



FACULTY OF HUMANITIES AND SOCIAL SCIENCES

SCHOOL OF SOCIAL AND CULTURAL STUDIES

Te Kura Mahinga Tangata

Criminology

CRIM 313

Women, Crime and Social Control

20 POINTS

TRIMESTER 2 2016

Key dates

Trimester dates: 11 July to 13 November 2016

Teaching dates: 11 July to 16 October 2016

Mid-trimester break: 22 August to 4 September 2016

Study period: 17–20 October 2016

Examination/Assessment Period: 21 October to 12 November 2016

Note: students who enrol in courses with examinations must be able to attend an examination at the University at any time during the scheduled examination period.

Withdrawal dates: Refer to www.victoria.ac.nz/students/study/withdrawals-refunds.

If you cannot complete an assignment or sit a test in the last three weeks of teaching, or an examination, it may instead be possible to apply for an aegrotat (refer to www.victoria.ac.nz/students/study/exams/aegrotats).

Class times and locations

Lectures: Friday 12:00pm – 13:50pm Hugh Mackenzie HMLT002

Tutorials: Please book your tutorials on myAllocator

Attendance at tutorials is not mandatory but students are strongly encouraged to attend.

Names and contact details

Course coordinator: Dr Lynzi Armstrong

Room 1121, Murphy Building

Tel: 04 463 5372

Email: lynzi.armstrong@vuw.ac.nz

Office hour: Friday 10.00-11.00

Course tutor: TBA

Communication of additional information

CRIM 313 has information on Blackboard at: www.blackboard.vuw.ac.nz. There is a student noticeboard outside the lifts on Level 11 of Murphy building where general information, which may be of interest to you, is displayed. There is also a School student noticeboard on Level 9 of the Murphy building. You will automatically receive all Blackboard announcements as an email sent to your @myvuw.ac.nz email address. If you are not going to use this Victoria email address set up for you, we strongly encourage you to set a forward from the Victoria email system to the email address you do use.

Prescription

The study of women's involvement and experiences within the criminal justice system and its social control implications. Topics include women as offenders, women as victims, and women as criminal justice professionals.

Course content

The course aims to provide a framework for the analysis of women's roles as victims, as offenders, and as criminal justice practitioners, and to encourage students to identify and understand the commonalities, as well as the differences, between these three apparently distinct groups.

Victimisation issues are addressed in the first part of the course, including discussion of both historical and contemporary examples as well as consideration of resistance and survival options. The focus then shifts to an examination of women as offenders, beginning with an analysis of criminological accounts and explanations for their offending patterns. The responses of the criminal justice system to women offenders will then be analysed, including examination of women's imprisonment. The final part of the course involves a brief assessment of women's role and treatment while working as practitioners (e.g. prison officers, police officers) within the criminal justice system.

COURSE SCHEDULE – CRIM 313

Week commencing	Friday 12.00 – 13.50 HMLT 002	Tutorials
11 July	Introduction: The Social Control of Women	No tutorial
18 July	Crimes Against Women: Contemporary Perspectives	Tutorial
25 July	Criminal Justice System Responses to Women as Victims	Tutorial
1 August	Preventing, Resisting and Surviving Victimisation	Tutorial
8 August	Patterns and Trends in Women's Offending	Tutorial
15 August	Understanding and Accounting for Women's Offending	Tutorial
<i>22 August – 4 September - Mid Trimester Break</i>		
5 Sept	Criminal Justice System Responses to Women as Offenders	No tutorial
12 Sept	Women in Prison	Tutorial
19 Sept	Controlling Women's Sexuality	Tutorial
26 Sept	Women and the War on Terror	Tutorial
3 Oct	Women Working as Criminal Justice System Professionals (1): Women Working in Prisons	Tutorial
10 Oct	Women Working as Criminal Justice System Professionals (2): Women in Policing	No tutorial

Course learning objectives (CLOs)

Students who pass CRIM 313 should be able to:

1. understand social perceptions of, and societal responses to, women who are involved in the criminal justice system
2. demonstrate a conceptual understanding of how social control processes operate in gendered ways

3. show familiarity with how broader historical and cross-cultural contexts impact on the social control of women
4. identify and explore the commonalities, as well as the differences, linking women as victims/offenders/criminal justice practitioners.

