



FACULTY OF HUMANITIES AND SOCIAL SCIENCES
SCHOOL OF LANGUAGES AND CULTURES

CHINESE PROGRAMME
CHIN 212 CHINESE LANGUAGE 2B
20 POINTS

TRIMESTER 2 2016

Key dates

Trimester dates: 11 July to 13 November 2016

Teaching dates: 11 July to 16 October 2016

Mid-trimester break: 22 August to 4 September 2016

Study period: 17–20 October 2016

Examination/Assessment Period: 21 October to 12 November 2016

Withdrawal dates: Refer to www.victoria.ac.nz/students/study/withdrawals-refunds.

If you cannot complete an assignment or sit a test in the last three weeks of teaching, or an examination, it may instead be possible to apply for an aegrotat (refer to www.victoria.ac.nz/students/study/exams/aegrotats).

Names and contact details

Course Coordinator Coreena Xia
Teaching Fellow: Office: vZ702
Email: coreena.xia@vuw.ac.nz
Office hours: 1.00 to 2.00pm Tuesday

Tutor: Mengying Jiang
Office: vZ608
Email: Mengying.jiang@vuw.ac.nz

School Administrators: Nina Cuccurullo
Office: vZ610
Phone: 463 5293
Email: nina.cuccurullo@vuw.ac.nz

Ida Li
Office: vZ610
Phone: 463 5318
Email: ida.li@vuw.ac.nz

School Office hours: 9.00am to 4.30pm Monday to Friday

Contact Person for Māori and Pasifika Students: Dr Nicola Gilmour
Office: vZ501
Phone: 463 5296
Email: nicola.gilmour@vuw.ac.nz

Contact Person for Students with Disabilities: Dr Andrea Hepworth
Office: vZ604
Phone: 463 5321
Email: andrea.hepworth@vuw.ac.nz

School Website: www.victoria.ac.nz/slc

Class times and locations

Lectures:	Mon	1.10pm - 2.00pm	KK (Kirk) 204
	<i>and</i> Tues	1.10pm - 2.00pm	KK (Kirk) 204
	<i>and</i> Thurs	1.10pm - 2.00pm	KK (Kirk) 204

Tutorials (Oral Classes) and Audiovisual Classes

Please note that tutorials start in the **second** week of the trimester. Students must choose one tutorial class and one audio-visual class using the myAllocator system: <https://student-sa.victoria.ac.nz>

Detailed instructions are available on Blackboard. Students must remain in their allotted groups for the whole course, unless a change has been authorized by the Course Coordinator.

Communication of additional information

Information on any timetable and programme changes will be announced in lectures and posted on Blackboard. You are advised to check Blackboard regularly.

Prescription

As for CHIN 211, with further development of students' Chinese communication skills and their understanding of Chinese language and culture.

Course content

This course builds on language skills acquired in CHIN 211 and continues to develop students' competence in Modern Standard Chinese at the intermediate level. The learning is carried out primarily through the use of the core text, *New Practical Chinese Reader: Textbook* (vol. 2), although additional learning materials may be added on Blackboard.

Lectures will focus on introducing grammar points, vocabulary and providing students with knowledge on Chinese language, culture and society in accordance with the themes conveyed by the texts being covered.

The emphasis of the tutorials is to improve students' ability in listening and speaking. Tutorials are also the time when students can check homework answers and discuss specific issues with the tutor. Students are strongly encouraged to become autonomous learners.

Course learning objectives (CLOs)

The aim of this course is to improve students' competence in both spoken and written Chinese and expose students to contemporary Chinese society and culture through the acquisition of the Chinese language. The teaching of the language is reinforced through written exercises, reading comprehension activities and set

assignments. Students will be taught another 500 characters as prescribed by the textbook and gain further knowledge of grammar at an upper-elementary level.

The objectives of the course are as follows. Students who pass the course should be able to:

1. communicate orally in Chinese about basic social needs in a Mandarin (*Putonghua*) speaking environment;
2. compose and understand simple messages in modern standard Chinese;
3. demonstrate certain knowledge about Chinese language and culture, especially aspects on which focused the text book focuses;
4. present insight into various aspects of contemporary Chinese society and culture.

Teaching format

The course includes the following components:

a) **Lectures:**

New Practical Chinese Reader: Textbook Vol.2.

