



FACULTY OF HUMANITIES AND SOCIAL SCIENCES

SCHOOL OF SOCIAL AND CULTURAL STUDIES  
*Te Kura Mahinga Tangata*

# Criminology

## CRIM 325

# Recreational Drug Use, Risk & Leisure

## 20 Points

TRIMESTER 2 2016

### Important dates

**Trimester dates:** July 11<sup>th</sup> – November 13<sup>th</sup>

**Teaching dates:** July 11<sup>th</sup> – October 14<sup>th</sup>

**Mid-trimester break:** Monday August 22<sup>nd</sup> – Friday September 2<sup>nd</sup>

**Study period:** 17<sup>th</sup> -20<sup>th</sup> October

**Exam period:** 21<sup>st</sup> October – 12<sup>th</sup> November

**Withdrawal dates:** Refer to [www.victoria.ac.nz/students/study/withdrawals-refunds](http://www.victoria.ac.nz/students/study/withdrawals-refunds). If you cannot complete an assignment or sit a test or examination, refer to [www.victoria.ac.nz/students/study/exams/aegrotats](http://www.victoria.ac.nz/students/study/exams/aegrotats).

## Class times and locations

Lectures: Monday 11:00 am - 12:50 pm Cotton Building: COLT122

Tutorials: TBA -Tutor details and tutorial information will be posted on 'Blackboard' (BB).

## Names and contact details

Course coordinator: Dr Fiona Hutton  
Room 1103, Murphy Building,  
Tel: 463 6749  
E-mail: fiona.hutton@vuw.ac.nz

Office hours: Monday 1.30 –2.30 pm (If you are not able to see Fiona during her regular office hour please make an appointment for an alternative time).

## Communication of additional information

The Criminology noticeboards are located on level 9 and 11 of the Murphy Building. Information will be posted there and on 'Blackboard' (BB). You will automatically receive all BB announcements as an email sent to your @myvuw.ac.nz email address. If you are not going to use this Victoria email address set up for you, we strongly encourage you to set a forward from the Victoria email system to the email address you do use.

## Prescription

This course will help students to critically interrogate the use of drugs in a recreational setting. It will explore the socially constructed boundaries between recreational and 'problem' drug use, and between licit and illicit use.

## Course learning objectives (CLOs)

Students who pass this course should be able to:

1. Demonstrate an understanding of the key theories and concepts associated with recreational drug use, risk and leisure.
2. Critically evaluate the social construction of recreational and 'problem' drug use and drug users.
3. Evaluate the contested and complex relationship between drug use, context, harm, risk and pleasure.
4. Critically read and challenge criminological texts (books, journal, articles) in terms of the debates surrounding drug use and control of drugs and drug users

## Teaching format

CRIM 325 will be taught in 1 two-hour weekly lecture slot and one tutorial session per week of one hour. Tutorials for CRIM 325 start in the second week of trimester. Lectures may include workshop type activities asking students to reflect on the issues raised. It is expected that students take part in these activities and come prepared having done the weekly readings as set out in the readings listed on Blackboard (BB). In tutorials students will also be expected to take part in group discussions and tasks based on the readings for that week and the particular topic that is highlighted in the teaching programme. **Please make sure you come to lectures and tutorials having completed the readings for that week, and prepared to engage in discussion.**

## Mandatory course requirements

In addition to achieving an overall pass mark of 50%, students must:

1. Submit a credible attempt at the essay outline in order to demonstrate an understanding of: key theories and debates; the social construction of drugs and drug users.
2. Submit a credible attempt at the essay in order to demonstrate an understanding of: key theories and debates; the social construction of drugs and drug users; the contested relationship between drug use, context, harm, risk and pleasure; an ability to critically read and challenge criminological texts.
3. Submit a credible attempt at the critical reading exercises in order to demonstrate an ability to critically read and challenge criminological texts.
4. Complete the 'seen' in-class test on Monday 3<sup>rd</sup> October 2016 in the lecture slot 1am-1pm in order to demonstrate an understanding of: key theories and debates; the social construction of drugs and drug users; the contested relationship between drug use, context, harm, risk and pleasure.

Students are strongly advised to attend every lecture.

Any student who is concerned that they have been (or might be) unable to meet any of the MCRs because of exceptional personal circumstances, should contact the course coordinator as soon as possible.

## Workload

The expectations are that students will work 10 hours per point, therefore a 20 point course equates to 200 hours over the trimester. This includes scheduled contact time, individual or group study, and work on assessment tasks.

In addition to attending lectures (24 hours for the trimester) and tutorials (7-9 hours) students can be expected to spend approximately 50 hours throughout the course on essential reading, 20 hours preparing for essay outline, 50 hours preparing for the essay, 20 hours preparing for the critical reading exercises and 40 hours preparing for the test.