Teaching format

This course is taught via one two-hour lecture each week supplemented by tutorials. Students will be encouraged to participate in class discussion, and each lecture will have a short break approximately mid-way. Students are expected to be active participants in lectures and tutorials and to complete essential readings prior to attendance.

Mandatory course requirements

In addition to achieving an overall pass mark of 50%, students must:

1. Make a credible attempt at each assessment in order to demonstrate they have achieved the CLOs of the course.

Workload

University guidelines stipulate that a 20-point course should require 13 hours per week, including class time, of student work (200 hours over a trimester).

In addition to attending lectures and tutorials, students can expect to spend approximately the following time meeting course requirements:

- Essential reading = 40 hours
- Essay proposal = 10 hours
- Research essay = 40 hours
- Exam preparation = 40 hours

Assessment

Assessment items and workload per item		%	CLO(s)	Due date
1	Essay outline (no more than two one-sided A4 pages)	10%	1, 2,	4:00 pm 28 July
2	Extended research essay (3,000 words)	45%	2,3,4	4:00 pm 15 September
3	Examination (three hours)	45%	1-4	TBA

1. Essay Outline

You are required to submit an extended essay outline, which is worth 10% of your final grade, by 4.00 pm 28 July 2016. The written outline should be **no more than 2 A4 pages** in length outlining the proposed topic for your extended essay.

This should be on a topic of your choice, but obviously one which is related to the broad theme of the course. In choosing your topic, you may find it useful to look through the Course Readings and see the broad range of areas covered, remembering that you are free to also choose virtually anything related to women's association with criminal offending or victimisation. You **must** make your selected topic specific and focused in scope so you can engage with it rather than present broad descriptions and overviews.

Your outline should indicate the title and proposed structure of the paper, the main issues which will be canvassed and your overall essay aim. In your proposal you should also provide an initial list of the books, journal articles and other sources of information on which your essay will be based.

The outline must be submitted in the following format:

- (1) On A4 paper - please use **one side** of the paper only.
- (2) Text to be either typed (preferably) or written by hand in **BLACK INK**.

After doing some preliminary thinking and research, you are encouraged to discuss your proposed topic with the course tutor and/or with Lynzi Armstrong.

2. Extended Essay

You are required to submit an extended essay, which is worth 45% of your final grade, by 4.00 pm 15 September 2016. As indicated above, the extended essay allows you to research and write about a single topic of your choice relating to the course's overall focus on women, crime and social control. Your essay should not exceed **3,000 words** in length, and should be appropriately referenced to demonstrate the scope of your reading and analysis of your topic. The essay is worth 45% of your final grade, and will be assessed using the marking guidelines below.

3. Final Examination

The examination is worth 45% of your final grade and will be 3 hours long. The date, time and location of the examination will be advised. You are not permitted to take any notes or readings into the exam room.

Marking Guidelines

The Criminology Programme insists on a high standard of written work from students. All assessments should follow the Faculty guidelines for referencing. These are available on Blackboard. You should also ensure that you check thoroughly for spelling mistakes and grammatical errors. **Careful proof reading is essential.**

The following indicate the criteria that are used in marking:

1. *Scope*: Does the work include all the facts, theories and discussions relevant to the issue? Is it comprehensive?
2. *Critical analysis*: Does the writer show an adequately critical appraisal? Is the criticism constructive? Are the arguments logically valid? Is it free from irrelevancies and unsupported generalisations?
3. *Originality*: Is there clear evidence of original thinking? Does the writer contribute new viewpoints, or marshal and categorise her/his facts in a new way?
4. *Referencing and Bibliography*: Are the references relevant, comprehensive and up to date? Are the references correctly cited according to standard convention? (A referencing guide is available on Blackboard)

5. *Communication*: Does the work communicate the writer's ideas and knowledge well? Is the work well-structured with clear introductory and concluding sections? Is it concisely written and grammatically correct?

Note:

- Use the word limit as a guide indicating the degree of depth you are to strive for in writing your essay. For this reason, you are not advised to submit work that is considerably shorter than the limit.
- It is also most important that you do not exceed the word limit. Students are advised that failure to keep to the word limits set for each assignment can result in examiners refusing to read that part of the essay which is in excess of the word limit.
- Students are advised that tutors and other Criminology Programme staff members are not allowed to comment or provide feedback on draft essays. It is possible, however, for students to discuss assignments in general terms.
- The School insists on a high standard of written work from students. You should therefore ensure that there are no spelling or grammatical errors in your assignments, and that references are accurately cited. Careful proof-reading of assignments is essential. Failure to meet these standards will result in the deduction of marks.