We have three lectures per week. In lectures, the focus is on grammar, understanding of the texts and the context, formation of Chinese vocabulary and the cultural history of the characters. Students should be well-prepared for lectures by familiarising yourselves with the vocabulary, grammar and texts to be covered.

b) **Tutorials:**

New Practical Chinese Reader: Textbook & Workbook, Vol.2

We have two tutorials each week. In general, tutorials for language acquisition are intensive learning times for exercises and practice under the supervision of a tutor. One tutorial will focus on the workbook exercises, with an emphasis on listening and speaking; the other will focus on the exercises in the textbook, with more attention on grammatical issues, reading and writing.

Mandatory course requirements (MCRs)

Students must obtain at least 40% in the exams, in order to demonstrate that they have achieved CLOs 2, 3 and 4 independently of any external assistance.

Students must attend at least seven of ten tutorials, so that they will have the opportunity to develop oral communication and teamwork skills in relation to course learning objectives 1, 2, 3, and 4.

Students must obtain at least 40% for each assignment worth more than 10%, in order to demonstrate the achievement of all the CLOs of the course.

Those who miss the mid-term or the final test will be allowed to complete a substitute test with 10% additional test questions, provided that they have medical or other valid reasons with appropriate documentations.

A significant portion of the learning in a language course takes place through in-class participation during lectures and tutorials, and therefore it is mandatory that students attend at least 80% of all lectures and tutorials.

Any student who is concerned that they have been (or might be) unable to meet any of the MCRs because of exceptional personal circumstances should contact the course coordinator as soon as possible.

Workload

The University Assessment Handbook suggests that students should devote a total of 14 hours a week, including class contact hours to the course. In order to maintain satisfactory progress, students are

expected to dedicate approximately 200 hours to a 20-point course, that is, on average, 14 hours per week including contact hours over the course of the trimester.

Assessment

This course is entirely internally assessed. Assessment is based on a combination of smaller assessments throughout the course, one mid-trimester test, one final test, and a final oral test. Students are encouraged to develop regular study habits and to become increasingly autonomous in language learning.

Assessment is weighted in the following manner:

Assessment items and workload per item	%	CLO(s)	Due date
1 Formative assessment for lesson 21 to Lesson 25 (15 minutes during class time, 10-20 key characters and grammar points)	10% (2% each)	2, 3, 4	Lesson 21 – Monday Tutorial, week3 Lesson 22- Monday tutorial ,week 5 Lesson 23 – Monday tutorial, week 7 Lesson 24 – Wednesday tutorial, week 9 Lesson 25 -Tuesday lecture, week 11
2 2 Conversation tasks with language buddy or other native Chinese speakers (10 minutes per task)	8% (4% each)	1, 4	Online submission, 11 pm, Sundays in Week 3, and 10
3 2 written assignments - Written assignment one (300 characters) - End of term self-reflection (300 characters)	4% 3%	2, 3	4 pm, Friday, Week 6, 19 August on-line submission, 11 pm Sunday, Week 12, 16 October
4 Mid-term test (80 min)	30% = [AV30%] + [Wttn70%]	1, 2, 3, 4	A/V - 6 September Written – 8 September In Week 7
5 Final oral test (10 min)	15%	1, 3, 4	Week 11: 5-7 Oct. (dates to be announced)
6 Final AV test (30 min)	10%	1, 2, 3, 4	Week 11, Thursday 6 October
7 Final written test (50 min)	20%	1, 2, 3, 4	Week 12, Thursday 13 October

The following criteria are applied for the awarding of the marks in the conversation tasks (4% each):

1. Length of conversation (within the required time limit) (1/4);
2. Pronunciation and intonation (presentation is delivered with good pronunciation, intonation and clarity) (1/4);
3. Fluency and manner of speech (presentation is delivered fluently, naturally and confidently, with no or limited note checking) (1/4);

4. Accuracy in expressions, correct grammar, vocabulary range (1/4);

Marks are awarded on the oral test according to the extent students meet the following criteria (15%):

5. Length of presentation (within the required time limit) (2/15);
6. Pronunciation and intonation (presentation is delivered with good pronunciation, intonation and clarity) (2/15);
7. Originality and coherence (presentation offers interesting and original ideas and observations culturally and socially; ideas are grouped and narrated coherently) (3/15);
8. Fluency and manner of speech (presentation is delivered fluently, naturally and confidently, with no or limited note checking) (3/15);
9. Accuracy in expressions, correct grammar, vocabulary range (3/15);
10. Responses to questions (that is, questions from the teachers are understood and responded to properly) (2/15).

