



FACULTY OF HUMANITIES AND SOCIAL SCIENCES
SCHOOL OF LANGUAGES AND CULTURES

CHINESE PROGRAMME
CHIN 102 CHINESE LANGUAGE 1B
20 POINTS

TRIMESTER 2 2016

Key dates

Trimester dates: 11 July to 13 November 2016

Teaching dates: 11 July to 16 October 2016

Mid-trimester break: 22 August to 4 September 2016

Last assessment item due: all assessments must be completed by 16 October 2016

Study period: 17–20 October 2016

Withdrawal dates: Refer to www.victoria.ac.nz/students/study/withdrawals-refunds.

If you cannot complete an assignment or sit a test in the last three weeks of teaching, or an examination, it may instead be possible to apply for an aegrotat (refer to www.victoria.ac.nz/students/study/exams/aegrotats).

Class times and locations

The course consists of 3 one-hour lectures and 2 one-hour tutorials per week.

Lectures

Mondays	2.10pm-3.00pm	HML (Hugh Mackenzie) 001
Tuesdays	2.10pm-3.00pm	HML (Hugh Mackenzie) 001
Thursdays	2.10pm-3.00pm	HML (Hugh Mackenzie) 001

Tutorials (Oral Classes) and Audiovisual Classes

Please note that tutorials start in the **second** week of the trimester. Students must choose one tutorial class and one audio-visual class using the myAllocator system: <https://student-sa.victoria.ac.nz>. Detailed instructions are available on Blackboard. Students must remain in their allotted groups for the whole course, unless a change has been authorized by the Course Coordinator.

Names and contact details

Course Coordinator and Lecturer: Coreena Xia
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Tutor: Mengying Jiang
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School office hours: 9.00am to 4.30pm Monday to Friday

Contact Person for Māori and Pasifika Students: Dr Nicola Gilmour
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Contact Person for Students with Disabilities: Dr Andrea Hepworth
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School Website: www.victoria.ac.nz/slc

Communication of additional information

Information on any timetable changes will be announced in lectures and posted on Blackboard. You are advised to check Blackboard regularly.

Prescription

This course is a continuation of CHIN 101, further developing students' Chinese (Mandarin) language skills in reading, writing, speaking and listening at an elementary level. Various aspects of Chinese culture will also be introduced.

Course learning objectives (CLOs)

Students who pass this course should be able to:

1	Progress to more advanced study of Chinese with confidence
2	Display an elementary competence in Chinese, including listening, speaking, reading and writing skills
3	Demonstrate basic understanding of aspects of Chinese culture, and the structure and history of Chinese characters
4	Show an active knowledge of about 350 Chinese characters (simplified)

Teaching format

This course consists of 3 one-hour lectures and 2 one-hour tutorials per week. The course is structured around the second half of Book 1 of *New Practical Chinese Reader* (lessons 8-14).

- a) **Lectures:**
New Practical Chinese Reader: Textbook Vol.1

Lectures mainly cover Chinese grammar and aspects of Chinese culture and learning strategies related to vocabulary acquisition. Students should prepare for lectures in advance by familiarising themselves with the vocabulary, grammar and texts to be covered.

b) **Tutorials**

New Practical Chinese Reader: Textbook & Workbook, Vol.1

We have two tutorials each week (including one AV class). In general, tutorials for language acquisition are intensive learning times through exercises and practice under the supervision of a tutor. Tutorials will focus on the workbook exercises, with an emphasis on listening and speaking.

Workload

- The University Assessment Handbook suggests that students should devote a total of 13 hours a week (200 hours overall), including class contact hours, to a 20-point course for its duration in order to maintain satisfactory progress.
- Before attending each lecture or tutorial, students are expected to spend time previewing the relevant lesson, attempt to learn vocabulary and understand the grammatical constructions. Preparation work for the tutorials is essential since exercises and activities are based on vocabulary and grammatical aspects learnt during the lectures.
- Students are expected to organise themselves to practice Chinese conversation with their classmates or Chinese native speakers for at least one hour a week. This additional effort outside the class is crucial for students to become fluent in speaking Chinese
- Students are expected to listen to and watch CDs and videos recommended by the Course coordinator for a least one hour per week.

Assessment

This course is entirely internally assessed.

Assessment items and workload per item	%	CLO(s)	Due date
1 4 online quizzes (at least 30 mins for each quiz)	10% (2.5% each)	1, 2, 3, 4	Quiz 1: 31 July Quiz 2: 7 August Quiz 3: 25 September Quiz 4: 2 October
2 4 in-class Chinese characters tasks (approx. 10 mins for each task)	20% (5% each)	2, 3, 4	Task 1: 21 July Task 2: 11 August Task 3: 15 September Task 4: 29 September
3 2 take home assignments (at least 30 mins for each assignment)	10% (5% each)	1, 2, 3, 4	Assignment 1: 4 August Assignment 2: 22 Sept.
4 1 mid-term AV test (50 mins)	10%	1, 2, 3, 4	15 August
5 1 mid-term written test (40 mins)	10%	1, 2, 3, 4	16 August
6 1 mid-term oral test (5 mins)	5%	1, 2, 3, 4	17-18 August
7 Final AV test (40 mins)	12%	1, 2, 3, 4	4 October
8 Final oral test (10 mins)	8%	1, 2, 3, 4	5-6 October
9 Final written test (50 mins)	15%	1, 2, 3, 4	13 October

Marking criteria will be available on Blackboard.

