ac.nz/students/study/exams/aegrotats).

Class times and locations

Lectures (Cours magistraux – CM)

Monday	2.10pm - 3.00pm	HU (Hunter) LT220
Thursday	2.10pm - 3.00pm	LB (Laby) LT118

Tutorials (Travaux dirigés – TD)

Please note that Tutorials start in the **second** week of the trimester, and conclude in week 11, a total of 10 (i.e. there will be no tutorials in week 12). Students are expected to attend a minimum of 16 tutorials for the course, and must enrol in **Tutorial 1** and **Tutorial 2** by using the myAllocator system: <https://student-sa.victoria.ac.nz>. Detailed instructions are available on Blackboard. You remain in your allotted group for the whole course, unless a change is authorised by the Course Coordinator.

Names and contact details

Course Coordinator and Lecturer: Assoc Prof Jean Anderson
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School Office hours:	9.00am to 4.30pm Monday to Friday
Contact Person for Māori and Pasifika Students:	Dr Nicola Gilmour Office: vZ501 Phone: 463 5296 Email: nicola.gilmour@vuw.ac.nz
Contact Person for Students with Disabilities:	Dr Andrea Hepworth Office: vZ604 Phone: 463 5321 Email: andrea.hepworth@vuw.ac.nz
School Website:	www.victoria.ac.nz/slc

Communication of additional information

Additional information will be provided in class and/or posted on the French noticeboard, vZ Level 5 next to vZ510 and on Blackboard.

Prescription

This course develops skills in reading, writing, listening and speaking to an intermediate level while preparing students for more advanced language learning. By the end of this course, students will acquire knowledge of French syntax and vocabulary approximately equivalent to level B1 in the Common European Framework.

Course learning objectives (CLOs)

Students who pass this course should be able to:

1. Communicate orally with grammatical, lexical and phonological accuracy about the issues covered in the course (oral and aural skills).
2. Be proficient in the four skills of reading, writing, listening and speaking of French to a minimum proficiency level of B1 – B2 in the Common European Framework.
3. Show competence in the written skills required for writing a short essay and a *résumé de texte*.
4. Demonstrate an appropriate level of knowledge of French grammar and transfer and adapt learned structures to new written and oral contexts.
5. Show mastery of vocabulary related to cultural, historical and social elements covered by the course.

Teaching format

FREN 202 aims to develop and refine skills in written expression, aural and written comprehension and to equip students to express themselves orally in semi-formal debate, informal conversation and in the specified written formats.

Students are expected to attend 2 lectures and 2 tutorials per week. Tutorials and lectures are integrated to cover and reinforce the skills outlined under CLOs (above). Independent work in addition to classes is essential (see Workload, below).

The Monday lecture of each week will focus on the tools needed for improving formal writing skills and will also address specific grammar points.

The Thursday lecture will help students improve comprehension through the linguistic and thematic analysis of aural and written texts. During the two weekly tutorials, students will have the opportunity to develop formal and informal written and oral skills.

Students are expected to respond to feedback provided in the written skills tutorial (by checking over their work after class and bringing questions that arise to the next tutorial) and to participate fully in oral discussions in the Friday tutorial. This means both speaking and listening to others. Participation is more important than perfect delivery although it is expected that students will respond to guidance from the tutor on how to improve their skills.

Workload

In line with The University Assessment Handbook, students are expected to devote 13 hours per week on average to a course of this level: i.e. 9 hours of individual study on top of the 4 hours of class work. Overall for a 20 point course, 200 hours are expected. As part of the independent self-learning component of the course, students need to make regular use of the resources in the LLC to work on their particular learning needs and to self-monitor their learning.

Students are also responsible for acquiring vocabulary, idioms and grammar as they are taught. Daily independent learning is necessary. Students should anticipate spending 10 to 15 hours on assignments.

Assessment

The course is entirely internally assessed. Assignments, oral group presentations, continuous written assessments and tests are designed to encourage students to work regularly (in class and on their own) to ensure that grammar, vocabulary, idioms and culture are assimilated as the course progresses.

Assessment items and workload per item	%	CLO(s)	Due date
1 Test 1 (listening comprehension) – 50 mins	20%	2, 3, 4	4 August (week 4)
2 Assignment 1 <i>short essay</i> – 600 words	20%	2, 3, 5,	17 August (week 6)
3 Assignment 2 <i>résumé de texte</i> – word limit as instructed, depending on source text selected	25%	2, 4, 5,	21 September (week 9)
4 Test 2 (written comprehension) – 50 mins	20%	2, 4, 5,	6 October (week 11)
5 Individual oral interview and reading (10 minutes)	15%	1, 5,	Weeks 11-12 (see below)

Tests 1 and 2 will be conducted during THURSDAY lecture times. The final oral interviews will take place in **tutorial times for week 11, or on MONDAY, TUESDAY and WEDNESDAY of week 12** according to the signup schedule on Blackboard. (i.e. students may choose their preferred time from those made available in the last 2 weeks of term). The signup document will be available by week 10 at the latest.

NB: there are NO CLASSES in week 12, so as to allow for oral testing.

