

FACULTY OF HUMANITIES AND SOCIAL SCIENCES

SCHOOL OF LANGUAGES AND CULTURES

FHSS 110 READING THE WORLD: LANGUAGES AND CULTURES IN CONTEXT 20 POINTS

TRIMESTER 2 2016

Key dates

Trimester dates: 11 July to 13 November 2016 **Teaching dates:** 11 July to 16 October 2016

Mid-trimester break: 22 August to 4 September 2016

Withdrawal dates: Refer to www.victoria.ac.nz/students/study/withdrawals-refunds.

If you cannot complete an assignment or sit a test in the last three weeks of teaching, or an examination, it

may instead be possible to apply for an aegrotat (refer to www.victoria.ac.nz/students/study/exams/aegrotats).

Class times and locations

Lectures

Mondays 12noon - 1.50pm in Hugh Mackenzie HMLT002

Tutorials

Please note that tutorials start in the **second** week of the trimester. Students must choose one tutorial class using the myAllocator system: https://student-sa.victoria.ac.nz

Detailed instructions are available on Blackboard. Students must remain in their allotted groups for the whole course, unless a change has been authorised by the Course Coordinator.

Names and contact details

Course Coordinator and

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Lecturer: Office: vZ 604 Phone: 463 5321

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Other lecturers involved

Assoc Prof Jean Anderson (French Programme)

in the course:

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Contact Person for Māori

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Dr Andrea Hepworth

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School Website: <u>www.victoria.ac.nz/slc</u>

Communication of additional information

Additional information or information on changes will be conveyed to students either via class, Blackboard, or email.

Prescription

How do languages and cultures interrelate, and how can we read them in the world around us? This course provides students with insights into how languages and cultures shape and reflect identity by critically engaging with a wide variety of global texts and objects located in New Zealand's capital city and beyond. Texts are studied in English translation.

Course learning objectives (CLOs)

Students who pass this course should be able to:

- 1. Analyse how identities are expressed and represented through languages and cultures;
- 2. Discuss Asian, European and Latin American languages and cultures and their place in New Zealand, the Asia-Pacific region and the world;
- 3. Identify examples of how awareness of diversity of languages and cultures contributes to intercultural competence in a local and global context;
- 4. Explain the importance of studying languages and cultures and their relevance to global citizenship.

Teaching format

This course is delivered through one 2-hour lecture and one tutorial per week. The tutorials will require students' active participation in group exercises or discussion activities.

Workload

The University Assessment Handbook has laid down guidelines as to the number of hours per week which students are expected to devote to a course in order to maintain satisfactory progress. Students enrolling in a one-trimester 20-point, 200-hour course should work on average 14 hours per week including contact hours- i.e., in the case of FHSS110, 11 hours of private study outside class time. Some students will find they need to do more than this, especially if they are aiming to achieve high grades. A possible distribution of study time each week would be:

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Class and tutorial attendance 3 hours
Reading and reviewing class notes 4 hours
Tutorial preparation 3 hours
Study for research task, tests and reading for essays 4 hours

Assessment

Assessment items and workload per item		%	CLO(s)	Due date
1	"Reading the world in Wellington" research task	25%	1, 2, 3, 4	Thursday, 18 August
2	Shared leading of tutorial discussion	10%	1, 2, 3, 4	Weeks 3-11
3	Online discussion question responses and related tutorial tasks	10%	1, 2, 3, 4	Weeks 3-11
4	Essay (2000 words)	30%	1, 2, 3, 4	Wednesday, 5 October
5	Final test (50 minutes)	25%	1, 2, 3, 4	Monday, 10 October

Submission and return of work

Assignments must be placed in the FHSS assignment slot located to the left of the School of Languages and Cultures Office (vZ Level 6) by 4pm on the due date. Each assignment must include a signed SLC coversheet. Students will be able to collect marked work from the SLC Office on the 6th floor of von Zedlitz between the hours of 10am and 2pm each day. A Student ID card will need to be shown to collect work.

Extensions and penalties

Extensions

Short extensions may be granted by the Course Coordinator for particular assignments if requested in writing prior to the hand-in date. Longer extensions will require appropriate supporting documentation.

Penalties

The due dates for the assignments given in the Course Programme must be adhered to. Although work may be accepted late in special circumstances, the Course Coordinator should always be contacted on or before the due dates if there is a problem. The penalty for work presented late without prior approval is a 5% deduction per day. In addition, please note that up to a maximum of 5% may be deducted for poorly presented assignments.

Set texts

Readings will be available through Blackboard. It is important that students complete all the required readings, as tutorials will often engage with them in detail.

Class representative

The class representative provides a useful way to communicate feedback to the teaching staff during the course. A class representative will be selected at the first lecture of the course. Class reps will attend a meeting with the Head of School to discuss how the course is going and to raise any concerns or suggestions that they may have. You can find out more information on Class Representatives on the VUWSA website: www.vuwsa.org.nz.

Student feedback

No feedback is available as FHSS110 is a new course in 2016.

Other important information

The information above is specific to this course. There is other important information that students must familiarise themselves with, including:

- Academic Integrity and Plagiarism: www.victoria.ac.nz/students/study/exams/integrity-plagiarism
- Academic Progress: www.victoria.ac.nz/students/study/progress/academic-progess (including restrictions and non-engagement)
- Dates and deadlines: <u>www.victoria.ac.nz/students/study/dates</u>
- FHSS Student and Academic Services Office: www.victoria.ac.nz/fhss/student-admin
- Grades: www.victoria.ac.nz/students/study/progress/grades
- Special passes: refer to the *Assessment Handbook*, at <u>www.victoria.ac.nz/documents/policy/staff-policy/assessment-handbook.pdf</u>
- Statutes and policies including the Student Conduct Statute: www.victoria.ac.nz/about/governance/strategy
- Student support: <u>www.victoria.ac.nz/students/support</u>
- Students with disabilities: <u>www.victoria.ac.nz/st_services/disability</u>
- Student Charter: www.victoria.ac.nz/learning-teaching/learning-partnerships/student-charter
- Subject Librarians: http://library.victoria.ac.nz/library-v2/find-your-subject-librarian
- Terms and conditions: www.victoria.ac.nz/study/apply-enrol/terms-conditions/student-contract

- Turnitin: <u>www.cad.vuw.ac.nz/wiki/index.php/Turnitin</u>
- University structure: <u>www.victoria.ac.nz/about/governance/structure</u>
- Victoria graduate profile: www.victoria.ac.nz/learning-teaching/learning-partnerships/graduate-profile
- VUWSA: <u>www.vuwsa.org.nz</u>

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