Submission and return of work

Online quizzes are submitted online via Blackboard. Instant feedback is available once the quiz is submitted. Take-home assignments must be submitted by the deadline with signed coversheet to the Chinese assignment box on the 6th floor of von Zedlitz. Assignment cover sheets can be found outside the SLC office. The assignment slot is located to the left of the office. Work will be returned and feedback will be given during tutorials.

Penalties and extensions

If a quiz, in-class task or test is unable to be sat due to extraordinary circumstances such as health problems (supported by a medical certificate) or family bereavement (supported by a letter explaining the circumstances), the Course Coordinator must be contacted prior to the time of assessment.

The late submission of online quizzes must be negotiated with the Course Coordinator before the due date and, depending upon circumstances, may be penalised (5% a day for each day overdue).

Set texts

- New Practical Chinese Reader: Textbook, Book 1 (Beijing, 2010)
- New Practical Chinese Reader: Workbook, Book 1 (Beijing, 2010)

All textbooks can be purchased from Vic Books, Ground Floor Easterfield Building, Kelburn Parade. They can also be ordered online at www.vicbooks.co.nz. Orders and enquiries can be emailed to enquiries@vicbooks.co.nz.

Recommended reading

A list of recommended reading will be available for each lesson on Blackboard.

Class representative

A class representative will be elected in the first week, and that person's name and contact details will be available to VUWSA, the Course Coordinator and the class. The class representative provides a communication channel to liaise with the Course Coordinator on behalf of students. Class reps will attend a meeting with the Head of School to discuss how your courses are going and to raise any concerns or suggestions that they may have. You can find out more information on Class Representatives on the VUWSA website: www.vuwsa.org.nz.

Students may like to write the Class Rep's name and details in this box:

Class Rep name and contact details:

Student feedback

This course received mainly positive feedback from the most recent survey in 2013 T2, with most of the survey questions scoring higher than or on a par with the FHSS average. A few areas where this course scored slightly lower than average are in the category of encouraging critical and creative thinking. While this is due the nature of a beginner's level language course, we will endeavour to make this course more engaging both intellectually and creatively.

Student feedback on University courses may be found at www.cad.vuw.ac.nz/feedback/feedback_display.php.

Language Learning Centre

The Language Learning Centre (LLC) is the University's technology-rich, multimedia centre supporting language learning.

At the LLC you can practise and extend your language learning. You can:

- Find materials to support your language studies, including dictionaries, textbooks and graded readers.
- Study independently using language learning software, audio material and DVDs.
- Find a welcoming environment with services and events, and onsite assistance and support for languages
- Become a Language Buddy or find a conversation group.

Visit the LLC on Level 0, von Zedlitz Building and take a look at our website www.victoria.ac.nz/llc

Other important information

The information above is specific to this course. There is other important information that students must familiarise themselves with, including:

- Academic Integrity and Plagiarism: www.victoria.ac.nz/students/study/exams/integrity-plagiarism
- Academic Progress: www.victoria.ac.nz/students/study/progress/academic-progress (including restrictions and non-engagement)
- Dates and deadlines: www.victoria.ac.nz/students/study/dates
- FHSS Student and Academic Services Office: www.victoria.ac.nz/fhss/student-admin
- Grades: www.victoria.ac.nz/students/study/progress/grades
- Special passes: refer to the *Assessment Handbook*, at www.victoria.ac.nz/documents/policy/staff-policy/assessment-handbook.pdf
- Statutes and policies including the Student Conduct Statute: www.victoria.ac.nz/about/governance/strategy
- Student support: www.victoria.ac.nz/students/support
- Students with disabilities: www.victoria.ac.nz/st_services/disability
- Student Charter: www.victoria.ac.nz/learning-teaching/learning-partnerships/student-charter
- Subject Librarians: <http://library.victoria.ac.nz/library-v2/find-your-subject-librarian>
- Terms and conditions: www.victoria.ac.nz/study/apply-enrol/terms-conditions/student-contract
- Turnitin: www.cad.vuw.ac.nz/wiki/index.php/Turnitin
- University structure: www.victoria.ac.nz/about/governance/structure
- Victoria graduate profile: www.victoria.ac.nz/learning-teaching/learning-partnerships/graduate-profile
- VUWSA: www.vuwsa.org.nz