Submission and return of work

Work should be submitted to the Essay Box, School Administration Office which is on the 9th Floor of the Murphy Building. Please include the School's Assignment Cover Sheet (a sample is attached at the back of this Outline) when submitting your assignments. This ensures that you have provided essential information. You may wish to have a front page of your own on your assignment, but the top sheet must be the School's Assignment Cover Sheet. Further copies can be found at the School's Administration office and also on the School's Essay Box table, on level 9 of Murphy building. Marked assignments not collected in lectures or tutorials can be collected at the Murphy 9th floor reception desk, between **11:00 and 3:00 pm only** from Monday to Friday. Students can expect their marked work to be available within approximately 3 weeks of their submission date.

Extensions and penalties

Extensions

Assignments must be handed in by the due date. You are expected to keep to this deadline, as otherwise it is unfair to other students.

Extensions will be granted only in exceptional circumstances, and should be sought from the course coordinator **prior** to the deadline. An example of an exceptional circumstance would be illness supported by a letter from a medical practitioner. Please note that lack of organisation, word-processing failures and other work demands are not "good reasons".

Penalties

Late submission of work **without an authorised extension** will be penalised by the following deductions:

One grade = period up to and including 24 hours past due date.

Two grades = period from 24 hours up to and including 72 hours past due date.

Work that is handed in later than 72 hours without prior permission will receive a fail.

It is also most important that you do not exceed the word limit. Students are advised that failure to keep to the word limits set for each assignment can result in examiners refusing to read that part of the essay which is in excess of the word limit.

The School insists on a high standard of written work from students. You should therefore ensure that there are no spelling or grammatical errors in your assignments, and that references are accurately cited. Careful proof-reading of assignments is essential. Failure to meet these standards will result in the deduction of marks.

Set texts

There is no set text or book of student notes for this course. Required and recommended readings will be placed on Blackboard by the Course Coordinator.

Recommended reading

Suggestions for further readings as well as links to relevant internet sites will be posted on Blackboard.

Class representative

The class representative provides a useful way to communicate feedback to the teaching staff during the course. A class representative will be selected at the first lecture of the course.

Student feedback

Enhancements made to this course, based on the feedback of previous students, will be covered during the course. Improvements for 2016 include the use of more audio-visual material and the inclusion of more case studies.

Student feedback on University courses may be found at www.cad.vuw.ac.nz/feedback/feedback_display.php.

Other important information

The information above is specific to this course. There is other important information that students must familiarise themselves with, including:

- Academic Integrity and Plagiarism: www.victoria.ac.nz/students/study/exams/integrity-plagiarism
- Academic Progress: www.victoria.ac.nz/students/study/progress/academic-progress (including restrictions and non-engagement)
- Dates and deadlines: www.victoria.ac.nz/students/study/dates
- FHSS Student and Academic Services Office: www.victoria.ac.nz/fhss/student-admin
- Grades: www.victoria.ac.nz/students/study/progress/grades
- Special passes: refer to the *Assessment Handbook*, at www.victoria.ac.nz/documents/policy/staff-policy/assessment-handbook.pdf
- Statutes and policies including the Student Conduct Statute: www.victoria.ac.nz/about/governance/strategy
- Student support: www.victoria.ac.nz/students/support
- Students with disabilities: www.victoria.ac.nz/st_services/disability
- Student Charter: www.victoria.ac.nz/learning-teaching/learning-partnerships/student-charter
- Subject Librarians: <http://library.victoria.ac.nz/library-v2/find-your-subject-librarian>
- Terms and conditions: www.victoria.ac.nz/study/apply-enrol/terms-conditions/student-contract
- Turnitin: www.cad.vuw.ac.nz/wiki/index.php/Turnitin

- University structure: www.victoria.ac.nz/about/governance/structure
- Victoria graduate profile: www.victoria.ac.nz/learning-teaching/learning-partnerships/graduate-profile
- VUWSA: www.vuwsa.org.nz

School Contact Information

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