Submission and return of work

Students should submit handwritten compositions to the Chinese Programme assignment slot located to the left of the SLC Office on the 6th floor of von Zedlitz with a coversheet attached. The coversheet is available on Blackboard and from the SLC Office.

Assignments will be marked and returned within three weeks of the due date.

There will be a deduction of marks for late submission of assignments at the rate of 5% per day.

Extensions and penalties

Late submission of assignments without documented, valid reasons will be penalised at the rate of 10% of the total weighting of the assignment concerned. Students with difficulties in completing assignments on time should discuss your situation with the coordinator as soon as possible.

Only those students who have valid and documented reasons will be able to attend a make-up test, which will have 10% additional tasks.

Set texts

New Practical Chinese Reader, Textbook, Vol.2 (Beijing Language and Culture University Press, 2010).

New Practical Chinese Reader, Workbook, Vol.2 (Beijing Language and Culture University Press, 2010).

Additional materials may be provided by the Programme.

All textbooks can be purchased from Vic Books, Ground Floor Easterfield Building, Kelburn Parade. They can also be ordered online at www.vicbooks.co.nz. Orders and enquiries can be emailed to enquiries@vicbooks.co.nz.

Class representative

A class representative will be elected in the first week, and that person's name and contact details will be available to VUWSA, the Course Coordinator and the class. The class representative provides a communication channel to liaise with the Course Coordinator on behalf of students. Class reps will attend a meeting with the Head of School to discuss how your courses are going and to raise any concerns or suggestions that they may have. You can find out more information on Class Representatives on the VUWSA website: www.vuwsa.org.nz.

Students may like to write the Class Rep's name and details in this box:

Class Rep name and contact details:

Student feedback

Student feedback has shown that they would need more frequent assessments on vocabulary and small grammatical items. This has been reflected in the course outline with the first assessment task, “formative assessment for lessons 21 to 25”, 10% (2% for each assessment task).

Student feedback on University courses may be found at www.cad.vuw.ac.nz/feedback/feedback_display.php.

Language Learning Centre

The Language Learning Centre (LLC) is the University’s technology-rich, multimedia centre supporting language learning.

At the LLC you can practise and extend your language learning. You can:

- Find materials to support your language studies, including dictionaries, textbooks and graded readers.
- Study independently using language learning software, audio material and DVDs.
- Find a welcoming environment with services and events, and onsite assistance and support for languages
- Become a Language Buddy or find a conversation group.

Visit the LLC on Level 0, von Zedlitz Building and take a look at our website www.victoria.ac.nz/llc

Other important information

The information above is specific to this course. There is other important information that students must familiarise themselves with, including:

- Academic Integrity and Plagiarism: www.victoria.ac.nz/students/study/exams/integrity-plagiarism
- Academic Progress: www.victoria.ac.nz/students/study/progress/academic-progress (including restrictions and non-engagement)
- Dates and deadlines: www.victoria.ac.nz/students/study/dates
- FHSS Student and Academic Services Office: www.victoria.ac.nz/fhss/student-admin
- Grades: www.victoria.ac.nz/students/study/progress/grades
- Special passes: refer to the *Assessment Handbook*, at www.victoria.ac.nz/documents/policy/staff-policy/assessment-handbook.pdf
- Statutes and policies including the Student Conduct Statute: www.victoria.ac.nz/about/governance/strategy
- Student support: www.victoria.ac.nz/students/support
- Students with disabilities: www.victoria.ac.nz/st_services/disability
- Student Charter: www.victoria.ac.nz/learning-teaching/learning-partnerships/student-charter
- Subject Librarians: <http://library.victoria.ac.nz/library-v2/find-your-subject-librarian>
- Terms and conditions: www.victoria.ac.nz/study/apply-enrol/terms-conditions/student-contract
- Turnitin: www.cad.vuw.ac.nz/wiki/index.php/Turnitin
- University structure: www.victoria.ac.nz/about/governance/structure
- Victoria graduate profile: www.victoria.ac.nz/learning-teaching/learning-partnerships/graduate-profile
- VUWSA: www.vuwsa.org.nz