## Assessment

Assessment items and workload per item		%	CLO(s)	Due date
1	Essay outline, 1500 words <i>(please note that the word count does <u>not</u> include references list)</i>  <b><u>This assignment <i>must be</i> submitted in hard copy <i>as well as</i> through 'Turnitin' on Blackboard</u></b>	20%	1, 2	Monday 8 <sup>th</sup> August 4pm
2	Essay, 3000 words <i>(please note that the word count does <u>not</u> include references list)</i>  <b><u>This assignment <i>must be</i> submitted in hard copy <i>as well as</i> through 'Turnitin' on Blackboard</u></b>	40%	1,2,3,4	Monday 19 <sup>th</sup> Sept., 4pm
3	3 critical reading exercises about any 3 tutorial readings, 1000 words overall <i>(please note that the word count does <u>not</u> include references list)</i>  <b><u>This assignment <i>must be</i> submitted in hard copy <i>as well as</i> through 'Turnitin' on Blackboard</u></b>	10%	4	Monday 26 <sup>th</sup> Sept., 4pm
4	'Seen' in-class test (2 hours), in class time Monday 11-1	30%	1,2,3	Monday 3 <sup>rd</sup> October

## ESSAY OUTLINE

**Date 8<sup>th</sup> August 4pm**

**Weighting 20%**

The essay outline will briefly discuss ideas for your final essay in formal academic writing/essay style. Your essay outline should not exceed 1500 words, not including your references list. In this piece of assessment it is expected that students will outline their ideas on how to approach the essay question. The aim of this piece of assessment is to ensure students have started to plan their essay and that they are familiar with the key debates relevant to their final essay question. In completing the essay outline students are expected to demonstrate an understanding and knowledge of the key theories and concepts associated with their chosen essay question.

## ESSAY

**Due 19<sup>th</sup> September, 4pm**

**Weighting 40%**

The essay is worth **40% of your final grade**. Your essay should not exceed 3000 words in length. In this piece of assessment students are expected to demonstrate that they can research and construct a properly referenced, critical academic argument that shows an understanding of the topic. This essay is worth a large amount of the course mark. It is expected that students will spend a considerable amount of time reading and researching for this piece of work and it will be marked accordingly. Please see BB for some tips on essay writing.

## CRITICAL READING EXERCISES

**Due 26<sup>th</sup> September, 4pm**

**Weighting 10 %**

The critical reading exercises should follow the guide/template provided (please see BB for this), and include a critical reflection/discussion based on 3 of the tutorial readings. This assignment should not exceed 1000 words (approximately 330 words per reading). The aim of this piece of assessment is to ensure that students have an understanding of some of the key debates relevant to the course. In completing the critical reading exercises students are expected to demonstrate their knowledge of the tutorial readings chosen as well as their ability to critically reflect on the issues they raise.

## SEEN IN-CLASS TEST

**Date 3<sup>rd</sup> October, 4pm**

**Weighting 30%**

The in-class test for CRIM 325 will be two hours long and is worth **30% of the final mark for this course**. Using a 'seen' test as a piece of assessment gives students the opportunity to pick questions that they are interested in and to research and read around these chosen questions. This is also an expectation that students will prepare for the test, and it will be marked accordingly. In completing the 'seen in-class test' students are expected to demonstrate their ability to present concise academic discussion, as well as their ability to focus their research skills on specific questions/areas of debate.

### Other assessment information:

#### Four key areas are considered when marking your assignments:

1. The content of your work - is it relevant to and does it answer the question set?
2. The structure – is your assignment coherent, does it flow properly between points and does it have an academic approach?
3. The quality of source material used - is the basis of your argument/s reliable, carefully considered and evidence based?
4. The style, presentation and referencing – does your assignment reflect university requirements for these three things?

***Please see Blackboard for a more detailed breakdown of what is expected at each grade.***

### Submission and return of work

Student work provided for assessment in CRIM 325 may be checked for academic integrity by the electronic search engine <http://www.turnitin.com>. 'Turnitin' is an online plagiarism prevention tool

which identifies material that may have been copied from other sources including the Internet, books, journals, periodicals or the work of other students. 'Turnitin' is used to assist academic staff in detecting misreferencing, misquotation, and the inclusion of unattributed material, which may be forms of cheating or plagiarism. At the discretion of the head of School, handwritten work may be copy typed by the School and subject to checking by 'Turnitin'. You are strongly advised to check with your tutor or the course coordinator if you are uncertain about how to use and cite material from other sources. 'Turnitin' will retain a copy of submitted materials on behalf of the University for detection of future plagiarism, but access to the full text of submissions will not be made available to any other party.

Students in CRIM 325 should submit a paper copy of their assignments to the Assignment Box at the SACS Administration Office, Level 9, Murphy Building (to the side of the lifts), by 4pm on the due date. Your essay **MUST NOT** be placed in individual staff pigeonholes, or under staff office doors, or handed to lecturers or tutors. The Assignment Box is cleared at 4pm every day. All work is date-stamped, recorded and then handed to the appropriate markers.

**ASSIGNMENTS 1, 2 & 3 for CRIM 325 MUST also be submitted electronically through 'Turnitin'** (via the 'Blackboard' system). Students must print out and attach their 'Turnitin' receipt to all their assignments. **Assignments will not be considered as submitted unless ALL 3 steps are followed.**

Marked assignments not collected in lectures or tutorials can be collected at the Murphy 9th floor reception desk, between **11:00 and 3:00 pm only** from Monday to Friday.