All assignments are to be completed by students in their own time. Marking criteria will be advised for each piece of assessment.

Submission and return of work

Assignments must include a cover sheet available from the School of Languages and Cultures (SLC) Office. Assignments are to be placed in the French assignment slot located to the left of the SLC Office on the 6th floor of von Zedlitz.

In addition, students may be required to **provide an electronic copy of all assignments listed above**. (See Turnitin). These should be uploaded to the Blackboard link.

Students will be able to collect marked work from the SLC Office on the 6th floor of von Zedlitz between the hours of 10am and 2pm each day. A Student ID card will need to be shown to collect work.

Extensions and penalties

Any problem regarding deadlines should be discussed in advance with the Course Coordinator. Assignments must be submitted by the due dates (see Assessment, above).

Extensions

Extensions for assignments should be requested from the Course Coordinator as early as possible before the deadline.

Penalties

If no prior arrangement is made, late assignments will be subject to the following penalties:

5% deducted for the first day late and 2% per day thereafter for a maximum of 8 days

Work submitted more than 8 days after the due date may not be marked, and a grade of zero may be assigned.

Tests should be sat at the scheduled times (*see Assessment above*). For students who are unable to sit a test due to extraordinary circumstances such as health problems or a family bereavement, alternative arrangements may be agreed to by the Course Coordinator, on presentation of a medical certificate or other appropriate document(s). Such arrangements must be made *as soon as possible*, at the latest the day after the test date. If the Course Coordinator has not been contacted by that day, a fail grade may be awarded for the test.

Set texts

Le nouvel Edito B1 - livre + CD + DVD

Le nouvel Edito B1 - cahier d'exercices

The texts can be purchased from Vic Books, Ground Floor Easterfield Building, Kelburn Parade. They can also be ordered online at www.vicbooks.co.nz. Orders and enquiries can be emailed to enquiries@vicbooks.co.nz.

Recommended reading

A good grammar book is also recommended, such as the *Otago Grammar Book* (very accessible, easy to read and understand), or Schaum's *Outline of French Grammar*. If you wish to study grammar explanations in French, Ollivier's *Grammaire française* is clear and detailed. A copy of all these texts can be consulted in the Language Learning Centre.

Class representative

The class representative provides a useful way to communicate feedback to the teaching staff during the course. A class representative will be selected at the first lecture of the course. Class reps will attend a meeting with the Head of School to discuss how the course is going and to raise any concerns or suggestions that they may have. You can find out more information on Class Representatives on the VUWSA website: www.vuwsa.org.nz

Student feedback

Last year students requested more grammar exercises and longer written texts accompanying each unit. We are introducing a textbook for 2016 and if students work through all the assigned tasks (in the course programme) in their own time, as well as the core classroom exercises, they should have plenty of practice and reinforcement. All students are welcome to seek individual advice at any time.

Further responses to feedback on this course may be discussed in class and/or delivered via Blackboard.

Student feedback on University courses may be found at

www.cad.vuw.ac.nz/feedback/feedback_display.php.

Language Learning Centre (LLC)

The Language Learning Centre (LLC) is the University's technology-rich, multimedia centre supporting language learning.

At the LLC you can practise and extend your language learning. You can:

- Find materials to support your language studies, including dictionaries, textbooks and graded readers.
- Study independently using language learning software, audio material and DVDs.
- Find a welcoming environment with services and events, and onsite assistance and support for languages
- Become a Language Buddy or find a conversation group.

Visit the LLC on Level 0, von Zedlitz Building and take a look at our website www.victoria.ac.nz/llc.

Other important information

The information above is specific to this course. There is other important information that students must familiarise themselves with, including:

- Academic Integrity and Plagiarism: www.victoria.ac.nz/students/study/exams/integrity-plagiarism
- Academic Progress: www.victoria.ac.nz/students/study/progress/academic-progress (including restrictions and non-engagement)
- Dates and deadlines: www.victoria.ac.nz/students/study/dates
- FHSS Student and Academic Services Office: www.victoria.ac.nz/fhss/student-admin
- Grades: www.victoria.ac.nz/students/study/progress/grades
- Special passes: refer to the *Assessment Handbook*, at www.victoria.ac.nz/documents/policy/staff-policy/assessment-handbook.pdf
- Statutes and policies including the Student Conduct Statute: www.victoria.ac.nz/about/governance/strategy
- Student support: www.victoria.ac.nz/students/support
- Students with disabilities: www.victoria.ac.nz/st_services/disability
- Student Charter: www.victoria.ac.nz/learning-teaching/learning-partnerships/student-charter
- Subject Librarians: <http://library.victoria.ac.nz/library-v2/find-your-subject-librarian>
- Terms and conditions: www.victoria.ac.nz/study/apply-enrol/terms-conditions/student-contract
- Turnitin: www.cad.vuw.ac.nz/wiki/index.php/Turnitin
- University structure: www.victoria.ac.nz/about/governance/structure
- Victoria graduate profile: www.victoria.ac.nz/learning-teaching/learning-partnerships/graduate-profile
- VUWSA: www.vuwsa.org.nz