## Extensions and penalties

### Extensions

Assignments must be handed in by the due date. You are expected to keep to this deadline, as otherwise it is unfair to other students. Extensions are not possible for the **in-class test**.

Students can request a short, 2-day extension for **ONE** assignment for CRIM 325, for the **essay outline OR essay OR critical reading exercises**. This short extension will be automatically granted to students who request it by emailing their tutor **prior to** the scheduled deadlines. Please note:

- This extension is automatic, so you do not need to provide justification or supporting evidence. You only need to request it from your tutor who will grant it with no questions asked.
- Any work submitted late without an extension having been requested is penalised in the normal way.

Longer Extensions will be granted **only in exceptional circumstances**, and should be sought from the course co-ordinator **prior** to the deadline. An example of an exceptional circumstance would be illness supported by a letter from a medical practitioner. Please note that lack of organisation, word-processing failures and other work demands are not "good reasons".

### Penalties

Late submission of work without permission will be penalised by the following deductions:

One grade = period up to and including 24 hours past due date.

Two grades = period from 24 hours up to and including 72 hours past due date.

**Work that is handed in later than 72 hours without permission will not be accepted.**

Students are advised that failure to keep to the word limit can result in examiners refusing to read that part of the assignment in excess of the word limit. You must provide a word total on the cover sheet for the assignment.

## Set texts

There is no set text for this course-please see Blackboard for the list of readings for CRIM 325.

## Recommended reading

Please see BB for a list of further recommended reading and useful journals for this course. These will be helpful in planning assignments and researching for essays and tutorials.

## Class representative

The class representative provides a useful way to communicate feedback to the teaching staff during the course. A class representative will be selected at the first lecture of the course.

## Student feedback

Students in CRIM 325 in 2015 were very positive about the course. They noted that it had encouraged them to think critically and that they valued highly what they had learnt. Important information about assessments was also noted as being communicated effectively. However students were not happy with the pop quizzes or the blog assessments. The assessment has therefore been changed for 2106.

Student feedback on University courses may be found at [www.cad.vuw.ac.nz/feedback/feedback\\_display.php](http://www.cad.vuw.ac.nz/feedback/feedback_display.php).

## Other important information

The information above is specific to this course. There is other important information that students must familiarise themselves with, including:

- Academic Integrity and Plagiarism: [www.victoria.ac.nz/students/study/exams/integrity-plagiarism](http://www.victoria.ac.nz/students/study/exams/integrity-plagiarism)
- Academic Progress: [www.victoria.ac.nz/students/study/progress/academic-progress](http://www.victoria.ac.nz/students/study/progress/academic-progress) (including restrictions and non-engagement)
- Dates and deadlines: [www.victoria.ac.nz/students/study/dates](http://www.victoria.ac.nz/students/study/dates)
- FHSS Student and Academic Services Office: [www.victoria.ac.nz/fhss/student-admin](http://www.victoria.ac.nz/fhss/student-admin)
- Grades: [www.victoria.ac.nz/students/study/progress/grades](http://www.victoria.ac.nz/students/study/progress/grades)
- Special passes: refer to the *Assessment Handbook*, at [www.victoria.ac.nz/documents/policy/staff-policy/assessment-handbook.pdf](http://www.victoria.ac.nz/documents/policy/staff-policy/assessment-handbook.pdf)
- Statutes and policies including the Student Conduct Statute: [www.victoria.ac.nz/about/governance/strategy](http://www.victoria.ac.nz/about/governance/strategy)
- Student support: [www.victoria.ac.nz/students/support](http://www.victoria.ac.nz/students/support)
- Students with disabilities: [www.victoria.ac.nz/st\\_services/disability](http://www.victoria.ac.nz/st_services/disability)
- Student Charter: [www.victoria.ac.nz/learning-teaching/learning-partnerships/student-charter](http://www.victoria.ac.nz/learning-teaching/learning-partnerships/student-charter)
- Subject Librarians: <http://library.victoria.ac.nz/library-v2/find-your-subject-librarian>
- Terms and conditions: [www.victoria.ac.nz/study/apply-enrol/terms-conditions/student-contract](http://www.victoria.ac.nz/study/apply-enrol/terms-conditions/student-contract)
- Turnitin: [www.cad.vuw.ac.nz/wiki/index.php/Turnitin](http://www.cad.vuw.ac.nz/wiki/index.php/Turnitin)
- University structure: [www.victoria.ac.nz/about/governance/structure](http://www.victoria.ac.nz/about/governance/structure)
- Victoria graduate profile: [www.victoria.ac.nz/learning-teaching/learning-partnerships/graduate-profile](http://www.victoria.ac.nz/learning-teaching/learning-partnerships/graduate-profile)
- VUWSA: [www.vuwsa.org.nz](http://www.vuwsa.org.nz)

## School Contact Information

Head of School: Prof Brigitte Bönisch-Brednich, MY1019

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International Student Liaison: Dr Hal Levine, MY1023

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School of Social and Cultural Studies: [www.victoria.ac.nz/sacs](http://www.victoria.ac.nz/sacs)